

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0102

Grade Range : 5-12

School Name : City Honors School

Principal: Ms. Catherine Battaglia

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	75	76	102
Sixth	80	79	83
Ungraded Elementary	0	0	0
Seventh	80	80	84
Eighth	86	81	86
Ninth	115	110	119
Tenth	116	120	114
Eleventh	130	118	106
Twelfth	118	126	111
Ungraded Secondary	0	11	13
Total K-12 Enrollment	800	801	818

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	45	5.6%	48	6.0%	42	5.1%
Black (Not Hispanic)	281	35.1%	251	31.3%	248	30.3%
Hispanic	44	5.5%	43	5.4%	32	3.9%
White (Not Hispanic)	430	53.7%	459	57.3%	496	60.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	26	26	27
English Grade 8	29	22	22
Math Grade 8	21	0	0
Science Grade 8	27	26	0
Social Studies Grade 8	28	27	22
English Grade 10	25	26	20
Mathematics Grade 10	0	0	0
Science Grade 10	26	25	25
Social Studies Grade 10	32	27	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		95.5%		88.0%
Student Suspensions	6	0.7%	24	3.0%	43	5.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.4%	15.1%	9.7%
Reduced Lunch	8.9%	6.5%	7.6%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	91-100%	100%	99%

Staff Counts

Staff	2000-01
Total Teachers	59
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
118	115	97%	118	115	97%	110	106	96%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	104	2	1	3	0	0
Percent	95%	2%	1%	3%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	1	0.2%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	97%	52	100%	59	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	50	98%	31	97%	48	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	1	198	118	1	2	5
Number scoring 55 to 100	#	198	118	#	#	5
Number scoring 65 to 100	#	196	118	#	#	5
Number scoring 85 to 100	#	33	73	#	#	1
Percentage of Tested Scoring 55-100	#	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	#	99%	100%	#	#	100%
Percentage of Tested Scoring 85-100	#	17%	62%	#	#	20%
Math I						
Number Tested	0	10	0	0	0	0
Number scoring 55 to 100	0	10	0	0	0	0
Number scoring 65 to 100	0	10	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math A						
Number Tested	8	133	57	0	3	3
Number scoring 55 to 100	8	128	57	0	#	#
Number scoring 65 to 100	8	109	49	0	#	#
Number scoring 85 to 100	5	37	22	0	#	#
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	82%	86%	0%	#	#
Percentage of Tested Scoring 85-100	62%	28%	39%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	120	12		1	1	
Number scoring 55 to 100	115	11		#	#	
Number scoring 65 to 100	109	11		#	#	
Number scoring 85 to 100	71	3		#	#	
Percentage of Tested Scoring 55-100	96%	92%		#	#	
Percentage of Tested Scoring 65-100	91%	92%		#	#	
Percentage of Tested Scoring 85-100	59%	25%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		112	115		1	3
Number scoring 55 to 100		112	115		#	#
Number scoring 65 to 100		108	115		#	#
Number scoring 85 to 100		63	59		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		96%	100%		#	#
Percentage of Tested Scoring 85-100		56%	51%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	121	120	4	2	1	0
Number scoring 55 to 100	121	119	#	#	#	0
Number scoring 65 to 100	121	115	#	#	#	0
Number scoring 85 to 100	83	83	#	#	#	0
Percentage of Tested Scoring 55-100	100%	99%	#	#	#	0%
Percentage of Tested Scoring 65-100	100%	96%	#	#	#	0%
Percentage of Tested Scoring 85-100	69%	69%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			104			1
Number scoring 55 to 100			104			#
Number scoring 65 to 100			104			#
Number scoring 85 to 100			50			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			100%			#
Percentage of Tested Scoring 85-100			48%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	118	116	125	115	119
2000	112	117	121	122	118
2001	129	129	110	110	120

