

New York State District School Report Card Comprehensive Information Report

BEDS Code : 15-15-01-06-0000

Grade Range :

School Name : Ticonderoga Central School District

Superintendent: Mr. John C. McDonald, Jr.

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	69	82	79
First	61	58	69
Second	86	60	62
Third	79	88	55
Fourth	73	78	89
Fifth	79	72	73
Sixth	81	82	70
Ungraded Elementary	0	0	0
Seventh	101	97	92
Eighth	99	92	92
Ninth	127	121	121
Tenth	87	97	110
Eleventh	81	81	88
Twelfth	78	86	76
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1101	1094	1076

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	1.1%	15	1.4%	16	1.5%
Black (Not Hispanic)	6	0.5%	5	0.5%	3	0.3%
Hispanic	3	0.3%	1	0.1%	3	0.3%
White (Not Hispanic)	1080	98.1%	1073	98.1%	1054	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.1%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	17	17
Common Branch	21	20	19
English Grade 8	12	0	21
Math Grade 8	19	22	14
Science Grade 8	16	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	21	23
Mathematics Grade 10	0	0	35
Science Grade 10	19	16	18
Social Studies Grade 10	21	17	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.2%		95.0%
Student Suspensions	61	5.7%	26	2.4%	23	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	34.0%	31.6%	29.4%
Reduced Lunch	14.3%	13.4%	14.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	93
Total Other Professional Staff	13
Total Paraprofessionals	39
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
73	37	51%	77	44	57%	73	39	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	26	2	3	16	1
Percent	34%	36%	3%	4%	22%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	1	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	3.2%	16	4.2%	14	3.5%
Entered GED program*	1	0.3%	0	0.0%	3	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	97%	38	68%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	44	93%	40	57%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	80%	1	#	0	0%
Science	31	77%	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	35	51%	16	19%	13	31%
US Hist & Gov't.	14	50%	19	42%	8	75%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	83%	8	38%	18	67%
Science	4	#	5	100%	4	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	50%	8	12%	8	12%
US Hist & Gov't.	6	33%	6	33%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	86	76	80	3	5	9
Number scoring 55 to 100	84	76	78	#	5	8
Number scoring 65 to 100	83	69	75	#	4	7
Number scoring 85 to 100	14	14	18	#	0	0
Percentage of Tested Scoring 55-100	98%	100%	97%	#	100%	89%
Percentage of Tested Scoring 65-100	97%	91%	94%	#	80%	78%
Percentage of Tested Scoring 85-100	16%	18%	23%	#	0%	0%
Math I						
Number Tested	72	40	15	3	8	6
Number scoring 55 to 100	62	22	9	#	2	2
Number scoring 65 to 100	54	20	6	#	1	1
Number scoring 85 to 100	22	10	2	#	0	0
Percentage of Tested Scoring 55-100	86%	55%	60%	#	25%	33%
Percentage of Tested Scoring 65-100	75%	50%	40%	#	12%	17%
Percentage of Tested Scoring 85-100	31%	25%	13%	#	0%	0%
Math A						
Number Tested	17	28	92	1	1	6
Number scoring 55 to 100	8	27	68	#	#	3
Number scoring 65 to 100	5	27	62	#	#	1
Number scoring 85 to 100	0	16	22	#	#	0
Percentage of Tested Scoring 55-100	47%	96%	74%	#	#	50%
Percentage of Tested Scoring 65-100	29%	96%	67%	#	#	17%
Percentage of Tested Scoring 85-100	0%	57%	24%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	92	102		1	11	
Number scoring 55 to 100	65	89		#	6	
Number scoring 65 to 100	44	77		#	6	
Number scoring 85 to 100	10	24		#	0	
Percentage of Tested Scoring 55-100	71%	87%		#	55%	
Percentage of Tested Scoring 65-100	48%	75%		#	55%	
Percentage of Tested Scoring 85-100	11%	24%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	107		0	13
Number scoring 55 to 100		0	103		0	11
Number scoring 65 to 100		0	84		0	5
Number scoring 85 to 100		0	35		0	1
Percentage of Tested Scoring 55-100		0%	96%		0%	85%
Percentage of Tested Scoring 65-100		0%	79%		0%	38%
Percentage of Tested Scoring 85-100		0%	33%		0%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	79	77	9	0	4	1
Number scoring 55 to 100	69	60	5	0	#	#
Number scoring 65 to 100	57	43	2	0	#	#
Number scoring 85 to 100	5	10	0	0	#	#
Percentage of Tested Scoring 55-100	87%	78%	56%	0%	#	#
Percentage of Tested Scoring 65-100	72%	56%	22%	0%	#	#
Percentage of Tested Scoring 85-100	6%	13%	0%	0%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			83			8
Number scoring 55 to 100			74			6
Number scoring 65 to 100			67			4
Number scoring 85 to 100			26			0
Percentage of Tested Scoring 55-100			89%			75%
Percentage of Tested Scoring 65-100			81%			50%
Percentage of Tested Scoring 85-100			31%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	114	89	83	77	91
2000	115	89	76	81	90
2001	114	107	83	74	95

