

New York State District School Report Card Comprehensive Information Report

BEDS Code : 14-07-09-03-0000

Grade Range :

School Name : Cheektowaga-Sloan Union Free School District

Superintendent: Mr. James P. Mazgajewski

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	49	64	53
Kindergarten	110	111	89
First	123	104	115
Second	95	118	102
Third	122	94	111
Fourth	117	123	105
Fifth	96	113	127
Sixth	99	110	122
Ungraded Elementary	34	38	24
Seventh	114	93	111
Eighth	92	124	97
Ninth	133	118	135
Tenth	102	118	103
Eleventh	112	92	107
Twelfth	85	97	91
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1434	1453	1439

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.1%	2	0.1%	5	0.3%
Black (Not Hispanic)	8	0.6%	10	0.7%	14	1.0%
Hispanic	2	0.1%	6	0.4%	3	0.2%
White (Not Hispanic)	1422	99.2%	1435	98.8%	1417	98.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	2	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	22	18
Common Branch	24	23	21
English Grade 8	18	23	17
Math Grade 8	19	23	18
Science Grade 8	18	25	20
Social Studies Grade 8	18	24	19
English Grade 10	25	20	20
Mathematics Grade 10	0	0	0
Science Grade 10	18	17	0
Social Studies Grade 10	21	20	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.4%		96.0%
Student Suspensions	49	3.4%	46	3.2%	53	3.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.4%	19.6%	19.0%
Reduced Lunch	17.4%	16.0%	12.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	117
Total Other Professional Staff	16
Total Paraprofessionals	21
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
78	41	53%	90	51	57%	85	55	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	30	2	2	15	0
Percent	42%	35%	2%	2%	18%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	4	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	1.6%	8	1.9%	13	3.0%
Entered GED program*	4	0.9%	4	0.9%	1	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	82%	26	100%	23	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	45	100%	52	98%	52	90%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	6	67%	0	0%
Science	43	81%	10	70%	0	0%
Reading	12	100%	0	0%	3	#
Writing	2	#	1	#	0	0%
Global Studies	42	69%	19	58%	1	#
US Hist & Gov't.	12	83%	14	93%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	6	100%
Science	12	75%	4	#	7	71%
Reading	5	0%	4	#	2	#
Writing	14	86%	10	90%	3	#
Global Studies	9	89%	4	#	2	#
US Hist & Gov't.	8	88%	5	100%	2	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	106	84	108	11	8	8
Number scoring 55 to 100	92	82	105	6	6	6
Number scoring 65 to 100	64	73	99	2	4	3
Number scoring 85 to 100	10	6	13	0	0	0
Percentage of Tested Scoring 55-100	87%	98%	97%	55%	75%	75%
Percentage of Tested Scoring 65-100	60%	87%	92%	18%	50%	38%
Percentage of Tested Scoring 85-100	9%	7%	12%	0%	0%	0%
Math I						
Number Tested	96	138	12	0	10	1
Number scoring 55 to 100	93	127	10	0	7	#
Number scoring 65 to 100	84	123	10	0	7	#
Number scoring 85 to 100	38	69	2	0	1	#
Percentage of Tested Scoring 55-100	97%	92%	83%	0%	70%	#
Percentage of Tested Scoring 65-100	88%	89%	83%	0%	70%	#
Percentage of Tested Scoring 85-100	40%	50%	17%	0%	10%	#
Math A						
Number Tested	0	0	4	0	0	3
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	81	0		1	0	
Number scoring 55 to 100	73	0		#	0	
Number scoring 65 to 100	63	0		#	0	
Number scoring 85 to 100	17	0		#	0	
Percentage of Tested Scoring 55-100	90%	0%		#	0%	
Percentage of Tested Scoring 65-100	78%	0%		#	0%	
Percentage of Tested Scoring 85-100	21%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		112	97		5	11
Number scoring 55 to 100		111	95		5	10
Number scoring 65 to 100		108	90		4	8
Number scoring 85 to 100		32	20		0	0
Percentage of Tested Scoring 55-100		99%	98%		100%	91%
Percentage of Tested Scoring 65-100		96%	93%		80%	73%
Percentage of Tested Scoring 85-100		29%	21%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	86	63	2	2	0	1
Number scoring 55 to 100	82	61	#	#	0	#
Number scoring 65 to 100	77	59	#	#	0	#
Number scoring 85 to 100	23	27	#	#	0	#
Percentage of Tested Scoring 55-100	95%	97%	#	#	0%	#
Percentage of Tested Scoring 65-100	90%	94%	#	#	0%	#
Percentage of Tested Scoring 85-100	27%	43%	#	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			103			6
Number scoring 55 to 100			97			6
Number scoring 65 to 100			84			1
Number scoring 85 to 100			32			0
Percentage of Tested Scoring 55-100			94%			100%
Percentage of Tested Scoring 65-100			82%			17%
Percentage of Tested Scoring 85-100			31%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	129	94	106	82	103
2000	115	120	83	94	103
2001	153	115	109	95	118

