

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-12-01-06-0001
 School Name : Eden Junior-Senior High School
 Principal: Mr. Ronald Buggs

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	129	150	151
Eighth	158	130	152
Ninth	130	153	132
Tenth	138	126	150
Eleventh	134	135	122
Twelfth	149	141	131
Ungraded Secondary	1	0	10
Total K-12 Enrollment	839	835	848

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	1	0.1%	5	0.6%
Black (Not Hispanic)	5	0.6%	3	0.4%	2	0.2%
Hispanic	6	0.7%	6	0.7%	3	0.4%
White (Not Hispanic)	825	98.3%	825	98.8%	838	98.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	33	19
Math Grade 8	23	21	17
Science Grade 8	23	22	22
Social Studies Grade 8	24	22	20
English Grade 10	23	21	23
Mathematics Grade 10	10	16	12
Science Grade 10	16	23	13
Social Studies Grade 10	22	0	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		96.6%		96.8%
Student Suspensions	74	9.0%	49	5.8%	51	6.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.0%	7.1%	6.7%
Reduced Lunch	7.5%	4.7%	4.7%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	11-20%	89%	95%

Staff Counts

Staff	2000-01
Total Teachers	69
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
131	91	69%	128	84	66%	127	87	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	64	36	3	3	20	1
Percent	50%	28%	2%	2%	16%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	2	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	1.5%	11	2.0%	2	0.4%
Entered GED program*	8	1.5%	2	0.4%	5	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	26	92%	0	0%	0	0%
German	20	95%	17	82%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	71%	4	#	0	0%
Science	9	78%	6	50%	2	#
Reading	3	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	10	60%	2	#	0	0%
US Hist & Gov't.	10	70%	10	80%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	0	0%
Science	NA	NA	0	0%	8	75%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	1	#
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	147	137	121	6	1	0
Number scoring 55 to 100	134	135	118	2	#	0
Number scoring 65 to 100	118	124	115	2	#	0
Number scoring 85 to 100	32	44	46	0	#	0
Percentage of Tested Scoring 55-100	91%	99%	98%	33%	#	0%
Percentage of Tested Scoring 65-100	80%	91%	95%	33%	#	0%
Percentage of Tested Scoring 85-100	22%	32%	38%	0%	#	0%
Math I						
Number Tested	158	167	125	1	4	0
Number scoring 55 to 100	141	152	116	#	#	0
Number scoring 65 to 100	117	146	112	#	#	0
Number scoring 85 to 100	69	91	64	#	#	0
Percentage of Tested Scoring 55-100	89%	91%	93%	#	#	0%
Percentage of Tested Scoring 65-100	74%	87%	90%	#	#	0%
Percentage of Tested Scoring 85-100	44%	54%	51%	#	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	138	67		3	1	
Number scoring 55 to 100	130	65		#	#	
Number scoring 65 to 100	114	59		#	#	
Number scoring 85 to 100	50	14		#	#	
Percentage of Tested Scoring 55-100	94%	97%		#	#	
Percentage of Tested Scoring 65-100	83%	88%		#	#	
Percentage of Tested Scoring 85-100	36%	21%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		66	152		0	4
Number scoring 55 to 100		65	148		0	#
Number scoring 65 to 100		62	137		0	#
Number scoring 85 to 100		29	48		0	#
Percentage of Tested Scoring 55-100		98%	97%		0%	#
Percentage of Tested Scoring 65-100		94%	90%		0%	#
Percentage of Tested Scoring 85-100		44%	32%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	140	132	73	5	2	0
Number scoring 55 to 100	128	124	69	3	#	0
Number scoring 65 to 100	115	112	59	0	#	0
Number scoring 85 to 100	43	48	13	0	#	0
Percentage of Tested Scoring 55-100	91%	94%	95%	60%	#	0%
Percentage of Tested Scoring 65-100	82%	85%	81%	0%	#	0%
Percentage of Tested Scoring 85-100	31%	36%	18%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			59			0
Number scoring 55 to 100			58			0
Number scoring 65 to 100			54			0
Number scoring 85 to 100			35			0
Percentage of Tested Scoring 55-100			98%			0%
Percentage of Tested Scoring 65-100			92%			0%
Percentage of Tested Scoring 85-100			59%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	127	137	131	135	133
2000	155	126	126	133	135
2001	131	155	120	122	132

