

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-18-00-01-0008
 School Name : Lackawanna High School
 Principal: Mr. William Bilowus

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	187	229	214
Tenth	139	148	175
Eleventh	133	108	84
Twelfth	118	114	113
Ungraded Secondary	0	0	0
Total K-12 Enrollment	577	599	586

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	4	0.7%
Black (Not Hispanic)	108	18.7%	106	17.7%	104	17.7%
Hispanic	40	6.9%	52	8.7%	49	8.4%
White (Not Hispanic)	429	74.4%	440	73.5%	429	73.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
20	3.5%	34	5.7%	26	4.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	22	0
English Grade 10	24	26	24
Mathematics Grade 10	23	29	0
Science Grade 10	0	21	22
Social Studies Grade 10	18	23	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.5%		88.8%		89.3%
Student Suspensions	87	14.4%	47	8.2%	44	7.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	55.8%	51.6%	33.6%
Reduced Lunch	12.5%	15.5%	17.1%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	94%	97%

Staff Counts

Staff	2000-01
Total Teachers	41
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
111	25	23%	107	28	26%	95	36	38%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	34	1	5	10	11
Percent	36%	36%	1%	5%	11%	12%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	18	23

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	36	6.2%	19	3.2%	19	3.2%
Entered GED program*	13	2.3%	8	1.3%	9	1.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	95%	40	93%	30	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	70	84%	80	94%	62	92%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	2	#	6	83%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	6	100%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	75%	3	#	0	0%
Science	113	79%	28	61%	8	50%
Reading	5	80%	12	50%	0	0%
Writing	4	#	13	54%	0	0%
Global Studies	54	48%	14	36%	6	50%
US Hist & Gov't.	53	74%	54	80%	11	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	16	69%	18	100%
Science	NA	NA	28	29%	16	81%
Reading	NA	NA	16	81%	5	100%
Writing	NA	NA	18	72%	5	100%
Global Studies	NA	NA	10	10%	3	#
US Hist & Gov't.	NA	NA	11	18%	6	33%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	130	119	140	13	11	8
Number scoring 55 to 100	105	105	133	1	3	8
Number scoring 65 to 100	66	59	86	0	1	2
Number scoring 85 to 100	4	0	5	0	0	0
Percentage of Tested Scoring 55-100	81%	88%	95%	8%	27%	100%
Percentage of Tested Scoring 65-100	51%	50%	61%	0%	9%	25%
Percentage of Tested Scoring 85-100	3%	0%	4%	0%	0%	0%
Math I						
Number Tested	123	118	120	0	3	7
Number scoring 55 to 100	87	68	101	0	#	6
Number scoring 65 to 100	67	50	59	0	#	2
Number scoring 85 to 100	15	14	4	0	#	0
Percentage of Tested Scoring 55-100	71%	58%	84%	0%	#	86%
Percentage of Tested Scoring 65-100	54%	42%	49%	0%	#	29%
Percentage of Tested Scoring 85-100	12%	12%	3%	0%	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	120	132		13	10	
Number scoring 55 to 100	100	104		6	3	
Number scoring 65 to 100	75	71		4	1	
Number scoring 85 to 100	13	6		0	0	
Percentage of Tested Scoring 55-100	83%	79%		46%	30%	
Percentage of Tested Scoring 65-100	62%	54%		31%	10%	
Percentage of Tested Scoring 85-100	11%	5%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	156		0	12
Number scoring 55 to 100		0	149		0	11
Number scoring 65 to 100		0	115		0	8
Number scoring 85 to 100		0	14		0	1
Percentage of Tested Scoring 55-100		0%	96%		0%	92%
Percentage of Tested Scoring 65-100		0%	74%		0%	67%
Percentage of Tested Scoring 85-100		0%	9%		0%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	116	102	24	4	5	0
Number scoring 55 to 100	77	78	24	#	5	0
Number scoring 65 to 100	61	53	21	#	1	0
Number scoring 85 to 100	16	9	0	#	0	0
Percentage of Tested Scoring 55-100	66%	76%	100%	#	100%	0%
Percentage of Tested Scoring 65-100	53%	52%	88%	#	20%	0%
Percentage of Tested Scoring 85-100	14%	9%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			118			5
Number scoring 55 to 100			92			3
Number scoring 65 to 100			62			1
Number scoring 85 to 100			10			0
Percentage of Tested Scoring 55-100			78%			60%
Percentage of Tested Scoring 65-100			53%			20%
Percentage of Tested Scoring 85-100			8%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	222	145	110	135	153
2000	230	149	91	103	143
2001	211	172	84	122	147

