

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-15-01-06-0004
 School Name : Grand Island Senior High School
 Principal: Dr. James R. Dempsey

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	244	308	289
Tenth	235	226	280
Eleventh	234	238	233
Twelfth	206	218	208
Ungraded Secondary	11	8	11
Total K-12 Enrollment	930	998	1021

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	21	2.3%	18	1.8%	20	2.0%
Black (Not Hispanic)	19	2.0%	14	1.4%	9	0.9%
Hispanic	5	0.5%	9	0.9%	6	0.6%
White (Not Hispanic)	885	95.2%	957	95.9%	986	96.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.3%	0	0.0%	4	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	23
Mathematics Grade 10	21	21	22
Science Grade 10	20	26	20
Social Studies Grade 10	20	21	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.4%		93.1%
Student Suspensions	147	15.7%	118	12.7%	89	8.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.0%	4.6%	3.6%
Reduced Lunch	8.0%	5.4%	2.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	100%

Staff Counts

Staff	2000-01
Total Teachers	69
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
194	106	55%	213	112	53%	209	126	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	118	54	3	12	18	4
Percent	56%	26%	1%	6%	9%	2%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
14	1	6	20

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	22	2.4%	21	2.1%	35	3.4%
Entered GED program*	11	1.2%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	10	100%	3	#	0	0%
Reading	9	100%	0	0%	0	0%
Writing	10	80%	1	#	0	0%
Global Studies	38	61%	5	60%	4	#
US Hist & Gov't.	57	79%	21	86%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	10	80%
Science	NA	NA	13	54%	11	36%
Reading	NA	NA	8	100%	1	#
Writing	NA	NA	13	62%	1	#
Global Studies	NA	NA	22	23%	11	45%
US Hist & Gov't.	NA	NA	20	60%	15	27%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	233	251	261	22	22	27
Number scoring 55 to 100	210	240	254	11	17	22
Number scoring 65 to 100	159	205	224	5	8	8
Number scoring 85 to 100	31	41	65	0	0	0
Percentage of Tested Scoring 55-100	90%	96%	97%	50%	77%	81%
Percentage of Tested Scoring 65-100	68%	82%	86%	23%	36%	30%
Percentage of Tested Scoring 85-100	13%	16%	25%	0%	0%	0%
Math I						
Number Tested	201	256	104	12	20	14
Number scoring 55 to 100	159	235	90	8	17	9
Number scoring 65 to 100	127	206	78	5	10	9
Number scoring 85 to 100	35	97	30	0	4	2
Percentage of Tested Scoring 55-100	79%	92%	87%	67%	85%	64%
Percentage of Tested Scoring 65-100	63%	80%	75%	42%	50%	64%
Percentage of Tested Scoring 85-100	17%	38%	29%	0%	20%	14%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	239	18		7	1	
Number scoring 55 to 100	222	15		6	#	
Number scoring 65 to 100	200	10		5	#	
Number scoring 85 to 100	67	1		0	#	
Percentage of Tested Scoring 55-100	93%	83%		86%	#	
Percentage of Tested Scoring 65-100	84%	56%		71%	#	
Percentage of Tested Scoring 85-100	28%	6%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		220	310		13	34
Number scoring 55 to 100		206	300		8	32
Number scoring 65 to 100		183	264		6	26
Number scoring 85 to 100		75	78		1	1
Percentage of Tested Scoring 55-100		94%	97%		62%	94%
Percentage of Tested Scoring 65-100		83%	85%		46%	76%
Percentage of Tested Scoring 85-100		34%	25%		8%	3%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	176	230	16	4	7	1
Number scoring 55 to 100	168	217	13	#	6	#
Number scoring 65 to 100	145	186	10	#	5	#
Number scoring 85 to 100	63	72	1	#	0	#
Percentage of Tested Scoring 55-100	95%	94%	81%	#	86%	#
Percentage of Tested Scoring 65-100	82%	81%	62%	#	71%	#
Percentage of Tested Scoring 85-100	36%	31%	6%	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			217			12
Number scoring 55 to 100			194			6
Number scoring 65 to 100			170			4
Number scoring 85 to 100			74			0
Percentage of Tested Scoring 55-100			89%			50%
Percentage of Tested Scoring 65-100			78%			33%
Percentage of Tested Scoring 85-100			34%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	242	235	223	206	227
2000	295	226	235	216	243
2001	275	274	227	211	247

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	22	25	25	12	21
2000	41	21	25	18	26
2001	32	30	17	19	25