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	5	8	7	6
2000	11	3	2	7	6
2001	11	9	3	3	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	135	132	6	6	7
Comprehensive French						
Number Tested	17	20	16	0	0	0
Number scoring 55 to 100	16	20	16	0	0	0
Number scoring 65 to 100	16	20	14	0	0	0
Number scoring 85 to 100	10	10	5	0	0	0
Percentage of AGE Tested	13%	15%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	15%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	15%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	7%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	18	19	11	0	0	0
Number scoring 55 to 100	18	19	11	0	0	0
Number scoring 65 to 100	16	19	11	0	0	0
Number scoring 85 to 100	12	10	8	0	0	0
Percentage of AGE Tested	14%	14%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	14%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	14%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	7%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	135	132	6	6	7
Comprehensive Spanish						
Number Tested	52	59	59	0	0	0
Number scoring 55 to 100	52	59	59	0	0	0
Number scoring 65 to 100	50	57	59	0	0	0
Number scoring 85 to 100	31	31	32	0	0	0
Percentage of AGE Tested	39%	44%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	44%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	42%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	23%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	97%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	135	132	6	6	7
Math II						
Number Tested	104	121	140	0	0	1
Number scoring 55 to 100	103	99	118	0	0	#
Number scoring 65 to 100	95	87	107	0	0	#
Number scoring 85 to 100	50	41	49	0	0	#
Percentage of AGE Tested	78%	90%	106%	0%	0%	#
Percentage of AGE Scoring 55-100	77%	73%	89%	0%	0%	#
Percentage of AGE Scoring 65-100	71%	64%	81%	0%	0%	#
Percentage of AGE Scoring 85-100	38%	30%	37%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	72%	76%	0%	0%	#
Math III						
Number Tested	69	87	80	0	0	0
Number scoring 55 to 100	64	74	76	0	0	0
Number scoring 65 to 100	59	61	73	0	0	0
Number scoring 85 to 100	30	18	29	0	0	0
Percentage of AGE Tested	52%	64%	61%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	55%	58%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	45%	55%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	13%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	70%	91%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	135	132	6	6	7
Earth Science (last administered January 2001)						
Number Tested	116	174	71	1	4	7
Number scoring 55 to 100	99	156	55	#	#	1
Number scoring 65 to 100	79	136	46	#	#	1
Number scoring 85 to 100	13	42	16	#	#	0
Percentage of AGE Tested	87%	129%	54%	#	#	100%
Percentage of AGE Scoring 55-100	74%	116%	42%	#	#	14%
Percentage of AGE Scoring 65-100	59%	101%	35%	#	#	14%
Percentage of AGE Scoring 85-100	10%	31%	12%	#	#	0%
Percentage of Tested Scoring 65-100	68%	78%	65%	#	#	14%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			70			2
Number scoring 55 to 100			69			#
Number scoring 65 to 100			66			#
Number scoring 85 to 100			43			#
Percentage of AGE Tested			53%			#
Percentage of AGE Scoring 55-100			52%			#
Percentage of AGE Scoring 65-100			50%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			94%			#
Biology (last administered January 2001)						
Number Tested	123	123	74	1	0	0
Number scoring 55 to 100	115	114	67	#	0	0
Number scoring 65 to 100	93	105	65	#	0	0
Number scoring 85 to 100	24	36	15	#	0	0
Percentage of AGE Tested	92%	91%	56%	#	0%	0%
Percentage of AGE Scoring 55-100	86%	84%	51%	#	0%	0%
Percentage of AGE Scoring 65-100	70%	78%	49%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	27%	11%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	85%	88%	#	0%	0%
Chemistry						
Number Tested	35	69	59	0	0	0
Number scoring 55 to 100	33	69	59	0	0	0
Number scoring 65 to 100	32	65	57	0	0	0
Number scoring 85 to 100	10	29	35	0	0	0
Percentage of AGE Tested	26%	51%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	51%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	48%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	21%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	94%	97%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	135	132	6	6	7
Living Environment (first administered June 2001)						
Number Tested			77			3
Number scoring 55 to 100			76			#
Number scoring 65 to 100			75			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			58%			#
Percentage of AGE Scoring 55-100			58%			#
Percentage of AGE Scoring 65-100			57%			#
Percentage of AGE Scoring 85-100			9%			#
Percentage of Tested Scoring 65-100			97%			#
Physics						
Number Tested	49	81	79	0	0	0
Number scoring 55 to 100	47	80	75	0	0	0
Number scoring 65 to 100	43	74	67	0	0	0
Number scoring 85 to 100	12	31	13	0	0	0
Percentage of AGE Tested	37%	60%	60%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	59%	57%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	55%	51%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	23%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	91%	85%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	51	92%	73	97%	76	100%
Bus Analysis/Bus Computer App.	34	100%	79	97%	43	91%
Health Occupations	3	#	4	#	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	5	100%	0	0%	11	91%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	5	100%	9	100%	16	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	67%	2	#	4	#
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)