

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 14-18-00-01-0000  
 School Name : Lackawanna City School District  
 Superintendent: Paul G. Hashem

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	119	119	119
Kindergarten	189	169	172
First	174	187	164
Second	190	174	188
Third	176	174	157
Fourth	162	177	147
Fifth	163	159	173
Sixth	141	160	157
Ungraded Elementary	83	94	112
Seventh	137	151	164
Eighth	138	123	143
Ninth	187	229	214
Tenth	139	148	175
Eleventh	133	108	84
Twelfth	118	114	113
Ungraded Secondary	42	50	42
<b>Total K-12 Enrollment</b>	<b>2172</b>	<b>2217</b>	<b>2205</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.2%	6	0.3%	10	0.5%
Black (Not Hispanic)	445	20.5%	459	20.7%	448	20.3%
Hispanic	149	6.9%	157	7.1%	159	7.2%
White (Not Hispanic)	1573	72.4%	1595	71.9%	1588	72.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
109	4.8%	120	5.1%	110	4.7%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	22	23
Common Branch	23	20	19
English Grade 8	25	22	23
Math Grade 8	23	22	24
Science Grade 8	23	22	26
Social Studies Grade 8	23	22	24
English Grade 10	24	27	24
Mathematics Grade 10	23	28	0
Science Grade 10	26	21	22
Social Studies Grade 10	18	23	24

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		92.9%		92.8%
Student Suspensions	218	9.7%	190	8.7%	144	6.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	63.1%	62.0%	55.2%
Reduced Lunch	14.1%	15.6%	17.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	184
Total Other Professional Staff	33
Total Paraprofessionals	28
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
111	25	23%	107	28	26%	95	36	38%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	34	1	5	10	11
Percent	36%	36%	1%	5%	11%	12%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	18	23

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	36	6.2%	20	3.3%	20	3.4%
Entered GED program*	13	2.3%	8	1.3%	9	1.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	95%	40	93%	30	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	70	84%	80	94%	62	92%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	6	83%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	20	90%	6	100%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	75%	3	#	0	0%
Science	113	79%	31	65%	8	50%
Reading	5	80%	12	50%	0	0%
Writing	4	#	13	54%	0	0%
Global Studies	54	48%	17	47%	6	50%
US Hist & Gov't.	53	74%	55	80%	11	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	23	30%	17	71%	18	100%
Science	34	47%	28	29%	16	81%
Reading	16	31%	16	81%	5	100%
Writing	10	70%	18	72%	5	100%
Global Studies	21	24%	12	8%	3	#
US Hist & Gov't.	15	33%	11	18%	6	33%

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(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	130	127	140	13	11	8
Number scoring 55 to 100	105	111	133	1	3	8
Number scoring 65 to 100	66	59	86	0	1	2
Number scoring 85 to 100	4	0	5	0	0	0
Percentage of Tested Scoring 55-100	81%	87%	95%	8%	27%	100%
Percentage of Tested Scoring 65-100	51%	46%	61%	0%	9%	25%
Percentage of Tested Scoring 85-100	3%	0%	4%	0%	0%	0%
<b>Math I</b>						
Number Tested	165	152	120	0	4	7
Number scoring 55 to 100	121	98	101	0	#	6
Number scoring 65 to 100	91	77	59	0	#	2
Number scoring 85 to 100	23	26	4	0	#	0
Percentage of Tested Scoring 55-100	73%	64%	84%	0%	#	86%
Percentage of Tested Scoring 65-100	55%	51%	49%	0%	#	29%
Percentage of Tested Scoring 85-100	14%	17%	3%	0%	#	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	120	138		13	12	
Number scoring 55 to 100	100	107		6	4	
Number scoring 65 to 100	75	73		4	2	
Number scoring 85 to 100	13	6		0	0	
Percentage of Tested Scoring 55-100	83%	78%		46%	33%	
Percentage of Tested Scoring 65-100	62%	53%		31%	17%	
Percentage of Tested Scoring 85-100	11%	4%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	156		0	12
Number scoring 55 to 100		0	149		0	11
Number scoring 65 to 100		0	115		0	8
Number scoring 85 to 100		0	14		0	1
Percentage of Tested Scoring 55-100		0%	96%		0%	92%
Percentage of Tested Scoring 65-100		0%	74%		0%	67%
Percentage of Tested Scoring 85-100		0%	9%		0%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	116	102	24	4	5	0
Number scoring 55 to 100	77	78	24	#	5	0
Number scoring 65 to 100	61	53	21	#	1	0
Number scoring 85 to 100	16	9	0	#	0	0
Percentage of Tested Scoring 55-100	66%	76%	100%	#	100%	0%
Percentage of Tested Scoring 65-100	53%	52%	88%	#	20%	0%
Percentage of Tested Scoring 85-100	14%	9%	0%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			118			5
Number scoring 55 to 100			92			3
Number scoring 65 to 100			62			1
Number scoring 85 to 100			10			0
Percentage of Tested Scoring 55-100			78%			60%
Percentage of Tested Scoring 65-100			53%			20%
Percentage of Tested Scoring 85-100			8%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	222	145	110	135	153
2000	243	161	104	133	160
2001	211	172	84	122	147

