

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 15-15-01-06-0001
 School Name : Ticonderoga Senior High School
 Principal: Mr. Edward Tatko

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	127	121	121
Tenth	87	97	110
Eleventh	81	81	88
Twelfth	78	86	76
Ungraded Secondary	0	0	0
Total K-12 Enrollment	373	385	395

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	4	1.0%	7	1.8%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	3	0.8%	0	0.0%	1	0.3%
White (Not Hispanic)	369	98.9%	381	99.0%	387	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	23
Mathematics Grade 10	0	0	35
Science Grade 10	19	16	18
Social Studies Grade 10	21	17	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.6%		93.4%
Student Suspensions	40	11.6%	13	3.5%	13	3.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.5%	22.3%	23.8%
Reduced Lunch	12.3%	10.7%	9.6%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	34
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
73	37	51%	77	44	57%	73	39	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	26	2	3	16	1
Percent	34%	36%	3%	4%	22%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	1	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	3.2%	16	4.2%	14	3.5%
Entered GED program*	1	0.3%	0	0.0%	3	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	80%	1	#	0	0%
Science	31	77%	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	35	51%	16	19%	13	31%
US Hist & Gov't.	14	50%	19	42%	8	75%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	38%	18	67%
Science	NA	NA	5	100%	4	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	8	12%	8	12%
US Hist & Gov't.	NA	NA	6	33%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	86	76	80	3	5	9
Number scoring 55 to 100	84	76	78	#	5	8
Number scoring 65 to 100	83	69	75	#	4	7
Number scoring 85 to 100	14	14	18	#	0	0
Percentage of Tested Scoring 55-100	98%	100%	97%	#	100%	89%
Percentage of Tested Scoring 65-100	97%	91%	94%	#	80%	78%
Percentage of Tested Scoring 85-100	16%	18%	23%	#	0%	0%
Math I						
Number Tested	72	40	15	3	8	6
Number scoring 55 to 100	62	22	9	#	2	2
Number scoring 65 to 100	54	20	6	#	1	1
Number scoring 85 to 100	22	10	2	#	0	0
Percentage of Tested Scoring 55-100	86%	55%	60%	#	25%	33%
Percentage of Tested Scoring 65-100	75%	50%	40%	#	12%	17%
Percentage of Tested Scoring 85-100	31%	25%	13%	#	0%	0%
Math A						
Number Tested	17	28	92	1	1	6
Number scoring 55 to 100	8	27	68	#	#	3
Number scoring 65 to 100	5	27	62	#	#	1
Number scoring 85 to 100	0	16	22	#	#	0
Percentage of Tested Scoring 55-100	47%	96%	74%	#	#	50%
Percentage of Tested Scoring 65-100	29%	96%	67%	#	#	17%
Percentage of Tested Scoring 85-100	0%	57%	24%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	92	102		1	11	
Number scoring 55 to 100	65	89		#	6	
Number scoring 65 to 100	44	77		#	6	
Number scoring 85 to 100	10	24		#	0	
Percentage of Tested Scoring 55-100	71%	87%		#	55%	
Percentage of Tested Scoring 65-100	48%	75%		#	55%	
Percentage of Tested Scoring 85-100	11%	24%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	107		0	13
Number scoring 55 to 100		0	103		0	11
Number scoring 65 to 100		0	84		0	5
Number scoring 85 to 100		0	35		0	1
Percentage of Tested Scoring 55-100		0%	96%		0%	85%
Percentage of Tested Scoring 65-100		0%	79%		0%	38%
Percentage of Tested Scoring 85-100		0%	33%		0%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	79	77	9	0	4	1
Number scoring 55 to 100	69	60	5	0	#	#
Number scoring 65 to 100	57	43	2	0	#	#
Number scoring 85 to 100	5	10	0	0	#	#
Percentage of Tested Scoring 55-100	87%	78%	56%	0%	#	#
Percentage of Tested Scoring 65-100	72%	56%	22%	0%	#	#
Percentage of Tested Scoring 85-100	6%	13%	0%	0%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			83			8
Number scoring 55 to 100			74			6
Number scoring 65 to 100			67			4
Number scoring 85 to 100			26			0
Percentage of Tested Scoring 55-100			89%			75%
Percentage of Tested Scoring 65-100			81%			50%
Percentage of Tested Scoring 85-100			31%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	114	89	83	77	91
2000	115	88	76	81	90
2001	114	107	83	74	95