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1	1	2	3	2
2000	5	1	2	1	2
2001	8	13	2	2	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	118	120	2	2	6
Comprehensive French						
Number Tested	37	67	40	0	1	0
Number scoring 55 to 100	34	66	40	0	#	0
Number scoring 65 to 100	28	64	39	0	#	0
Number scoring 85 to 100	7	40	27	0	#	0
Percentage of AGE Tested	31%	57%	33%	0%	#	0%
Percentage of AGE Scoring 55-100	29%	56%	33%	0%	#	0%
Percentage of AGE Scoring 65-100	24%	54%	33%	0%	#	0%
Percentage of AGE Scoring 85-100	6%	34%	23%	0%	#	0%
Percentage of Tested Scoring 65-100	76%	96%	97%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	118	120	2	2	6
Comprehensive Spanish						
Number Tested	55	66	81	0	0	1
Number scoring 55 to 100	51	57	81	0	0	#
Number scoring 65 to 100	44	52	81	0	0	#
Number scoring 85 to 100	17	27	54	0	0	#
Percentage of AGE Tested	46%	56%	68%	0%	0%	#
Percentage of AGE Scoring 55-100	43%	48%	68%	0%	0%	#
Percentage of AGE Scoring 65-100	37%	44%	68%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	23%	45%	0%	0%	#
Percentage of Tested Scoring 65-100	80%	79%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	1	1	0	0	0	0
Number scoring 55 to 100	#	#	0	0	0	0
Number scoring 65 to 100	#	#	0	0	0	0
Number scoring 85 to 100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	118	120	2	2	6
Math II						
Number Tested	0	10	0	0	0	0
Number scoring 55 to 100	0	9	0	0	0	0
Number scoring 65 to 100	0	9	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	90%	0%	0%	0%	0%
Math III						
Number Tested	0	67	0	0	0	0
Number scoring 55 to 100	0	67	0	0	0	0
Number scoring 65 to 100	0	67	0	0	0	0
Number scoring 85 to 100	0	29	0	0	0	0
Percentage of AGE Tested	0%	57%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	57%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	57%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	25%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			47			2
Number scoring 55 to 100			41			#
Number scoring 65 to 100			30			#
Number scoring 85 to 100			5			#
Percentage of AGE Tested			39%			#
Percentage of AGE Scoring 55-100			34%			#
Percentage of AGE Scoring 65-100			25%			#
Percentage of AGE Scoring 85-100			4%			#
Percentage of Tested Scoring 65-100			64%			#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	118	120	2	2	6
Earth Science (last administered January 2001)						
Number Tested	0	0	4	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			102			2
Number scoring 55 to 100			100			#
Number scoring 65 to 100			97			#
Number scoring 85 to 100			57			#
Percentage of AGE Tested			85%			#
Percentage of AGE Scoring 55-100			83%			#
Percentage of AGE Scoring 65-100			81%			#
Percentage of AGE Scoring 85-100			47%			#
Percentage of Tested Scoring 65-100			95%			#
Biology (last administered January 2001)						
Number Tested	106	117	8	1	4	0
Number scoring 55 to 100	106	113	8	#	#	0
Number scoring 65 to 100	102	110	7	#	#	0
Number scoring 85 to 100	48	29	0	#	#	0
Percentage of AGE Tested	89%	99%	7%	#	#	0%
Percentage of AGE Scoring 55-100	89%	96%	7%	#	#	0%
Percentage of AGE Scoring 65-100	86%	93%	6%	#	#	0%
Percentage of AGE Scoring 85-100	40%	25%	0%	#	#	0%
Percentage of Tested Scoring 65-100	96%	94%	88%	#	#	0%
Chemistry						
Number Tested	116	135	139	1	2	6
Number scoring 55 to 100	112	124	132	#	#	5
Number scoring 65 to 100	99	105	117	#	#	2
Number scoring 85 to 100	41	23	29	#	#	1
Percentage of AGE Tested	97%	114%	116%	#	#	100%
Percentage of AGE Scoring 55-100	94%	105%	110%	#	#	83%
Percentage of AGE Scoring 65-100	83%	89%	97%	#	#	33%
Percentage of AGE Scoring 85-100	34%	19%	24%	#	#	17%
Percentage of Tested Scoring 65-100	85%	78%	84%	#	#	33%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	118	120	2	2	6
Living Environment (first administered June 2001)						
Number Tested			108			2
Number scoring 55 to 100			107			#
Number scoring 65 to 100			107			#
Number scoring 85 to 100			23			#
Percentage of AGE Tested			90%			#
Percentage of AGE Scoring 55-100			89%			#
Percentage of AGE Scoring 65-100			89%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			99%			#
Physics						
Number Tested	84	53	75	2	1	1
Number scoring 55 to 100	65	41	73	#	#	#
Number scoring 65 to 100	54	31	57	#	#	#
Number scoring 85 to 100	3	4	9	#	#	#
Percentage of AGE Tested	71%	45%	62%	#	#	#
Percentage of AGE Scoring 55-100	55%	35%	61%	#	#	#
Percentage of AGE Scoring 65-100	45%	26%	47%	#	#	#
Percentage of AGE Scoring 85-100	3%	3%	7%	#	#	#
Percentage of Tested Scoring 65-100	64%	58%	76%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	76	100%	80	100%	85	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	2	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)