

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-07-07-03-0003
 School Name : Depew High School
 Principal: Mr. Edward Balaban

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	197	212	254
Tenth	189	197	183
Eleventh	184	165	156
Twelfth	163	173	176
Ungraded Secondary	0	0	0
Total K-12 Enrollment	733	747	769

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	3	0.4%	4	0.5%
Black (Not Hispanic)	1	0.1%	6	0.8%	4	0.5%
Hispanic	1	0.1%	1	0.1%	2	0.3%
White (Not Hispanic)	729	99.5%	737	98.7%	759	98.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	22	0	0
English Grade 10	15	21	22
Mathematics Grade 10	16	22	19
Science Grade 10	20	21	18
Social Studies Grade 10	18	21	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		92.8%		92.6%
Student Suspensions	83	11.3%	43	5.9%	62	8.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.4%	12.2%	10.3%
Reduced Lunch	6.4%	6.7%	7.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	98%

Staff Counts

Staff	2000-01
Total Teachers	55
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
149	97	65%	155	98	63%	131	82	63%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	60	54	2	6	9	0
Percent	46%	41%	2%	5%	7%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	2	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	1.4%	24	3.2%	26	3.4%
Entered GED program*	11	1.5%	11	1.5%	10	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	39	69%	65	88%	45	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	93	68%	44	86%	88	85%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	78%	4	#	0	0%
Science	84	92%	11	73%	9	89%
Reading	17	100%	0	0%	0	0%
Writing	18	100%	0	0%	0	0%
Global Studies	36	72%	18	72%	2	#
US Hist & Gov't.	44	93%	29	55%	12	50%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	91%	12	83%
Science	NA	NA	6	100%	0	0%
Reading	NA	NA	2	#	0	0%
Writing	NA	NA	4	#	0	0%
Global Studies	NA	NA	4	#	1	#
US Hist & Gov't.	NA	NA	10	80%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	184	173	186	6	9	10
Number scoring 55 to 100	173	168	181	6	6	9
Number scoring 65 to 100	125	132	158	2	2	8
Number scoring 85 to 100	19	4	32	0	0	0
Percentage of Tested Scoring 55-100	94%	97%	97%	100%	67%	90%
Percentage of Tested Scoring 65-100	68%	76%	85%	33%	22%	80%
Percentage of Tested Scoring 85-100	10%	2%	17%	0%	0%	0%
Math I						
Number Tested	188	186	98	9	17	13
Number scoring 55 to 100	154	142	74	7	11	7
Number scoring 65 to 100	136	112	63	7	9	3
Number scoring 85 to 100	33	43	12	1	3	0
Percentage of Tested Scoring 55-100	82%	76%	76%	78%	65%	54%
Percentage of Tested Scoring 65-100	72%	60%	64%	78%	53%	23%
Percentage of Tested Scoring 85-100	18%	23%	12%	11%	18%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	149	4		1	0	
Number scoring 55 to 100	144	#		#	0	
Number scoring 65 to 100	133	#		#	0	
Number scoring 85 to 100	34	#		#	0	
Percentage of Tested Scoring 55-100	97%	#		#	0%	
Percentage of Tested Scoring 65-100	89%	#		#	0%	
Percentage of Tested Scoring 85-100	23%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		174	177		8	14
Number scoring 55 to 100		169	171		7	13
Number scoring 65 to 100		150	156		4	11
Number scoring 85 to 100		58	56		0	0
Percentage of Tested Scoring 55-100		97%	97%		88%	93%
Percentage of Tested Scoring 65-100		86%	88%		50%	79%
Percentage of Tested Scoring 85-100		33%	32%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	131	138	64	1	2	3
Number scoring 55 to 100	125	136	61	#	#	#
Number scoring 65 to 100	115	130	59	#	#	#
Number scoring 85 to 100	35	33	49	#	#	#
Percentage of Tested Scoring 55-100	95%	99%	95%	#	#	#
Percentage of Tested Scoring 65-100	88%	94%	92%	#	#	#
Percentage of Tested Scoring 85-100	27%	24%	77%	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			167			9
Number scoring 55 to 100			154			0
Number scoring 65 to 100			151			0
Number scoring 85 to 100			52			0
Percentage of Tested Scoring 55-100			92%			0%
Percentage of Tested Scoring 65-100			90%			0%
Percentage of Tested Scoring 85-100			31%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	194	182	176	156	177
2000	204	189	158	163	179
2001	246	182	153	157	185

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	17	11	7	13
2000	23	15	14	10	16
2001	25	21	13	15	19

