

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 15-02-03-04-0001
 School Name : Crown Point Central School
 Principal: Ms. Shari Brannock

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	20	21	19
First	27	22	20
Second	23	22	20
Third	35	21	24
Fourth	22	37	23
Fifth	28	25	35
Sixth	34	29	26
Ungraded Elementary	0	0	0
Seventh	26	36	32
Eighth	35	31	36
Ninth	25	39	29
Tenth	27	28	30
Eleventh	34	28	25
Twelfth	24	31	30
Ungraded Secondary	3	1	0
Total K-12 Enrollment	363	371	349

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	0.3%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	362	99.7%	371	100.0%	349	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	19
Common Branch	14	22	17
English Grade 8	17	15	17
Math Grade 8	17	22	27
Science Grade 8	18	15	17
Social Studies Grade 8	19	15	18
English Grade 10	15	14	14
Mathematics Grade 10	0	14	13
Science Grade 10	18	0	0
Social Studies Grade 10	15	14	15

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		95.0%
Student Suspensions	23	5.8%	20	5.5%	13	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	37.5%	33.7%	35.5%
Reduced Lunch	6.6%	3.5%	0.9%
Public Assistance	41-50%	41-50%	31-40%
Student Stability	91-100%	97%	100%

Staff Counts

Staff	2000-01
Total Teachers	34
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
24	14	58%	30	8	27%	26	10	38%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	5	1	1	8	0
Percent	42%	19%	4%	4%	31%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	4.5%	2	1.6%	1	0.9%
Entered GED program*	7	6.3%	1	0.8%	1	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	33	94%	29	83%	33	94%
German	0	0%	10	90%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	5	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	32	34	27	0	1	0
Number scoring 55 to 100	29	32	26	0	#	0
Number scoring 65 to 100	26	21	22	0	#	0
Number scoring 85 to 100	7	5	7	0	#	0
Percentage of Tested Scoring 55-100	91%	94%	96%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	62%	81%	0%	#	0%
Percentage of Tested Scoring 85-100	22%	15%	26%	0%	#	0%
Math I						
Number Tested	38	28	2	0	0	0
Number scoring 55 to 100	25	24	#	0	0	0
Number scoring 65 to 100	23	19	#	0	0	0
Number scoring 85 to 100	8	8	#	0	0	0
Percentage of Tested Scoring 55-100	66%	86%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	61%	68%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	29%	#	0%	0%	0%
Math A						
Number Tested	4	11	15	0	0	0
Number scoring 55 to 100	#	11	10	0	0	0
Number scoring 65 to 100	#	8	6	0	0	0
Number scoring 85 to 100	#	1	1	0	0	0
Percentage of Tested Scoring 55-100	#	100%	67%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	73%	40%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	9%	7%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	27	27		1	1	
Number scoring 55 to 100	26	23		#	#	
Number scoring 65 to 100	21	21		#	#	
Number scoring 85 to 100	9	7		#	#	
Percentage of Tested Scoring 55-100	96%	85%		#	#	
Percentage of Tested Scoring 65-100	78%	78%		#	#	
Percentage of Tested Scoring 85-100	33%	26%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		26	32		1	1
Number scoring 55 to 100		23	31		#	#
Number scoring 65 to 100		21	26		#	#
Number scoring 85 to 100		7	6		#	#
Percentage of Tested Scoring 55-100		88%	97%		#	#
Percentage of Tested Scoring 65-100		81%	81%		#	#
Percentage of Tested Scoring 85-100		27%	19%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	30	29	0	0	0	0
Number scoring 55 to 100	30	29	0	0	0	0
Number scoring 65 to 100	30	29	0	0	0	0
Number scoring 85 to 100	10	4	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	14%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			25			0
Number scoring 55 to 100			25			0
Number scoring 65 to 100			25			0
Number scoring 85 to 100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			12%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	28	33	23	28
2000	35	26	29	33	31
2001	30	11	24	27	23

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1	1	2	0	1
2000	2	1	2	3	2
2001	0	1	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	31	23	1	2	0
Comprehensive French						
Number Tested	21	14	15	0	0	0
Number scoring 55 to 100	21	14	15	0	0	0
Number scoring 65 to 100	20	10	12	0	0	0
Number scoring 85 to 100	7	3	3	0	0	0
Percentage of AGE Tested	75%	45%	65%	0%	0%	0%
Percentage of AGE Scoring 55-100	75%	45%	65%	0%	0%	0%
Percentage of AGE Scoring 65-100	71%	32%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	10%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	71%	80%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	31	23	1	2	0
Math II						
Number Tested	21	20	125	0	0	0
Number scoring 55 to 100	15	12	122	0	0	0
Number scoring 65 to 100	14	11	122	0	0	0
Number scoring 85 to 100	3	4	116	0	0	0
Percentage of AGE Tested	75%	65%	543%	0%	0%	0%
Percentage of AGE Scoring 55-100	54%	39%	530%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	35%	530%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	13%	504%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	55%	98%	0%	0%	0%
Math III						
Number Tested	17	14	13	0	0	0
Number scoring 55 to 100	15	12	7	0	0	0
Number scoring 65 to 100	14	11	5	0	0	0
Number scoring 85 to 100	6	5	2	0	0	0
Percentage of AGE Tested	61%	45%	57%	0%	0%	0%
Percentage of AGE Scoring 55-100	54%	39%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	35%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	16%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	79%	38%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	31	23	1	2	0
Earth Science (last administered January 2001)						
Number Tested	30	33	0	0	1	0
Number scoring 55 to 100	29	17	0	0	#	0
Number scoring 65 to 100	22	10	0	0	#	0
Number scoring 85 to 100	11	4	0	0	#	0
Percentage of AGE Tested	107%	106%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	104%	55%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	79%	32%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	39%	13%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	73%	30%	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			37			0
Number scoring 55 to 100			27			0
Number scoring 65 to 100			20			0
Number scoring 85 to 100			4			0
Percentage of AGE Tested			161%			0%
Percentage of AGE Scoring 55-100			117%			0%
Percentage of AGE Scoring 65-100			87%			0%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			54%			0%
Biology (last administered January 2001)						
Number Tested	36	39	4	0	0	0
Number scoring 55 to 100	27	26	#	0	0	0
Number scoring 65 to 100	15	17	#	0	0	0
Number scoring 85 to 100	1	0	#	0	0	0
Percentage of AGE Tested	129%	126%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	96%	84%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	54%	55%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	42%	44%	#	0%	0%	0%
Chemistry						
Number Tested	11	16	0	0	0	0
Number scoring 55 to 100	10	14	0	0	0	0
Number scoring 65 to 100	7	8	0	0	0	0
Number scoring 85 to 100	2	5	0	0	0	0
Percentage of AGE Tested	39%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	16%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	50%	0%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	31	23	1	2	0
Living Environment (first administered June 2001)						
Number Tested			28			0
Number scoring 55 to 100			27			0
Number scoring 65 to 100			24			0
Number scoring 85 to 100			6			0
Percentage of AGE Tested			122%			0%
Percentage of AGE Scoring 55-100			117%			0%
Percentage of AGE Scoring 65-100			104%			0%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			86%			0%
Physics						
Number Tested	6	3	15	0	0	0
Number scoring 55 to 100	6	#	15	0	0	0
Number scoring 65 to 100	6	#	12	0	0	0
Number scoring 85 to 100	4	#	4	0	0	0
Percentage of AGE Tested	21%	#	65%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	#	65%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	#	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	#	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	80%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	90%	15	100%	23	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)