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	6	5	5	6
2000	20	10	8	8	12
2001	20	8	7	4	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	91	90	95	6	12	10
Comprehensive French						
Number Tested	30	22	45	0	0	0
Number scoring 55 to 100	29	21	43	0	0	0
Number scoring 65 to 100	22	21	43	0	0	0
Number scoring 85 to 100	4	8	27	0	0	0
Percentage of AGE Tested	33%	24%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	23%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	23%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	9%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	95%	96%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	91	90	95	6	12	10
Comprehensive Spanish						
Number Tested	22	21	59	0	0	2
Number scoring 55 to 100	22	21	59	0	0	#
Number scoring 65 to 100	22	20	59	0	0	#
Number scoring 85 to 100	13	8	35	0	0	#
Percentage of AGE Tested	24%	23%	62%	0%	0%	#
Percentage of AGE Scoring 55-100	24%	23%	62%	0%	0%	#
Percentage of AGE Scoring 65-100	24%	22%	62%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	9%	37%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	91	90	95	6	12	10
Math II						
Number Tested	83	80	27	0	5	1
Number scoring 55 to 100	73	69	19	0	5	#
Number scoring 65 to 100	60	58	17	0	5	#
Number scoring 85 to 100	17	22	4	0	2	#
Percentage of AGE Tested	91%	89%	28%	0%	42%	#
Percentage of AGE Scoring 55-100	80%	77%	20%	0%	42%	#
Percentage of AGE Scoring 65-100	66%	64%	18%	0%	42%	#
Percentage of AGE Scoring 85-100	19%	24%	4%	0%	17%	#
Percentage of Tested Scoring 65-100	72%	72%	63%	0%	100%	#
Math III						
Number Tested	54	51	58	0	0	5
Number scoring 55 to 100	48	41	52	0	0	5
Number scoring 65 to 100	47	41	48	0	0	4
Number scoring 85 to 100	23	17	18	0	0	2
Percentage of AGE Tested	59%	57%	61%	0%	0%	50%
Percentage of AGE Scoring 55-100	53%	46%	55%	0%	0%	50%
Percentage of AGE Scoring 65-100	52%	46%	51%	0%	0%	40%
Percentage of AGE Scoring 85-100	25%	19%	19%	0%	0%	20%
Percentage of Tested Scoring 65-100	87%	80%	83%	0%	0%	80%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	91	90	95	6	12	10
Earth Science (last administered January 2001)						
Number Tested	102	87	1	3	9	1
Number scoring 55 to 100	90	73	#	#	6	#
Number scoring 65 to 100	74	60	#	#	4	#
Number scoring 85 to 100	19	14	#	#	0	#
Percentage of AGE Tested	112%	97%	#	#	75%	#
Percentage of AGE Scoring 55-100	99%	81%	#	#	50%	#
Percentage of AGE Scoring 65-100	81%	67%	#	#	33%	#
Percentage of AGE Scoring 85-100	21%	16%	#	#	0%	#
Percentage of Tested Scoring 65-100	73%	69%	#	#	44%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			122			14
Number scoring 55 to 100			107			7
Number scoring 65 to 100			86			4
Number scoring 85 to 100			25			0
Percentage of AGE Tested			128%			140%
Percentage of AGE Scoring 55-100			113%			70%
Percentage of AGE Scoring 65-100			91%			40%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			70%			29%
Biology (last administered January 2001)						
Number Tested	77	86	3	4	5	0
Number scoring 55 to 100	70	76	#	#	3	0
Number scoring 65 to 100	61	71	#	#	3	0
Number scoring 85 to 100	20	21	#	#	0	0
Percentage of AGE Tested	85%	96%	#	#	42%	0%
Percentage of AGE Scoring 55-100	77%	84%	#	#	25%	0%
Percentage of AGE Scoring 65-100	67%	79%	#	#	25%	0%
Percentage of AGE Scoring 85-100	22%	23%	#	#	0%	0%
Percentage of Tested Scoring 65-100	79%	83%	#	#	60%	0%
Chemistry						
Number Tested	30	26	46	0	0	2
Number scoring 55 to 100	30	26	43	0	0	#
Number scoring 65 to 100	29	26	29	0	0	#
Number scoring 85 to 100	9	12	8	0	0	#
Percentage of AGE Tested	33%	29%	48%	0%	0%	#
Percentage of AGE Scoring 55-100	33%	29%	45%	0%	0%	#
Percentage of AGE Scoring 65-100	32%	29%	31%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	13%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	100%	63%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	91	90	95	6	12	10
Living Environment (first administered June 2001)						
Number Tested			77			7
Number scoring 55 to 100			77			7
Number scoring 65 to 100			75			6
Number scoring 85 to 100			28			1
Percentage of AGE Tested			81%			70%
Percentage of AGE Scoring 55-100			81%			70%
Percentage of AGE Scoring 65-100			79%			60%
Percentage of AGE Scoring 85-100			29%			10%
Percentage of Tested Scoring 65-100			97%			86%
Physics						
Number Tested	11	18	17	0	0	0
Number scoring 55 to 100	11	16	17	0	0	0
Number scoring 65 to 100	11	16	16	0	0	0
Number scoring 85 to 100	7	4	10	0	0	0
Percentage of AGE Tested	12%	20%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	18%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	18%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	4%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	54	96%	48	94%	49	86%
Bus Analysis/Bus Computer App.	9	100%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	7	71%	5	80%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	5	100%	1	#	9	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	100%	7	71%	13	62%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	4	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	1	#

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(Form – O)