

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-07-09-03-0004

Grade Range : 9-12

School Name : John F. Kennedy Senior High School

Principal: Mr. Richard Andrzejewski

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	133	118	135
Tenth	102	118	103
Eleventh	112	92	107
Twelfth	85	97	91
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>432</b>	<b>425</b>	<b>436</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	2	0.5%
Black (Not Hispanic)	3	0.7%	4	0.9%	6	1.4%
Hispanic	0	0.0%	1	0.2%	1	0.2%
White (Not Hispanic)	428	99.1%	419	98.6%	427	97.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	1	0.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	15	24	15
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	20	20
Mathematics Grade 10	0	0	0
Science Grade 10	18	17	0
Social Studies Grade 10	21	20	20

(Form -A)

John F. Kennedy Senior High School

14-07-09-03-0004

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		93.7%		94.6%
Student Suspensions	31	7.2%	35	8.1%	30	7.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.4%	10.3%	13.1%
Reduced Lunch	16.0%	9.7%	11.2%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	91-100%	95%	98%

## Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
78	41	53%	90	51	57%	85	55	65%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	30	2	2	15	0
Percent	42%	35%	2%	2%	18%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	4	14

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	1.6%	8	1.9%	13	3.0%
Entered GED program*	4	0.9%	4	0.9%	1	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	43	81%	3	#	0	0%
Reading	12	100%	0	0%	3	#
Writing	2	#	1	#	0	0%
Global Studies	42	69%	14	43%	1	#
US Hist & Gov't.	12	83%	12	92%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	2	#
Science	NA	NA	1	#	4	#
Reading	NA	NA	4	#	1	#
Writing	NA	NA	10	90%	2	#
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	5	100%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	106	84	105	11	8	6
Number scoring 55 to 100	92	82	102	6	6	4
Number scoring 65 to 100	64	73	97	2	4	2
Number scoring 85 to 100	10	6	13	0	0	0
Percentage of Tested Scoring 55-100	87%	98%	97%	55%	75%	67%
Percentage of Tested Scoring 65-100	60%	87%	92%	18%	50%	33%
Percentage of Tested Scoring 85-100	9%	7%	12%	0%	0%	0%
<b>Math I</b>						
Number Tested	81	115	12	0	10	1
Number scoring 55 to 100	78	104	10	0	7	#
Number scoring 65 to 100	69	100	10	0	7	#
Number scoring 85 to 100	25	49	2	0	1	#
Percentage of Tested Scoring 55-100	96%	90%	83%	0%	70%	#
Percentage of Tested Scoring 65-100	85%	87%	83%	0%	70%	#
Percentage of Tested Scoring 85-100	31%	43%	17%	0%	10%	#
<b>Math A</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	81	0		1	0	
Number scoring 55 to 100	73	0		#	0	
Number scoring 65 to 100	63	0		#	0	
Number scoring 85 to 100	17	0		#	0	
Percentage of Tested Scoring 55-100	90%	0%		#	0%	
Percentage of Tested Scoring 65-100	78%	0%		#	0%	
Percentage of Tested Scoring 85-100	21%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		112	93		5	8
Number scoring 55 to 100		111	91		5	7
Number scoring 65 to 100		108	86		4	5
Number scoring 85 to 100		32	20		0	0
Percentage of Tested Scoring 55-100		99%	98%		100%	88%
Percentage of Tested Scoring 65-100		96%	92%		80%	62%
Percentage of Tested Scoring 85-100		29%	22%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	86	63	0	2	0	0
Number scoring 55 to 100	82	61	0	#	0	0
Number scoring 65 to 100	77	59	0	#	0	0
Number scoring 85 to 100	23	27	0	#	0	0
Percentage of Tested Scoring 55-100	95%	97%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	90%	94%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	27%	43%	0%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			103			6
Number scoring 55 to 100			97			6
Number scoring 65 to 100			84			1
Number scoring 85 to 100			32			1
Percentage of Tested Scoring 55-100			94%			100%
Percentage of Tested Scoring 65-100			82%			17%
Percentage of Tested Scoring 85-100			31%			17%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	129	94	106	82	103
2000	107	116	81	94	100
2001	149	111	106	95	115

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	12	12	8	12
2000	12	9	7	11	10
2001	21	10	4	11	12

