

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 14-07-02-03-0000

Grade Range :

School Name : Cheektowaga-Maryvale Union Free School District

Superintendent: Mr. Gary L. Brader

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	173	172	173
First	211	187	179
Second	214	204	182
Third	220	224	209
Fourth	177	206	208
Fifth	191	173	210
Sixth	201	194	172
Ungraded Elementary	0	0	9
Seventh	181	204	199
Eighth	190	180	201
Ninth	251	234	184
Tenth	206	194	203
Eleventh	181	179	213
Twelfth	151	165	189
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>2547</b>	<b>2516</b>	<b>2531</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	30	1.2%	40	1.6%	30	1.2%
Black (Not Hispanic)	38	1.5%	45	1.8%	58	2.3%
Hispanic	14	0.5%	17	0.7%	16	0.6%
White (Not Hispanic)	2465	96.8%	2414	95.9%	2427	95.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
10	0.4%	10	0.4%	15	0.6%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	18
Common Branch	23	23	22
English Grade 8	18	17	19
Math Grade 8	18	17	18
Science Grade 8	18	17	19
Social Studies Grade 8	18	17	19
English Grade 10	16	11	16
Mathematics Grade 10	20	21	20
Science Grade 10	18	18	19
Social Studies Grade 10	16	16	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.0%		94.5%
Student Suspensions	60	2.3%	70	2.8%	56	2.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.1%	15.2%	13.7%
Reduced Lunch	10.8%	10.9%	8.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	190
Total Other Professional Staff	23
Total Paraprofessionals	26
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
132	74	56%	142	93	65%	154	89	58%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	95	41	3	6	9	0
Percent	62%	27%	2%	4%	6%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
14	1	0	14

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	23	2.9%	24	3.1%	28	3.5%
Entered GED program*	43	5.5%	37	4.8%	34	4.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	55	75%	59	80%	35	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	179	75%	162	78%	178	93%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	179	75%	4	#	15	73%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	16	100%	2	#	1	#
Science	6	83%	10	90%	2	#
Reading	5	80%	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	31	65%	5	0%	2	#
US Hist & Gov't.	24	83%	10	70%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	2	#	34	85%
Science	3	#	4	#	9	44%
Reading	0	0%	21	100%	0	0%
Writing	0	0%	21	100%	0	0%
Global Studies	10	50%	1	#	0	0%
US Hist & Gov't.	0	0%	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	178	171	179	11	12	11
Number scoring 55 to 100	169	168	176	9	11	10
Number scoring 65 to 100	161	152	160	5	7	5
Number scoring 85 to 100	54	9	23	0	0	0
Percentage of Tested Scoring 55-100	95%	98%	98%	82%	92%	91%
Percentage of Tested Scoring 65-100	90%	89%	89%	45%	58%	45%
Percentage of Tested Scoring 85-100	30%	5%	13%	0%	0%	0%
<b>Math I</b>						
Number Tested	218	223	81	21	9	20
Number scoring 55 to 100	171	186	48	12	2	11
Number scoring 65 to 100	146	175	40	6	1	9
Number scoring 85 to 100	40	97	4	0	0	0
Percentage of Tested Scoring 55-100	78%	83%	59%	57%	22%	55%
Percentage of Tested Scoring 65-100	67%	78%	49%	29%	11%	45%
Percentage of Tested Scoring 85-100	18%	43%	5%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	1	0	0	1
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	189	3		10	0	
Number scoring 55 to 100	170	#		8	0	
Number scoring 65 to 100	157	#		6	0	
Number scoring 85 to 100	32	#		0	0	
Percentage of Tested Scoring 55-100	90%	#		80%	0%	
Percentage of Tested Scoring 65-100	83%	#		60%	0%	
Percentage of Tested Scoring 85-100	17%	#		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		183	206		11	22
Number scoring 55 to 100		175	203		7	20
Number scoring 65 to 100		156	196		4	16
Number scoring 85 to 100		44	67		0	1
Percentage of Tested Scoring 55-100		96%	99%		64%	91%
Percentage of Tested Scoring 65-100		85%	95%		36%	73%
Percentage of Tested Scoring 85-100		24%	33%		0%	5%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	162	168	14	8	17	1
Number scoring 55 to 100	151	158	11	7	14	#
Number scoring 65 to 100	135	148	10	6	11	#
Number scoring 85 to 100	31	51	0	0	1	#
Percentage of Tested Scoring 55-100	93%	94%	79%	88%	82%	#
Percentage of Tested Scoring 65-100	83%	88%	71%	75%	65%	#
Percentage of Tested Scoring 85-100	19%	30%	0%	0%	6%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			174			11
Number scoring 55 to 100			160			9
Number scoring 65 to 100			152			5
Number scoring 85 to 100			73			2
Percentage of Tested Scoring 55-100			92%			82%
Percentage of Tested Scoring 65-100			87%			45%
Percentage of Tested Scoring 85-100			42%			18%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	266	209	179	152	202
2000	228	210	171	154	191
2001	173	180	191	156	175

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	20	108	15	41
2000	24	18	21	17	20
2001	28	27	12	22	22

