

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-16-03-02-0001
 School Name : Hopevale School
 Principal: Richard Regula

Grade Range : 7-12

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|------------|------------|------------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 5 | 5 | 7 |
| Eighth | 27 | 16 | 36 |
| Ninth | 39 | 52 | 40 |
| Tenth | 38 | 27 | 32 |
| Eleventh | 10 | 14 | 14 |
| Twelfth | 4 | 1 | 3 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 123 | 115 | 132 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 3 | 2.4% | 2 | 1.7% | 1 | 0.8% |
| Black (Not Hispanic) | 43 | 35.0% | 48 | 41.7% | 44 | 33.3% |
| Hispanic | 7 | 5.7% | 5 | 4.3% | 15 | 11.4% |
| White (Not Hispanic) | 70 | 56.9% | 60 | 52.2% | 72 | 54.5% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 0 | 0 | 0 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 8 | 0 |
| Science Grade 8 | 0 | 8 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 7 | 9 | 7 |
| Mathematics Grade 10 | 7 | 17 | 7 |
| Science Grade 10 | 8 | 9 | 11 |
| Social Studies Grade 10 | 9 | 0 | 8 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|--|
| 56 | All schools in this group are in institutional school districts. These schools serve special needs students. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.9% | | 96.2% | | 98.1% |
| Student Suspensions | 19 | 16.5% | 19 | 15.5% | 25 | 21.7% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 87.8% | 93.9% | 81.8% |
| Reduced Lunch | 0.0% | 0.0% | 0.0% |
| Public Assistance | 51-60% | 51-60% | 51-60% |
| Student Stability | 91-100% | | 100% |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 21 |
| Total Other Professional Staff | 5 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification * | 1 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 3 | # | # | 0 | 0 | 0% | 0 | 0 | 0% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 0 | 0 | 0 | 0 | 0 | 0 |
| Percent | 0% | 0% | 0% | 0% | 0% | 0% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a) | (b) | (c) | (a+c) |
| 0 | 0 | 0 | 0 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | # | # | 0 | 0.0% | 0 | 0.0% |
| Entered GED program* | # | # | 0 | 0.0% | 0 | 0.0% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 1 | # |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | NA | NA | 0 | 0% | 0 | 0% |
| German | NA | NA | 0 | 0% | 0 | 0% |
| Italian | NA | NA | 0 | 0% | 0 | 0% |
| Latin | NA | NA | 0 | 0% | 0 | 0% |
| Spanish | NA | NA | 2 | # | 20 | 25% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 1 | # | 0 | 0% |
| Science | 8 | 50% | 6 | 50% | 2 | # |
| Reading | 0 | 0% | 0 | 0% | 0 | 0% |
| Writing | 0 | 0% | 0 | 0% | 0 | 0% |
| Global Studies | 5 | 40% | 2 | # | 0 | 0% |
| US Hist & Gov't. | 1 | # | 1 | # | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | NA | NA | 5 | 0% | 6 | 67% |
| Science | NA | NA | 23 | 43% | 19 | 47% |
| Reading | NA | NA | 4 | # | 1 | # |
| Writing | NA | NA | 4 | # | 0 | 0% |
| Global Studies | NA | NA | 12 | 33% | 7 | 0% |
| US Hist & Gov't. | NA | NA | 5 | 20% | 2 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 7 | 7 | 10 | 4 | 4 | 10 |
| Number scoring 55 to 100 | 6 | 2 | 5 | # | # | 5 |
| Number scoring 65 to 100 | 5 | 2 | 3 | # | # | 3 |
| Number scoring 85 to 100 | 0 | 0 | 0 | # | # | 0 |
| Percentage of Tested Scoring 55-100 | 86% | 29% | 50% | # | # | 50% |
| Percentage of Tested Scoring 65-100 | 71% | 29% | 30% | # | # | 30% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | # | # | 0% |
| Math I | | | | | | |
| Number Tested | 26 | 35 | 0 | 14 | 28 | 0 |
| Number scoring 55 to 100 | 9 | 12 | 0 | 4 | 10 | 0 |
| Number scoring 65 to 100 | 4 | 9 | 0 | 2 | 9 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 35% | 34% | 0% | 29% | 36% | 0% |
| Percentage of Tested Scoring 65-100 | 15% | 26% | 0% | 14% | 32% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 8 | 0 | | 4 | 0 | |
| Number scoring 55 to 100 | 6 | 0 | | # | 0 | |
| Number scoring 65 to 100 | 5 | 0 | | # | 0 | |
| Number scoring 85 to 100 | 0 | 0 | | # | 0 | |
| Percentage of Tested Scoring 55-100 | 75% | 0% | | # | 0% | |
| Percentage of Tested Scoring 65-100 | 62% | 0% | | # | 0% | |
| Percentage of Tested Scoring 85-100 | 0% | 0% | | # | 0% | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 19 | 17 | | 15 | 15 |
| Number scoring 55 to 100 | | 9 | 9 | | 6 | 8 |
| Number scoring 65 to 100 | | 4 | 2 | | 3 | 2 |
| Number scoring 85 to 100 | | 0 | 0 | | 0 | 0 |
| Percentage of Tested Scoring 55-100 | | 47% | 53% | | 40% | 53% |
| Percentage of Tested Scoring 65-100 | | 21% | 12% | | 20% | 13% |
| Percentage of Tested Scoring 85-100 | | 0% | 0% | | 0% | 0% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 1 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | # | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | # | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | # | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | # | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | # | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | # | 0% | 0% | 0% | 0% | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 4 | | | 3 |