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	103	100	115	12	10	12
<b>Comprehensive French</b>						
Number Tested	17	11	14	0	0	0
Number scoring 55 to 100	17	11	14	0	0	0
Number scoring 65 to 100	17	11	14	0	0	0
Number scoring 85 to 100	5	5	6	0	0	0
Percentage of AGE Tested	17%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	103	100	115	12	10	12
<b>Comprehensive Spanish</b>						
Number Tested	23	41	45	0	1	0
Number scoring 55 to 100	23	40	44	0	#	0
Number scoring 65 to 100	23	40	43	0	#	0
Number scoring 85 to 100	13	13	20	0	#	0
Percentage of AGE Tested	22%	41%	39%	0%	#	0%
Percentage of AGE Scoring 55-100	22%	40%	38%	0%	#	0%
Percentage of AGE Scoring 65-100	22%	40%	37%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	13%	17%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	98%	96%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	103	100	115	12	10	12
<b>Math II</b>						
Number Tested	98	102	89	1	2	2
Number scoring 55 to 100	69	86	71	#	#	#
Number scoring 65 to 100	59	80	65	#	#	#
Number scoring 85 to 100	24	28	24	#	#	#
Percentage of AGE Tested	95%	102%	77%	#	#	#
Percentage of AGE Scoring 55-100	67%	86%	62%	#	#	#
Percentage of AGE Scoring 65-100	57%	80%	57%	#	#	#
Percentage of AGE Scoring 85-100	23%	28%	21%	#	#	#
Percentage of Tested Scoring 65-100	60%	78%	73%	#	#	#
<b>Math III</b>						
Number Tested	38	49	55	0	0	0
Number scoring 55 to 100	37	49	55	0	0	0
Number scoring 65 to 100	33	45	53	0	0	0
Number scoring 85 to 100	17	21	30	0	0	0
Percentage of AGE Tested	37%	49%	48%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	49%	48%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	45%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	21%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	92%	96%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	103	100	115	12	10	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	83	53	0	2	0	0
Number scoring 55 to 100	72	51	0	#	0	0
Number scoring 65 to 100	63	46	0	#	0	0
Number scoring 85 to 100	18	9	0	#	0	0
Percentage of AGE Tested	81%	53%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	70%	51%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	61%	46%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	9%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	87%	0%	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			98			8
Number scoring 55 to 100			90			8
Number scoring 65 to 100			78			5
Number scoring 85 to 100			15			0
Percentage of AGE Tested			85%			67%
Percentage of AGE Scoring 55-100			78%			67%
Percentage of AGE Scoring 65-100			68%			42%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			80%			62%
<b>Biology (last administered January 2001)</b>						
Number Tested	78	83	0	0	0	0
Number scoring 55 to 100	76	81	0	0	0	0
Number scoring 65 to 100	72	78	0	0	0	0
Number scoring 85 to 100	9	14	0	0	0	0
Percentage of AGE Tested	76%	83%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	74%	81%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	70%	78%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	14%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	94%	0%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	33	50	48	2	0	0
Number scoring 55 to 100	31	50	47	#	0	0
Number scoring 65 to 100	27	46	44	#	0	0
Number scoring 85 to 100	7	15	15	#	0	0
Percentage of AGE Tested	32%	50%	42%	#	0%	0%
Percentage of AGE Scoring 55-100	30%	50%	41%	#	0%	0%
Percentage of AGE Scoring 65-100	26%	46%	38%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	15%	13%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	92%	92%	#	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	103	100	115	12	10	12
<b>Living Environment (first administered June 2001)</b>						
Number Tested			76			1
Number scoring 55 to 100			76			#
Number scoring 65 to 100			73			#
Number scoring 85 to 100			24			#
Percentage of AGE Tested			66%			#
Percentage of AGE Scoring 55-100			66%			#
Percentage of AGE Scoring 65-100			63%			#
Percentage of AGE Scoring 85-100			21%			#
Percentage of Tested Scoring 65-100			96%			#
<b>Physics</b>						
Number Tested	27	18	27	0	0	0
Number scoring 55 to 100	23	18	27	0	0	0
Number scoring 65 to 100	16	17	23	0	0	0
Number scoring 85 to 100	3	4	1	0	0	0
Percentage of AGE Tested	26%	18%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	18%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	17%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	4%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	59%	94%	85%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	48	100%	35	100%	39	100%
<b>Bus Analysis/Bus Computer App.</b>	82	94%	55	95%	61	3%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	31	94%	29	100%	31	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	100%	3	#	3	#
<b>Bus Analysis/Bus Computer App.</b>	8	100%	7	100%	4	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	5	60%	2	#	6	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)