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	6	5	5	6
2000	20	11	8	8	12
2001	20	8	7	4	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	91	90	95	6	12	10
Comprehensive French						
Number Tested	30	22	80	0	0	0
Number scoring 55 to 100	29	21	78	0	0	0
Number scoring 65 to 100	22	21	76	0	0	0
Number scoring 85 to 100	4	8	37	0	0	0
Percentage of AGE Tested	33%	24%	84%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	23%	82%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	23%	80%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	9%	39%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	95%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	91	90	95	6	12	10
Comprehensive Spanish						
Number Tested	22	21	100	0	0	2
Number scoring 55 to 100	22	21	100	0	0	#
Number scoring 65 to 100	22	20	84	0	0	#
Number scoring 85 to 100	13	8	37	0	0	#
Percentage of AGE Tested	24%	23%	105%	0%	0%	#
Percentage of AGE Scoring 55-100	24%	23%	105%	0%	0%	#
Percentage of AGE Scoring 65-100	24%	22%	88%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	9%	39%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	95%	84%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	91	90	95	6	12	10
Math II						
Number Tested	83	80	27	0	5	1
Number scoring 55 to 100	73	69	19	0	5	#
Number scoring 65 to 100	60	58	17	0	5	#
Number scoring 85 to 100	17	22	4	0	2	#
Percentage of AGE Tested	91%	89%	28%	0%	42%	#
Percentage of AGE Scoring 55-100	80%	77%	20%	0%	42%	#
Percentage of AGE Scoring 65-100	66%	64%	18%	0%	42%	#
Percentage of AGE Scoring 85-100	19%	24%	4%	0%	17%	#
Percentage of Tested Scoring 65-100	72%	72%	63%	0%	100%	#
Math III						
Number Tested	54	51	58	0	0	5
Number scoring 55 to 100	48	41	52	0	0	5
Number scoring 65 to 100	47	41	48	0	0	4
Number scoring 85 to 100	23	17	18	0	0	2
Percentage of AGE Tested	59%	57%	61%	0%	0%	50%
Percentage of AGE Scoring 55-100	53%	46%	55%	0%	0%	50%
Percentage of AGE Scoring 65-100	52%	46%	51%	0%	0%	40%
Percentage of AGE Scoring 85-100	25%	19%	19%	0%	0%	20%
Percentage of Tested Scoring 65-100	87%	80%	83%	0%	0%	80%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	91	90	95	6	12	10
Earth Science (last administered January 2001)						
Number Tested	102	87	1	3	9	1
Number scoring 55 to 100	90	73	#	#	6	#
Number scoring 65 to 100	74	60	#	#	4	#
Number scoring 85 to 100	19	14	#	#	0	#
Percentage of AGE Tested	112%	97%	#	#	75%	#
Percentage of AGE Scoring 55-100	99%	81%	#	#	50%	#
Percentage of AGE Scoring 65-100	81%	67%	#	#	33%	#
Percentage of AGE Scoring 85-100	21%	16%	#	#	0%	#
Percentage of Tested Scoring 65-100	73%	69%	#	#	44%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			122			14
Number scoring 55 to 100			107			7
Number scoring 65 to 100			86			4
Number scoring 85 to 100			25			0
Percentage of AGE Tested			128%			140%
Percentage of AGE Scoring 55-100			113%			70%
Percentage of AGE Scoring 65-100			91%			40%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			70%			29%
Biology (last administered January 2001)						
Number Tested	77	86	3	4	5	0
Number scoring 55 to 100	70	76	#	#	3	0
Number scoring 65 to 100	61	71	#	#	3	0
Number scoring 85 to 100	20	21	#	#	0	0
Percentage of AGE Tested	85%	96%	#	#	42%	0%
Percentage of AGE Scoring 55-100	77%	84%	#	#	25%	0%
Percentage of AGE Scoring 65-100	67%	79%	#	#	25%	0%
Percentage of AGE Scoring 85-100	22%	23%	#	#	0%	0%
Percentage of Tested Scoring 65-100	79%	83%	#	#	60%	0%
Chemistry						
Number Tested	30	26	46	0	0	2
Number scoring 55 to 100	30	26	43	0	0	#
Number scoring 65 to 100	29	26	29	0	0	#
Number scoring 85 to 100	9	12	8	0	0	#
Percentage of AGE Tested	33%	29%	48%	0%	0%	#
Percentage of AGE Scoring 55-100	33%	29%	45%	0%	0%	#
Percentage of AGE Scoring 65-100	32%	29%	31%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	13%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	100%	63%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	91	90	95	6	12	10
Living Environment (first administered June 2001)						
Number Tested			77			7
Number scoring 55 to 100			77			7
Number scoring 65 to 100			75			6
Number scoring 85 to 100			28			1
Percentage of AGE Tested			81%			70%
Percentage of AGE Scoring 55-100			81%			70%
Percentage of AGE Scoring 65-100			79%			60%
Percentage of AGE Scoring 85-100			29%			10%
Percentage of Tested Scoring 65-100			97%			86%
Physics						
Number Tested	11	18	17	0	0	0
Number scoring 55 to 100	11	16	17	0	0	0
Number scoring 65 to 100	11	16	16	0	0	0
Number scoring 85 to 100	7	4	10	0	0	0
Percentage of AGE Tested	12%	20%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	18%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	18%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	4%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	54	96%	48	94%	49	86%
Bus Analysis/Bus Computer App.	9	100%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	7	71%	5	80%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	5	100%	1	#	9	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	100%	7	71%	13	62%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	4	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)