

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 14-11-01-06-0000

Grade Range :

School Name : Springville-Griffith Institute Central School District

Superintendent: Mr. Thomas J. Markle

## Fall Enrollment

| Grade                        | 1998-99     | 1999-00     | 2000-01     |
|------------------------------|-------------|-------------|-------------|
| Pre-K                        | 0           | 0           | 0           |
| Kindergarten                 | 170         | 154         | 172         |
| First                        | 197         | 201         | 185         |
| Second                       | 161         | 173         | 180         |
| Third                        | 198         | 158         | 165         |
| Fourth                       | 174         | 203         | 157         |
| Fifth                        | 178         | 180         | 203         |
| Sixth                        | 201         | 181         | 183         |
| Ungraded Elementary          | 6           | 0           | 0           |
| Seventh                      | 222         | 213         | 204         |
| Eighth                       | 204         | 210         | 202         |
| Ninth                        | 222         | 224         | 232         |
| Tenth                        | 171         | 196         | 192         |
| Eleventh                     | 189         | 161         | 177         |
| Twelfth                      | 176         | 187         | 163         |
| Ungraded Secondary           | 0           | 0           | 0           |
| <b>Total K-12 Enrollment</b> | <b>2469</b> | <b>2441</b> | <b>2415</b> |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 1998-99         |             | 1999-00         |             | 2000-01         |             |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
|  | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 17              | 0.7%        | 22              | 0.9%        | 16              | 0.7%        |
| Black (Not Hispanic)                                 | 15              | 0.6%        | 14              | 0.6%        | 14              | 0.6%        |
| Hispanic   | 6               | 0.2%        | 9               | 0.4%        | 10              | 0.4%        |
| White (Not Hispanic)                                 | 2431            | 98.5%       | 2396            | 98.2%       | 2375            | 98.3%       |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99         |             | 1999-00         |             | 2000-01         |             |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 2               | 0.1%        | 0               | 0.0%        | 2               | 0.1%        |

## Average Class Size

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 21      | 20      | 19      |
| Common Branch           | 22      | 21      | 21      |
| English Grade 8         | 19      | 18      | 19      |
| Math Grade 8            | 19      | 20      | 18      |
| Science Grade 8         | 20      | 20      | 20      |
| Social Studies Grade 8  | 18      | 21      | 20      |
| English Grade 10        | 20      | 20      | 19      |
| Mathematics Grade 10    | 21      | 18      | 19      |
| Science Grade 10        | 19      | 18      | 20      |
| Social Studies Grade 10 | 22      | 23      | 21      |

(Form -A)

## District Need to Resource Capacity Category

| N/RC Category | Description   |
|---------------|---|
| 5             | This is a school district with average student needs in relation to district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA                   | NA          |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|                        | 1997-98         |              | 1998-99         |              | 1999-00         |              |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                        | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate |                 | 95.9%        |                 | 95.8%        |                 | 96.0%        |
| Student Suspensions    | 61              | 2.4%         | 70              | 2.8%         | 73              | 3.0%         |

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

|                   | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch        | 14.8%   | 16.3%   | 14.6%   |
| Reduced Lunch     | 8.3%    | 7.7%    | 7.0%    |
| Public Assistance | N/A     | N/A     | N/A     |
| Student Stability | NA      | NA      | NA      |

## Staff Counts

| Staff                            | 2000-01 |
|----------------------------------|---------|
| Total Teachers                   | 175     |
| Total Other Professional Staff   | 25      |
| Total Paraprofessionals          | 36      |
| Teaching out of Certification *  | 9       |
| Teachers with Temporary Licenses | 2       |

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

| 1998-99         |                  |                    | 1999-00         |                  |                    | 2000-01         |                  |                    |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 158             | 94               | 59%                | 154             | 93               | 60%                | 148             | 89               | 60%                |

## Distribution of 2000-01 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 66                | 30                | 2                       | 4               | 45            | 1     |
| Percent | 45%               | 20%               | 1%                      | 3%              | 30%           | 1%    |

## 2000-01 High School Completers with Disabilities

| Graduates*<br>(a) | Regents Diplomas<br>(b) | IEP Diplomas or Certificates<br>(c) | All 2000-01 completers<br>(a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 10                | 1                       | 11                                  | 21                              |

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                      | 1998-99         |              | 1999-00         |              | 2000-01         |              |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out          | 17              | 2.2%         | 18              | 2.3%         | 20              | 2.6%         |
| Entered GED program* | 0               | 0.0%         | 0               | 0.0%         | 6               | 0.8%         |

