

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-22-01-04-0001
 School Name : North Collins Junior-Senior High School
 Principal: Mr. Jack Mann

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	60	60	63
Eighth	59	57	63
Ninth	52	61	63
Tenth	46	50	61
Eleventh	55	45	49
Twelfth	59	57	45
Ungraded Secondary	0	0	4
Total K-12 Enrollment	331	330	348

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.2%	4	1.2%	4	1.1%
Black (Not Hispanic)	4	1.2%	6	1.8%	6	1.7%
Hispanic	6	1.8%	5	1.5%	5	1.4%
White (Not Hispanic)	317	95.8%	315	95.5%	333	95.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	18	21
Math Grade 8	19	19	21
Science Grade 8	0	21	25
Social Studies Grade 8	19	21	22
English Grade 10	16	25	17
Mathematics Grade 10	14	12	16
Science Grade 10	16	17	19
Social Studies Grade 10	16	28	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		96.5%		96.1%
Student Suspensions	9	2.6%	3	0.9%	2	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.0%	14.5%	11.8%
Reduced Lunch	7.5%	9.7%	9.2%
Public Assistance	1-10%	21-30%	21-30%
Student Stability	91-100%	96%	100%

Staff Counts

Staff	2000-01
Total Teachers	27
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
56	25	45%	53	29	55%	45	22	49%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	8	0	5	9	8
Percent	33%	18%	0%	11%	20%	18%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.4%	3	1.4%	2	0.9%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	12	92%	18	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	31	94%	41	100%	47	87%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	11	91%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	3	#	2	#	0	0%
US Hist & Gov't.	2	#	5	80%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	0	0%
Science	NA	NA	1	#	0	0%
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	1	#	1	#
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	52	47	47	2	0	5
Number scoring 55 to 100	50	47	43	#	0	2
Number scoring 65 to 100	39	34	40	#	0	1
Number scoring 85 to 100	8	1	6	#	0	0
Percentage of Tested Scoring 55-100	96%	100%	91%	#	0%	40%
Percentage of Tested Scoring 65-100	75%	72%	85%	#	0%	20%
Percentage of Tested Scoring 85-100	15%	2%	13%	#	0%	0%
Math I						
Number Tested	52	0	61	3	0	9
Number scoring 55 to 100	51	0	58	#	0	8
Number scoring 65 to 100	50	0	57	#	0	8
Number scoring 85 to 100	24	0	35	#	0	4
Percentage of Tested Scoring 55-100	98%	0%	95%	#	0%	89%
Percentage of Tested Scoring 65-100	96%	0%	93%	#	0%	89%
Percentage of Tested Scoring 85-100	46%	0%	57%	#	0%	44%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	44	0		0	0	
Number scoring 55 to 100	44	0		0	0	
Number scoring 65 to 100	37	0		0	0	
Number scoring 85 to 100	8	0		0	0	
Percentage of Tested Scoring 55-100	100%	0%		0%	0%	
Percentage of Tested Scoring 65-100	84%	0%		0%	0%	
Percentage of Tested Scoring 85-100	18%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		47	53		0	3
Number scoring 55 to 100		46	52		0	#
Number scoring 65 to 100		40	50		0	#
Number scoring 85 to 100		14	16		0	#
Percentage of Tested Scoring 55-100		98%	98%		0%	#
Percentage of Tested Scoring 65-100		85%	94%		0%	#
Percentage of Tested Scoring 85-100		30%	30%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	56	45	0	3	0	0
Number scoring 55 to 100	54	43	0	#	0	0
Number scoring 65 to 100	47	35	0	#	0	0
Number scoring 85 to 100	17	7	0	#	0	0
Percentage of Tested Scoring 55-100	96%	96%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	78%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	30%	16%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			47			4
Number scoring 55 to 100			41			#
Number scoring 65 to 100			37			#
Number scoring 85 to 100			16			#
Percentage of Tested Scoring 55-100			87%			#
Percentage of Tested Scoring 65-100			79%			#
Percentage of Tested Scoring 85-100			34%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	52	45	53	57	52
2000	70	54	48	63	59
2001	61	59	48	44	53