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	12	12	8	12
2000	20	13	9	11	13
2001	25	14	6	11	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	103	103	118	12	13	14
Comprehensive French						
Number Tested	17	11	14	0	0	0
Number scoring 55 to 100	17	11	14	0	0	0
Number scoring 65 to 100	17	11	14	0	0	0
Number scoring 85 to 100	5	5	6	0	0	0
Percentage of AGE Tested	17%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	103	103	118	12	13	14
Comprehensive Spanish						
Number Tested	23	41	45	0	1	0
Number scoring 55 to 100	23	40	44	0	#	0
Number scoring 65 to 100	23	40	43	0	#	0
Number scoring 85 to 100	13	13	20	0	#	0
Percentage of AGE Tested	22%	40%	38%	0%	#	0%
Percentage of AGE Scoring 55-100	22%	39%	37%	0%	#	0%
Percentage of AGE Scoring 65-100	22%	39%	36%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	13%	17%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	98%	96%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	103	103	118	12	13	14
Math II						
Number Tested	98	102	90	1	2	2
Number scoring 55 to 100	69	86	72	#	#	#
Number scoring 65 to 100	59	80	66	#	#	#
Number scoring 85 to 100	24	28	24	#	#	#
Percentage of AGE Tested	95%	99%	76%	#	#	#
Percentage of AGE Scoring 55-100	67%	83%	61%	#	#	#
Percentage of AGE Scoring 65-100	57%	78%	56%	#	#	#
Percentage of AGE Scoring 85-100	23%	27%	20%	#	#	#
Percentage of Tested Scoring 65-100	60%	78%	73%	#	#	#
Math III						
Number Tested	38	49	55	0	0	0
Number scoring 55 to 100	37	49	55	0	0	0
Number scoring 65 to 100	33	45	53	0	0	0
Number scoring 85 to 100	17	21	30	0	0	0
Percentage of AGE Tested	37%	48%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	48%	47%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	44%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	20%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	92%	96%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	103	103	118	12	13	14
Earth Science (last administered January 2001)						
Number Tested	98	77	2	2	0	1
Number scoring 55 to 100	87	74	#	#	0	#
Number scoring 65 to 100	78	68	#	#	0	#
Number scoring 85 to 100	25	14	#	#	0	#
Percentage of AGE Tested	95%	75%	#	#	0%	#
Percentage of AGE Scoring 55-100	84%	72%	#	#	0%	#
Percentage of AGE Scoring 65-100	76%	66%	#	#	0%	#
Percentage of AGE Scoring 85-100	24%	14%	#	#	0%	#
Percentage of Tested Scoring 65-100	80%	88%	#	#	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			111			8
Number scoring 55 to 100			103			8
Number scoring 65 to 100			91			5
Number scoring 85 to 100			18			0
Percentage of AGE Tested			94%			57%
Percentage of AGE Scoring 55-100			87%			57%
Percentage of AGE Scoring 65-100			77%			36%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			82%			62%
Biology (last administered January 2001)						
Number Tested	78	83	0	0	0	0
Number scoring 55 to 100	76	81	0	0	0	0
Number scoring 65 to 100	72	78	0	0	0	0
Number scoring 85 to 100	9	14	0	0	0	0
Percentage of AGE Tested	76%	81%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	74%	79%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	70%	76%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	14%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	94%	0%	0%	0%	0%
Chemistry						
Number Tested	33	50	48	2	0	0
Number scoring 55 to 100	31	50	47	#	0	0
Number scoring 65 to 100	27	46	44	#	0	0
Number scoring 85 to 100	7	15	15	#	0	0
Percentage of AGE Tested	32%	49%	41%	#	0%	0%
Percentage of AGE Scoring 55-100	30%	49%	40%	#	0%	0%
Percentage of AGE Scoring 65-100	26%	45%	37%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	15%	13%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	92%	92%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	103	103	118	12	13	14
Living Environment (first administered June 2001)						
Number Tested			77			1
Number scoring 55 to 100			77			#
Number scoring 65 to 100			74			#
Number scoring 85 to 100			24			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55-100			65%			#
Percentage of AGE Scoring 65-100			63%			#
Percentage of AGE Scoring 85-100			20%			#
Percentage of Tested Scoring 65-100			96%			#
Physics						
Number Tested	27	18	27	0	0	0
Number scoring 55 to 100	23	18	27	0	0	0
Number scoring 65 to 100	16	17	23	0	0	0
Number scoring 85 to 100	3	4	1	0	0	0
Percentage of AGE Tested	26%	17%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	17%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	17%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	4%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	59%	94%	85%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	48	100%	35	100%	39	100%
Bus Analysis/Bus Computer App.	82	94%	55	95%	61	3%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	31	94%	29	100%	31	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	3	#	6	100%
Bus Analysis/Bus Computer App.	8	100%	7	100%	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	5	60%	2	#	6	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)