

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0104
 School Name : Emerson Vocational High School
 Principal: Mr. Jon Lyon

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	233	225	194
Tenth	173	112	118
Eleventh	86	132	100
Twelfth	61	69	105
Ungraded Secondary	81	96	78
Total K-12 Enrollment	634	634	595

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	1.7%	15	2.4%	11	1.8%
Black (Not Hispanic)	449	70.8%	464	73.2%	435	73.1%
Hispanic	32	5.0%	27	4.3%	28	4.7%
White (Not Hispanic)	142	22.4%	128	20.2%	121	20.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	0.8%	0	0.0%	5	0.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	24	26
Mathematics Grade 10	30	23	26
Science Grade 10	0	15	0
Social Studies Grade 10	28	25	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		84.0%		82.7%		81.2%
Student Suspensions	96	14.5%	112	17.7%	66	10.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	73.8%	38.0%	4.5%
Reduced Lunch	8.0%	5.8%	8.6%
Public Assistance	71-80%	71-80%	51-60%
Student Stability	91-100%	100%	76%

Staff Counts

Staff	2000-01
Total Teachers	51
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
61	0	0%	59	0	0%	60	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	33	0	3	9	10
Percent	8%	55%	0%	5%	15%	17%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	12	15

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.6%	26	4.1%	10	1.7%
Entered GED program*	1	0.2%	0	0.0%	26	4.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	100%	0	0%	0	0%
Science	46	83%	42	81%	13	46%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	41	32%	18	6%	1	#
US Hist & Gov't.	15	80%	36	58%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	14	50%	3	#
Science	NA	NA	12	58%	4	#
Reading	NA	NA	3	#	4	#
Writing	NA	NA	3	#	2	#
Global Studies	NA	NA	9	22%	2	#
US Hist & Gov't.	NA	NA	4	#	5	20%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	98	116	91	11	6	7
Number scoring 55 to 100	76	89	84	2	3	5
Number scoring 65 to 100	42	31	49	0	2	2
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	78%	77%	92%	18%	50%	71%
Percentage of Tested Scoring 65-100	43%	27%	54%	0%	33%	29%
Percentage of Tested Scoring 85-100	0%	0%	1%	0%	0%	0%
Math I						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math A						
Number Tested	18	140	118	0	37	4
Number scoring 55 to 100	0	38	51	0	6	#
Number scoring 65 to 100	0	19	17	0	4	#
Number scoring 85 to 100	0	0	1	0	0	#
Percentage of Tested Scoring 55-100	0%	27%	43%	0%	16%	#
Percentage of Tested Scoring 65-100	0%	14%	14%	0%	11%	#
Percentage of Tested Scoring 85-100	0%	0%	1%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	167	0		17	0	
Number scoring 55 to 100	86	0		4	0	
Number scoring 65 to 100	33	0		0	0	
Number scoring 85 to 100	2	0		0	0	
Percentage of Tested Scoring 55-100	51%	0%		24%	0%	
Percentage of Tested Scoring 65-100	20%	0%		0%	0%	
Percentage of Tested Scoring 85-100	1%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		155	115		16	13
Number scoring 55 to 100		67	84		3	12
Number scoring 65 to 100		21	51		1	9
Number scoring 85 to 100		2	5		0	1
Percentage of Tested Scoring 55-100		43%	73%		19%	92%
Percentage of Tested Scoring 65-100		14%	44%		6%	69%
Percentage of Tested Scoring 85-100		1%	4%		0%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	77	120	10	9	8	1
Number scoring 55 to 100	57	74	5	2	2	#
Number scoring 65 to 100	24	29	0	0	0	#
Number scoring 85 to 100	2	2	0	0	0	#
Percentage of Tested Scoring 55-100	74%	62%	50%	22%	25%	#
Percentage of Tested Scoring 65-100	31%	24%	0%	0%	0%	#
Percentage of Tested Scoring 85-100	3%	2%	0%	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			91			7
Number scoring 55 to 100			54			3
Number scoring 65 to 100			26			1
Number scoring 85 to 100			4			0
Percentage of Tested Scoring 55-100			59%			43%
Percentage of Tested Scoring 65-100			29%			14%
Percentage of Tested Scoring 85-100			4%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	213	177	67	71	132
2000	235	140	121	89	146
2001	162	158	99	97	129

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	22	24	7	5	15
2000	49	36	15	14	29
2001	50	23	19	12	26

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	132	146	129	15	29	26
Earth Science (last administered January 2001)						
Number Tested	0	12	8	0	1	0
Number scoring 55 to 100	0	3	2	0	#	0
Number scoring 65 to 100	0	1	0	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of AGE Tested	0%	8%	6%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	2%	2%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	1%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	8%	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			32			2
Number scoring 55 to 100			21			#
Number scoring 65 to 100			11			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			25%			#
Percentage of AGE Scoring 55-100			16%			#
Percentage of AGE Scoring 65-100			9%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			34%			#
Biology (last administered January 2001)						
Number Tested	175	193	74	26	38	17
Number scoring 55 to 100	50	100	15	2	10	1
Number scoring 65 to 100	12	14	3	0	0	0
Number scoring 85 to 100	0	1	0	0	0	0
Percentage of AGE Tested	133%	132%	57%	173%	131%	65%
Percentage of AGE Scoring 55-100	38%	68%	12%	13%	34%	4%
Percentage of AGE Scoring 65-100	9%	10%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	7%	7%	4%	0%	0%	0%
Chemistry						
Number Tested	84	114	90	3	7	9
Number scoring 55 to 100	23	15	26	#	0	2
Number scoring 65 to 100	3	1	10	#	0	2
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of AGE Tested	64%	78%	70%	#	24%	35%
Percentage of AGE Scoring 55-100	17%	10%	20%	#	0%	8%
Percentage of AGE Scoring 65-100	2%	1%	8%	#	0%	8%
Percentage of AGE Scoring 85-100	0%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	4%	1%	11%	#	0%	22%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	132	146	129	15	29	26
Living Environment (first administered June 2001)						
Number Tested			153			28
Number scoring 55 to 100			119			12
Number scoring 65 to 100			71			3
Number scoring 85 to 100			0			0
Percentage of AGE Tested			119%			108%
Percentage of AGE Scoring 55-100			92%			46%
Percentage of AGE Scoring 65-100			55%			12%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			46%			11%
Physics						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	156	86%	149	89%	160	91%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	24	54%	20	75%	30	50%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)