

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0118
 School Name : West Hertel Elementary School
 Principal: Ms. Wanda Schoenfeld

Grade Range : 3-8

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	155	160	155
Fourth	152	139	162
Fifth	147	144	143
Sixth	121	112	146
Ungraded Elementary	57	0	47
Seventh	127	130	138
Eighth	114	104	99
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	39	95	34
Total K-12 Enrollment	912	884	924

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	36	3.9%	36	4.1%	43	4.7%
Black (Not Hispanic)	602	66.0%	566	64.0%	598	64.7%
Hispanic	49	5.4%	72	8.1%	75	8.1%
White (Not Hispanic)	225	24.7%	210	23.8%	208	22.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
35	3.8%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	26	24	28
English Grade 8	23	0	0
Math Grade 8	23	0	0
Science Grade 8	23	22	0
Social Studies Grade 8	23	21	16
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.7%		89.2%		92.0%
Student Suspensions	65	6.8%	60	6.6%	36	4.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	92.9%	80.3%	83.3%
Reduced Lunch	9.8%	8.4%	7.7%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	91-100%	90%	100%

Staff Counts

Staff	2000-01
Total Teachers	70
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis.

(Form -B)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	104
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	11
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)