

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-16-04-06-0008
 School Name : Frontier Senior High School
 Principal: Dr. Mary Ann Costello

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	425	436	451
Tenth	430	415	458
Eleventh	413	409	405
Twelfth	397	408	398
Ungraded Secondary	19	22	25
Total K-12 Enrollment	1684	1690	1737

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	0.7%	9	0.5%	9	0.5%
Black (Not Hispanic)	9	0.5%	14	0.8%	7	0.4%
Hispanic	7	0.4%	6	0.4%	12	0.7%
White (Not Hispanic)	1656	98.3%	1661	98.3%	1709	98.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	28	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	24	23
Mathematics Grade 10	22	25	22
Science Grade 10	20	21	20
Social Studies Grade 10	24	24	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		93.7%		93.6%
Student Suspensions	117	7.1%	114	6.8%	5	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.6%	8.3%	5.8%
Reduced Lunch	7.9%	7.7%	7.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	100%

Staff Counts

Staff	2000-01
Total Teachers	119
Total Other Professional Staff	17
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
339	196	58%	354	241	68%	352	263	75%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	196	99	11	18	25	3
Percent	56%	28%	3%	5%	7%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
21	4	9	30

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	0.5%	26	1.5%	29	1.7%
Entered GED program*	0	0.0%	30	1.8%	17	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	107	100%	0	0%	0	0%
German	21	100%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	22	100%	0	0%	0	0%
Spanish	198	98%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	100%	7	71%	2	#
Science	56	82%	0	0%	3	#
Reading	10	100%	3	#	1	#
Writing	10	80%	3	#	2	#
Global Studies	13	85%	13	54%	1	#
US Hist & Gov't.	14	64%	14	57%	12	75%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	15	80%	22	64%
Science	NA	NA	1	#	0	0%
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	12	8%	0	0%
US Hist & Gov't.	NA	NA	5	80%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	403	369	431	33	30	45
Number scoring 55 to 100	398	360	407	33	27	39
Number scoring 65 to 100	367	337	378	25	18	34
Number scoring 85 to 100	86	104	126	1	0	0
Percentage of Tested Scoring 55-100	99%	98%	94%	100%	90%	87%
Percentage of Tested Scoring 65-100	91%	91%	88%	76%	60%	76%
Percentage of Tested Scoring 85-100	21%	28%	29%	3%	0%	0%
Math I						
Number Tested	323	462	497	27	43	65
Number scoring 55 to 100	290	354	416	26	19	34
Number scoring 65 to 100	256	308	368	23	17	32
Number scoring 85 to 100	64	117	99	6	4	2
Percentage of Tested Scoring 55-100	90%	77%	84%	96%	44%	52%
Percentage of Tested Scoring 65-100	79%	67%	74%	85%	40%	49%
Percentage of Tested Scoring 85-100	20%	25%	20%	22%	9%	3%
Math A						
Number Tested	2	28	63	1	19	36
Number scoring 55 to 100	#	13	15	#	8	5
Number scoring 65 to 100	#	8	4	#	5	1
Number scoring 85 to 100	#	3	1	#	0	0
Percentage of Tested Scoring 55-100	#	46%	24%	#	42%	14%
Percentage of Tested Scoring 65-100	#	29%	6%	#	26%	3%
Percentage of Tested Scoring 85-100	#	11%	2%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	418	414		29	47	
Number scoring 55 to 100	392	389		21	39	
Number scoring 65 to 100	348	347		12	26	
Number scoring 85 to 100	101	139		1	0	
Percentage of Tested Scoring 55-100	94%	94%		72%	83%	
Percentage of Tested Scoring 65-100	83%	84%		41%	55%	
Percentage of Tested Scoring 85-100	24%	34%		3%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	518		0	40
Number scoring 55 to 100		0	479		0	34
Number scoring 65 to 100		0	428		0	23
Number scoring 85 to 100		0	172		0	4
Percentage of Tested Scoring 55-100		0%	92%		0%	85%
Percentage of Tested Scoring 65-100		0%	83%		0%	57%
Percentage of Tested Scoring 85-100		0%	33%		0%	10%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	367	389	217	31	30	12
Number scoring 55 to 100	352	372	204	28	25	10
Number scoring 65 to 100	299	322	184	22	17	8
Number scoring 85 to 100	86	93	64	1	2	2
Percentage of Tested Scoring 55-100	96%	96%	94%	90%	83%	83%
Percentage of Tested Scoring 65-100	81%	83%	85%	71%	57%	67%
Percentage of Tested Scoring 85-100	23%	24%	29%	3%	7%	17%
U.S. History and Government (first administered June 2001)						
Number Tested			232			25
Number scoring 55 to 100			202			20
Number scoring 65 to 100			178			18
Number scoring 85 to 100			69			4
Percentage of Tested Scoring 55-100			87%			80%
Percentage of Tested Scoring 65-100			77%			72%
Percentage of Tested Scoring 85-100			30%			16%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	420	412	389	337	390
2000	455	415	402	350	406
2001	460	450	394	360	416

