

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 15-03-01-04-0000

Grade Range :

School Name : Elizabethtown-Lewis Central School District

Superintendent: Mr. J. Kirk Walter

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	26	44	29
First	37	23	43
Second	31	39	25
Third	27	31	31
Fourth	30	27	31
Fifth	32	31	34
Sixth	32	33	33
Ungraded Elementary	0	0	0
Seventh	40	35	33
Eighth	38	38	37
Ninth	32	45	43
Tenth	29	27	38
Eleventh	22	24	27
Twelfth	22	21	22
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>398</b>	<b>418</b>	<b>426</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	2	0.5%	4	0.9%
Black (Not Hispanic)	3	0.8%	2	0.5%	2	0.5%
Hispanic	2	0.5%	6	1.4%	5	1.2%
White (Not Hispanic)	391	98.2%	408	97.6%	415	97.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	13	14	15
Common Branch	16	16	15
English Grade 8	15	17	19
Math Grade 8	12	11	12
Science Grade 8	18	19	19
Social Studies Grade 8	19	38	19
English Grade 10	31	29	0
Mathematics Grade 10	24	12	10
Science Grade 10	29	34	17
Social Studies Grade 10	16	14	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.5%		95.8%
Student Suspensions	12	2.8%	4	1.0%	0	0.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.4%	27.5%	19.7%
Reduced Lunch	9.8%	7.2%	11.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	6
Total Paraprofessionals	11
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
22	12	55%	21	20	95%	0	0	0%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.9%	3	2.6%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	7	86%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	100%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	6	100%	19	63%
Science	10	100%	5	100%	0	0%
Reading	0	0%	4	#	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	6	50%	1	#	1	#
US Hist & Gov't.	5	100%	8	62%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	7	100%
Science	3	#	0	0%	4	#
Reading	2	#	0	0%	0	0%
Writing	0	0%	0	0%	2	#
Global Studies	4	#	2	#	1	#
US Hist & Gov't.	2	#	2	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	21	28	29	0	7	5
Number scoring 55 to 100	19	21	28	0	2	5
Number scoring 65 to 100	14	13	21	0	1	2
Number scoring 85 to 100	3	3	7	0	0	0
Percentage of Tested Scoring 55-100	90%	75%	97%	0%	29%	100%
Percentage of Tested Scoring 65-100	67%	46%	72%	0%	14%	40%
Percentage of Tested Scoring 85-100	14%	11%	24%	0%	0%	0%
<b>Math I</b>						
Number Tested	40	36	27	4	6	4
Number scoring 55 to 100	32	29	22	#	1	#
Number scoring 65 to 100	29	25	20	#	0	#
Number scoring 85 to 100	13	16	4	#	0	#
Percentage of Tested Scoring 55-100	80%	81%	81%	#	17%	#
Percentage of Tested Scoring 65-100	72%	69%	74%	#	0%	#
Percentage of Tested Scoring 85-100	33%	44%	15%	#	0%	#
<b>Math A</b>						
Number Tested	0	31	34	0	5	2
Number scoring 55 to 100	0	25	31	0	3	#
Number scoring 65 to 100	0	20	25	0	0	#
Number scoring 85 to 100	0	11	5	0	0	#
Percentage of Tested Scoring 55-100	0%	81%	91%	0%	60%	#
Percentage of Tested Scoring 65-100	0%	65%	74%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	35%	15%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	30	28		5	5	
Number scoring 55 to 100	27	24		4	4	
Number scoring 65 to 100	23	21		3	3	
Number scoring 85 to 100	7	11		0	0	
Percentage of Tested Scoring 55-100	90%	86%		80%	80%	
Percentage of Tested Scoring 65-100	77%	75%		60%	60%	
Percentage of Tested Scoring 85-100	23%	39%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	33		0	2
Number scoring 55 to 100		0	33		0	#
Number scoring 65 to 100		0	30		0	#
Number scoring 85 to 100		0	14		0	#
Percentage of Tested Scoring 55-100		0%	100%		0%	#
Percentage of Tested Scoring 65-100		0%	91%		0%	#
Percentage of Tested Scoring 85-100		0%	42%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	25	29	2	2	6	0
Number scoring 55 to 100	23	21	#	#	4	0
Number scoring 65 to 100	18	19	#	#	4	0
Number scoring 85 to 100	10	1	#	#	0	0
Percentage of Tested Scoring 55-100	92%	72%	#	#	67%	0%
Percentage of Tested Scoring 65-100	72%	66%	#	#	67%	0%
Percentage of Tested Scoring 85-100	40%	3%	#	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			25			5
Number scoring 55 to 100			20			4
Number scoring 65 to 100			16			3
Number scoring 85 to 100			8			0
Percentage of Tested Scoring 55-100			80%			80%
Percentage of Tested Scoring 65-100			64%			60%
Percentage of Tested Scoring 85-100			32%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	32	27	25	23	27
2000	39	28	26	22	29
2001	50	39	30	31	38

