

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0106  
 School Name : Kensington High School  
 Principal: Ms. Eileen Czarnecki

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	283	254	383
Tenth	202	246	152
Eleventh	158	159	119
Twelfth	149	152	130
Ungraded Secondary	71	108	78
<b>Total K-12 Enrollment</b>	<b>863</b>	<b>919</b>	<b>862</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.6%	11	1.2%	1	0.1%
Black (Not Hispanic)	766	88.8%	791	86.1%	769	89.2%
Hispanic	6	0.7%	12	1.3%	9	1.0%
White (Not Hispanic)	86	10.0%	105	11.4%	83	9.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	28	30	28
Mathematics Grade 10	25	23	20
Science Grade 10	23	24	29
Social Studies Grade 10	33	28	27

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		82.0%		83.0%		81.0%
Student Suspensions	67	7.9%	97	11.2%	91	9.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	33.6%	33.1%	46.4%
Reduced Lunch	4.2%	4.6%	6.6%
Public Assistance	31-40%	31-40%	51-60%
Student Stability	91-100%	95%	93%

## Staff Counts

Staff	2000-01
Total Teachers	63
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
98	5	5%	120	7	6%	75	8	11%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	16	9	11	17	3
Percent	25%	21%	12%	15%	23%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	2	7

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	51	5.9%	96	10.4%	56	6.5%
Entered GED program*	7	0.8%	40	4.4%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	622	9%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	11	27%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	51	67%	42	71%	5	100%
Science	101	59%	48	65%	32	59%
Reading	17	94%	1	#	0	0%
Writing	16	100%	5	100%	0	0%
Global Studies	51	67%	9	67%	4	#
US Hist & Gov't.	16	69%	1	#	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	7	100%
Science	NA	NA	2	#	3	#
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	4	#	1	#
US Hist & Gov't.	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	160	157	128	15	14	21
Number scoring 55 to 100	103	135	106	8	9	15
Number scoring 65 to 100	41	41	67	4	0	9
Number scoring 85 to 100	4	0	1	0	0	1
Percentage of Tested Scoring 55-100	64%	86%	83%	53%	64%	71%
Percentage of Tested Scoring 65-100	26%	26%	52%	27%	0%	43%
Percentage of Tested Scoring 85-100	3%	0%	1%	0%	0%	5%
<b>Math I</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math A</b>						
Number Tested	17	66	167	0	0	22
Number scoring 55 to 100	5	22	80	0	0	11
Number scoring 65 to 100	4	11	34	0	0	7
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	29%	33%	48%	0%	0%	50%
Percentage of Tested Scoring 65-100	24%	17%	20%	0%	0%	32%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	236	30		29	1	
Number scoring 55 to 100	145	30		16	#	
Number scoring 65 to 100	59	15		2	#	
Number scoring 85 to 100	3	2		0	#	
Percentage of Tested Scoring 55-100	61%	100%		55%	#	
Percentage of Tested Scoring 65-100	25%	50%		7%	#	
Percentage of Tested Scoring 85-100	1%	7%		0%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		184	147		33	31
Number scoring 55 to 100		127	123		16	20
Number scoring 65 to 100		68	81		9	12
Number scoring 85 to 100		13	5		4	1
Percentage of Tested Scoring 55-100		69%	84%		48%	65%
Percentage of Tested Scoring 65-100		37%	55%		27%	39%
Percentage of Tested Scoring 85-100		7%	3%		12%	3%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	158	179	26	16	24	2
Number scoring 55 to 100	128	159	14	13	21	#
Number scoring 65 to 100	67	85	7	4	4	#
Number scoring 85 to 100	8	7	1	0	0	#
Percentage of Tested Scoring 55-100	81%	89%	54%	81%	88%	#
Percentage of Tested Scoring 65-100	42%	47%	27%	25%	17%	#
Percentage of Tested Scoring 85-100	5%	4%	4%	0%	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			111			20
Number scoring 55 to 100			90			13
Number scoring 65 to 100			66			12
Number scoring 85 to 100			11			3
Percentage of Tested Scoring 55-100			81%			65%
Percentage of Tested Scoring 65-100			59%			60%
Percentage of Tested Scoring 85-100			10%			15%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	294	191	156	131	193
2000	309	217	152	135	203
2001	328	224	164	110	207