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	0	3	0	2
2000	10	5	1	7	6
2001	8	5	5	1	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	59	53	2	6	5
Comprehensive French						
Number Tested	20	13	7	0	0	0
Number scoring 55 to 100	20	13	7	0	0	0
Number scoring 65 to 100	18	13	6	0	0	0
Number scoring 85 to 100	8	6	5	0	0	0
Percentage of AGE Tested	38%	22%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	22%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	22%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	10%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	100%	86%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	59	53	2	6	5
Comprehensive Spanish						
Number Tested	16	16	49	0	0	1
Number scoring 55 to 100	16	16	49	0	0	#
Number scoring 65 to 100	16	16	48	0	0	#
Number scoring 85 to 100	12	6	33	0	0	#
Percentage of AGE Tested	31%	27%	92%	0%	0%	#
Percentage of AGE Scoring 55-100	31%	27%	92%	0%	0%	#
Percentage of AGE Scoring 65-100	31%	27%	91%	0%	0%	#
Percentage of AGE Scoring 85-100	23%	10%	62%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	59	53	2	6	5
Math II						
Number Tested	30	30	45	0	0	0
Number scoring 55 to 100	27	23	35	0	0	0
Number scoring 65 to 100	25	18	31	0	0	0
Number scoring 85 to 100	11	9	13	0	0	0
Percentage of AGE Tested	58%	51%	85%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	39%	66%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	31%	58%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	15%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	60%	69%	0%	0%	0%
Math III						
Number Tested	23	18	15	1	0	0
Number scoring 55 to 100	21	16	15	#	0	0
Number scoring 65 to 100	21	15	15	#	0	0
Number scoring 85 to 100	10	6	5	#	0	0
Percentage of AGE Tested	44%	31%	28%	#	0%	0%
Percentage of AGE Scoring 55-100	40%	27%	28%	#	0%	0%
Percentage of AGE Scoring 65-100	40%	25%	28%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	10%	9%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	83%	100%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	59	53	2	6	5
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			61			8
Number scoring 55 to 100			58			8
Number scoring 65 to 100			50			5
Number scoring 85 to 100			16			0
Percentage of AGE Tested			115%			160%
Percentage of AGE Scoring 55-100			109%			160%
Percentage of AGE Scoring 65-100			94%			100%
Percentage of AGE Scoring 85-100			30%			0%
Percentage of Tested Scoring 65-100			82%			62%
Biology (last administered January 2001)						
Number Tested	45	0	0	1	0	0
Number scoring 55 to 100	45	0	0	#	0	0
Number scoring 65 to 100	42	0	0	#	0	0
Number scoring 85 to 100	12	0	0	#	0	0
Percentage of AGE Tested	87%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	87%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	81%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	0%	0%	#	0%	0%
Chemistry						
Number Tested	26	20	19	0	0	0
Number scoring 55 to 100	26	20	19	0	0	0
Number scoring 65 to 100	26	18	17	0	0	0
Number scoring 85 to 100	17	9	9	0	0	0
Percentage of AGE Tested	50%	34%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	34%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	31%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	33%	15%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	90%	89%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	59	53	2	6	5
Living Environment (first administered June 2001)						
Number Tested			51			4
Number scoring 55 to 100			50			#
Number scoring 65 to 100			47			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			96%			#
Percentage of AGE Scoring 55-100			94%			#
Percentage of AGE Scoring 65-100			89%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			92%			#
Physics						
Number Tested	12	14	7	0	0	0
Number scoring 55 to 100	12	14	7	0	0	0
Number scoring 65 to 100	10	13	6	0	0	0
Number scoring 85 to 100	3	3	2	0	0	0
Percentage of AGE Tested	23%	24%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	24%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	22%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	93%	86%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	93%	28	100%	11	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	9	89%	4	#	4	#
Food and Nutrition	21	90%	18	94%	24	92%
Housing and Environment	12	100%	0	0%	0	0%
Human Development	0	0%	12	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	2	#	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)