| Number scoring 55 to 100 | | | # | | | # |
| Number scoring 65 to 100 | | | # | | | # |
| Number scoring 85 to 100 | | | # | | | # |
| Percentage of Tested Scoring 55-100 | | | # | | | # |
| Percentage of Tested Scoring 65-100 | | | # | | | # |
| Percentage of Tested Scoring 85-100 | | | # | | | # |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 38 | 28 | 4 | 3 | 18 |
| 2000 | 58 | 19 | 7 | 1 | 21 |
| 2001 | 49 | 18 | 4 | 0 | 24 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 30 | 21 | 2 | 1 | 14 |
| 2000 | 50 | 15 | 6 | 0 | 18 |
| 2001 | 46 | 17 | 3 | 0 | 22 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 18 | 21 | 24 | 14 | 18 | 22 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 3 | 1 | 0 | 2 | 0 | 0 |
| Number scoring 55 to 100 | # | # | 0 | # | 0 | 0 |
| Number scoring 65 to 100 | # | # | 0 | # | 0 | 0 |
| Number scoring 85 to 100 | # | # | 0 | # | 0 | 0 |
| Percentage of AGE Tested | # | # | 0% | # | 0% | 0% |
| Percentage of AGE Scoring 55-100 | # | # | 0% | # | 0% | 0% |
| Percentage of AGE Scoring 65-100 | # | # | 0% | # | 0% | 0% |
| Percentage of AGE Scoring 85-100 | # | # | 0% | # | 0% | 0% |
| Percentage of Tested Scoring 65-100 | # | # | 0% | # | 0% | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 18 | 21 | 24 | 14 | 18 | 22 |
| Math II | | | | | | |
| Number Tested | 8 | 5 | 36 | 3 | 3 | 32 |
| Number scoring 55 to 100 | 3 | 3 | 13 | # | # | 11 |
| Number scoring 65 to 100 | 3 | 3 | 10 | # | # | 8 |
| Number scoring 85 to 100 | 0 | 0 | 1 | # | # | 1 |
| Percentage of AGE Tested | 44% | 24% | 150% | # | # | 145% |
| Percentage of AGE Scoring 55-100 | 17% | 14% | 54% | # | # | 50% |
| Percentage of AGE Scoring 65-100 | 17% | 14% | 42% | # | # | 36% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 4% | # | # | 5% |
| Percentage of Tested Scoring 65-100 | 38% | 60% | 28% | # | # | 25% |
| Math III | | | | | | |
| Number Tested | 3 | 1 | 6 | 0 | 0 | 5 |
| Number scoring 55 to 100 | # | # | 1 | 0 | 0 | 1 |
| Number scoring 65 to 100 | # | # | 1 | 0 | 0 | 1 |
| Number scoring 85 to 100 | # | # | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | # | # | 25% | 0% | 0% | 23% |
| Percentage of AGE Scoring 55-100 | # | # | 4% | 0% | 0% | 5% |
| Percentage of AGE Scoring 65-100 | # | # | 4% | 0% | 0% | 5% |
| Percentage of AGE Scoring 85-100 | # | # | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | # | # | 17% | 0% | 0% | 20% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 18 | 21 | 24 | 14 | 18 | 22 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 12 | 36 | 14 | 8 | 33 | 12 |
| Number scoring 55 to 100 | 4 | 3 | 6 | 2 | 3 | 6 |
| Number scoring 65 to 100 | 2 | 0 | 2 | 2 | 0 | 2 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 67% | 171% | 58% | 57% | 183% | 55% |
| Percentage of AGE Scoring 55-100 | 22% | 14% | 25% | 14% | 17% | 27% |
| Percentage of AGE Scoring 65-100 | 11% | 0% | 8% | 14% | 0% | 9% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 17% | 0% | 14% | 25% | 0% | 17% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 17 | | | 16 |
| Number scoring 55 to 100 | | | 5 | | | 4 |
| Number scoring 65 to 100 | | | 4 | | | 3 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 71% | | | 73% |
| Percentage of AGE Scoring 55-100 | | | 21% | | | 18% |
| Percentage of AGE Scoring 65-100 | | | 17% | | | 14% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 24% | | | 19% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 12 | 11 | 3 | 5 | 7 | 3 |
| Number scoring 55 to 100 | 10 | 7 | # | 3 | 3 | # |
| Number scoring 65 to 100 | 4 | 4 | # | 1 | 3 | # |
| Number scoring 85 to 100 | 0 | 0 | # | 0 | 0 | # |
| Percentage of AGE Tested | 67% | 52% | # | 36% | 39% | # |
| Percentage of AGE Scoring 55-100 | 56% | 33% | # | 21% | 17% | # |
| Percentage of AGE Scoring 65-100 | 22% | 19% | # | 7% | 17% | # |
| Percentage of AGE Scoring 85-100 | 0% | 0% | # | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 33% | 36% | # | 20% | 43% | # |
| Chemistry | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 18 | 21 | 24 | 14 | 18 | 22 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 8 | | | 8 |
| Number scoring 55 to 100 | | | 8 | | | 8 |
| Number scoring 65 to 100 | | | 6 | | | 6 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 33% | | | 36% |
| Percentage of AGE Scoring 55-100 | | | 33% | | | 36% |
| Percentage of AGE Scoring 65-100 | | | 25% | | | 27% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 75% | | | 75% |
| Physics | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 2 | # | 2 | # | 0 | 0% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 2 | # | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 6 | 100% | 2 | # | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 0 | 0% | 6 | 67% | 16 | 69% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 2 | # | 13 | 77% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 8 | 63% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)