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	2	5	2	3	3
2000	5	10	8	2	6
2001	8	5	7	5	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	29	38	3	6	6
<b>Comprehensive French</b>						
Number Tested	7	16	11	0	1	3
Number scoring 55 to 100	7	16	9	0	#	#
Number scoring 65 to 100	6	15	9	0	#	#
Number scoring 85 to 100	3	5	3	0	#	#
Percentage of AGE Tested	26%	55%	29%	0%	#	#
Percentage of AGE Scoring 55-100	26%	55%	24%	0%	#	#
Percentage of AGE Scoring 65-100	22%	52%	24%	0%	#	#
Percentage of AGE Scoring 85-100	11%	17%	8%	0%	#	#
Percentage of Tested Scoring 65-100	86%	94%	82%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	29	38	3	6	6
<b>Comprehensive Spanish</b>						
Number Tested	9	6	9	0	1	1
Number scoring 55 to 100	9	6	9	0	#	#
Number scoring 65 to 100	9	6	8	0	#	#
Number scoring 85 to 100	6	2	5	0	#	#
Percentage of AGE Tested	33%	21%	24%	0%	#	#
Percentage of AGE Scoring 55-100	33%	21%	24%	0%	#	#
Percentage of AGE Scoring 65-100	33%	21%	21%	0%	#	#
Percentage of AGE Scoring 85-100	22%	7%	13%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	89%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	29	38	3	6	6
<b>Math II</b>						
Number Tested	34	32	30	2	4	2
Number scoring 55 to 100	23	20	21	#	#	#
Number scoring 65 to 100	22	20	15	#	#	#
Number scoring 85 to 100	5	13	9	#	#	#
Percentage of AGE Tested	126%	110%	79%	#	#	#
Percentage of AGE Scoring 55-100	85%	69%	55%	#	#	#
Percentage of AGE Scoring 65-100	81%	69%	39%	#	#	#
Percentage of AGE Scoring 85-100	19%	45%	24%	#	#	#
Percentage of Tested Scoring 65-100	65%	62%	50%	#	#	#
<b>Math III</b>						
Number Tested	14	21	25	0	2	0
Number scoring 55 to 100	12	16	25	0	#	0
Number scoring 65 to 100	10	11	21	0	#	0
Number scoring 85 to 100	4	2	7	0	#	0
Percentage of AGE Tested	52%	72%	66%	0%	#	0%
Percentage of AGE Scoring 55-100	44%	55%	66%	0%	#	0%
Percentage of AGE Scoring 65-100	37%	38%	55%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	7%	18%	0%	#	0%
Percentage of Tested Scoring 65-100	71%	52%	84%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	29	38	3	6	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	41	40	2	2	6	0
Number scoring 55 to 100	27	36	#	#	5	0
Number scoring 65 to 100	19	27	#	#	1	0
Number scoring 85 to 100	8	7	#	#	0	0
Percentage of AGE Tested	152%	138%	#	#	100%	0%
Percentage of AGE Scoring 55-100	100%	124%	#	#	83%	0%
Percentage of AGE Scoring 65-100	70%	93%	#	#	17%	0%
Percentage of AGE Scoring 85-100	30%	24%	#	#	0%	0%
Percentage of Tested Scoring 65-100	46%	68%	#	#	17%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			38			6
Number scoring 55 to 100			35			5
Number scoring 65 to 100			31			3
Number scoring 85 to 100			8			0
Percentage of AGE Tested			100%			100%
Percentage of AGE Scoring 55-100			92%			83%
Percentage of AGE Scoring 65-100			82%			50%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			82%			50%
<b>Biology (last administered January 2001)</b>						
Number Tested	27	0	1	2	0	0
Number scoring 55 to 100	26	0	#	#	0	0
Number scoring 65 to 100	22	0	#	#	0	0
Number scoring 85 to 100	6	0	#	#	0	0
Percentage of AGE Tested	100%	0%	#	#	0%	0%
Percentage of AGE Scoring 55-100	96%	0%	#	#	0%	0%
Percentage of AGE Scoring 65-100	81%	0%	#	#	0%	0%
Percentage of AGE Scoring 85-100	22%	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	81%	0%	#	#	0%	0%
<b>Chemistry</b>						
Number Tested	15	17	15	0	3	3
Number scoring 55 to 100	12	12	11	0	#	#
Number scoring 65 to 100	9	7	8	0	#	#
Number scoring 85 to 100	1	0	2	0	#	#
Percentage of AGE Tested	56%	59%	39%	0%	#	#
Percentage of AGE Scoring 55-100	44%	41%	29%	0%	#	#
Percentage of AGE Scoring 65-100	33%	24%	21%	0%	#	#
Percentage of AGE Scoring 85-100	4%	0%	5%	0%	#	#
Percentage of Tested Scoring 65-100	60%	41%	53%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	29	38	3	6	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			28			1
Number scoring 55 to 100			28			#
Number scoring 65 to 100			28			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			74%			#
Percentage of AGE Scoring 55-100			74%			#
Percentage of AGE Scoring 65-100			74%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Physics</b>						
Number Tested	9	5	10	0	0	2
Number scoring 55 to 100	9	5	9	0	0	#
Number scoring 65 to 100	8	5	6	0	0	#
Number scoring 85 to 100	1	1	0	0	0	#
Percentage of AGE Tested	33%	17%	26%	0%	0%	#
Percentage of AGE Scoring 55-100	33%	17%	24%	0%	0%	#
Percentage of AGE Scoring 65-100	30%	17%	16%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	3%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	100%	60%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	10	100%	9	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	7	100%	8	100%	7	86%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	2	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	1	#	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	2	#	3	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)