

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 15-14-01-04-0001

Grade Range : K-12

School Name : Schroon Lake Central School

Principal: Mr. Michael Bonnewell

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	17	24	15
First	14	19	24
Second	20	18	21
Third	20	21	19
Fourth	17	22	26
Fifth	24	17	22
Sixth	17	25	19
Ungraded Elementary	0	0	0
Seventh	27	18	29
Eighth	24	28	22
Ninth	18	31	27
Tenth	26	16	26
Eleventh	21	24	19
Twelfth	23	19	29
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>268</b>	<b>282</b>	<b>298</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	1.1%	4	1.4%	0	0.0%
Black (Not Hispanic)	3	1.1%	3	1.1%	2	0.7%
Hispanic	0	0.0%	1	0.4%	0	0.0%
White (Not Hispanic)	262	97.8%	274	97.2%	296	99.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	24	16
Common Branch	19	19	22
English Grade 8	11	13	11
Math Grade 8	12	11	21
Science Grade 8	23	14	22
Social Studies Grade 8	12	12	0
English Grade 10	14	16	13
Mathematics Grade 10	0	10	13
Science Grade 10	24	11	13
Social Studies Grade 10	15	18	25

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.2%		95.3%
Student Suspensions	12	4.4%	9	3.4%	15	5.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.8%	23.1%	18.1%
Reduced Lunch	13.8%	11.4%	13.8%
Public Assistance	41-50%	41-50%	21-30%
Student Stability	91-100%	100%	90%

## Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
20	12	60%	19	11	58%	25	13	52%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	11	1	0	5	0
Percent	32%	44%	4%	0%	20%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	5.7%	3	3.3%	3	3.0%
Entered GED program*	3	3.4%	6	6.7%	1	1.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	93%	25	80%	17	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	1	#	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	17	24	15	0	0	0
Number scoring 55 to 100	17	24	15	0	0	0
Number scoring 65 to 100	14	23	14	0	0	0
Number scoring 85 to 100	8	6	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	96%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	25%	53%	0%	0%	0%
<b>Math I</b>						
Number Tested	14	34	0	0	3	0
Number scoring 55 to 100	13	30	0	0	#	0
Number scoring 65 to 100	12	23	0	0	#	0
Number scoring 85 to 100	4	5	0	0	#	0
Percentage of Tested Scoring 55-100	93%	88%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	68%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	29%	15%	0%	0%	#	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	26	0		0	0	
Number scoring 55 to 100	25	0		0	0	
Number scoring 65 to 100	25	0		0	0	
Number scoring 85 to 100	10	0		0	0	
Percentage of Tested Scoring 55-100	96%	0%		0%	0%	
Percentage of Tested Scoring 65-100	96%	0%		0%	0%	
Percentage of Tested Scoring 85-100	38%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		16	25		0	1
Number scoring 55 to 100		16	25		0	#
Number scoring 65 to 100		16	24		0	#
Number scoring 85 to 100		5	8		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		100%	96%		0%	#
Percentage of Tested Scoring 85-100		31%	32%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	19	23	0	0	0	0
Number scoring 55 to 100	18	23	0	0	0	0
Number scoring 65 to 100	18	22	0	0	0	0
Number scoring 85 to 100	4	10	0	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	96%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	43%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			13			0
Number scoring 55 to 100			13			0
Number scoring 65 to 100			9			0
Number scoring 85 to 100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			69%			0%
Percentage of Tested Scoring 85-100			23%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	25	19	21	21
2000	29	15	24	19	22
2001	27	28	13	25	23

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	1	0
2000	3	0	0	0	1
2001	5	2	0	0	2

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	21	22	23	0	1	2
<b>Comprehensive French</b>						
Number Tested	19	16	18	0	0	0
Number scoring 55 to 100	19	16	18	0	0	0
Number scoring 65 to 100	18	16	18	0	0	0
Number scoring 85 to 100	8	5	7	0	0	0
Percentage of AGE Tested	90%	73%	78%	0%	0%	0%
Percentage of AGE Scoring 55-100	90%	73%	78%	0%	0%	0%
Percentage of AGE Scoring 65-100	86%	73%	78%	0%	0%	0%
Percentage of AGE Scoring 85-100	38%	23%	30%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	21	22	23	0	1	2
<b>Math II</b>						
Number Tested	22	14	15	0	0	1
Number scoring 55 to 100	14	13	12	0	0	#
Number scoring 65 to 100	10	11	10	0	0	#
Number scoring 85 to 100	1	3	5	0	0	#
Percentage of AGE Tested	105%	64%	65%	0%	0%	#
Percentage of AGE Scoring 55-100	67%	59%	52%	0%	0%	#
Percentage of AGE Scoring 65-100	48%	50%	43%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	14%	22%	0%	0%	#
Percentage of Tested Scoring 65-100	45%	79%	67%	0%	0%	#
<b>Math III</b>						
Number Tested	10	13	14	0	0	0
Number scoring 55 to 100	8	12	12	0	0	0
Number scoring 65 to 100	4	11	12	0	0	0
Number scoring 85 to 100	1	5	4	0	0	0
Percentage of AGE Tested	48%	59%	61%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	55%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	50%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	23%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	40%	85%	86%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	21	22	23	0	1	2
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			25			3
Number scoring 55 to 100			23			#
Number scoring 65 to 100			20			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			109%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			87%			#
Percentage of AGE Scoring 85-100			30%			#
Percentage of Tested Scoring 65-100			80%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	23	15	0	0	0	0
Number scoring 55 to 100	20	15	0	0	0	0
Number scoring 65 to 100	17	12	0	0	0	0
Number scoring 85 to 100	8	5	0	0	0	0
Percentage of AGE Tested	110%	68%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	95%	68%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	81%	55%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	38%	23%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	80%	0%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	10	15	12	0	0	0
Number scoring 55 to 100	10	14	12	0	0	0
Number scoring 65 to 100	9	10	8	0	0	0
Number scoring 85 to 100	2	3	3	0	0	0
Percentage of AGE Tested	48%	68%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	64%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	45%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	14%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	67%	67%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	21	22	23	0	1	2
<b>Living Environment (first administered June 2001)</b>						
Number Tested			23			1
Number scoring 55 to 100			23			#
Number scoring 65 to 100			23			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			100%			#
Percentage of AGE Scoring 85-100			35%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Physics</b>						
Number Tested	3	8	5	0	0	0
Number scoring 55 to 100	#	8	5	0	0	0
Number scoring 65 to 100	#	4	4	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	36%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	36%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	18%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	50%	80%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	100%	10	100%	5	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	4	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	7	100%	8	100%	5	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	1	#	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)