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	53	34	37	21	36
2000	61	48	34	33	44
2001	45	55	38	27	41

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	390	406	416	36	44	41
Comprehensive French						
Number Tested	104	103	186	4	5	5
Number scoring 55 to 100	104	103	184	#	2	5
Number scoring 65 to 100	99	102	181	#	5	5
Number scoring 85 to 100	43	71	81	#	0	1
Percentage of AGE Tested	27%	25%	45%	#	11%	12%
Percentage of AGE Scoring 55-100	27%	25%	44%	#	5%	12%
Percentage of AGE Scoring 65-100	25%	25%	44%	#	11%	12%
Percentage of AGE Scoring 85-100	11%	17%	19%	#	0%	2%
Percentage of Tested Scoring 65-100	95%	99%	97%	#	100%	100%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	37	25	15	0	1	1
Number scoring 55 to 100	37	24	15	0	#	#
Number scoring 65 to 100	31	22	14	0	#	#
Number scoring 85 to 100	16	4	8	0	#	#
Percentage of AGE Tested	9%	6%	4%	0%	#	#
Percentage of AGE Scoring 55-100	9%	6%	4%	0%	#	#
Percentage of AGE Scoring 65-100	8%	5%	3%	0%	#	#
Percentage of AGE Scoring 85-100	4%	1%	2%	0%	#	#
Percentage of Tested Scoring 65-100	84%	88%	93%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	390	406	416	36	44	41
Comprehensive Spanish						
Number Tested	180	198	149	6	8	4
Number scoring 55 to 100	179	191	139	6	7	#
Number scoring 65 to 100	172	182	138	5	6	#
Number scoring 85 to 100	78	42	82	0	0	#
Percentage of AGE Tested	46%	49%	36%	17%	18%	#
Percentage of AGE Scoring 55-100	46%	47%	33%	17%	16%	#
Percentage of AGE Scoring 65-100	44%	45%	33%	14%	14%	#
Percentage of AGE Scoring 85-100	20%	10%	20%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	92%	93%	83%	75%	#
Comprehensive Latin						
Number Tested	15	23	18	0	0	0
Number scoring 55 to 100	13	23	16	0	0	0
Number scoring 65 to 100	11	23	15	0	0	0
Number scoring 85 to 100	2	6	5	0	0	0
Percentage of AGE Tested	4%	6%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	6%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	6%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	100%	83%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	390	406	416	36	44	41
Math II						
Number Tested	354	384	542	8	21	24
Number scoring 55 to 100	271	308	442	5	20	15
Number scoring 65 to 100	231	273	390	2	19	13
Number scoring 85 to 100	93	98	142	1	3	3
Percentage of AGE Tested	91%	95%	130%	22%	48%	59%
Percentage of AGE Scoring 55-100	69%	76%	106%	14%	45%	37%
Percentage of AGE Scoring 65-100	59%	67%	94%	6%	43%	32%
Percentage of AGE Scoring 85-100	24%	24%	34%	3%	7%	7%
Percentage of Tested Scoring 65-100	65%	71%	72%	25%	90%	54%
Math III						
Number Tested	265	255	232	5	5	6
Number scoring 55 to 100	197	209	195	2	3	3
Number scoring 65 to 100	168	194	173	1	3	3
Number scoring 85 to 100	71	82	77	0	0	0
Percentage of AGE Tested	68%	63%	56%	14%	11%	15%
Percentage of AGE Scoring 55-100	51%	51%	47%	6%	7%	7%
Percentage of AGE Scoring 65-100	43%	48%	42%	3%	7%	7%
Percentage of AGE Scoring 85-100	18%	20%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	63%	76%	75%	20%	60%	50%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	390	406	416	36	44	41
Earth Science (last administered January 2001)						