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

| Test    | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 46         | 100%      | 73         | 97%       | 64         | 97%       |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 188        | 92%       | 223        | 95%       | 122        | 97%       |

### Students with Disabilities

| Test    | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 1          | #         | 3          | #         |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

| Test             | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|------------------|------------|-----------|------------|-----------|------------|-----------|
|                  | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math             | 7          | 100%      | 1          | #         | 2          | #         |
| Science          | 29         | 90%       | 7          | 86%       | 1          | #         |
| Reading          | 3          | #         | 0          | 0%        | 0          | 0%        |
| Writing          | 4          | #         | 0          | 0%        | 0          | 0%        |
| Global Studies   | 22         | 91%       | 4          | #         | 1          | #         |
| US Hist & Gov't. | 26         | 92%       | 20         | 85%       | 9          | 89%       |

## Students with Disabilities

| Test             | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|------------------|------------|-----------|------------|-----------|------------|-----------|
|                  | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math             | 13         | 100%      | 5          | 100%      | 1          | #         |
| Science          | 3          | #         | 5          | 100%      | 2          | #         |
| Reading          | 7          | 100%      | 13         | 100%      | 5          | 100%      |
| Writing          | 7          | 100%      | 14         | 100%      | 5          | 100%      |
| Global Studies   | 7          | 100%      | 1          | #         | 1          | #         |
| US Hist & Gov't. | 6          | 100%      | 4          | #         | 2          | #         |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Comprehensive English</b>                                       |              |      |      |                            |      |      |
| Number Tested  | 179          | 164  | 168  | 10                         | 11   | 6    |
| Number scoring 55 to 100   | 173          | 161  | 167  | 6                          | 11   | 5    |
| Number scoring 65 to 100   | 167          | 141  | 161  | 6                          | 4    | 5    |
| Number scoring 85 to 100   | 40           | 33   | 45   | 0                          | 0    | 1    |
| Percentage of Tested Scoring 55-100                                | 97%          | 98%  | 99%  | 60%                        | 100% | 83%  |
| Percentage of Tested Scoring 65-100                                | 93%          | 86%  | 96%  | 60%                        | 36%  | 83%  |
| Percentage of Tested Scoring 85-100                                | 22%          | 20%  | 27%  | 0%                         | 0%   | 17%  |
| <b>Math I</b>  |              |      |      |                            |      |      |
| Number Tested  | 207          | 227  | 87   | 8                          | 13   | 8    |
| Number scoring 55 to 100   | 187          | 178  | 68   | 8                          | 8    | 6    |
| Number scoring 65 to 100   | 166          | 164  | 56   | 3                          | 8    | 4    |
| Number scoring 85 to 100   | 74           | 86   | 10   | 0                          | 4    | 3    |
| Percentage of Tested Scoring 55-100                                | 90%          | 78%  | 78%  | 100%                       | 62%  | 75%  |
| Percentage of Tested Scoring 65-100                                | 80%          | 72%  | 64%  | 38%                        | 62%  | 50%  |
| Percentage of Tested Scoring 85-100                                | 36%          | 38%  | 11%  | 0%                         | 31%  | 38%  |
| <b>Math A</b>  |              |      |      |                            |      |      |
| Number Tested  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 85-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Global Studies (last administered January 2000)</b>             |              |      |      |                            |      |      |
| Number Tested  | 172          | 1    |      | 12                         | 0    |      |
| Number scoring 55 to 100   | 158          | #    |      | 9                          | 0    |      |
| Number scoring 65 to 100   | 151          | #    |      | 8                          | 0    |      |
| Number scoring 85 to 100   | 63           | #    |      | 3                          | 0    |      |
| Percentage of Tested Scoring 55-100                                | 92%          | #    |      | 75%                        | 0%   |      |
| Percentage of Tested Scoring 65-100                                | 88%          | #    |      | 67%                        | 0%   |      |
| Percentage of Tested Scoring 85-100                                | 37%          | #    |      | 25%                        | 0%   |      |
| <b>Global History and Geography (first administered June 2000)</b> |              |      |      |                            |      |      |
| Number Tested  |              | 207  | 176  |                            | 50   | 9    |
| Number scoring 55 to 100   |              | 164  | 176  |                            | 9    | 9    |
| Number scoring 65 to 100   |              | 161  | 172  |                            | 9    | 9    |
| Number scoring 85 to 100   |              | 59   | 84   |                            | 0    | 2    |
| Percentage of Tested Scoring 55-100                                |              | 79%  | 100% |                            | 18%  | 100% |
| Percentage of Tested Scoring 65-100                                |              | 78%  | 98%  |                            | 18%  | 100% |
| Percentage of Tested Scoring 85-100                                |              | 29%  | 48%  |                            | 0%   | 22%  |

