

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0128
 School Name : Leonardo Da Vinci High School
 Principal: Mrs. Patricia Preston

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	84	97	88
Tenth	52	81	90
Eleventh	61	41	68
Twelfth	50	57	42
Ungraded Secondary	0	15	14
Total K-12 Enrollment	247	291	302

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	2.4%	4	1.4%	6	2.0%
Black (Not Hispanic)	104	42.1%	133	45.7%	146	48.3%
Hispanic	23	9.3%	35	12.0%	31	10.3%
White (Not Hispanic)	114	46.2%	119	40.9%	119	39.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	9	3.1%	9	3.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	20	17
Mathematics Grade 10	0	21	0
Science Grade 10	0	23	21
Social Studies Grade 10	0	26	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		92.3%		91.8%
Student Suspensions	4	0.0%	12	4.9%	15	5.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	42.1%	49.8%	66.6%
Reduced Lunch	13.0%	17.9%	0.0%
Public Assistance	41-50%	41-50%	1-10%
Student Stability	None	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	24
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
49	14	29%	44	8	18%	40	20	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	7	0	2	4	2
Percent	62%	17%	0%	5%	10%	5%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	0	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.2%	1	0.3%	0	0.0%
Entered GED program*	1	0.4%	4	1.4%	5	1.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	11	73%
German	0	0%	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	37	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	14	93%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	1	#
Science	NA	NA	2	#	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	2	#
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	60	38	73	3	0	3
Number scoring 55 to 100	59	36	73	#	0	#
Number scoring 65 to 100	49	32	68	#	0	#
Number scoring 85 to 100	2	1	8	#	0	#
Percentage of Tested Scoring 55-100	98%	95%	100%	#	0%	#
Percentage of Tested Scoring 65-100	82%	84%	93%	#	0%	#
Percentage of Tested Scoring 85-100	3%	3%	11%	#	0%	#
Math I						
Number Tested	0	38	0	0	0	0
Number scoring 55 to 100	0	36	0	0	0	0
Number scoring 65 to 100	0	32	0	0	0	0
Number scoring 85 to 100	0	1	0	0	0	0
Percentage of Tested Scoring 55-100	0%	95%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	84%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	3%	0%	0%	0%	0%
Math A						
Number Tested	0	62	119	0	2	4
Number scoring 55 to 100	0	46	95	0	#	#
Number scoring 65 to 100	0	25	52	0	#	#
Number scoring 85 to 100	0	2	2	0	#	#
Percentage of Tested Scoring 55-100	0%	74%	80%	0%	#	#
Percentage of Tested Scoring 65-100	0%	40%	44%	0%	#	#
Percentage of Tested Scoring 85-100	0%	3%	2%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	46	0		1	0	
Number scoring 55 to 100	39	0		#	0	
Number scoring 65 to 100	34	0		#	0	
Number scoring 85 to 100	7	0		#	0	
Percentage of Tested Scoring 55-100	85%	0%		#	0%	
Percentage of Tested Scoring 65-100	74%	0%		#	0%	
Percentage of Tested Scoring 85-100	15%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		72	95		5	7
Number scoring 55 to 100		71	92		4	5
Number scoring 65 to 100		54	86		2	3
Number scoring 85 to 100		10	27		0	0
Percentage of Tested Scoring 55-100		99%	97%		80%	71%
Percentage of Tested Scoring 65-100		75%	91%		40%	43%
Percentage of Tested Scoring 85-100		14%	28%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	55	44	0	2	1	0
Number scoring 55 to 100	49	43	0	#	#	0
Number scoring 65 to 100	40	38	0	#	#	0
Number scoring 85 to 100	6	7	0	#	#	0
Percentage of Tested Scoring 55-100	89%	98%	0%	#	#	0%
Percentage of Tested Scoring 65-100	73%	86%	0%	#	#	0%
Percentage of Tested Scoring 85-100	11%	16%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			67			3
Number scoring 55 to 100			63			#
Number scoring 65 to 100			50			#
Number scoring 85 to 100			18			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			75%			#
Percentage of Tested Scoring 85-100			27%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	77	52	60	50	60
2000	112	77	40	55	71
2001	98	87	67	41	73