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	64	35	11	13	31
2000	85	54	18	15	43
2001	96	52	41	10	50

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	193	203	207	31	43	50
<b>Comprehensive Spanish</b>						
Number Tested	55	34	37	0	0	0
Number scoring 55 to 100	44	30	33	0	0	0
Number scoring 65 to 100	35	26	30	0	0	0
Number scoring 85 to 100	3	4	21	0	0	0
Percentage of AGE Tested	28%	17%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	15%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	13%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	76%	81%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	193	203	207	31	43	50
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	109	0	0	14
Number scoring 55 to 100	0	0	17	0	0	3
Number scoring 65 to 100	0	0	3	0	0	0
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of AGE Tested	0%	0%	53%	0%	0%	28%
Percentage of AGE Scoring 55-100	0%	0%	8%	0%	0%	6%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	3%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			194			29
Number scoring 55 to 100			76			20
Number scoring 65 to 100			46			11
Number scoring 85 to 100			0			0
Percentage of AGE Tested			94%			58%
Percentage of AGE Scoring 55-100			37%			40%
Percentage of AGE Scoring 65-100			22%			22%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			24%			38%
<b>Biology (last administered January 2001)</b>						
Number Tested	320	344	204	46	74	37
Number scoring 55 to 100	103	92	30	10	5	4
Number scoring 65 to 100	40	32	9	5	2	2
Number scoring 85 to 100	2	0	0	0	0	0
Percentage of AGE Tested	166%	169%	99%	148%	172%	74%
Percentage of AGE Scoring 55-100	53%	45%	14%	32%	12%	8%
Percentage of AGE Scoring 65-100	21%	16%	4%	16%	5%	4%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	12%	9%	4%	11%	3%	5%
<b>Chemistry</b>						
Number Tested	162	64	51	8	3	3
Number scoring 55 to 100	64	28	18	1	#	#
Number scoring 65 to 100	27	3	5	0	#	#
Number scoring 85 to 100	0	0	0	0	#	#
Percentage of AGE Tested	84%	32%	25%	26%	#	#
Percentage of AGE Scoring 55-100	33%	14%	9%	3%	#	#
Percentage of AGE Scoring 65-100	14%	1%	2%	0%	#	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	#
Percentage of Tested Scoring 65-100	17%	5%	10%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	193	203	207	31	43	50
<b>Living Environment (first administered June 2001)</b>						
Number Tested			262			50
Number scoring 55 to 100			177			28
Number scoring 65 to 100			87			8
Number scoring 85 to 100			0			0
Percentage of AGE Tested			127%			100%
Percentage of AGE Scoring 55-100			86%			56%
Percentage of AGE Scoring 65-100			42%			16%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			33%			16%
<b>Physics</b>						
Number Tested	14	6	7	0	0	0
Number scoring 55 to 100	9	4	6	0	0	0
Number scoring 65 to 100	2	2	5	0	0	0
Number scoring 85 to 100	1	0	0	0	0	0
Percentage of AGE Tested	7%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	1%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	14%	33%	71%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	283	76%	293	88%	176	82%
<b>Bus Analysis/Bus Computer App.</b>	29	45%	22	45%	11	82%
<b>Health Occupations</b>	0	0%	0	0%	15	80%
<b>Clothing and Textiles</b>	23	74%	0	0%	11	55%
<b>Food and Nutrition</b>	31	81%	31	84%	6	67%
<b>Housing and Environment</b>	13	38%	6	83%	5	80%
<b>Human Development</b>	23	96%	20	95%	11	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	44	57%	23	78%	29	72%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	1	#
<b>Health Occupations</b>	0	0%	0	0%	3	#
<b>Clothing and Textiles</b>	3	#	0	0%	3	#
<b>Food and Nutrition</b>	4	#	1	#	3	#
<b>Housing and Environment</b>	1	#	2	#	3	#
<b>Human Development</b>	3	#	3	#	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)