(Form – G)

# Regents Examinations

|   | All Students |      |      | Students with Disabilities |      |      |
|---|--------------|------|------|----------------------------|------|------|
|   | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>U.S. History and Government (last administered January 2001)</b> |              |      |      |                            |      |      |
| Number Tested   | 172          | 159  | 9    | 10                         | 13   | 0    |
| Number scoring 55 to 100  | 156          | 144  | 6    | 8                          | 10   | 0    |
| Number scoring 65 to 100  | 148          | 134  | 5    | 6                          | 9    | 0    |
| Number scoring 85 to 100  | 37           | 59   | 0    | 0                          | 2    | 0    |
| Percentage of Tested Scoring 55-100                                 | 91%          | 91%  | 67%  | 80%                        | 77%  | 0%   |
| Percentage of Tested Scoring 65-100                                 | 86%          | 84%  | 56%  | 60%                        | 69%  | 0%   |
| Percentage of Tested Scoring 85-100                                 | 22%          | 37%  | 0%   | 0%                         | 15%  | 0%   |
| <b>U.S. History and Government (first administered June 2001)</b>   |              |      |      |                            |      |      |
| Number Tested   |              |      | 163  |                            |      | 6    |
| Number scoring 55 to 100  |              |      | 154  |                            |      | 5    |
| Number scoring 65 to 100  |              |      | 147  |                            |      | 4    |
| Number scoring 85 to 100  |              |      | 76   |                            |      | 1    |
| Percentage of Tested Scoring 55-100                                 |              |      | 94%  |                            |      | 83%  |
| Percentage of Tested Scoring 65-100                                 |              |      | 90%  |                            |      | 67%  |
| Percentage of Tested Scoring 85-100                                 |              |      | 47%  |                            |      | 17%  |

(Form – H)

# Average Grade Enrollment

## All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 223                       | 172                        | 185                        | 165                        | 186  |
| 2000 | 215                       | 186                        | 165                        | 178                        | 186  |
| 2001 | 223                       | 187                        | 167                        | 149                        | 182  |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 27                        | 23                         | 29                         | 10                         | 22   |
| 2000 | 20                        | 16                         | 20                         | 17                         | 18   |
| 2001 | 12                        | 14                         | 12                         | 13                         | 13   |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

|                                       | All Students |      |      | Students with Disabilities |      |      |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
|                                       | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b> | 186          | 186  | 182  | 22                         | 18   | 13   |
| <b>Comprehensive French</b>           |              |      |      |                            |      |      |
| Number Tested                         | 35           | 24   | 36   | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 35           | 24   | 36   | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 32           | 24   | 36   | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 21           | 15   | 26   | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 19%          | 13%  | 20%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 19%          | 13%  | 20%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 17%          | 13%  | 20%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 11%          | 8%   | 14%  | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 91%          | 100% | 100% | 0%                         | 0%   | 0%   |
| <b>Comprehensive Italian</b>          |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Comprehensive German</b>           |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Comprehensive Hebrew</b>           |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |

(Form -J)

# Regents Examinations

|                                       | All Students |      |      | Students with Disabilities |      |      |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
|                                       | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b> | 186          | 186  | 182  | 22                         | 18   | 13   |
| <b>Comprehensive Spanish</b>          |              |      |      |                            |      |      |
| Number Tested                         | 84           | 78   | 88   | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 84           | 78   | 88   | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 84           | 78   | 88   | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 70           | 51   | 78   | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 45%          | 42%  | 48%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 45%          | 42%  | 48%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 45%          | 42%  | 48%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 38%          | 27%  | 43%  | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 100%         | 100% | 100% | 0%                         | 0%   | 0%   |
| <b>Comprehensive Latin</b>            |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |

