

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 15-06-01-04-0001

Grade Range : K-12

School Name : Keene Central School

Principal: Mrs. Cynthia Ford-Johnston

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	10	11	14
First	13	7	10
Second	12	11	8
Third	15	14	12
Fourth	16	16	15
Fifth	17	16	15
Sixth	18	17	18
Ungraded Elementary	0	0	0
Seventh	20	17	18
Eighth	15	17	17
Ninth	15	14	18
Tenth	17	13	16
Eleventh	16	14	14
Twelfth	14	17	13
Ungraded Secondary	0	0	0
Total K-12 Enrollment	198	184	188

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	1.0%	1	0.5%	0	0.0%
Black (Not Hispanic)	1	0.5%	1	0.5%	1	0.5%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	195	98.5%	182	98.9%	187	99.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	10	11	15
Common Branch	15	14	13
English Grade 8	0	0	0
Math Grade 8	7	5	8
Science Grade 8	14	17	16
Social Studies Grade 8	0	0	0
English Grade 10	18	0	16
Mathematics Grade 10	8	4	0
Science Grade 10	8	15	16
Social Studies Grade 10	17	13	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		96.5%		96.5%
Student Suspensions	1	0.5%	2	1.0%	2	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.1%	13.0%	18.1%
Reduced Lunch	9.1%	11.4%	8.5%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	91-100%	82%	92%

Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
15	8	53%	18	8	44%	13	8	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	4	0	0	0	1
Percent	62%	31%	0%	0%	0%	8%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	0	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	0	0.0%
Entered GED program*	2	3.2%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
US Hist & Gov't.	1	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	1	#	1	#
Writing	NA	NA	1	#	1	#
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	18	14	15	0	0	2
Number scoring 55 to 100	17	14	15	0	0	#
Number scoring 65 to 100	14	14	15	0	0	#
Number scoring 85 to 100	6	5	6	0	0	#
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	78%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	33%	36%	40%	0%	0%	#
Math I						
Number Tested	21	17	1	0	5	0
Number scoring 55 to 100	18	13	#	0	2	0
Number scoring 65 to 100	17	12	#	0	2	0
Number scoring 85 to 100	9	10	#	0	1	0
Percentage of Tested Scoring 55-100	86%	76%	#	0%	40%	0%
Percentage of Tested Scoring 65-100	81%	71%	#	0%	40%	0%
Percentage of Tested Scoring 85-100	43%	59%	#	0%	20%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	17	14		0	2	
Number scoring 55 to 100	16	14		0	#	
Number scoring 65 to 100	16	12		0	#	
Number scoring 85 to 100	12	6		0	#	
Percentage of Tested Scoring 55-100	94%	100%		0%	#	
Percentage of Tested Scoring 65-100	94%	86%		0%	#	
Percentage of Tested Scoring 85-100	71%	43%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	15		0	1
Number scoring 55 to 100		0	15		0	#
Number scoring 65 to 100		0	14		0	#
Number scoring 85 to 100		0	7		0	#
Percentage of Tested Scoring 55-100		0%	100%		0%	#
Percentage of Tested Scoring 65-100		0%	93%		0%	#
Percentage of Tested Scoring 85-100		0%	47%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	13	13	0	0	0	0
Number scoring 55 to 100	12	13	0	0	0	0
Number scoring 65 to 100	8	12	0	0	0	0
Number scoring 85 to 100	5	5	0	0	0	0
Percentage of Tested Scoring 55-100	92%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	92%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	38%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			14			2
Number scoring 55 to 100			14			#
Number scoring 65 to 100			13			#
Number scoring 85 to 100			7			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			93%			#
Percentage of Tested Scoring 85-100			50%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	18	17	15	16
2000	14	14	15	17	15
2001	20	15	14	12	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1	1	0	0	1
2000	1	2	1	0	1
2001	1	2	2	0	1

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	16	15	15	1	1	1
Comprehensive Spanish						
Number Tested	15	11	10	0	0	0
Number scoring 55 to 100	15	11	10	0	0	0
Number scoring 65 to 100	15	11	10	0	0	0
Number scoring 85 to 100	7	5	8	0	0	0
Percentage of AGE Tested	94%	73%	67%	0%	0%	0%
Percentage of AGE Scoring 55-100	94%	73%	67%	0%	0%	0%
Percentage of AGE Scoring 65-100	94%	73%	67%	0%	0%	0%
Percentage of AGE Scoring 85-100	44%	33%	53%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	16	15	15	1	1	1
Math II						
Number Tested	8	15	9	0	0	0
Number scoring 55 to 100	8	9	9	0	0	0
Number scoring 65 to 100	8	9	7	0	0	0
Number scoring 85 to 100	3	5	1	0	0	0
Percentage of AGE Tested	50%	100%	60%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	60%	60%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	60%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	33%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	60%	78%	0%	0%	0%
Math III						
Number Tested	11	6	10	0	0	0
Number scoring 55 to 100	11	5	10	0	0	0
Number scoring 65 to 100	11	5	9	0	0	0
Number scoring 85 to 100	5	2	7	0	0	0
Percentage of AGE Tested	69%	40%	67%	0%	0%	0%
Percentage of AGE Scoring 55-100	69%	33%	67%	0%	0%	0%
Percentage of AGE Scoring 65-100	69%	33%	60%	0%	0%	0%
Percentage of AGE Scoring 85-100	31%	13%	47%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	83%	90%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	16	15	15	1	1	1
Earth Science (last administered January 2001)						
Number Tested	18	15	0	0	2	0
Number scoring 55 to 100	16	14	0	0	#	0
Number scoring 65 to 100	12	11	0	0	#	0
Number scoring 85 to 100	2	5	0	0	#	0
Percentage of AGE Tested	112%	100%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	100%	93%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	75%	73%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	12%	33%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	67%	73%	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			11			0
Number scoring 55 to 100			11			0
Number scoring 65 to 100			11			0
Number scoring 85 to 100			4			0
Percentage of AGE Tested			73%			0%
Percentage of AGE Scoring 55-100			73%			0%
Percentage of AGE Scoring 65-100			73%			0%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			100%			0%
Biology (last administered January 2001)						
Number Tested	14	12	0	0	0	0
Number scoring 55 to 100	14	12	0	0	0	0
Number scoring 65 to 100	14	12	0	0	0	0
Number scoring 85 to 100	5	3	0	0	0	0
Percentage of AGE Tested	88%	80%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	88%	80%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	88%	80%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	31%	20%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Chemistry						
Number Tested	1	14	4	0	0	0
Number scoring 55 to 100	#	14	#	0	0	0
Number scoring 65 to 100	#	14	#	0	0	0
Number scoring 85 to 100	#	9	#	0	0	0
Percentage of AGE Tested	#	93%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	93%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	93%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	60%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	#	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	16	15	15	1	1	1
Living Environment (first administered June 2001)						
Number Tested			11			0
Number scoring 55 to 100			11			0
Number scoring 65 to 100			11			0
Number scoring 85 to 100			5			0
Percentage of AGE Tested			73%			0%
Percentage of AGE Scoring 55-100			73%			0%
Percentage of AGE Scoring 65-100			73%			0%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	14	0	10	0	0	0
Number scoring 55 to 100	10	0	10	0	0	0
Number scoring 65 to 100	8	0	8	0	0	0
Number scoring 85 to 100	3	0	4	0	0	0
Percentage of AGE Tested	88%	0%	67%	0%	0%	0%
Percentage of AGE Scoring 55-100	62%	0%	67%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	0%	53%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	0%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	57%	0%	80%	0%	0%	0%

(Form – N)