

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-26-01-03-0025

Grade Range : 9-12

School Name : Kenmore East Senior High School

Principal: Ms. Barbara Field

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	320	333	358
Tenth	317	318	337
Eleventh	294	303	308
Twelfth	273	297	307
Ungraded Secondary	32	33	30
Total K-12 Enrollment	1236	1284	1340

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.6%	0	0.0%	9	0.7%
Black (Not Hispanic)	12	1.0%	20	1.6%	23	1.7%
Hispanic	8	0.6%	9	0.7%	5	0.4%
White (Not Hispanic)	1209	97.8%	1255	97.7%	1303	97.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.3%	2	0.2%	2	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	23
Mathematics Grade 10	24	25	23
Science Grade 10	24	24	27
Social Studies Grade 10	25	24	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.6%		95.1%
Student Suspensions	33	2.7%	263	21.3%	121	9.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.4%	6.2%	6.0%
Reduced Lunch	4.9%	3.9%	3.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	98%

Staff Counts

Staff	2000-01
Total Teachers	78
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
226	157	69%	267	193	72%	265	198	75%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	164	53	9	9	30	0
Percent	62%	20%	3%	3%	11%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
21	3	6	27

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	0.7%	9	0.7%	14	1.0%
Entered GED program*	42	3.4%	1	0.1%	40	3.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	23	78%	4	#
German	0	0%	50	94%	5	80%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	100	85%	41	61%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	1	#	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	6	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	2	#	0	0%
Science	30	77%	9	89%	2	#
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	26	73%	8	38%	2	#
US Hist & Gov't.	39	77%	24	71%	9	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	18	94%	26	85%
Science	NA	NA	22	77%	11	73%
Reading	NA	NA	25	96%	18	72%
Writing	NA	NA	28	89%	19	84%
Global Studies	NA	NA	24	50%	16	56%
US Hist & Gov't.	NA	NA	18	33%	21	71%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	287	305	289	18	27	33
Number scoring 55 to 100	274	297	279	14	21	23
Number scoring 65 to 100	251	271	270	8	15	18
Number scoring 85 to 100	74	28	82	0	0	0
Percentage of Tested Scoring 55-100	95%	97%	97%	78%	78%	70%
Percentage of Tested Scoring 65-100	87%	89%	93%	44%	56%	55%
Percentage of Tested Scoring 85-100	26%	9%	28%	0%	0%	0%
Math I						
Number Tested	310	92	7	28	16	0
Number scoring 55 to 100	270	88	7	13	15	0
Number scoring 65 to 100	238	77	7	9	11	0
Number scoring 85 to 100	93	26	2	0	3	0
Percentage of Tested Scoring 55-100	87%	96%	100%	46%	94%	0%
Percentage of Tested Scoring 65-100	77%	84%	100%	32%	69%	0%
Percentage of Tested Scoring 85-100	30%	28%	29%	0%	19%	0%
Math A						
Number Tested	0	2	292	0	0	28
Number scoring 55 to 100	0	#	230	0	0	7
Number scoring 65 to 100	0	#	190	0	0	1
Number scoring 85 to 100	0	#	60	0	0	0
Percentage of Tested Scoring 55-100	0%	#	79%	0%	0%	25%
Percentage of Tested Scoring 65-100	0%	#	65%	0%	0%	4%
Percentage of Tested Scoring 85-100	0%	#	21%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	291	0		6	0	
Number scoring 55 to 100	284	0		5	0	
Number scoring 65 to 100	265	0		4	0	
Number scoring 85 to 100	113	0		0	0	
Percentage of Tested Scoring 55-100	98%	0%		83%	0%	
Percentage of Tested Scoring 65-100	91%	0%		67%	0%	
Percentage of Tested Scoring 85-100	39%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		329	324		30	32
Number scoring 55 to 100		312	314		21	24
Number scoring 65 to 100		284	297		9	16
Number scoring 85 to 100		119	117		2	4
Percentage of Tested Scoring 55-100		95%	97%		70%	75%
Percentage of Tested Scoring 65-100		86%	92%		30%	50%
Percentage of Tested Scoring 85-100		36%	36%		7%	12%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	268	240	26	10	7	0
Number scoring 55 to 100	257	236	26	9	7	0
Number scoring 65 to 100	232	199	19	7	4	0
Number scoring 85 to 100	95	46	1	3	2	0
Percentage of Tested Scoring 55-100	96%	98%	100%	90%	100%	0%
Percentage of Tested Scoring 65-100	87%	83%	73%	70%	57%	0%
Percentage of Tested Scoring 85-100	35%	19%	4%	30%	29%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			293			34
Number scoring 55 to 100			272			22
Number scoring 65 to 100			241			11
Number scoring 85 to 100			104			1
Percentage of Tested Scoring 55-100			93%			65%
Percentage of Tested Scoring 65-100			82%			32%
Percentage of Tested Scoring 85-100			35%			3%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	328	308	294	248	295
2000	348	334	320	165	292
2001	370	325	297	278	318

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	49	44	35	30	40
2000	36	54	36	34	40
2001	49	37	44	30	40

