

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-11-01-06-0001
 School Name : Griffith Institute High School
 Principal: Ms. Karen Lesinski

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	222	224	232
Tenth	171	196	192
Eleventh	189	161	177
Twelfth	176	187	163
Ungraded Secondary	0	0	0
Total K-12 Enrollment	758	768	764

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	0.8%	9	1.2%	5	0.7%
Black (Not Hispanic)	5	0.7%	5	0.7%	4	0.5%
Hispanic	2	0.3%	4	0.5%	4	0.5%
White (Not Hispanic)	745	98.3%	750	97.7%	751	98.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	19
Mathematics Grade 10	21	18	19
Science Grade 10	19	18	20
Social Studies Grade 10	22	23	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.7%		95.4%
Student Suspensions	30	3.9%	41	5.4%	47	6.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.8%	13.7%	9.6%
Reduced Lunch	4.1%	6.0%	6.1%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	91-100%	96%	100%

Staff Counts

Staff	2000-01
Total Teachers	51
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
158	94	59%	154	93	60%	148	89	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	66	30	2	4	45	1
Percent	45%	20%	1%	3%	30%	1%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
10	1	11	21

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	2.2%	18	2.3%	20	2.6%
Entered GED program*	0	0.0%	0	0.0%	6	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	100%	24	96%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	132	89%	87	95%	7	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	100%	1	#	2	#
Science	29	90%	6	83%	1	#
Reading	3	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	22	91%	3	#	1	#
US Hist & Gov't.	26	92%	20	85%	9	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	100%	1	#
Science	NA	NA	5	100%	2	#
Reading	NA	NA	13	100%	5	100%
Writing	NA	NA	14	100%	5	100%
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	4	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	179	153	168	10	11	6
Number scoring 55 to 100	173	152	167	6	11	5
Number scoring 65 to 100	167	134	161	6	4	5
Number scoring 85 to 100	40	33	45	0	0	1
Percentage of Tested Scoring 55-100	97%	99%	99%	60%	100%	83%
Percentage of Tested Scoring 65-100	93%	88%	96%	60%	36%	83%
Percentage of Tested Scoring 85-100	22%	22%	27%	0%	0%	17%
Math I						
Number Tested	167	178	87	8	13	8
Number scoring 55 to 100	147	136	68	8	8	6
Number scoring 65 to 100	126	122	56	3	8	4
Number scoring 85 to 100	39	49	10	0	4	3
Percentage of Tested Scoring 55-100	88%	76%	78%	100%	62%	75%
Percentage of Tested Scoring 65-100	75%	69%	64%	38%	62%	50%
Percentage of Tested Scoring 85-100	23%	28%	11%	0%	31%	38%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	172	0		12	0	
Number scoring 55 to 100	158	0		9	0	
Number scoring 65 to 100	151	0		8	0	
Number scoring 85 to 100	63	0		3	0	
Percentage of Tested Scoring 55-100	92%	0%		75%	0%	
Percentage of Tested Scoring 65-100	88%	0%		67%	0%	
Percentage of Tested Scoring 85-100	37%	0%		25%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		207	176		50	9
Number scoring 55 to 100		164	176		9	9
Number scoring 65 to 100		161	172		9	9
Number scoring 85 to 100		59	84		0	2
Percentage of Tested Scoring 55-100		79%	100%		18%	100%
Percentage of Tested Scoring 65-100		78%	98%		18%	100%
Percentage of Tested Scoring 85-100		29%	48%		0%	22%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	172	156	9	10	13	0
Number scoring 55 to 100	156	142	6	8	10	0
Number scoring 65 to 100	148	133	5	6	9	0
Number scoring 85 to 100	37	58	0	0	2	0
Percentage of Tested Scoring 55-100	91%	91%	67%	80%	77%	0%
Percentage of Tested Scoring 65-100	86%	85%	56%	60%	69%	0%
Percentage of Tested Scoring 85-100	22%	37%	0%	0%	15%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			163			6
Number scoring 55 to 100			154			5
Number scoring 65 to 100			147			4
Number scoring 85 to 100			76			1
Percentage of Tested Scoring 55-100			94%			83%
Percentage of Tested Scoring 65-100			90%			67%
Percentage of Tested Scoring 85-100			47%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	223	172	185	165	186
2000	209	182	158	172	180
2001	223	187	167	149	182

