

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 15-14-01-04-0000  
 School Name : Schroon Lake Central School District  
 Superintendent: Mr. Michael Bonnewell

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	17	24	15
First	14	19	24
Second	20	18	21
Third	20	21	19
Fourth	17	22	26
Fifth	24	17	22
Sixth	17	25	19
Ungraded Elementary	0	0	0
Seventh	27	18	29
Eighth	24	28	22
Ninth	18	31	27
Tenth	26	16	26
Eleventh	21	24	19
Twelfth	23	19	29
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>268</b>	<b>282</b>	<b>298</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	1.1%	4	1.4%	0	0.0%
Black (Not Hispanic)	3	1.1%	3	1.1%	2	0.7%
Hispanic	0	0.0%	1	0.4%	0	0.0%
White (Not Hispanic)	262	97.8%	274	97.2%	296	99.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	24	16
Common Branch	19	19	22
English Grade 8	11	13	11
Math Grade 8	12	11	21
Science Grade 8	23	14	22
Social Studies Grade 8	12	12	0
English Grade 10	14	16	13
Mathematics Grade 10	0	10	13
Science Grade 10	24	11	13
Social Studies Grade 10	15	18	25

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.2%		95.2%
Student Suspensions	12	4.4%	9	3.4%	15	5.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.8%	23.1%	18.1%
Reduced Lunch	13.8%	11.4%	13.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	2
Total Paraprofessionals	4
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
20	12	60%	19	11	58%	25	13	52%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	11	1	0	5	0
Percent	32%	44%	4%	0%	20%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	5.7%	3	3.3%	3	3.0%
Entered GED program*	3	3.4%	6	6.7%	1	1.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	93%	25	80%	17	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	17	24	15	0	0	0
Number scoring 55 to 100	17	24	15	0	0	0
Number scoring 65 to 100	14	23	14	0	0	0
Number scoring 85 to 100	8	6	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	96%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	25%	53%	0%	0%	0%
<b>Math I</b>						
Number Tested	14	34	0	0	3	0
Number scoring 55 to 100	13	30	0	0	#	0
Number scoring 65 to 100	12	23	0	0	#	0
Number scoring 85 to 100	4	5	0	0	#	0
Percentage of Tested Scoring 55-100	93%	88%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	68%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	29%	15%	0%	0%	#	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	26	0		0	0	
Number scoring 55 to 100	25	0		0	0	
Number scoring 65 to 100	25	0		0	0	
Number scoring 85 to 100	10	0		0	0	
Percentage of Tested Scoring 55-100	96%	0%		0%	0%	
Percentage of Tested Scoring 65-100	96%	0%		0%	0%	
Percentage of Tested Scoring 85-100	38%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		16	25		0	1
Number scoring 55 to 100		16	25		0	#
Number scoring 65 to 100		16	24		0	#
Number scoring 85 to 100		5	8		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		100%	96%		0%	#
Percentage of Tested Scoring 85-100		31%	32%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	19	23	0	0	0	0
Number scoring 55 to 100	18	23	0	0	0	0
Number scoring 65 to 100	18	22	0	0	0	0
Number scoring 85 to 100	4	10	0	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	96%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	43%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			13			0
Number scoring 55 to 100			13			0
Number scoring 65 to 100			9			0
Number scoring 85 to 100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			69%			0%
Percentage of Tested Scoring 85-100			23%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	25	19	21	21
2000	29	15	24	19	22
2001	27	28	13	25	23

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	1	0
2000	3	0	0	0	1
2001	5	2	0	0	2

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	21	22	23	0	1	2
<b>Comprehensive French</b>						
Number Tested	19	16	18	0	0	0
Number scoring 55 to 100	19	16	18	0	0	0
Number scoring 65 to 100	18	16	18	0	0	0
Number scoring 85 to 100	8	5	7	0	0	0
Percentage of AGE Tested	90%	73%	78%	0%	0%	0%
Percentage of AGE Scoring 55-100	90%	73%	78%	0%	0%	0%
Percentage of AGE Scoring 65-100	86%	73%	78%	0%	0%	0%
Percentage of AGE Scoring 85-100	38%	23%	30%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	21	22	23	0	1	2
<b>Math II</b>						
Number Tested	22	14	15	0	0	1
Number scoring 55 to 100	14	13	12	0	0	#
Number scoring 65 to 100	10	11	10	0	0	#
Number scoring 85 to 100	1	3	5	0	0	#
Percentage of AGE Tested	105%	64%	65%	0%	0%	#
Percentage of AGE Scoring 55-100	67%	59%	52%	0%	0%	#
Percentage of AGE Scoring 65-100	48%	50%	43%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	14%	22%	0%	0%	#
Percentage of Tested Scoring 65-100	45%	79%	67%	0%	0%	#
<b>Math III</b>						
Number Tested	10	13	14	0	0	0
Number scoring 55 to 100	8	12	12	0	0	0
Number scoring 65 to 100	4	11	12	0	0	0
Number scoring 85 to 100	1	5	4	0	0	0
Percentage of AGE Tested	48%	59%	61%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	55%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	50%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	23%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	40%	85%	86%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	21	22	23	0	1	2
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			25			3
Number scoring 55 to 100			23			#
Number scoring 65 to 100			20			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			109%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			87%			#
Percentage of AGE Scoring 85-100			30%			#
Percentage of Tested Scoring 65-100			80%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	23	15	0	0	0	0
Number scoring 55 to 100	20	15	0	0	0	0
Number scoring 65 to 100	17	12	0	0	0	0
Number scoring 85 to 100	8	5	0	0	0	0
Percentage of AGE Tested	110%	68%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	95%	68%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	81%	55%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	38%	23%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	80%	0%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	10	15	12	0	0	0
Number scoring 55 to 100	10	14	12	0	0	0
Number scoring 65 to 100	9	10	8	0	0	0
Number scoring 85 to 100	2	3	3	0	0	0
Percentage of AGE Tested	48%	68%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	64%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	45%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	14%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	67%	67%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	21	22	23	0	1	2
<b>Living Environment (first administered June 2001)</b>						
Number Tested			23			1
Number scoring 55 to 100			23			#
Number scoring 65 to 100			23			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			100%			#
Percentage of AGE Scoring 85-100			35%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Physics</b>						
Number Tested	3	8	5	0	0	0
Number scoring 55 to 100	#	8	5	0	0	0
Number scoring 65 to 100	#	4	4	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	36%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	36%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	18%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	50%	80%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	100%	10	100%	5	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	4	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	7	100%	8	100%	5	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	1	#	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)