(Form – K)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>        | 186          | 186  | 182  | 22                         | 18   | 13   |
| <b>Math II</b>                               |              |      |      |                            |      |      |
| Number Tested                                | 155          | 146  | 178  | 3                          | 3    | 3    |
| Number scoring 55 to 100                     | 141          | 136  | 153  | #                          | #    | #    |
| Number scoring 65 to 100                     | 127          | 124  | 141  | #                          | #    | #    |
| Number scoring 85 to 100                     | 54           | 54   | 73   | #                          | #    | #    |
| Percentage of AGE Tested                     | 83%          | 78%  | 98%  | #                          | #    | #    |
| Percentage of AGE Scoring 55-100             | 76%          | 73%  | 84%  | #                          | #    | #    |
| Percentage of AGE Scoring 65-100             | 68%          | 67%  | 77%  | #                          | #    | #    |
| Percentage of AGE Scoring 85-100             | 29%          | 29%  | 40%  | #                          | #    | #    |
| Percentage of Tested Scoring 65-100          | 82%          | 85%  | 79%  | #                          | #    | #    |
| <b>Math III</b>                              |              |      |      |                            |      |      |
| Number Tested                                | 115          | 94   | 108  | 2                          | 2    | 2    |
| Number scoring 55 to 100                     | 115          | 92   | 100  | #                          | #    | #    |
| Number scoring 65 to 100                     | 110          | 88   | 90   | #                          | #    | #    |
| Number scoring 85 to 100                     | 69           | 50   | 50   | #                          | #    | #    |
| Percentage of AGE Tested                     | 62%          | 51%  | 59%  | #                          | #    | #    |
| Percentage of AGE Scoring 55-100             | 62%          | 49%  | 55%  | #                          | #    | #    |
| Percentage of AGE Scoring 65-100             | 59%          | 47%  | 49%  | #                          | #    | #    |
| Percentage of AGE Scoring 85-100             | 37%          | 27%  | 27%  | #                          | #    | #    |
| Percentage of Tested Scoring 65-100          | 96%          | 94%  | 83%  | #                          | #    | #    |
| <b>Math B (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested                                |              |      | 0    |                            |      | 0    |
| Number scoring 55 to 100                     |              |      | 0    |                            |      | 0    |
| Number scoring 65 to 100                     |              |      | 0    |                            |      | 0    |
| Number scoring 85 to 100                     |              |      | 0    |                            |      | 0    |
| Percentage of AGE Tested                     |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 55-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 65-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 85-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of Tested Scoring 65-100          |              |      | 0%   |                            |      | 0%   |

(Form – L)

# Regents Examinations

|   | All Students |      |      | Students with Disabilities |      |      |
|---|--------------|------|------|----------------------------|------|------|
|   | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>                                 | 186          | 186  | 182  | 22                         | 18   | 13   |
| <b>Earth Science (last administered January 2001)</b>                 |              |      |      |                            |      |      |
| Number Tested   | 31           | 1    | 8    | 0                          | 0    | 0    |
| Number scoring 55 to 100  | 31           | #    | 8    | 0                          | 0    | 0    |
| Number scoring 65 to 100  | 31           | #    | 7    | 0                          | 0    | 0    |
| Number scoring 85 to 100  | 27           | #    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested  | 17%          | #    | 4%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100                                      | 17%          | #    | 4%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100                                      | 17%          | #    | 4%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100                                      | 15%          | #    | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                   | 100%         | #    | 88%  | 0%                         | 0%   | 0%   |
| <b>Physical Setting: Earth Science (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested   |              |      | 246  |                            |      | 10   |
| Number scoring 55 to 100  |              |      | 239  |                            |      | 9    |
| Number scoring 65 to 100  |              |      | 223  |                            |      | 7    |
| Number scoring 85 to 100  |              |      | 118  |                            |      | 2    |
| Percentage of AGE Tested  |              |      | 135% |                            |      | 77%  |
| Percentage of AGE Scoring 55-100                                      |              |      | 131% |                            |      | 69%  |
| Percentage of AGE Scoring 65-100                                      |              |      | 123% |                            |      | 54%  |
| Percentage of AGE Scoring 85-100                                      |              |      | 65%  |                            |      | 15%  |
| Percentage of Tested Scoring 65-100                                   |              |      | 91%  |                            |      | 70%  |
| <b>Biology (last administered January 2001)</b>                       |              |      |      |                            |      |      |
| Number Tested   | 158          | 156  | 6    | 7                          | 3    | 0    |
| Number scoring 55 to 100  | 155          | 151  | 6    | 6                          | #    | 0    |
| Number scoring 65 to 100  | 139          | 136  | 6    | 5                          | #    | 0    |
| Number scoring 85 to 100  | 45           | 44   | 0    | 1                          | #    | 0    |
| Percentage of AGE Tested  | 85%          | 84%  | 3%   | 32%                        | #    | 0%   |
| Percentage of AGE Scoring 55-100                                      | 83%          | 81%  | 3%   | 27%                        | #    | 0%   |
| Percentage of AGE Scoring 65-100                                      | 75%          | 73%  | 3%   | 23%                        | #    | 0%   |
| Percentage of AGE Scoring 85-100                                      | 24%          | 24%  | 0%   | 5%                         | #    | 0%   |
| Percentage of Tested Scoring 65-100                                   | 88%          | 87%  | 100% | 71%                        | #    | 0%   |
| <b>Chemistry</b>  |              |      |      |                            |      |      |
| Number Tested   | 128          | 117  | 117  | 1                          | 0    | 2    |
| Number scoring 55 to 100  | 116          | 104  | 106  | #                          | 0    | #    |
| Number scoring 65 to 100  | 100          | 81   | 80   | #                          | 0    | #    |
| Number scoring 85 to 100  | 41           | 30   | 21   | #                          | 0    | #    |
| Percentage of AGE Tested  | 69%          | 63%  | 64%  | #                          | 0%   | #    |
| Percentage of AGE Scoring 55-100                                      | 62%          | 56%  | 58%  | #                          | 0%   | #    |
| Percentage of AGE Scoring 65-100                                      | 54%          | 44%  | 44%  | #                          | 0%   | #    |
| Percentage of AGE Scoring 85-100                                      | 22%          | 16%  | 12%  | #                          | 0%   | #    |
| Percentage of Tested Scoring 65-100                                   | 78%          | 69%  | 68%  | #                          | 0%   | #    |

