## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 15-09-01-04-0007 Grade Range : PK-6

School Name : Moriah Elementary School Principal: Mr. William Mitchell

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	18
Kindergarten	58	63	67
First	65	62	66
Second	59	56	57
Third	55	59	60
Fourth	57	54	60
Fifth	51	54	52
Sixth	63	53	56
Ungraded Elementary	25	26	28
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	433	427	446

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	2	0.5%	2	0.5%	4	0.9%
Asian, or Pacific Islander	_	0.070	<u>-</u>	0.070	•	0.5 70
Black (Not Hispanic)	1	0.2%	2	0.5%	5	1.1%
Hispanic	3	0.7%	1	0.2%	1	0.2%
White (Not Hispanic)	427	98.6%	422	98.8%	436	97.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	1	0.2%

#### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	21	22
Common Branch	19	19	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description	
4	This is a rural school district with high student needs in relation to	
	district resource capacity.	

**Similar School Group and Description** 

Similar School Group	Description	
12	All schools in this group are elementary level schools in rural school	
	districts with high student needs in relation to district resources. The	
	schools in this group are in the higher range of student needs for	
	elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.5%		94.9%		94.7%
Student Suspensions	5	1.1%	3	0.7%	0	0.0%

# Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	38.6%	45.0%	54.3%
Reduced Lunch	15.9%	15.5%	17.3%
Public Assistance	51-60%	61-70%	61-70%
Student Stability	91-100%	98%	96%

### **Staff Counts**

Staff	2000-01
Total Teachers	33
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)