Number Tested	426	0	102	51	0	14
Number scoring 55 to 100	354	0	77	38	0	7
Number scoring 65 to 100	284	0	30	24	0	3
Number scoring 85 to 100	75	0	1	4	0	0
Percentage of AGE Tested	109%	0%	25%	142%	0%	34%
Percentage of AGE Scoring 55-100	91%	0%	19%	106%	0%	17%
Percentage of AGE Scoring 65-100	73%	0%	7%	67%	0%	7%
Percentage of AGE Scoring 85-100	19%	0%	0%	11%	0%	0%
Percentage of Tested Scoring 65-100	67%	0%	29%	47%	0%	21%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			409			34
Number scoring 55 to 100			376			24
Number scoring 65 to 100			334			15
Number scoring 85 to 100			114			1
Percentage of AGE Tested			98%			83%
Percentage of AGE Scoring 55-100			90%			59%
Percentage of AGE Scoring 65-100			80%			37%
Percentage of AGE Scoring 85-100			27%			2%
Percentage of Tested Scoring 65-100			82%			44%
Biology (last administered January 2001)						
Number Tested	378	400	23	32	34	1
Number scoring 55 to 100	368	376	23	31	22	#
Number scoring 65 to 100	334	347	15	24	18	#
Number scoring 85 to 100	98	128	1	4	1	#
Percentage of AGE Tested	97%	99%	6%	89%	77%	#
Percentage of AGE Scoring 55-100	94%	93%	6%	86%	50%	#
Percentage of AGE Scoring 65-100	86%	85%	4%	67%	41%	#
Percentage of AGE Scoring 85-100	25%	32%	0%	11%	2%	#
Percentage of Tested Scoring 65-100	88%	87%	65%	75%	53%	#
Chemistry						
Number Tested	239	240	245	4	9	6
Number scoring 55 to 100	229	234	233	#	8	6
Number scoring 65 to 100	212	203	211	#	6	4
Number scoring 85 to 100	71	69	82	#	0	0
Percentage of AGE Tested	61%	59%	59%	#	20%	15%
Percentage of AGE Scoring 55-100	59%	58%	56%	#	18%	15%
Percentage of AGE Scoring 65-100	54%	50%	51%	#	14%	10%
Percentage of AGE Scoring 85-100	18%	17%	20%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	85%	86%	#	67%	67%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	390	406	416	36	44	41
Living Environment (first administered June 2001)						
Number Tested			419			43
Number scoring 55 to 100			412			38
Number scoring 65 to 100			402			34
Number scoring 85 to 100			113			2
Percentage of AGE Tested			101%			105%
Percentage of AGE Scoring 55-100			99%			93%
Percentage of AGE Scoring 65-100			97%			83%
Percentage of AGE Scoring 85-100			27%			5%
Percentage of Tested Scoring 65-100			96%			79%
Physics						
Number Tested	85	105	101	0	2	3
Number scoring 55 to 100	82	105	97	0	#	#
Number scoring 65 to 100	73	92	82	0	#	#
Number scoring 85 to 100	18	32	28	0	#	#
Percentage of AGE Tested	22%	26%	24%	0%	#	#
Percentage of AGE Scoring 55-100	21%	26%	23%	0%	#	#
Percentage of AGE Scoring 65-100	19%	23%	20%	0%	#	#
Percentage of AGE Scoring 85-100	5%	8%	7%	0%	#	#
Percentage of Tested Scoring 65-100	86%	88%	81%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	73	93%	94	98%	73	99%
Bus Analysis/Bus Computer App.	19	100%	12	83%	11	91%
Health Occupations	5	100%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	19	95%	0	0%	16	94%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	22	59%	32	88%	22	100%
Bus Analysis/Bus Computer App.	4	#	2	#	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	0	0%	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)