(Form – M)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>                    | 186          | 186  | 182  | 22                         | 18   | 13   |
| <b>Living Environment (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested  |              |      | 163  |                            |      | 2    |
| Number scoring 55 to 100                                 |              |      | 162  |                            |      | #    |
| Number scoring 65 to 100                                 |              |      | 162  |                            |      | #    |
| Number scoring 85 to 100                                 |              |      | 46   |                            |      | #    |
| Percentage of AGE Tested                                 |              |      | 90%  |                            |      | #    |
| Percentage of AGE Scoring 55-100                         |              |      | 89%  |                            |      | #    |
| Percentage of AGE Scoring 65-100                         |              |      | 89%  |                            |      | #    |
| Percentage of AGE Scoring 85-100                         |              |      | 25%  |                            |      | #    |
| Percentage of Tested Scoring 65-100                      |              |      | 99%  |                            |      | #    |
| <b>Physics</b>   |              |      |      |                            |      |      |
| Number Tested  | 55           | 42   | 51   | 2                          | 1    | 1    |
| Number scoring 55 to 100                                 | 46           | 41   | 49   | #                          | #    | #    |
| Number scoring 65 to 100                                 | 29           | 39   | 45   | #                          | #    | #    |
| Number scoring 85 to 100                                 | 4            | 21   | 22   | #                          | #    | #    |
| Percentage of AGE Tested                                 | 30%          | 23%  | 28%  | #                          | #    | #    |
| Percentage of AGE Scoring 55-100                         | 25%          | 22%  | 27%  | #                          | #    | #    |
| Percentage of AGE Scoring 65-100                         | 16%          | 21%  | 25%  | #                          | #    | #    |
| Percentage of AGE Scoring 85-100                         | 2%           | 11%  | 12%  | #                          | #    | #    |
| Percentage of Tested Scoring 65-100                      | 53%          | 93%  | 88%  | #                          | #    | #    |

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

| Test                                  | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
|                                       | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>Introduction to Occupations</b>    | 39         | 97%       | 37         | 95%       | 22         | 100%      |
| <b>Bus Analysis/Bus Computer App.</b> | 0          | 0%        | 11         | 100%      | 0          | 0%        |
| <b>Health Occupations</b>             | 1          | #         | 0          | 0%        | 0          | 0%        |
| <b>Clothing and Textiles</b>          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Food and Nutrition</b>             | 5          | 80%       | 0          | 0%        | 0          | 0%        |
| <b>Housing and Environment</b>        | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Human Development</b>              | 2          | #         | 0          | 0%        | 0          | 0%        |

## Students with Disabilities

| Test                                  | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
|                                       | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>Introduction to Occupations</b>    | 10         | 100%      | 2          | #         | 1          | #         |
| <b>Bus Analysis/Bus Computer App.</b> | 0          | 0%        | 2          | #         | 0          | 0%        |
| <b>Health Occupations</b>             | 1          | #         | 2          | #         | 0          | 0%        |
| <b>Clothing and Textiles</b>          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Food and Nutrition</b>             | 3          | #         | 5          | 80%       | 0          | 0%        |
| <b>Housing and Environment</b>        | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Human Development</b>              | 1          | #         | 0          | 0%        | 0          | 0%        |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)