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	202	191	175	41	20	22
<b>Comprehensive French</b>						
Number Tested	29	10	23	0	0	0
Number scoring 55 to 100	29	10	23	0	0	0
Number scoring 65 to 100	28	10	23	0	0	0
Number scoring 85 to 100	10	4	13	0	0	0
Percentage of AGE Tested	14%	5%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	5%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	5%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	2%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	202	191	175	41	20	22
<b>Comprehensive Spanish</b>						
Number Tested	58	55	69	0	1	0
Number scoring 55 to 100	56	55	69	0	#	0
Number scoring 65 to 100	51	52	66	0	#	0
Number scoring 85 to 100	15	6	32	0	#	0
Percentage of AGE Tested	29%	29%	39%	0%	#	0%
Percentage of AGE Scoring 55-100	28%	29%	39%	0%	#	0%
Percentage of AGE Scoring 65-100	25%	27%	38%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	3%	18%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	95%	96%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	202	191	175	41	20	22
<b>Math II</b>						
Number Tested	189	181	210	8	1	2
Number scoring 55 to 100	150	124	150	4	#	#
Number scoring 65 to 100	114	110	127	1	#	#
Number scoring 85 to 100	46	33	52	0	#	#
Percentage of AGE Tested	94%	95%	120%	20%	#	#
Percentage of AGE Scoring 55-100	74%	65%	86%	10%	#	#
Percentage of AGE Scoring 65-100	56%	58%	73%	2%	#	#
Percentage of AGE Scoring 85-100	23%	17%	30%	0%	#	#
Percentage of Tested Scoring 65-100	60%	61%	60%	12%	#	#
<b>Math III</b>						
Number Tested	110	96	105	0	1	0
Number scoring 55 to 100	95	69	85	0	#	0
Number scoring 65 to 100	83	61	75	0	#	0
Number scoring 85 to 100	31	27	27	0	#	0
Percentage of AGE Tested	54%	50%	60%	0%	#	0%
Percentage of AGE Scoring 55-100	47%	36%	49%	0%	#	0%
Percentage of AGE Scoring 65-100	41%	32%	43%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	14%	15%	0%	#	0%
Percentage of Tested Scoring 65-100	75%	64%	71%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	202	191	175	41	20	22
<b>Earth Science (last administered January 2001)</b>						
Number Tested	73	18	45	6	18	6
Number scoring 55 to 100	54	10	25	3	10	1
Number scoring 65 to 100	27	10	20	2	10	1
Number scoring 85 to 100	3	0	0	0	0	0
Percentage of AGE Tested	36%	9%	26%	15%	90%	27%
Percentage of AGE Scoring 55-100	27%	5%	14%	7%	50%	5%
Percentage of AGE Scoring 65-100	13%	5%	11%	5%	50%	5%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	37%	56%	44%	33%	56%	17%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			98			9
Number scoring 55 to 100			91			7
Number scoring 65 to 100			87			7
Number scoring 85 to 100			44			1
Percentage of AGE Tested			56%			41%
Percentage of AGE Scoring 55-100			52%			32%
Percentage of AGE Scoring 65-100			50%			32%
Percentage of AGE Scoring 85-100			25%			5%
Percentage of Tested Scoring 65-100			89%			78%
<b>Biology (last administered January 2001)</b>						
Number Tested	166	234	54	14	23	1
Number scoring 55 to 100	155	207	37	11	15	#
Number scoring 65 to 100	142	178	21	7	10	#
Number scoring 85 to 100	30	44	1	0	0	#
Percentage of AGE Tested	82%	123%	31%	34%	115%	#
Percentage of AGE Scoring 55-100	77%	108%	21%	27%	75%	#
Percentage of AGE Scoring 65-100	70%	93%	12%	17%	50%	#
Percentage of AGE Scoring 85-100	15%	23%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	76%	39%	50%	43%	#
<b>Chemistry</b>						
Number Tested	85	107	110	0	0	0
Number scoring 55 to 100	85	103	102	0	0	0
Number scoring 65 to 100	74	87	81	0	0	0
Number scoring 85 to 100	25	20	20	0	0	0
Percentage of AGE Tested	42%	56%	63%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	54%	58%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	46%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	10%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	81%	74%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	202	191	175	41	20	22
<b>Living Environment (first administered June 2001)</b>						
Number Tested			237			28
Number scoring 55 to 100			236			28
Number scoring 65 to 100			226			21
Number scoring 85 to 100			41			0
Percentage of AGE Tested			135%			127%
Percentage of AGE Scoring 55-100			135%			127%
Percentage of AGE Scoring 65-100			129%			95%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			95%			75%
<b>Physics</b>						
Number Tested	17	20	19	0	0	0
Number scoring 55 to 100	16	20	19	0	0	0
Number scoring 65 to 100	15	19	19	0	0	0
Number scoring 85 to 100	3	10	8	0	0	0
Percentage of AGE Tested	8%	10%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	10%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	10%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	95%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	230	93%	104	94%	162	95%
<b>Bus Analysis/Bus Computer App.</b>	180	91%	153	92%	163	87%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	14	57%	3	#	32	94%
<b>Bus Analysis/Bus Computer App.</b>	19	84%	12	58%	17	65%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)