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	25	16	4	18
2000	29	22	18	10	20
2001	32	23	14	16	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	153	143	147	18	20	21
Comprehensive French						
Number Tested	14	23	19	0	0	0
Number scoring 55 to 100	14	23	19	0	0	0
Number scoring 65 to 100	13	23	19	0	0	0
Number scoring 85 to 100	4	8	5	0	0	0
Percentage of AGE Tested	9%	16%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	16%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	16%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	6%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	153	143	147	18	20	21
Comprehensive Spanish						
Number Tested	32	36	40	0	0	0
Number scoring 55 to 100	31	35	39	0	0	0
Number scoring 65 to 100	31	32	39	0	0	0
Number scoring 85 to 100	19	8	9	0	0	0
Percentage of AGE Tested	21%	25%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	24%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	22%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	6%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	89%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	153	143	147	18	20	21
Math II						
Number Tested	69	124	116	0	2	1
Number scoring 55 to 100	34	78	92	0	#	#
Number scoring 65 to 100	24	55	76	0	#	#
Number scoring 85 to 100	5	16	18	0	#	#
Percentage of AGE Tested	45%	87%	79%	0%	#	#
Percentage of AGE Scoring 55-100	22%	55%	63%	0%	#	#
Percentage of AGE Scoring 65-100	16%	38%	52%	0%	#	#
Percentage of AGE Scoring 85-100	3%	11%	12%	0%	#	#
Percentage of Tested Scoring 65-100	35%	44%	66%	0%	#	#
Math III						
Number Tested	55	48	84	0	1	0
Number scoring 55 to 100	35	29	64	0	#	0
Number scoring 65 to 100	28	26	56	0	#	0
Number scoring 85 to 100	4	4	12	0	#	0
Percentage of AGE Tested	36%	34%	57%	0%	#	0%
Percentage of AGE Scoring 55-100	23%	20%	44%	0%	#	0%
Percentage of AGE Scoring 65-100	18%	18%	38%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	3%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	51%	54%	67%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	153	143	147	18	20	21
Earth Science (last administered January 2001)						
Number Tested	1	0	43	0	0	0
Number scoring 55 to 100	#	0	43	0	0	0
Number scoring 65 to 100	#	0	18	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	42%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			101			3
Number scoring 55 to 100			74			#
Number scoring 65 to 100			57			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55-100			50%			#
Percentage of AGE Scoring 65-100			39%			#
Percentage of AGE Scoring 85-100			4%			#
Percentage of Tested Scoring 65-100			56%			#
Biology (last administered January 2001)						
Number Tested	83	103	37	0	2	0
Number scoring 55 to 100	81	75	37	0	#	0
Number scoring 65 to 100	69	45	19	0	#	0
Number scoring 85 to 100	11	2	0	0	#	0
Percentage of AGE Tested	54%	72%	25%	0%	#	0%
Percentage of AGE Scoring 55-100	53%	52%	25%	0%	#	0%
Percentage of AGE Scoring 65-100	45%	31%	13%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	1%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	44%	51%	0%	#	0%
Chemistry						
Number Tested	62	57	55	0	2	0
Number scoring 55 to 100	55	56	47	0	#	0
Number scoring 65 to 100	44	48	28	0	#	0
Number scoring 85 to 100	8	8	6	0	#	0
Percentage of AGE Tested	41%	40%	37%	0%	#	0%
Percentage of AGE Scoring 55-100	36%	39%	32%	0%	#	0%
Percentage of AGE Scoring 65-100	29%	34%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	6%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	71%	84%	51%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	153	143	147	18	20	21
Living Environment (first administered June 2001)						
Number Tested			111			0
Number scoring 55 to 100			107			0
Number scoring 65 to 100			98			0
Number scoring 85 to 100			12			0
Percentage of AGE Tested			76%			0%
Percentage of AGE Scoring 55-100			73%			0%
Percentage of AGE Scoring 65-100			67%			0%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			88%			0%
Physics						
Number Tested	14	16	18	0	0	0
Number scoring 55 to 100	12	11	14	0	0	0
Number scoring 65 to 100	10	4	6	0	0	0
Number scoring 85 to 100	0	1	2	0	0	0
Percentage of AGE Tested	9%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	8%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	25%	33%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	166	86%	106	92%	85	95%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	31	71%	8	38%	12	83%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)