

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0108
 School Name : Riverside Institute of Technology
 Principal: Mr. John J. Vella

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	72	42	44
Eighth	41	56	36
Ninth	237	278	277
Tenth	155	167	167
Eleventh	140	130	129
Twelfth	108	113	107
Ungraded Secondary	0	0	0
Total K-12 Enrollment	753	786	760

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	28	3.7%	30	3.8%	37	4.9%
Black (Not Hispanic)	302	40.1%	318	40.5%	342	45.0%
Hispanic	62	8.2%	63	8.0%	64	8.4%
White (Not Hispanic)	361	47.9%	375	47.7%	317	41.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	16	14
Math Grade 8	22	16	16
Science Grade 8	21	16	14
Social Studies Grade 8	19	16	14
English Grade 10	22	22	26
Mathematics Grade 10	31	28	35
Science Grade 10	31	22	18
Social Studies Grade 10	26	31	27

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
42	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.6%		88.0%		89.0%
Student Suspensions	45	6.9%	60	8.0%	67	8.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	75.3%	100.0%	100.0%
Reduced Lunch	12.0%	0.0%	0.0%
Public Assistance	61-70%	71-80%	71-80%
Student Stability	91-100%	97%	93%

Staff Counts

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
96	26	27%	94	22	23%	70	11	16%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	12	3	6	35	0
Percent	20%	17%	4%	9%	50%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	1	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	3.3%	11	1.6%	17	2.5%
Entered GED program*	0	0.0%	40	5.8%	64	9.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	36	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	50	54%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	8	50%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	10	10%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	31	32%	17	65%	1	#
Science	233	71%	80	65%	15	100%
Reading	8	88%	0	0%	0	0%
Writing	12	100%	1	#	0	0%
Global Studies	71	32%	140	26%	0	0%
US Hist & Gov't.	40	95%	13	38%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	7	71%
Science	NA	NA	0	0%	10	70%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	103	110	92	0	0	9
Number scoring 55 to 100	72	95	88	0	0	7
Number scoring 65 to 100	39	44	68	0	0	2
Number scoring 85 to 100	3	0	4	0	0	0
Percentage of Tested Scoring 55-100	70%	86%	96%	0%	0%	78%
Percentage of Tested Scoring 65-100	38%	40%	74%	0%	0%	22%
Percentage of Tested Scoring 85-100	3%	0%	4%	0%	0%	0%
Math I						
Number Tested	0	0	21	0	0	1
Number scoring 55 to 100	0	0	5	0	0	#
Number scoring 65 to 100	0	0	0	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	24%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Math A						
Number Tested	20	102	98	0	0	8
Number scoring 55 to 100	1	45	37	0	0	1
Number scoring 65 to 100	0	24	18	0	0	1
Number scoring 85 to 100	0	2	1	0	0	0
Percentage of Tested Scoring 55-100	5%	44%	38%	0%	0%	12%
Percentage of Tested Scoring 65-100	0%	24%	18%	0%	0%	12%
Percentage of Tested Scoring 85-100	0%	2%	1%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	132	11		0	0	
Number scoring 55 to 100	69	6		0	0	
Number scoring 65 to 100	38	0		0	0	
Number scoring 85 to 100	4	0		0	0	
Percentage of Tested Scoring 55-100	52%	55%		0%	0%	
Percentage of Tested Scoring 65-100	29%	0%		0%	0%	
Percentage of Tested Scoring 85-100	3%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		244	129		0	20
Number scoring 55 to 100		106	111		0	17
Number scoring 65 to 100		63	98		0	15
Number scoring 85 to 100		4	20		0	0
Percentage of Tested Scoring 55-100		43%	86%		0%	85%
Percentage of Tested Scoring 65-100		26%	76%		0%	75%
Percentage of Tested Scoring 85-100		2%	16%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	81	110	0	0	0	0
Number scoring 55 to 100	74	96	0	0	0	0
Number scoring 65 to 100	41	74	0	0	0	0
Number scoring 85 to 100	7	1	0	0	0	0
Percentage of Tested Scoring 55-100	91%	87%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	51%	67%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	1%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			91			10
Number scoring 55 to 100			72			6
Number scoring 65 to 100			52			4
Number scoring 85 to 100			14			0
Percentage of Tested Scoring 55-100			79%			60%
Percentage of Tested Scoring 65-100			57%			40%
Percentage of Tested Scoring 85-100			15%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	168	135	102	97	126
2000	248	151	110	103	153
2001	242	140	116	101	150