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	295	292	318	40	40	40
Comprehensive French						
Number Tested	38	32	49	1	1	2
Number scoring 55 to 100	38	32	49	#	#	#
Number scoring 65 to 100	38	32	49	#	#	#
Number scoring 85 to 100	21	16	25	#	#	#
Percentage of AGE Tested	13%	11%	15%	#	#	#
Percentage of AGE Scoring 55-100	13%	11%	15%	#	#	#
Percentage of AGE Scoring 65-100	13%	11%	15%	#	#	#
Percentage of AGE Scoring 85-100	7%	5%	8%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	49	36	61	0	1	0
Number scoring 55 to 100	48	36	61	0	#	0
Number scoring 65 to 100	44	32	60	0	#	0
Number scoring 85 to 100	12	10	36	0	#	0
Percentage of AGE Tested	17%	12%	19%	0%	#	0%
Percentage of AGE Scoring 55-100	16%	12%	19%	0%	#	0%
Percentage of AGE Scoring 65-100	15%	11%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	3%	11%	0%	#	0%
Percentage of Tested Scoring 65-100	90%	89%	98%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	295	292	318	40	40	40
Comprehensive Spanish						
Number Tested	79	68	97	1	1	1
Number scoring 55 to 100	76	67	97	#	#	#
Number scoring 65 to 100	74	61	97	#	#	#
Number scoring 85 to 100	46	26	79	#	#	#
Percentage of AGE Tested	27%	23%	31%	#	#	#
Percentage of AGE Scoring 55-100	26%	23%	31%	#	#	#
Percentage of AGE Scoring 65-100	25%	21%	31%	#	#	#
Percentage of AGE Scoring 85-100	16%	9%	25%	#	#	#
Percentage of Tested Scoring 65-100	94%	90%	100%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	295	292	318	40	40	40
Math II						
Number Tested	270	457	51	4	38	1
Number scoring 55 to 100	239	413	48	#	33	#
Number scoring 65 to 100	209	374	44	#	22	#
Number scoring 85 to 100	95	157	10	#	7	#
Percentage of AGE Tested	92%	157%	16%	#	95%	#
Percentage of AGE Scoring 55-100	81%	141%	15%	#	82%	#
Percentage of AGE Scoring 65-100	71%	128%	14%	#	55%	#
Percentage of AGE Scoring 85-100	32%	54%	3%	#	17%	#
Percentage of Tested Scoring 65-100	77%	82%	86%	#	58%	#
Math III						
Number Tested	216	197	205	8	5	4
Number scoring 55 to 100	193	192	198	5	5	#
Number scoring 65 to 100	171	184	193	5	5	#
Number scoring 85 to 100	81	89	115	0	1	#
Percentage of AGE Tested	73%	67%	64%	20%	12%	#
Percentage of AGE Scoring 55-100	65%	66%	62%	12%	12%	#
Percentage of AGE Scoring 65-100	58%	63%	61%	12%	12%	#
Percentage of AGE Scoring 85-100	27%	30%	36%	0%	3%	#
Percentage of Tested Scoring 65-100	79%	93%	94%	62%	100%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	295	292	318	40	40	40
Earth Science (last administered January 2001)						
Number Tested	50	0	0	50	0	0
Number scoring 55 to 100	50	0	0	50	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	17%	0%	0%	125%	0%	0%
Percentage of AGE Scoring 55-100	17%	0%	0%	125%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			353			32
Number scoring 55 to 100			318			23
Number scoring 65 to 100			265			13
Number scoring 85 to 100			96			1
Percentage of AGE Tested			111%			80%
Percentage of AGE Scoring 55-100			100%			57%
Percentage of AGE Scoring 65-100			83%			33%
Percentage of AGE Scoring 85-100			30%			3%
Percentage of Tested Scoring 65-100			75%			41%
Biology (last administered January 2001)						
Number Tested	277	301	10	12	22	0
Number scoring 55 to 100	259	280	10	7	15	0
Number scoring 65 to 100	222	252	9	4	8	0
Number scoring 85 to 100	62	69	3	0	0	0
Percentage of AGE Tested	94%	103%	3%	30%	55%	0%
Percentage of AGE Scoring 55-100	88%	96%	3%	17%	38%	0%
Percentage of AGE Scoring 65-100	75%	86%	3%	10%	20%	0%
Percentage of AGE Scoring 85-100	21%	24%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	84%	90%	33%	36%	0%
Chemistry						
Number Tested	166	131	140	5	2	2
Number scoring 55 to 100	165	130	134	5	#	#
Number scoring 65 to 100	150	116	114	2	#	#
Number scoring 85 to 100	49	38	34	0	#	#
Percentage of AGE Tested	56%	45%	44%	12%	#	#
Percentage of AGE Scoring 55-100	56%	45%	42%	12%	#	#
Percentage of AGE Scoring 65-100	51%	40%	36%	5%	#	#
Percentage of AGE Scoring 85-100	17%	13%	11%	0%	#	#
Percentage of Tested Scoring 65-100	90%	89%	81%	40%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	295	292	318	40	40	40
Living Environment (first administered June 2001)						
Number Tested			313			36
Number scoring 55 to 100			308			31
Number scoring 65 to 100			302			25
Number scoring 85 to 100			77			0
Percentage of AGE Tested			98%			90%
Percentage of AGE Scoring 55-100			97%			78%
Percentage of AGE Scoring 65-100			95%			62%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			96%			69%
Physics						
Number Tested	41	34	27	0	0	0
Number scoring 55 to 100	41	34	27	0	0	0
Number scoring 65 to 100	38	28	23	0	0	0
Number scoring 85 to 100	11	6	7	0	0	0
Percentage of AGE Tested	14%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	10%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	82%	85%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	60	97%	55	87%	114	99%
Bus Analysis/Bus Computer App.	0	0%	0	0%	19	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	30	93%	0	0%	33	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	12	100%	0	0%	14	79%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	60%	12	83%	16	94%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	6	100%	2	#	7	43%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)