

New York State District School Report Card Comprehensive Information Report

BEDS Code : 14-12-01-06-0000
 School Name : Eden Central School District
 Superintendent: Mr. Robert E. Zimmerman

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	18
Kindergarten	155	145	135
First	125	148	133
Second	140	121	148
Third	141	140	125
Fourth	169	142	141
Fifth	145	174	139
Sixth	156	143	171
Ungraded Elementary	0	0	0
Seventh	129	150	151
Eighth	158	130	152
Ninth	130	153	132
Tenth	138	126	150
Eleventh	134	135	122
Twelfth	149	141	131
Ungraded Secondary	1	0	10
Total K-12 Enrollment	1870	1848	1840

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	0.5%	5	0.3%	12	0.7%
Black (Not Hispanic)	12	0.6%	9	0.5%	7	0.4%
Hispanic	11	0.6%	8	0.4%	6	0.3%
White (Not Hispanic)	1838	98.3%	1826	98.8%	1815	98.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	16	17
Common Branch	23	21	21
English Grade 8	24	33	19
Math Grade 8	23	21	17
Science Grade 8	23	22	22
Social Studies Grade 8	24	22	20
English Grade 10	23	21	23
Mathematics Grade 10	10	16	12
Science Grade 10	16	23	13
Social Studies Grade 10	22	0	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		96.5%		96.6%
Student Suspensions	78	4.3%	55	2.9%	56	3.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.8%	7.6%	8.4%
Reduced Lunch	7.1%	4.9%	5.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	143
Total Other Professional Staff	18
Total Paraprofessionals	14
Teaching out of Certification *	10
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
131	91	69%	128	84	66%	127	87	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	64	36	3	3	20	1
Percent	50%	28%	2%	2%	16%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	2	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	1.5%	11	2.0%	2	0.4%
Entered GED program*	8	1.5%	2	0.4%	5	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	26	92%	0	0%	0	0%
German	20	95%	17	82%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	71%	4	#	0	0%
Science	9	78%	7	43%	2	#
Reading	3	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	10	60%	2	#	0	0%
US Hist & Gov't.	10	70%	10	80%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	5	80%	1	#
Science	2	#	1	#	10	80%
Reading	5	100%	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	3	#	0	0%	1	#
US Hist & Gov't.	4	#	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	147	138	123	6	1	0
Number scoring 55 to 100	134	136	119	2	#	0
Number scoring 65 to 100	118	125	116	2	#	0
Number scoring 85 to 100	32	44	46	0	#	0
Percentage of Tested Scoring 55-100	91%	99%	97%	33%	#	0%
Percentage of Tested Scoring 65-100	80%	91%	94%	33%	#	0%
Percentage of Tested Scoring 85-100	22%	32%	37%	0%	#	0%
Math I						
Number Tested	158	172	129	1	5	1
Number scoring 55 to 100	141	153	117	#	4	#
Number scoring 65 to 100	117	147	113	#	4	#
Number scoring 85 to 100	69	91	64	#	2	#
Percentage of Tested Scoring 55-100	89%	89%	91%	#	80%	#
Percentage of Tested Scoring 65-100	74%	85%	88%	#	80%	#
Percentage of Tested Scoring 85-100	44%	53%	50%	#	40%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	138	71		3	1	
Number scoring 55 to 100	130	67		#	#	
Number scoring 65 to 100	114	61		#	#	
Number scoring 85 to 100	50	14		#	#	
Percentage of Tested Scoring 55-100	94%	94%		#	#	
Percentage of Tested Scoring 65-100	83%	86%		#	#	
Percentage of Tested Scoring 85-100	36%	20%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		66	157		0	4
Number scoring 55 to 100		65	150		0	#
Number scoring 65 to 100		62	139		0	#
Number scoring 85 to 100		29	48		0	#
Percentage of Tested Scoring 55-100		98%	96%		0%	#
Percentage of Tested Scoring 65-100		94%	89%		0%	#
Percentage of Tested Scoring 85-100		44%	31%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	140	133	73	5	2	0
Number scoring 55 to 100	128	125	69	3	#	0
Number scoring 65 to 100	115	112	59	0	#	0
Number scoring 85 to 100	43	48	13	0	#	0
Percentage of Tested Scoring 55-100	91%	94%	95%	60%	#	0%
Percentage of Tested Scoring 65-100	82%	84%	81%	0%	#	0%
Percentage of Tested Scoring 85-100	31%	36%	18%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			59			0
Number scoring 55 to 100			58			0
Number scoring 65 to 100			54			0
Number scoring 85 to 100			35			0
Percentage of Tested Scoring 55-100			98%			0%
Percentage of Tested Scoring 65-100			92%			0%
Percentage of Tested Scoring 85-100			59%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	127	137	131	135	133
2000	159	131	129	134	138
2001	136	160	123	123	136

