# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 14-07-03-02-0002
School Name: Cleveland Hill Elementary School Principal: Ms. Patricia Grocki

## Fall Enrollment

| Grade | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 164 | 123 | 117 |
| First | 120 | 159 | 114 |
| Second | 116 | 110 | 160 |
| Third | 149 | 114 | 113 |
| Fourth | 122 | 142 | 109 |
| Fifth | 132 | 121 | 141 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 9 | 24 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 803 | 778 | 778 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 22 | $2.7 \%$ | 46 | $5.9 \%$ | 43 | $5.5 \%$ |
| Black (Not Hispanic) | 99 | $12.3 \%$ | 104 | $13.4 \%$ | 124 | $15.9 \%$ |
| Hispanic | 16 | $2.0 \%$ | 22 | $2.8 \%$ | 22 | $2.8 \%$ |
| White (Not Hispanic) | 666 | $82.9 \%$ | 606 | $77.9 \%$ | 589 | $75.7 \%$ |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 12 | $1.5 \%$ | 8 | $1.0 \%$ | 13 | $1.7 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 23 | 20 | 20 |
| Common Branch | 23 | 22 | 21 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :--- | :--- |
| 15 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the higher range of student <br> needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $1997-98$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | 1999-00 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $96.4 \%$ |  | $95.9 \%$ |  | $96.3 \%$ |
| Student Suspensions | 1 | $0.1 \%$ | 3 | $0.4 \%$ | 1 | $0.1 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $25.5 \%$ | $17.9 \%$ | $24.6 \%$ |
| Reduced Lunch | $8.3 \%$ | $6.6 \%$ | $13.8 \%$ |
| Public Assistance | $11-20 \%$ | $11-20 \%$ | $11-20 \%$ |
| Student Stability | $91-100 \%$ | $94 \%$ | $91 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 54 |
| Total Other Professional Staff | 1 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 0 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

