

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-13-01-06-0006  
 School Name : Iroquois Senior High School  
 Principal: Mr. James Knowles

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	262	253	239
Tenth	213	249	235
Eleventh	199	211	237
Twelfth	216	195	207
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>890</b>	<b>908</b>	<b>918</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.2%	2	0.2%
Black (Not Hispanic)	5	0.6%	4	0.4%	3	0.3%
Hispanic	0	0.0%	1	0.1%	1	0.1%
White (Not Hispanic)	885	99.4%	901	99.2%	912	99.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	1	0.1%	2	0.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	26	22
Mathematics Grade 10	26	22	22
Science Grade 10	25	21	19
Social Studies Grade 10	25	22	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.7%		95.3%
Student Suspensions	20	2.3%	15	1.7%	7	0.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.0%	2.0%	3.6%
Reduced Lunch	3.8%	2.9%	1.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	99%

## Staff Counts

Staff	2000-01
Total Teachers	60
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
201	134	67%	189	139	74%	203	160	79%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	131	27	7	9	2	27
Percent	65%	13%	3%	4%	1%	13%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	4	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	1.1%	10	1.1%	5	0.5%
Entered GED program*	1	0.1%	0	0.0%	2	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	17	94%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	23	91%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	3	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	0	0%	0	0%
Science	31	81%	0	0%	0	0%
Reading	5	100%	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	24	71%	9	0%	0	0%
US Hist & Gov't.	45	78%	30	77%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	2	#
Science	NA	NA	0	0%	23	74%
Reading	NA	NA	5	100%	0	0%
Writing	NA	NA	5	100%	0	0%
Global Studies	NA	NA	6	17%	2	#
US Hist & Gov't.	NA	NA	16	94%	9	78%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	210	205	234	15	11	14
Number scoring 55 to 100	209	205	233	14	11	14
Number scoring 65 to 100	193	184	211	8	5	7
Number scoring 85 to 100	63	35	60	1	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	93%	100%	100%
Percentage of Tested Scoring 65-100	92%	90%	90%	53%	45%	50%
Percentage of Tested Scoring 85-100	30%	17%	26%	7%	0%	0%
<b>Math I</b>						
Number Tested	233	249	61	16	17	2
Number scoring 55 to 100	203	213	43	6	13	#
Number scoring 65 to 100	180	196	30	2	8	#
Number scoring 85 to 100	103	111	6	1	2	#
Percentage of Tested Scoring 55-100	87%	86%	70%	38%	76%	#
Percentage of Tested Scoring 65-100	77%	79%	49%	12%	47%	#
Percentage of Tested Scoring 85-100	44%	45%	10%	6%	12%	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	221	3		2	0	
Number scoring 55 to 100	218	#		#	0	
Number scoring 65 to 100	213	#		#	0	
Number scoring 85 to 100	108	#		#	0	
Percentage of Tested Scoring 55-100	99%	#		#	0%	
Percentage of Tested Scoring 65-100	96%	#		#	0%	
Percentage of Tested Scoring 85-100	49%	#		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		245	249		17	10
Number scoring 55 to 100		232	247		12	9
Number scoring 65 to 100		204	238		9	7
Number scoring 85 to 100		67	109		1	1
Percentage of Tested Scoring 55-100		95%	99%		71%	90%
Percentage of Tested Scoring 65-100		83%	96%		53%	70%
Percentage of Tested Scoring 85-100		27%	44%		6%	10%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	181	183	11	4	0	0
Number scoring 55 to 100	172	180	10	#	0	0
Number scoring 65 to 100	156	167	9	#	0	0
Number scoring 85 to 100	78	87	2	#	0	0
Percentage of Tested Scoring 55-100	95%	98%	91%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	91%	82%	#	0%	0%
Percentage of Tested Scoring 85-100	43%	48%	18%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			230			9
Number scoring 55 to 100			213			6
Number scoring 65 to 100			193			3
Number scoring 85 to 100			97			0
Percentage of Tested Scoring 55-100			93%			67%
Percentage of Tested Scoring 65-100			84%			33%
Percentage of Tested Scoring 85-100			42%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	256	215	194	207	218
2000	247	243	209	194	223
2001	229	236	233	201	225

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	16	13	10	13
2000	13	16	14	10	13
2001	22	10	13	11	14

