

New York State District School Report Card Comprehensive Information Report

BEDS Code : 14-22-01-04-0000
 School Name : North Collins Central School District
 Superintendent: Mr. Jack Mann

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	67	46	42
First	61	69	49
Second	51	57	66
Third	51	43	56
Fourth	64	51	45
Fifth	61	63	59
Sixth	53	61	66
Ungraded Elementary	0	0	0
Seventh	60	60	63
Eighth	59	57	63
Ninth	52	61	63
Tenth	46	50	61
Eleventh	55	45	49
Twelfth	59	57	45
Ungraded Secondary	0	0	4
Total K-12 Enrollment	739	720	731

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.1%	15	2.1%	13	1.8%
Black (Not Hispanic)	7	0.9%	9	1.3%	9	1.2%
Hispanic	11	1.5%	11	1.5%	13	1.8%
White (Not Hispanic)	713	96.5%	685	95.1%	696	95.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	15	20
Common Branch	19	19	20
English Grade 8	20	18	21
Math Grade 8	19	19	21
Science Grade 8	0	21	25
Social Studies Grade 8	19	21	22
English Grade 10	16	25	17
Mathematics Grade 10	14	12	16
Science Grade 10	16	17	19
Social Studies Grade 10	16	28	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		96.2%		96.3%
Student Suspensions	11	1.5%	3	0.4%	2	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.2%	16.7%	13.5%
Reduced Lunch	11.0%	12.8%	10.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	62
Total Other Professional Staff	7
Total Paraprofessionals	2
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
56	25	45%	53	29	55%	45	22	49%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	8	0	5	9	8
Percent	33%	18%	0%	11%	20%	18%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.4%	3	1.4%	2	0.9%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	12	92%	18	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	31	94%	41	100%	47	87%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	11	91%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	3	#	2	#	0	0%
US Hist & Gov't.	2	#	5	80%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	2	#	0	0%
Science	4	#	1	#	0	0%
Reading	1	#	1	#	1	#
Writing	1	#	2	#	1	#
Global Studies	1	#	3	#	1	#
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	52	48	47	2	0	5
Number scoring 55 to 100	50	47	43	#	0	2
Number scoring 65 to 100	39	34	40	#	0	1
Number scoring 85 to 100	8	1	6	#	0	0
Percentage of Tested Scoring 55-100	96%	98%	91%	#	0%	40%
Percentage of Tested Scoring 65-100	75%	71%	85%	#	0%	20%
Percentage of Tested Scoring 85-100	15%	2%	13%	#	0%	0%
Math I						
Number Tested	52	0	61	3	0	9
Number scoring 55 to 100	51	0	58	#	0	8
Number scoring 65 to 100	50	0	57	#	0	8
Number scoring 85 to 100	24	0	35	#	0	4
Percentage of Tested Scoring 55-100	98%	0%	95%	#	0%	89%
Percentage of Tested Scoring 65-100	96%	0%	93%	#	0%	89%
Percentage of Tested Scoring 85-100	46%	0%	57%	#	0%	44%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	44	1		0	1	
Number scoring 55 to 100	44	#		0	#	
Number scoring 65 to 100	37	#		0	#	
Number scoring 85 to 100	8	#		0	#	
Percentage of Tested Scoring 55-100	100%	#		0%	#	
Percentage of Tested Scoring 65-100	84%	#		0%	#	
Percentage of Tested Scoring 85-100	18%	#		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		47	53		0	3
Number scoring 55 to 100		46	52		0	#
Number scoring 65 to 100		40	50		0	#
Number scoring 85 to 100		14	16		0	#
Percentage of Tested Scoring 55-100		98%	98%		0%	#
Percentage of Tested Scoring 65-100		85%	94%		0%	#
Percentage of Tested Scoring 85-100		30%	30%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	56	45	0	3	0	0
Number scoring 55 to 100	54	43	0	#	0	0
Number scoring 65 to 100	47	35	0	#	0	0
Number scoring 85 to 100	17	7	0	#	0	0
Percentage of Tested Scoring 55-100	96%	96%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	78%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	30%	16%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			47			4
Number scoring 55 to 100			41			#
Number scoring 65 to 100			37			#
Number scoring 85 to 100			16			#
Percentage of Tested Scoring 55-100			87%			#
Percentage of Tested Scoring 65-100			79%			#
Percentage of Tested Scoring 85-100			34%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	52	46	53	57	52
2000	73	55	49	67	61
2001	61	59	48	44	53