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	177	179	185	13	16	19
Comprehensive French						
Number Tested	15	19	27	0	0	0
Number scoring 55 to 100	14	17	27	0	0	0
Number scoring 65 to 100	13	17	27	0	0	0
Number scoring 85 to 100	7	11	11	0	0	0
Percentage of AGE Tested	8%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	9%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	9%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	6%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	89%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	177	179	185	13	16	19
Comprehensive Spanish						
Number Tested	77	63	90	0	0	0
Number scoring 55 to 100	71	57	90	0	0	0
Number scoring 65 to 100	62	52	87	0	0	0
Number scoring 85 to 100	12	14	35	0	0	0
Percentage of AGE Tested	44%	35%	49%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	32%	49%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	29%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	8%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	83%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	177	179	185	13	16	19
Math II						
Number Tested	134	163	198	0	1	4
Number scoring 55 to 100	113	125	149	0	#	#
Number scoring 65 to 100	97	108	127	0	#	#
Number scoring 85 to 100	42	49	58	0	#	#
Percentage of AGE Tested	76%	91%	107%	0%	#	#
Percentage of AGE Scoring 55-100	64%	70%	81%	0%	#	#
Percentage of AGE Scoring 65-100	55%	60%	69%	0%	#	#
Percentage of AGE Scoring 85-100	24%	27%	31%	0%	#	#
Percentage of Tested Scoring 65-100	72%	66%	64%	0%	#	#
Math III						
Number Tested	88	82	54	0	0	0
Number scoring 55 to 100	83	77	45	0	0	0
Number scoring 65 to 100	81	70	41	0	0	0
Number scoring 85 to 100	36	34	0	0	0	0
Percentage of AGE Tested	50%	46%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	47%	43%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	39%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	19%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	85%	76%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	177	179	185	13	16	19
Earth Science (last administered January 2001)						
Number Tested	147	129	30	1	1	0
Number scoring 55 to 100	125	113	28	#	#	0
Number scoring 65 to 100	86	88	20	#	#	0
Number scoring 85 to 100	22	17	0	#	#	0
Percentage of AGE Tested	83%	72%	16%	#	#	0%
Percentage of AGE Scoring 55-100	71%	63%	15%	#	#	0%
Percentage of AGE Scoring 65-100	49%	49%	11%	#	#	0%
Percentage of AGE Scoring 85-100	12%	9%	0%	#	#	0%
Percentage of Tested Scoring 65-100	59%	68%	67%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			190			14
Number scoring 55 to 100			171			13
Number scoring 65 to 100			143			4
Number scoring 85 to 100			34			1
Percentage of AGE Tested			103%			74%
Percentage of AGE Scoring 55-100			92%			68%
Percentage of AGE Scoring 65-100			77%			21%
Percentage of AGE Scoring 85-100			18%			5%
Percentage of Tested Scoring 65-100			75%			29%
Biology (last administered January 2001)						
Number Tested	133	129	6	1	2	0
Number scoring 55 to 100	132	124	4	#	#	0
Number scoring 65 to 100	123	116	0	#	#	0
Number scoring 85 to 100	34	44	0	#	#	0
Percentage of AGE Tested	75%	72%	3%	#	#	0%
Percentage of AGE Scoring 55-100	75%	69%	2%	#	#	0%
Percentage of AGE Scoring 65-100	69%	65%	0%	#	#	0%
Percentage of AGE Scoring 85-100	19%	25%	0%	#	#	0%
Percentage of Tested Scoring 65-100	92%	90%	0%	#	#	0%
Chemistry						
Number Tested	103	106	128	0	1	0
Number scoring 55 to 100	95	92	116	0	#	0
Number scoring 65 to 100	79	62	89	0	#	0
Number scoring 85 to 100	22	16	29	0	#	0
Percentage of AGE Tested	58%	59%	69%	0%	#	0%
Percentage of AGE Scoring 55-100	54%	51%	63%	0%	#	0%
Percentage of AGE Scoring 65-100	45%	35%	48%	0%	#	0%
Percentage of AGE Scoring 85-100	12%	9%	16%	0%	#	0%
Percentage of Tested Scoring 65-100	77%	58%	70%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	177	179	185	13	16	19
Living Environment (first administered June 2001)						
Number Tested			109			0
Number scoring 55 to 100			109			0
Number scoring 65 to 100			109			0
Number scoring 85 to 100			45			0
Percentage of AGE Tested			59%			0%
Percentage of AGE Scoring 55-100			59%			0%
Percentage of AGE Scoring 65-100			59%			0%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	51	41	35	0	0	0
Number scoring 55 to 100	38	22	15	0	0	0
Number scoring 65 to 100	21	6	6	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	29%	23%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	41%	15%	17%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	71	92%	79	99%	85	100%
Bus Analysis/Bus Computer App.	21	95%	26	96%	31	90%
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	19	89%	11	91%
Bus Analysis/Bus Computer App.	0	0%	1	#	3	#
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)