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	1	3	2	3
2000	19	5	0	2	7
2001	12	6	3	1	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	60	71	73	3	7	6
Comprehensive French						
Number Tested	12	10	18	0	0	0
Number scoring 55 to 100	9	10	18	0	0	0
Number scoring 65 to 100	5	9	17	0	0	0
Number scoring 85 to 100	1	1	7	0	0	0
Percentage of AGE Tested	20%	14%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	14%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	13%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	42%	90%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	60	71	73	3	7	6
Comprehensive Spanish						
Number Tested	62	40	74	1	0	1
Number scoring 55 to 100	60	36	67	#	0	#
Number scoring 65 to 100	52	34	64	#	0	#
Number scoring 85 to 100	19	10	27	#	0	#
Percentage of AGE Tested	103%	56%	101%	#	0%	#
Percentage of AGE Scoring 55-100	100%	51%	92%	#	0%	#
Percentage of AGE Scoring 65-100	87%	48%	88%	#	0%	#
Percentage of AGE Scoring 85-100	32%	14%	37%	#	0%	#
Percentage of Tested Scoring 65-100	84%	85%	86%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	60	71	73	3	7	6
Math II						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Math III						
Number Tested	0	44	0	0	1	0
Number scoring 55 to 100	0	43	0	0	#	0
Number scoring 65 to 100	0	38	0	0	#	0
Number scoring 85 to 100	0	7	0	0	#	0
Percentage of AGE Tested	0%	62%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	61%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	54%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	10%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	86%	0%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			5			0
Number scoring 55 to 100			2			0
Number scoring 65 to 100			2			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			7%			0%
Percentage of AGE Scoring 55-100			3%			0%
Percentage of AGE Scoring 65-100			3%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			40%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	60	71	73	3	7	6
Earth Science (last administered January 2001)						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			83			1
Number scoring 55 to 100			74			#
Number scoring 65 to 100			61			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			114%			#
Percentage of AGE Scoring 55-100			101%			#
Percentage of AGE Scoring 65-100			84%			#
Percentage of AGE Scoring 85-100			14%			#
Percentage of Tested Scoring 65-100			73%			#
Biology (last administered January 2001)						
Number Tested	128	122	21	9	15	1
Number scoring 55 to 100	85	79	18	5	1	#
Number scoring 65 to 100	48	63	8	2	0	#
Number scoring 85 to 100	3	7	0	0	0	#
Percentage of AGE Tested	213%	172%	29%	300%	214%	#
Percentage of AGE Scoring 55-100	142%	111%	25%	167%	14%	#
Percentage of AGE Scoring 65-100	80%	89%	11%	67%	0%	#
Percentage of AGE Scoring 85-100	5%	10%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	38%	52%	38%	22%	0%	#
Chemistry						
Number Tested	31	37	74	0	1	1
Number scoring 55 to 100	17	21	48	0	#	#
Number scoring 65 to 100	10	11	22	0	#	#
Number scoring 85 to 100	0	0	2	0	#	#
Percentage of AGE Tested	52%	52%	101%	0%	#	#
Percentage of AGE Scoring 55-100	28%	30%	66%	0%	#	#
Percentage of AGE Scoring 65-100	17%	15%	30%	0%	#	#
Percentage of AGE Scoring 85-100	0%	0%	3%	0%	#	#
Percentage of Tested Scoring 65-100	32%	30%	30%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	60	71	73	3	7	6
Living Environment (first administered June 2001)						
Number Tested			108			18
Number scoring 55 to 100			102			15
Number scoring 65 to 100			86			11
Number scoring 85 to 100			12			0
Percentage of AGE Tested			148%			300%
Percentage of AGE Scoring 55-100			140%			250%
Percentage of AGE Scoring 65-100			118%			183%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			80%			61%
Physics						
Number Tested	0	34	14	0	0	0
Number scoring 55 to 100	0	16	11	0	0	0
Number scoring 65 to 100	0	11	7	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	48%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	23%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	32%	50%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	14	93%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)