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	23	29	10	22
2000	20	16	20	17	18
2001	12	14	12	13	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	180	182	22	18	13
Comprehensive French						
Number Tested	35	24	36	0	0	0
Number scoring 55 to 100	35	24	36	0	0	0
Number scoring 65 to 100	32	24	36	0	0	0
Number scoring 85 to 100	21	15	26	0	0	0
Percentage of AGE Tested	19%	13%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	13%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	13%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	8%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	180	182	22	18	13
Comprehensive Spanish						
Number Tested	84	77	88	0	0	0
Number scoring 55 to 100	84	77	88	0	0	0
Number scoring 65 to 100	84	77	88	0	0	0
Number scoring 85 to 100	70	51	78	0	0	0
Percentage of AGE Tested	45%	43%	48%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	43%	48%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	43%	48%	0%	0%	0%
Percentage of AGE Scoring 85-100	38%	28%	43%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	180	182	22	18	13
Math II						
Number Tested	155	145	178	3	3	3
Number scoring 55 to 100	141	135	153	#	#	#
Number scoring 65 to 100	127	124	141	#	#	#
Number scoring 85 to 100	54	54	73	#	#	#
Percentage of AGE Tested	83%	81%	98%	#	#	#
Percentage of AGE Scoring 55-100	76%	75%	84%	#	#	#
Percentage of AGE Scoring 65-100	68%	69%	77%	#	#	#
Percentage of AGE Scoring 85-100	29%	30%	40%	#	#	#
Percentage of Tested Scoring 65-100	82%	86%	79%	#	#	#
Math III						
Number Tested	115	94	108	2	2	2
Number scoring 55 to 100	115	92	100	#	#	#
Number scoring 65 to 100	110	88	90	#	#	#
Number scoring 85 to 100	69	50	50	#	#	#
Percentage of AGE Tested	62%	52%	59%	#	#	#
Percentage of AGE Scoring 55-100	62%	51%	55%	#	#	#
Percentage of AGE Scoring 65-100	59%	49%	49%	#	#	#
Percentage of AGE Scoring 85-100	37%	28%	27%	#	#	#
Percentage of Tested Scoring 65-100	96%	94%	83%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	180	182	22	18	13
Earth Science (last administered January 2001)						
Number Tested	0	0	8	0	0	0
Number scoring 55 to 100	0	0	8	0	0	0
Number scoring 65 to 100	0	0	7	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	88%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			206			10
Number scoring 55 to 100			199			9
Number scoring 65 to 100			183			7
Number scoring 85 to 100			87			2
Percentage of AGE Tested			113%			77%
Percentage of AGE Scoring 55-100			109%			69%
Percentage of AGE Scoring 65-100			101%			54%
Percentage of AGE Scoring 85-100			48%			15%
Percentage of Tested Scoring 65-100			89%			70%
Biology (last administered January 2001)						
Number Tested	158	156	6	7	3	0
Number scoring 55 to 100	155	151	6	6	#	0
Number scoring 65 to 100	139	136	6	5	#	0
Number scoring 85 to 100	45	44	0	1	#	0
Percentage of AGE Tested	85%	87%	3%	32%	#	0%
Percentage of AGE Scoring 55-100	83%	84%	3%	27%	#	0%
Percentage of AGE Scoring 65-100	75%	76%	3%	23%	#	0%
Percentage of AGE Scoring 85-100	24%	24%	0%	5%	#	0%
Percentage of Tested Scoring 65-100	88%	87%	100%	71%	#	0%
Chemistry						
Number Tested	128	117	117	1	0	2
Number scoring 55 to 100	116	104	106	#	0	#
Number scoring 65 to 100	100	81	80	#	0	#
Number scoring 85 to 100	41	30	21	#	0	#
Percentage of AGE Tested	69%	65%	64%	#	0%	#
Percentage of AGE Scoring 55-100	62%	58%	58%	#	0%	#
Percentage of AGE Scoring 65-100	54%	45%	44%	#	0%	#
Percentage of AGE Scoring 85-100	22%	17%	12%	#	0%	#
Percentage of Tested Scoring 65-100	78%	69%	68%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	180	182	22	18	13
Living Environment (first administered June 2001)						
Number Tested			163			2
Number scoring 55 to 100			162			#
Number scoring 65 to 100			162			#
Number scoring 85 to 100			46			#
Percentage of AGE Tested			90%			#
Percentage of AGE Scoring 55-100			89%			#
Percentage of AGE Scoring 65-100			89%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			99%			#
Physics						
Number Tested	55	42	51	2	1	1
Number scoring 55 to 100	46	41	49	#	#	#
Number scoring 65 to 100	29	39	45	#	#	#
Number scoring 85 to 100	4	21	22	#	#	#
Percentage of AGE Tested	30%	23%	28%	#	#	#
Percentage of AGE Scoring 55-100	25%	23%	27%	#	#	#
Percentage of AGE Scoring 65-100	16%	22%	25%	#	#	#
Percentage of AGE Scoring 85-100	2%	12%	12%	#	#	#
Percentage of Tested Scoring 65-100	53%	93%	88%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	39	97%	36	97%	22	100%
Bus Analysis/Bus Computer App.	0	0%	11	100%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	5	80%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	100%	2	#	1	#
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	1	#	2	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	5	80%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)