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	5	8	7	6
2000	13	5	4	7	7
2001	15	12	4	4	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	138	136	6	7	9
Comprehensive French						
Number Tested	17	20	16	0	0	0
Number scoring 55 to 100	16	20	16	0	0	0
Number scoring 65 to 100	16	20	14	0	0	0
Number scoring 85 to 100	10	10	5	0	0	0
Percentage of AGE Tested	13%	14%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	14%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	7%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	18	19	11	0	0	0
Number scoring 55 to 100	18	19	11	0	0	0
Number scoring 65 to 100	16	19	11	0	0	0
Number scoring 85 to 100	12	10	8	0	0	0
Percentage of AGE Tested	14%	14%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	14%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	14%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	7%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	138	136	6	7	9
Comprehensive Spanish						
Number Tested	52	59	59	0	0	0
Number scoring 55 to 100	52	59	59	0	0	0
Number scoring 65 to 100	50	57	59	0	0	0
Number scoring 85 to 100	31	31	32	0	0	0
Percentage of AGE Tested	39%	43%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	43%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	41%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	22%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	97%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	138	136	6	7	9
Math II						
Number Tested	104	121	140	0	0	1
Number scoring 55 to 100	103	99	118	0	0	#
Number scoring 65 to 100	95	87	107	0	0	#
Number scoring 85 to 100	50	41	49	0	0	#
Percentage of AGE Tested	78%	88%	103%	0%	0%	#
Percentage of AGE Scoring 55-100	77%	72%	87%	0%	0%	#
Percentage of AGE Scoring 65-100	71%	63%	79%	0%	0%	#
Percentage of AGE Scoring 85-100	38%	30%	36%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	72%	76%	0%	0%	#
Math III						
Number Tested	69	87	80	0	0	0
Number scoring 55 to 100	64	74	76	0	0	0
Number scoring 65 to 100	59	61	73	0	0	0
Number scoring 85 to 100	30	18	29	0	0	0
Percentage of AGE Tested	52%	63%	59%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	54%	56%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	44%	54%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	13%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	70%	91%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	138	136	6	7	9
Earth Science (last administered January 2001)						
Number Tested	116	175	73	1	4	9
Number scoring 55 to 100	99	156	56	#	#	2
Number scoring 65 to 100	79	136	47	#	#	2
Number scoring 85 to 100	13	42	16	#	#	0
Percentage of AGE Tested	87%	127%	54%	#	#	100%
Percentage of AGE Scoring 55-100	74%	113%	41%	#	#	22%
Percentage of AGE Scoring 65-100	59%	99%	35%	#	#	22%
Percentage of AGE Scoring 85-100	10%	30%	12%	#	#	0%
Percentage of Tested Scoring 65-100	68%	78%	64%	#	#	22%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			70			2
Number scoring 55 to 100			69			#
Number scoring 65 to 100			66			#
Number scoring 85 to 100			43			#
Percentage of AGE Tested			51%			#
Percentage of AGE Scoring 55-100			51%			#
Percentage of AGE Scoring 65-100			49%			#
Percentage of AGE Scoring 85-100			32%			#
Percentage of Tested Scoring 65-100			94%			#
Biology (last administered January 2001)						
Number Tested	123	123	74	1	0	0
Number scoring 55 to 100	115	114	67	#	0	0
Number scoring 65 to 100	93	105	65	#	0	0
Number scoring 85 to 100	24	36	15	#	0	0
Percentage of AGE Tested	92%	89%	54%	#	0%	0%
Percentage of AGE Scoring 55-100	86%	83%	49%	#	0%	0%
Percentage of AGE Scoring 65-100	70%	76%	48%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	26%	11%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	85%	88%	#	0%	0%
Chemistry						
Number Tested	35	69	59	0	0	0
Number scoring 55 to 100	33	69	59	0	0	0
Number scoring 65 to 100	32	65	57	0	0	0
Number scoring 85 to 100	10	29	35	0	0	0
Percentage of AGE Tested	26%	50%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	50%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	47%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	21%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	94%	97%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	138	136	6	7	9
Living Environment (first administered June 2001)						
Number Tested			78			3
Number scoring 55 to 100			77			#
Number scoring 65 to 100			76			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55-100			57%			#
Percentage of AGE Scoring 65-100			56%			#
Percentage of AGE Scoring 85-100			9%			#
Percentage of Tested Scoring 65-100			97%			#
Physics						
Number Tested	49	81	79	0	0	0
Number scoring 55 to 100	47	80	75	0	0	0
Number scoring 65 to 100	43	74	67	0	0	0
Number scoring 85 to 100	12	31	13	0	0	0
Percentage of AGE Tested	37%	59%	58%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	58%	55%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	54%	49%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	22%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	91%	85%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	51	92%	73	97%	77	100%
Bus Analysis/Bus Computer App.	34	100%	79	97%	43	91%
Health Occupations	3	#	4	#	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	5	100%	0	0%	11	91%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	5	100%	9	100%	16	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	67%	2	#	4	#
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)