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	0
2001	54	23	12	8	24

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	126	153	150	0	0	24
Comprehensive French						
Number Tested	13	29	13	0	0	0
Number scoring 55 to 100	5	28	12	0	0	0
Number scoring 65 to 100	1	19	11	0	0	0
Number scoring 85 to 100	0	1	5	0	0	0
Percentage of AGE Tested	10%	19%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	18%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	12%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	1%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	8%	66%	85%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	126	153	150	0	0	24
Comprehensive Spanish						
Number Tested	45	39	51	0	0	2
Number scoring 55 to 100	35	25	37	0	0	#
Number scoring 65 to 100	33	21	29	0	0	#
Number scoring 85 to 100	12	6	2	0	0	#
Percentage of AGE Tested	36%	25%	34%	0%	0%	#
Percentage of AGE Scoring 55-100	28%	16%	25%	0%	0%	#
Percentage of AGE Scoring 65-100	26%	14%	19%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	4%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	73%	54%	57%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	126	153	150	0	0	24
Earth Science (last administered January 2001)						
Number Tested	0	0	77	0	0	17
Number scoring 55 to 100	0	0	29	0	0	3
Number scoring 65 to 100	0	0	8	0	0	1
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	51%	0%	0%	71%
Percentage of AGE Scoring 55-100	0%	0%	19%	0%	0%	12%
Percentage of AGE Scoring 65-100	0%	0%	5%	0%	0%	4%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	10%	0%	0%	6%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			117			26
Number scoring 55 to 100			66			8
Number scoring 65 to 100			34			1
Number scoring 85 to 100			5			0
Percentage of AGE Tested			78%			108%
Percentage of AGE Scoring 55-100			44%			33%
Percentage of AGE Scoring 65-100			23%			4%
Percentage of AGE Scoring 85-100			3%			0%
Percentage of Tested Scoring 65-100			29%			4%
Biology (last administered January 2001)						
Number Tested	162	126	20	0	0	1
Number scoring 55 to 100	94	67	5	0	0	#
Number scoring 65 to 100	43	36	1	0	0	#
Number scoring 85 to 100	1	5	0	0	0	#
Percentage of AGE Tested	129%	82%	13%	0%	0%	#
Percentage of AGE Scoring 55-100	75%	44%	3%	0%	0%	#
Percentage of AGE Scoring 65-100	34%	24%	1%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	3%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	27%	29%	5%	0%	0%	#
Chemistry						
Number Tested	25	27	42	0	0	1
Number scoring 55 to 100	22	16	22	0	0	#
Number scoring 65 to 100	17	5	12	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	20%	18%	28%	0%	0%	#
Percentage of AGE Scoring 55-100	17%	10%	15%	0%	0%	#
Percentage of AGE Scoring 65-100	13%	3%	8%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	68%	19%	29%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	126	153	150	0	0	24
Living Environment (first administered June 2001)						
Number Tested			210			9
Number scoring 55 to 100			197			6
Number scoring 65 to 100			82			5
Number scoring 85 to 100			2			0
Percentage of AGE Tested			140%			38%
Percentage of AGE Scoring 55-100			131%			25%
Percentage of AGE Scoring 65-100			55%			21%
Percentage of AGE Scoring 85-100			1%			0%
Percentage of Tested Scoring 65-100			39%			56%
Physics						
Number Tested	9	13	9	0	0	0
Number scoring 55 to 100	6	5	3	0	0	0
Number scoring 65 to 100	5	4	2	0	0	0
Number scoring 85 to 100	2	1	0	0	0	0
Percentage of AGE Tested	7%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	3%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	31%	22%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	85	93%	98	85%	162	88%
Bus Analysis/Bus Computer App.	34	76%	52	29%	72	58%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	43	70%
Bus Analysis/Bus Computer App.	0	0%	0	0%	15	27%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)