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	25	16	4	18
2000	42	30	27	37	34
2001	32	23	14	16	21

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	160	147	18	34	21
<b>Comprehensive French</b>						
Number Tested	14	23	19	0	0	0
Number scoring 55 to 100	14	23	19	0	0	0
Number scoring 65 to 100	13	23	19	0	0	0
Number scoring 85 to 100	4	8	5	0	0	0
Percentage of AGE Tested	9%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	160	147	18	34	21
<b>Comprehensive Spanish</b>						
Number Tested	32	36	40	0	0	0
Number scoring 55 to 100	31	35	39	0	0	0
Number scoring 65 to 100	31	32	39	0	0	0
Number scoring 85 to 100	19	8	9	0	0	0
Percentage of AGE Tested	21%	23%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	22%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	20%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	5%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	89%	97%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	160	147	18	34	21
<b>Math II</b>						
Number Tested	69	124	116	0	2	1
Number scoring 55 to 100	34	78	92	0	#	#
Number scoring 65 to 100	24	55	76	0	#	#
Number scoring 85 to 100	5	16	18	0	#	#
Percentage of AGE Tested	45%	78%	79%	0%	#	#
Percentage of AGE Scoring 55-100	22%	49%	63%	0%	#	#
Percentage of AGE Scoring 65-100	16%	34%	52%	0%	#	#
Percentage of AGE Scoring 85-100	3%	10%	12%	0%	#	#
Percentage of Tested Scoring 65-100	35%	44%	66%	0%	#	#
<b>Math III</b>						
Number Tested	55	48	84	0	1	0
Number scoring 55 to 100	35	29	64	0	#	0
Number scoring 65 to 100	28	26	56	0	#	0
Number scoring 85 to 100	4	4	12	0	#	0
Percentage of AGE Tested	36%	30%	57%	0%	#	0%
Percentage of AGE Scoring 55-100	23%	18%	44%	0%	#	0%
Percentage of AGE Scoring 65-100	18%	16%	38%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	3%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	51%	54%	67%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	160	147	18	34	21
<b>Earth Science (last administered January 2001)</b>						
Number Tested	1	0	43	0	0	0
Number scoring 55 to 100	#	0	43	0	0	0
Number scoring 65 to 100	#	0	18	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	42%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			101			3
Number scoring 55 to 100			74			#
Number scoring 65 to 100			57			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55-100			50%			#
Percentage of AGE Scoring 65-100			39%			#
Percentage of AGE Scoring 85-100			4%			#
Percentage of Tested Scoring 65-100			56%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	83	103	37	0	2	0
Number scoring 55 to 100	81	75	37	0	#	0
Number scoring 65 to 100	69	45	19	0	#	0
Number scoring 85 to 100	11	2	0	0	#	0
Percentage of AGE Tested	54%	64%	25%	0%	#	0%
Percentage of AGE Scoring 55-100	53%	47%	25%	0%	#	0%
Percentage of AGE Scoring 65-100	45%	28%	13%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	1%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	44%	51%	0%	#	0%
<b>Chemistry</b>						
Number Tested	62	57	55	0	2	0
Number scoring 55 to 100	55	56	47	0	#	0
Number scoring 65 to 100	44	48	28	0	#	0
Number scoring 85 to 100	8	8	6	0	#	0
Percentage of AGE Tested	41%	36%	37%	0%	#	0%
Percentage of AGE Scoring 55-100	36%	35%	32%	0%	#	0%
Percentage of AGE Scoring 65-100	29%	30%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	5%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	71%	84%	51%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	160	147	18	34	21
<b>Living Environment (first administered June 2001)</b>						
Number Tested			111			0
Number scoring 55 to 100			107			0
Number scoring 65 to 100			98			0
Number scoring 85 to 100			12			0
Percentage of AGE Tested			76%			0%
Percentage of AGE Scoring 55-100			73%			0%
Percentage of AGE Scoring 65-100			67%			0%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			88%			0%
<b>Physics</b>						
Number Tested	14	16	18	0	0	0
Number scoring 55 to 100	12	11	14	0	0	0
Number scoring 65 to 100	10	4	6	0	0	0
Number scoring 85 to 100	0	1	2	0	0	0
Percentage of AGE Tested	9%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	7%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	25%	33%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	166	86%	106	92%	85	95%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	31	71%	8	38%	12	83%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)