

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-19-01-06-0008
 School Name : Lancaster High School
 Principal: Mr. Daniel Paveljack

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	432	421	444
Tenth	409	422	430
Eleventh	386	387	428
Twelfth	397	373	392
Ungraded Secondary	61	88	43
Total K-12 Enrollment	1685	1691	1737

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	0.5%	6	0.4%	11	0.6%
Black (Not Hispanic)	8	0.5%	12	0.7%	14	0.8%
Hispanic	3	0.2%	4	0.2%	6	0.3%
White (Not Hispanic)	1665	98.8%	1669	98.7%	1706	98.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.1%	2	0.1%	3	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	26	25
Mathematics Grade 10	25	25	24
Science Grade 10	21	21	20
Social Studies Grade 10	25	24	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.7%		93.8%
Student Suspensions	41	2.6%	44	2.6%	53	3.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.0%	5.6%	5.6%
Reduced Lunch	6.5%	6.7%	6.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	99%

Staff Counts

Staff	2000-01
Total Teachers	131
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
368	235	64%	346	221	64%	364	228	63%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	193	118	10	9	34	0
Percent	53%	32%	3%	2%	9%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
33	1	1	34

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	0.7%	9	0.5%	16	0.9%
Entered GED program*	16	0.9%	23	1.4%	23	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	83%	0	0%	0	0%
Science	33	85%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	14	50%	0	0%	0	0%
US Hist & Gov't.	12	75%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	53	83%	38	100%
Science	NA	NA	14	50%	63	79%
Reading	NA	NA	5	100%	7	86%
Writing	NA	NA	12	100%	16	100%
Global Studies	NA	NA	22	23%	4	#
US Hist & Gov't.	NA	NA	32	91%	7	57%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	385	420	403	34	32	30
Number scoring 55 to 100	367	399	399	22	18	28
Number scoring 65 to 100	331	308	379	11	2	22
Number scoring 85 to 100	83	26	108	0	0	0
Percentage of Tested Scoring 55-100	95%	95%	99%	65%	56%	93%
Percentage of Tested Scoring 65-100	86%	73%	94%	32%	6%	73%
Percentage of Tested Scoring 85-100	22%	6%	27%	0%	0%	0%
Math I						
Number Tested	377	299	160	49	36	18
Number scoring 55 to 100	312	250	145	29	15	9
Number scoring 65 to 100	261	215	133	18	11	7
Number scoring 85 to 100	84	99	95	3	3	0
Percentage of Tested Scoring 55-100	83%	84%	91%	59%	42%	50%
Percentage of Tested Scoring 65-100	69%	72%	83%	37%	31%	39%
Percentage of Tested Scoring 85-100	22%	33%	59%	6%	8%	0%
Math A						
Number Tested	0	0	79	0	0	3
Number scoring 55 to 100	0	0	77	0	0	#
Number scoring 65 to 100	0	0	63	0	0	#
Number scoring 85 to 100	0	0	4	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	80%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	5%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	378	0		10	0	
Number scoring 55 to 100	366	0		10	0	
Number scoring 65 to 100	316	0		7	0	
Number scoring 85 to 100	79	0		0	0	
Percentage of Tested Scoring 55-100	97%	0%		100%	0%	
Percentage of Tested Scoring 65-100	84%	0%		70%	0%	
Percentage of Tested Scoring 85-100	21%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		431	471		15	52
Number scoring 55 to 100		405	462		10	48
Number scoring 65 to 100		354	442		7	38
Number scoring 85 to 100		132	163		2	3
Percentage of Tested Scoring 55-100		94%	98%		67%	92%
Percentage of Tested Scoring 65-100		82%	94%		47%	73%
Percentage of Tested Scoring 85-100		31%	35%		13%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	361	363	97	5	7	17
Number scoring 55 to 100	332	354	81	5	7	13
Number scoring 65 to 100	299	321	58	4	6	7
Number scoring 85 to 100	111	115	28	1	2	0
Percentage of Tested Scoring 55-100	92%	98%	84%	100%	100%	76%
Percentage of Tested Scoring 65-100	83%	88%	60%	80%	86%	41%
Percentage of Tested Scoring 85-100	31%	32%	29%	20%	29%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			334			18
Number scoring 55 to 100			333			17
Number scoring 65 to 100			323			11
Number scoring 85 to 100			152			0
Percentage of Tested Scoring 55-100			100%			94%
Percentage of Tested Scoring 65-100			97%			61%
Percentage of Tested Scoring 85-100			46%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	448	413	380	391	408
2000	445	445	389	369	412
2001	458	441	423	382	426

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	43	40	36	29	37
2000	44	53	40	37	44
2001	60	51	48	37	49