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	218	223	225	13	13	14
<b>Comprehensive French</b>						
Number Tested	73	76	88	0	0	0
Number scoring 55 to 100	72	75	86	0	0	0
Number scoring 65 to 100	69	72	83	0	0	0
Number scoring 85 to 100	30	28	26	0	0	0
Percentage of AGE Tested	33%	34%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	34%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	32%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	13%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	95%	94%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	218	223	225	13	13	14
<b>Comprehensive Spanish</b>						
Number Tested	89	95	119	1	0	0
Number scoring 55 to 100	86	92	118	#	0	0
Number scoring 65 to 100	84	89	110	#	0	0
Number scoring 85 to 100	42	37	52	#	0	0
Percentage of AGE Tested	41%	43%	53%	#	0%	0%
Percentage of AGE Scoring 55-100	39%	41%	52%	#	0%	0%
Percentage of AGE Scoring 65-100	39%	40%	49%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	17%	23%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	94%	92%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	218	223	225	13	13	14
<b>Math II</b>						
Number Tested	224	247	303	3	3	4
Number scoring 55 to 100	188	156	250	#	#	#
Number scoring 65 to 100	170	136	210	#	#	#
Number scoring 85 to 100	77	53	88	#	#	#
Percentage of AGE Tested	103%	111%	135%	#	#	#
Percentage of AGE Scoring 55-100	86%	70%	111%	#	#	#
Percentage of AGE Scoring 65-100	78%	61%	93%	#	#	#
Percentage of AGE Scoring 85-100	35%	24%	39%	#	#	#
Percentage of Tested Scoring 65-100	76%	55%	69%	#	#	#
<b>Math III</b>						
Number Tested	139	167	175	0	0	0
Number scoring 55 to 100	129	138	148	0	0	0
Number scoring 65 to 100	123	123	134	0	0	0
Number scoring 85 to 100	71	64	59	0	0	0
Percentage of AGE Tested	64%	75%	78%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	62%	66%	0%	0%	0%
Percentage of AGE Scoring 65-100	56%	55%	60%	0%	0%	0%
Percentage of AGE Scoring 85-100	33%	29%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	74%	77%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	218	223	225	13	13	14
<b>Earth Science (last administered January 2001)</b>						
Number Tested	8	0	19	0	0	2
Number scoring 55 to 100	6	0	10	0	0	#
Number scoring 65 to 100	6	0	3	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	4%	0%	8%	0%	0%	#
Percentage of AGE Scoring 55-100	3%	0%	4%	0%	0%	#
Percentage of AGE Scoring 65-100	3%	0%	1%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	75%	0%	16%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			231			18
Number scoring 55 to 100			219			13
Number scoring 65 to 100			200			11
Number scoring 85 to 100			96			1
Percentage of AGE Tested			103%			129%
Percentage of AGE Scoring 55-100			97%			93%
Percentage of AGE Scoring 65-100			89%			79%
Percentage of AGE Scoring 85-100			43%			7%
Percentage of Tested Scoring 65-100			87%			61%
<b>Biology (last administered January 2001)</b>						
Number Tested	191	228	23	3	4	0
Number scoring 55 to 100	187	215	20	#	#	0
Number scoring 65 to 100	170	196	13	#	#	0
Number scoring 85 to 100	50	75	2	#	#	0
Percentage of AGE Tested	88%	102%	10%	#	#	0%
Percentage of AGE Scoring 55-100	86%	96%	9%	#	#	0%
Percentage of AGE Scoring 65-100	78%	88%	6%	#	#	0%
Percentage of AGE Scoring 85-100	23%	34%	1%	#	#	0%
Percentage of Tested Scoring 65-100	89%	86%	57%	#	#	0%
<b>Chemistry</b>						
Number Tested	145	142	173	2	0	0
Number scoring 55 to 100	143	142	165	#	0	0
Number scoring 65 to 100	130	131	145	#	0	0
Number scoring 85 to 100	67	53	67	#	0	0
Percentage of AGE Tested	67%	64%	77%	#	0%	0%
Percentage of AGE Scoring 55-100	66%	64%	73%	#	0%	0%
Percentage of AGE Scoring 65-100	60%	59%	64%	#	0%	0%
Percentage of AGE Scoring 85-100	31%	24%	30%	#	0%	0%
Percentage of Tested Scoring 65-100	90%	92%	84%	#	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	218	223	225	13	13	14
<b>Living Environment (first administered June 2001)</b>						
Number Tested			233			11
Number scoring 55 to 100			233			11
Number scoring 65 to 100			232			10
Number scoring 85 to 100			83			1
Percentage of AGE Tested			104%			79%
Percentage of AGE Scoring 55-100			104%			79%
Percentage of AGE Scoring 65-100			103%			71%
Percentage of AGE Scoring 85-100			37%			7%
Percentage of Tested Scoring 65-100			100%			91%
<b>Physics</b>						
Number Tested	70	53	62	0	0	0
Number scoring 55 to 100	68	52	61	0	0	0
Number scoring 65 to 100	67	52	58	0	0	0
Number scoring 85 to 100	34	27	28	0	0	0
Percentage of AGE Tested	32%	24%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	23%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	23%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	12%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	98%	94%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	214	95%	219	99%	330	100%
<b>Bus Analysis/Bus Computer App.</b>	18	94%	14	100%	8	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	11	91%	9	100%	28	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)