

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 15-08-01-04-0001  
 School Name : Minerva Central School  
 Principal: Mr. Timothy Farrell

Grade Range : K-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	2	1	0
Kindergarten	7	10	12
First	8	8	11
Second	11	7	8
Third	15	13	7
Fourth	10	17	13
Fifth	13	10	15
Sixth	11	15	10
Ungraded Elementary	0	0	0
Seventh	21	12	14
Eighth	15	19	13
Ninth	11	17	17
Tenth	16	9	14
Eleventh	13	16	11
Twelfth	10	16	12
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>161</b>	<b>169</b>	<b>157</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.6%
Black (Not Hispanic)	0	0.0%	2	1.2%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	161	100.0%	167	98.8%	156	99.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	7	10	12
Common Branch	10	11	11
English Grade 8	15	17	7
Math Grade 8	6	13	7
Science Grade 8	15	19	13
Social Studies Grade 8	15	19	12
English Grade 10	11	8	12
Mathematics Grade 10	0	0	0
Science Grade 10	14	8	12
Social Studies Grade 10	16	7	11

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.9%		94.8%
Student Suspensions	4	2.6%	7	4.3%	6	3.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	42.9%	16.6%	31.9%
Reduced Lunch	16.2%	11.2%	17.2%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	88%	100%

## Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
12	5	42%	12	8	67%	13	6	46%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	6	1	0	1	0
Percent	38%	46%	8%	0%	8%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	2.0%	2	3.4%	1	1.9%
Entered GED program*	0	0.0%	1	1.7%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	11	64%	8	62%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	6	83%	6	17%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	5	80%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	2	#	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	12	13	10	1	3	0
Number scoring 55 to 100	12	13	10	#	#	0
Number scoring 65 to 100	12	12	9	#	#	0
Number scoring 85 to 100	6	2	3	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	92%	90%	#	#	0%
Percentage of Tested Scoring 85-100	50%	15%	30%	#	#	0%
<b>Math I</b>						
Number Tested	14	11	13	0	0	3
Number scoring 55 to 100	12	11	13	0	0	#
Number scoring 65 to 100	11	9	12	0	0	#
Number scoring 85 to 100	3	4	5	0	0	#
Percentage of Tested Scoring 55-100	86%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	79%	82%	92%	0%	0%	#
Percentage of Tested Scoring 85-100	21%	36%	38%	0%	0%	#
<b>Math A</b>						
Number Tested	0	0	9	0	0	0
Number scoring 55 to 100	0	0	9	0	0	0
Number scoring 65 to 100	0	0	9	0	0	0
Number scoring 85 to 100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	56%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	15	0		1	0	
Number scoring 55 to 100	13	0		#	0	
Number scoring 65 to 100	11	0		#	0	
Number scoring 85 to 100	3	0		#	0	
Percentage of Tested Scoring 55-100	87%	0%		#	0%	
Percentage of Tested Scoring 65-100	73%	0%		#	0%	
Percentage of Tested Scoring 85-100	20%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		5	11		0	0
Number scoring 55 to 100		5	11		0	0
Number scoring 65 to 100		5	11		0	0
Number scoring 85 to 100		2	6		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		40%	55%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	12	12	2	1	2	0
Number scoring 55 to 100	12	11	#	#	#	0
Number scoring 65 to 100	11	8	#	#	#	0
Number scoring 85 to 100	3	2	#	#	#	0
Percentage of Tested Scoring 55-100	100%	92%	#	#	#	0%
Percentage of Tested Scoring 65-100	92%	67%	#	#	#	0%
Percentage of Tested Scoring 85-100	25%	17%	#	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			10			0
Number scoring 55 to 100			10			0
Number scoring 65 to 100			10			0
Number scoring 85 to 100			5			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			50%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	17	16	13	14
2000	16	9	15	13	13
2001	22	14	10	15	15

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	2	1	3	2
2000	0	0	3	1	1
2001	4	0	0	2	2

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	14	13	15	2	1	2
<b>Comprehensive French</b>						
Number Tested	3	3	8	0	0	0
Number scoring 55 to 100	#	#	8	0	0	0
Number scoring 65 to 100	#	#	6	0	0	0
Number scoring 85 to 100	#	#	1	0	0	0
Percentage of AGE Tested	#	#	53%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	53%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	75%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	14	13	15	2	1	2
<b>Comprehensive Spanish</b>						
Number Tested	3	2	3	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	14	13	15	2	1	2
<b>Math II</b>						
Number Tested	13	15	0	0	0	0
Number scoring 55 to 100	8	15	0	0	0	0
Number scoring 65 to 100	6	11	0	0	0	0
Number scoring 85 to 100	0	6	0	0	0	0
Percentage of AGE Tested	93%	115%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	115%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	85%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	46%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	46%	73%	0%	0%	0%	0%
<b>Math III</b>						
Number Tested	12	8	9	0	0	0
Number scoring 55 to 100	9	6	7	0	0	0
Number scoring 65 to 100	9	5	7	0	0	0
Number scoring 85 to 100	4	1	2	0	0	0
Percentage of AGE Tested	86%	62%	60%	0%	0%	0%
Percentage of AGE Scoring 55-100	64%	46%	47%	0%	0%	0%
Percentage of AGE Scoring 65-100	64%	38%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	29%	8%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	62%	78%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	14	13	15	2	1	2
<b>Earth Science (last administered January 2001)</b>						
Number Tested	5	12	0	0	0	0
Number scoring 55 to 100	5	12	0	0	0	0
Number scoring 65 to 100	5	11	0	0	0	0
Number scoring 85 to 100	2	4	0	0	0	0
Percentage of AGE Tested	36%	92%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	92%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	85%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	31%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			15			3
Number scoring 55 to 100			15			#
Number scoring 65 to 100			15			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			100%			#
Percentage of AGE Scoring 85-100			47%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	8	4	0	0	0	0
Number scoring 55 to 100	8	#	0	0	0	0
Number scoring 65 to 100	8	#	0	0	0	0
Number scoring 85 to 100	2	#	0	0	0	0
Percentage of AGE Tested	57%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	57%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	0%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	6	0	5	0	0	0
Number scoring 55 to 100	6	0	5	0	0	0
Number scoring 65 to 100	5	0	5	0	0	0
Number scoring 85 to 100	4	0	0	0	0	0
Percentage of AGE Tested	43%	0%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	0%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	0%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	29%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	0%	100%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	14	13	15	2	1	2
<b>Living Environment (first administered June 2001)</b>						
Number Tested			11			0
Number scoring 55 to 100			11			0
Number scoring 65 to 100			11			0
Number scoring 85 to 100			3			0
Percentage of AGE Tested			73%			0%
Percentage of AGE Scoring 55-100			73%			0%
Percentage of AGE Scoring 65-100			73%			0%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	4	7	0	0	0	0
Number scoring 55 to 100	#	7	0	0	0	0
Number scoring 65 to 100	#	7	0	0	0	0
Number scoring 85 to 100	#	1	0	0	0	0
Percentage of AGE Tested	#	54%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	54%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	54%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	0%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	100%	16	100%	12	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	0	0%	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)