

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0103
 School Name : Grover Cleveland High School
 Principal: Mr. Benjamin Randle

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	159	268	183
Tenth	165	157	216
Eleventh	165	175	180
Twelfth	124	106	113
Ungraded Secondary	95	68	116
Total K-12 Enrollment	708	774	808

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	59	8.3%	55	7.1%	55	6.8%
Black (Not Hispanic)	191	27.0%	216	27.9%	231	28.6%
Hispanic	344	48.6%	363	46.9%	368	45.5%
White (Not Hispanic)	114	16.1%	140	18.1%	154	19.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
433	61.2%	417	53.9%	551	68.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	22
Mathematics Grade 10	11	0	12
Science Grade 10	27	0	0
Social Studies Grade 10	28	24	26

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
42	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		84.6%		81.3%		81.4%
Student Suspensions	91	9.2%	69	9.8%	63	8.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	90.5%	90.2%	94.7%
Reduced Lunch	4.5%	9.6%	3.6%
Public Assistance	61-70%	91-100%	91-100%
Student Stability	81-90%	92%	94%

Staff Counts

Staff	2000-01
Total Teachers	71
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
104	15	14%	97	14	14%	76	18	24%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	36	0	2	9	5
Percent	32%	47%	0%	3%	12%	7%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	2	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	1.0%	8	1.0%	9	1.1%
Entered GED program*	0	0.0%	11	1.4%	17	2.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	33	85%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	45	64%	12	50%	2	#
Science	119	59%	15	47%	7	86%
Reading	78	96%	3	#	1	#
Writing	77	90%	1	#	0	0%
Global Studies	84	54%	19	63%	1	#
US Hist & Gov't.	38	68%	19	63%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	35	26%
Science	NA	NA	11	36%	0	0%
Reading	NA	NA	2	#	6	83%
Writing	NA	NA	0	0%	8	88%
Global Studies	NA	NA	4	#	3	#
US Hist & Gov't.	NA	NA	1	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	106	150	119	9	16	12
Number scoring 55 to 100	74	112	106	3	4	9
Number scoring 65 to 100	30	53	72	1	2	2
Number scoring 85 to 100	5	0	1	0	0	0
Percentage of Tested Scoring 55-100	70%	75%	89%	33%	25%	75%
Percentage of Tested Scoring 65-100	28%	35%	61%	11%	12%	17%
Percentage of Tested Scoring 85-100	5%	0%	1%	0%	0%	0%
Math I						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math A						
Number Tested	12	49	144	0	1	12
Number scoring 55 to 100	1	31	51	0	#	1
Number scoring 65 to 100	0	21	26	0	#	1
Number scoring 85 to 100	0	7	1	0	#	0
Percentage of Tested Scoring 55-100	8%	63%	35%	0%	#	8%
Percentage of Tested Scoring 65-100	0%	43%	18%	0%	#	8%
Percentage of Tested Scoring 85-100	0%	14%	1%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	101	162		9	16	
Number scoring 55 to 100	55	126		2	7	
Number scoring 65 to 100	34	72		0	6	
Number scoring 85 to 100	4	4		0	0	
Percentage of Tested Scoring 55-100	54%	78%		22%	44%	
Percentage of Tested Scoring 65-100	34%	44%		0%	38%	
Percentage of Tested Scoring 85-100	4%	2%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	138		0	16
Number scoring 55 to 100		0	122		0	13
Number scoring 65 to 100		0	90		0	9
Number scoring 85 to 100		0	3		0	0
Percentage of Tested Scoring 55-100		0%	88%		0%	81%
Percentage of Tested Scoring 65-100		0%	65%		0%	56%
Percentage of Tested Scoring 85-100		0%	2%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	98	101	13	6	9	0
Number scoring 55 to 100	79	97	11	3	9	0
Number scoring 65 to 100	60	80	9	1	6	0
Number scoring 85 to 100	7	14	0	0	1	0
Percentage of Tested Scoring 55-100	81%	96%	85%	50%	100%	0%
Percentage of Tested Scoring 65-100	61%	79%	69%	17%	67%	0%
Percentage of Tested Scoring 85-100	7%	14%	0%	0%	11%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			95			3
Number scoring 55 to 100			74			#
Number scoring 65 to 100			49			#
Number scoring 85 to 100			7			#
Percentage of Tested Scoring 55-100			78%			#
Percentage of Tested Scoring 65-100			52%			#
Percentage of Tested Scoring 85-100			7%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	219	174	150	111	164
2000	240	187	128	111	167
2001	266	203	147	90	177