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	227	243	247	21	26	25
Comprehensive French						
Number Tested	31	37	50	2	0	1
Number scoring 55 to 100	31	37	50	#	0	#
Number scoring 65 to 100	31	37	50	#	0	#
Number scoring 85 to 100	18	23	30	#	0	#
Percentage of AGE Tested	14%	15%	20%	#	0%	#
Percentage of AGE Scoring 55-100	14%	15%	20%	#	0%	#
Percentage of AGE Scoring 65-100	14%	15%	20%	#	0%	#
Percentage of AGE Scoring 85-100	8%	9%	12%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Comprehensive Italian						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	227	243	247	21	26	25
Comprehensive Spanish						
Number Tested	80	89	97	0	0	0
Number scoring 55 to 100	80	86	96	0	0	0
Number scoring 65 to 100	79	78	91	0	0	0
Number scoring 85 to 100	44	31	52	0	0	0
Percentage of AGE Tested	35%	37%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	35%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	32%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	13%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	99%	88%	94%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	227	243	247	21	26	25
Math II						
Number Tested	198	195	218	2	4	10
Number scoring 55 to 100	182	178	202	#	#	9
Number scoring 65 to 100	167	165	192	#	#	9
Number scoring 85 to 100	90	70	85	#	#	2
Percentage of AGE Tested	87%	80%	88%	#	#	40%
Percentage of AGE Scoring 55-100	80%	73%	82%	#	#	36%
Percentage of AGE Scoring 65-100	74%	68%	78%	#	#	36%
Percentage of AGE Scoring 85-100	40%	29%	34%	#	#	8%
Percentage of Tested Scoring 65-100	84%	85%	88%	#	#	90%
Math III						
Number Tested	129	176	152	2	1	4
Number scoring 55 to 100	109	153	144	#	#	#
Number scoring 65 to 100	101	146	133	#	#	#
Number scoring 85 to 100	35	62	66	#	#	#
Percentage of AGE Tested	57%	72%	62%	#	#	#
Percentage of AGE Scoring 55-100	48%	63%	58%	#	#	#
Percentage of AGE Scoring 65-100	44%	60%	54%	#	#	#
Percentage of AGE Scoring 85-100	15%	26%	27%	#	#	#
Percentage of Tested Scoring 65-100	78%	83%	88%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	227	243	247	21	26	25
Earth Science (last administered January 2001)						
Number Tested	5	0	27	5	0	6
Number scoring 55 to 100	5	0	12	5	0	2
Number scoring 65 to 100	5	0	2	5	0	1
Number scoring 85 to 100	5	0	0	5	0	0
Percentage of AGE Tested	2%	0%	11%	24%	0%	24%
Percentage of AGE Scoring 55-100	2%	0%	5%	24%	0%	8%
Percentage of AGE Scoring 65-100	2%	0%	1%	24%	0%	4%
Percentage of AGE Scoring 85-100	2%	0%	0%	24%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	7%	100%	0%	17%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			233			20
Number scoring 55 to 100			218			13
Number scoring 65 to 100			198			8
Number scoring 85 to 100			80			0
Percentage of AGE Tested			94%			80%
Percentage of AGE Scoring 55-100			88%			52%
Percentage of AGE Scoring 65-100			80%			32%
Percentage of AGE Scoring 85-100			32%			0%
Percentage of Tested Scoring 65-100			85%			40%
Biology (last administered January 2001)						
Number Tested	186	167	14	2	4	1
Number scoring 55 to 100	186	165	14	#	#	#
Number scoring 65 to 100	181	157	9	#	#	#
Number scoring 85 to 100	63	70	2	#	#	#
Percentage of AGE Tested	82%	69%	6%	#	#	#
Percentage of AGE Scoring 55-100	82%	68%	6%	#	#	#
Percentage of AGE Scoring 65-100	80%	65%	4%	#	#	#
Percentage of AGE Scoring 85-100	28%	29%	1%	#	#	#
Percentage of Tested Scoring 65-100	97%	94%	64%	#	#	#
Chemistry						
Number Tested	139	156	145	2	3	0
Number scoring 55 to 100	130	140	135	#	#	0
Number scoring 65 to 100	114	122	114	#	#	0
Number scoring 85 to 100	40	29	34	#	#	0
Percentage of AGE Tested	61%	64%	59%	#	#	0%
Percentage of AGE Scoring 55-100	57%	58%	55%	#	#	0%
Percentage of AGE Scoring 65-100	50%	50%	46%	#	#	0%
Percentage of AGE Scoring 85-100	18%	12%	14%	#	#	0%
Percentage of Tested Scoring 65-100	82%	78%	79%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	227	243	247	21	26	25
Living Environment (first administered June 2001)						
Number Tested			265			20
Number scoring 55 to 100			264			19
Number scoring 65 to 100			262			18
Number scoring 85 to 100			100			4
Percentage of AGE Tested			107%			80%
Percentage of AGE Scoring 55-100			107%			76%
Percentage of AGE Scoring 65-100			106%			72%
Percentage of AGE Scoring 85-100			40%			16%
Percentage of Tested Scoring 65-100			99%			90%
Physics						
Number Tested	61	67	71	0	0	0
Number scoring 55 to 100	61	66	67	0	0	0
Number scoring 65 to 100	57	65	64	0	0	0
Number scoring 85 to 100	18	20	21	0	0	0
Percentage of AGE Tested	27%	28%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	27%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	27%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	8%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	97%	90%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	74	97%	69	100%	74	100%
Bus Analysis/Bus Computer App.	24	96%	19	95%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	106	87%	100	81%	79	92%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	14	100%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	50%	16	100%	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	10	60%	8	50%	8	38%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)