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	0	3	0	2
2000	13	6	2	11	8
2001	8	5	5	1	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	61	53	2	8	5
Comprehensive French						
Number Tested	20	13	7	0	0	0
Number scoring 55 to 100	20	13	7	0	0	0
Number scoring 65 to 100	18	13	6	0	0	0
Number scoring 85 to 100	8	6	5	0	0	0
Percentage of AGE Tested	38%	21%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	21%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	21%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	10%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	100%	86%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	61	53	2	8	5
Comprehensive Spanish						
Number Tested	16	16	49	0	0	1
Number scoring 55 to 100	16	16	49	0	0	#
Number scoring 65 to 100	16	16	48	0	0	#
Number scoring 85 to 100	12	6	33	0	0	#
Percentage of AGE Tested	31%	26%	92%	0%	0%	#
Percentage of AGE Scoring 55-100	31%	26%	92%	0%	0%	#
Percentage of AGE Scoring 65-100	31%	26%	91%	0%	0%	#
Percentage of AGE Scoring 85-100	23%	10%	62%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	61	53	2	8	5
Math II						
Number Tested	30	30	45	0	0	0
Number scoring 55 to 100	27	23	35	0	0	0
Number scoring 65 to 100	25	18	31	0	0	0
Number scoring 85 to 100	11	9	13	0	0	0
Percentage of AGE Tested	58%	49%	85%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	38%	66%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	30%	58%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	15%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	60%	69%	0%	0%	0%
Math III						
Number Tested	23	18	15	1	0	0
Number scoring 55 to 100	21	16	15	#	0	0
Number scoring 65 to 100	21	15	15	#	0	0
Number scoring 85 to 100	10	6	5	#	0	0
Percentage of AGE Tested	44%	30%	28%	#	0%	0%
Percentage of AGE Scoring 55-100	40%	26%	28%	#	0%	0%
Percentage of AGE Scoring 65-100	40%	25%	28%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	10%	9%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	83%	100%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	61	53	2	8	5
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			61			8
Number scoring 55 to 100			58			8
Number scoring 65 to 100			50			5
Number scoring 85 to 100			16			0
Percentage of AGE Tested			115%			160%
Percentage of AGE Scoring 55-100			109%			160%
Percentage of AGE Scoring 65-100			94%			100%
Percentage of AGE Scoring 85-100			30%			0%
Percentage of Tested Scoring 65-100			82%			62%
Biology (last administered January 2001)						
Number Tested	46	0	0	1	0	0
Number scoring 55 to 100	45	0	0	#	0	0
Number scoring 65 to 100	42	0	0	#	0	0
Number scoring 85 to 100	12	0	0	#	0	0
Percentage of AGE Tested	88%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	87%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	81%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	0%	0%	#	0%	0%
Chemistry						
Number Tested	26	20	19	0	0	0
Number scoring 55 to 100	26	20	19	0	0	0
Number scoring 65 to 100	26	18	17	0	0	0
Number scoring 85 to 100	17	9	9	0	0	0
Percentage of AGE Tested	50%	33%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	33%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	30%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	33%	15%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	90%	89%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	61	53	2	8	5
Living Environment (first administered June 2001)						
Number Tested			51			4
Number scoring 55 to 100			50			#
Number scoring 65 to 100			47			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			96%			#
Percentage of AGE Scoring 55-100			94%			#
Percentage of AGE Scoring 65-100			89%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			92%			#
Physics						
Number Tested	12	14	7	0	0	0
Number scoring 55 to 100	12	14	7	0	0	0
Number scoring 65 to 100	10	13	6	0	0	0
Number scoring 85 to 100	3	3	2	0	0	0
Percentage of AGE Tested	23%	23%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	23%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	21%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	93%	86%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	93%	28	100%	11	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	9	89%	4	#	4	#
Food and Nutrition	21	90%	18	94%	24	92%
Housing and Environment	12	100%	0	0%	0	0%
Human Development	0	0%	12	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	2	#	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	0	0%	0	0%
Food and Nutrition	1	#	1	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)