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	49	35	23	20	32
2000	54	34	16	16	30
2001	67	40	20	9	34

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	164	167	177	32	30	34
Comprehensive French						
Number Tested	1	1	4	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	164	167	177	32	30	34
Comprehensive Spanish						
Number Tested	21	19	40	2	1	1
Number scoring 55 to 100	20	19	39	#	#	#
Number scoring 65 to 100	20	19	39	#	#	#
Number scoring 85 to 100	10	12	30	#	#	#
Percentage of AGE Tested	13%	11%	23%	#	#	#
Percentage of AGE Scoring 55-100	12%	11%	22%	#	#	#
Percentage of AGE Scoring 65-100	12%	11%	22%	#	#	#
Percentage of AGE Scoring 85-100	6%	7%	17%	#	#	#
Percentage of Tested Scoring 65-100	95%	100%	97%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	164	167	177	32	30	34
Math II						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Math III						
Number Tested	8	0	0	0	0	0
Number scoring 55 to 100	3	0	0	0	0	0
Number scoring 65 to 100	2	0	0	0	0	0
Number scoring 85 to 100	1	0	0	0	0	0
Percentage of AGE Tested	5%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	25%	0%	0%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	164	167	177	32	30	34
Earth Science (last administered January 2001)						
Number Tested	0	0	50	0	0	5
Number scoring 55 to 100	0	0	15	0	0	3
Number scoring 65 to 100	0	0	1	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	28%	0%	0%	15%
Percentage of AGE Scoring 55-100	0%	0%	8%	0%	0%	9%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	2%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			195			40
Number scoring 55 to 100			123			15
Number scoring 65 to 100			58			5
Number scoring 85 to 100			5			0
Percentage of AGE Tested			110%			118%
Percentage of AGE Scoring 55-100			69%			44%
Percentage of AGE Scoring 65-100			33%			15%
Percentage of AGE Scoring 85-100			3%			0%
Percentage of Tested Scoring 65-100			30%			12%
Biology (last administered January 2001)						
Number Tested	156	121	42	12	15	3
Number scoring 55 to 100	92	47	28	4	3	#
Number scoring 65 to 100	37	19	10	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	95%	72%	24%	38%	50%	#
Percentage of AGE Scoring 55-100	56%	28%	16%	12%	10%	#
Percentage of AGE Scoring 65-100	23%	11%	6%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	24%	16%	24%	0%	0%	#
Chemistry						
Number Tested	10	17	12	0	0	1
Number scoring 55 to 100	4	11	6	0	0	#
Number scoring 65 to 100	4	8	3	0	0	#
Number scoring 85 to 100	1	0	0	0	0	#
Percentage of AGE Tested	6%	10%	7%	0%	0%	#
Percentage of AGE Scoring 55-100	2%	7%	3%	0%	0%	#
Percentage of AGE Scoring 65-100	2%	5%	2%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	40%	47%	25%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	164	167	177	32	30	34
Living Environment (first administered June 2001)						
Number Tested			127			19
Number scoring 55 to 100			114			15
Number scoring 65 to 100			86			11
Number scoring 85 to 100			0			0
Percentage of AGE Tested			72%			56%
Percentage of AGE Scoring 55-100			64%			44%
Percentage of AGE Scoring 65-100			49%			32%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			68%			58%
Physics						
Number Tested	15	7	9	0	0	0
Number scoring 55 to 100	13	5	9	0	0	0
Number scoring 65 to 100	9	3	3	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	9%	4%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	3%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	43%	33%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	119	70%	222	96%	79	90%
Bus Analysis/Bus Computer App.	18	89%	39	95%	31	90%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	12	83%
Food and Nutrition	11	55%	35	94%	12	100%
Housing and Environment	0	0%	21	100%	10	100%
Human Development	27	81%	26	100%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	60%	6	100%	20	90%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	2	#	9	67%
Housing and Environment	0	0%	3	#	2	#
Human Development	1	#	9	78%	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)