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	408	412	426	37	44	49
Comprehensive French						
Number Tested	53	49	57	0	0	0
Number scoring 55 to 100	53	49	55	0	0	0
Number scoring 65 to 100	53	46	55	0	0	0
Number scoring 85 to 100	34	21	24	0	0	0
Percentage of AGE Tested	13%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	11%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	5%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	96%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	54	67	70	2	0	1
Number scoring 55 to 100	51	63	70	#	0	#
Number scoring 65 to 100	46	56	67	#	0	#
Number scoring 85 to 100	18	11	29	#	0	#
Percentage of AGE Tested	13%	16%	16%	#	0%	#
Percentage of AGE Scoring 55-100	12%	15%	16%	#	0%	#
Percentage of AGE Scoring 65-100	11%	14%	16%	#	0%	#
Percentage of AGE Scoring 85-100	4%	3%	7%	#	0%	#
Percentage of Tested Scoring 65-100	85%	84%	96%	#	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	408	412	426	37	44	49
Comprehensive Spanish						
Number Tested	114	126	113	0	0	1
Number scoring 55 to 100	104	123	113	0	0	#
Number scoring 65 to 100	98	112	112	0	0	#
Number scoring 85 to 100	44	32	70	0	0	#
Percentage of AGE Tested	28%	31%	27%	0%	0%	#
Percentage of AGE Scoring 55-100	25%	30%	27%	0%	0%	#
Percentage of AGE Scoring 65-100	24%	27%	26%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	8%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	89%	99%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	408	412	426	37	44	49
Math II						
Number Tested	370	368	408	5	8	13
Number scoring 55 to 100	301	291	365	4	3	10
Number scoring 65 to 100	261	258	321	4	3	6
Number scoring 85 to 100	101	111	146	0	0	2
Percentage of AGE Tested	91%	89%	96%	14%	18%	27%
Percentage of AGE Scoring 55-100	74%	71%	86%	11%	7%	20%
Percentage of AGE Scoring 65-100	64%	63%	75%	11%	7%	12%
Percentage of AGE Scoring 85-100	25%	27%	34%	0%	0%	4%
Percentage of Tested Scoring 65-100	71%	70%	79%	80%	38%	46%
Math III						
Number Tested	236	282	307	1	2	1
Number scoring 55 to 100	201	243	261	#	#	#
Number scoring 65 to 100	176	201	214	#	#	#
Number scoring 85 to 100	77	71	66	#	#	#
Percentage of AGE Tested	58%	68%	72%	#	#	#
Percentage of AGE Scoring 55-100	49%	59%	61%	#	#	#
Percentage of AGE Scoring 65-100	43%	49%	50%	#	#	#
Percentage of AGE Scoring 85-100	19%	17%	15%	#	#	#
Percentage of Tested Scoring 65-100	75%	71%	70%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	408	412	426	37	44	49
Earth Science (last administered January 2001)						
Number Tested	61	60	61	6	2	5
Number scoring 55 to 100	34	35	47	3	#	3
Number scoring 65 to 100	12	15	22	2	#	1
Number scoring 85 to 100	0	0	1	0	#	0
Percentage of AGE Tested	15%	15%	14%	16%	#	10%
Percentage of AGE Scoring 55-100	8%	8%	11%	8%	#	6%
Percentage of AGE Scoring 65-100	3%	4%	5%	5%	#	2%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	20%	25%	36%	33%	#	20%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			451			36
Number scoring 55 to 100			417			26
Number scoring 65 to 100			359			14
Number scoring 85 to 100			138			2
Percentage of AGE Tested			106%			73%
Percentage of AGE Scoring 55-100			98%			53%
Percentage of AGE Scoring 65-100			84%			29%
Percentage of AGE Scoring 85-100			32%			4%
Percentage of Tested Scoring 65-100			80%			39%
Biology (last administered January 2001)						
Number Tested	356	409	45	3	13	0
Number scoring 55 to 100	343	395	38	#	12	0
Number scoring 65 to 100	297	326	27	#	9	0
Number scoring 85 to 100	74	77	3	#	1	0
Percentage of AGE Tested	87%	99%	11%	#	30%	0%
Percentage of AGE Scoring 55-100	84%	96%	9%	#	27%	0%
Percentage of AGE Scoring 65-100	73%	79%	6%	#	20%	0%
Percentage of AGE Scoring 85-100	18%	19%	1%	#	2%	0%
Percentage of Tested Scoring 65-100	83%	80%	60%	#	69%	0%
Chemistry						
Number Tested	156	129	167	0	0	1
Number scoring 55 to 100	156	126	155	0	0	#
Number scoring 65 to 100	149	113	141	0	0	#
Number scoring 85 to 100	87	51	69	0	0	#
Percentage of AGE Tested	38%	31%	39%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	31%	36%	0%	0%	#
Percentage of AGE Scoring 65-100	37%	27%	33%	0%	0%	#
Percentage of AGE Scoring 85-100	21%	12%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	88%	84%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	408	412	426	37	44	49
Living Environment (first administered June 2001)						
Number Tested			419			13
Number scoring 55 to 100			415			13
Number scoring 65 to 100			412			13
Number scoring 85 to 100			167			1
Percentage of AGE Tested			98%			27%
Percentage of AGE Scoring 55-100			97%			27%
Percentage of AGE Scoring 65-100			97%			27%
Percentage of AGE Scoring 85-100			39%			2%
Percentage of Tested Scoring 65-100			98%			100%
Physics						
Number Tested	93	94	79	0	0	0
Number scoring 55 to 100	84	89	75	0	0	0
Number scoring 65 to 100	71	82	64	0	0	0
Number scoring 85 to 100	16	12	16	0	0	0
Percentage of AGE Tested	23%	23%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	22%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	20%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	87%	81%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	102	98%	116	100%	138	98%
Bus Analysis/Bus Computer App.	36	100%	34	97%	32	100%
Health Occupations	0	0%	0	0%	39	97%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	27	100%	15	100%	35	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	25	100%	12	100%	27	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	20	90%	21	100%	6	100%
Bus Analysis/Bus Computer App.	2	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	5	100%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	8	63%	3	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	3	#	6	83%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)