

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 15-16-01-04-0001
 School Name : Westport Central School
 Principal: Mr. Alan W. Eggleston

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	20	15	8
First	18	20	15
Second	19	19	22
Third	26	20	21
Fourth	24	27	17
Fifth	22	29	29
Sixth	17	23	28
Ungraded Elementary	0	0	2
Seventh	19	20	22
Eighth	25	21	22
Ninth	28	25	22
Tenth	24	22	25
Eleventh	23	23	22
Twelfth	10	31	21
Ungraded Secondary	0	0	1
Total K-12 Enrollment	275	295	277

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	2.5%	9	3.1%	8	2.9%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	3	1.1%	3	1.0%	3	1.1%
White (Not Hispanic)	265	96.4%	283	95.9%	266	96.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	14	8
Common Branch	16	16	15
English Grade 8	24	19	21
Math Grade 8	17	0	7
Science Grade 8	24	21	21
Social Studies Grade 8	24	20	19
English Grade 10	21	19	25
Mathematics Grade 10	5	4	6
Science Grade 10	22	21	25
Social Studies Grade 10	20	22	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.2%		93.8%		95.0%
Student Suspensions	3	1.1%	4	1.5%	9	3.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.3%	17.0%	22.7%
Reduced Lunch	20.0%	9.8%	15.2%
Public Assistance	21-30%	1-10%	21-30%
Student Stability	91-100%	74%	95%

Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
9	6	67%	27	19	70%	22	9	41%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	4	0	1	5	0
Percent	55%	18%	0%	5%	23%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	0	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	93%	15	100%	15	80%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	3	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	2	#	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	83%	0	0%	1	#
US Hist & Gov't.	4	#	7	57%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	22	21	21	0	2	0
Number scoring 55 to 100	22	21	21	0	#	0
Number scoring 65 to 100	22	21	21	0	#	0
Number scoring 85 to 100	12	6	11	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	55%	29%	52%	0%	#	0%
Math I						
Number Tested	26	21	22	1	2	0
Number scoring 55 to 100	26	21	22	#	#	0
Number scoring 65 to 100	24	21	20	#	#	0
Number scoring 85 to 100	5	12	11	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	92%	100%	91%	#	#	0%
Percentage of Tested Scoring 85-100	19%	57%	50%	#	#	0%
Math A						
Number Tested	0	3	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	19	0		1	0	
Number scoring 55 to 100	18	0		#	0	
Number scoring 65 to 100	12	0		#	0	
Number scoring 85 to 100	5	0		#	0	
Percentage of Tested Scoring 55-100	95%	0%		#	0%	
Percentage of Tested Scoring 65-100	63%	0%		#	0%	
Percentage of Tested Scoring 85-100	26%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		21	25		1	0
Number scoring 55 to 100		21	24		#	0
Number scoring 65 to 100		20	23		#	0
Number scoring 85 to 100		5	8		#	0
Percentage of Tested Scoring 55-100		100%	96%		#	0%
Percentage of Tested Scoring 65-100		95%	92%		#	0%
Percentage of Tested Scoring 85-100		24%	32%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	26	21	0	0	1	0
Number scoring 55 to 100	24	16	0	0	#	0
Number scoring 65 to 100	22	14	0	0	#	0
Number scoring 85 to 100	8	1	0	0	#	0
Percentage of Tested Scoring 55-100	92%	76%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	85%	67%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	31%	5%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			20			0
Number scoring 55 to 100			20			0
Number scoring 65 to 100			16			0
Number scoring 85 to 100			8			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			80%			0%
Percentage of Tested Scoring 85-100			40%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	26	21	24	9	20
2000	24	21	23	27	24
2001	23	23	22	12	20

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	1	0	2	2
2000	0	1	4	0	1
2001	5	0	1	1	2

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	20	24	20	2	1	2
Comprehensive French						
Number Tested	20	21	22	0	0	0
Number scoring 55 to 100	19	19	18	0	0	0
Number scoring 65 to 100	14	14	15	0	0	0
Number scoring 85 to 100	5	2	2	0	0	0
Percentage of AGE Tested	100%	88%	110%	0%	0%	0%
Percentage of AGE Scoring 55-100	95%	79%	90%	0%	0%	0%
Percentage of AGE Scoring 65-100	70%	58%	75%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	67%	68%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	20	24	20	2	1	2
Math II						
Number Tested	17	20	26	0	0	2
Number scoring 55 to 100	13	10	21	0	0	#
Number scoring 65 to 100	12	8	18	0	0	#
Number scoring 85 to 100	1	3	9	0	0	#
Percentage of AGE Tested	85%	83%	130%	0%	0%	#
Percentage of AGE Scoring 55-100	65%	42%	105%	0%	0%	#
Percentage of AGE Scoring 65-100	60%	33%	90%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	12%	45%	0%	0%	#
Percentage of Tested Scoring 65-100	71%	40%	69%	0%	0%	#
Math III						
Number Tested	19	15	17	0	1	0
Number scoring 55 to 100	18	10	14	0	#	0
Number scoring 65 to 100	15	7	10	0	#	0
Number scoring 85 to 100	3	1	5	0	#	0
Percentage of AGE Tested	95%	62%	85%	0%	#	0%
Percentage of AGE Scoring 55-100	90%	42%	70%	0%	#	0%
Percentage of AGE Scoring 65-100	75%	29%	50%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	4%	25%	0%	#	0%
Percentage of Tested Scoring 65-100	79%	47%	59%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	20	24	20	2	1	2
Earth Science (last administered January 2001)						
Number Tested	25	15	0	2	0	0
Number scoring 55 to 100	24	15	0	#	0	0
Number scoring 65 to 100	24	12	0	#	0	0
Number scoring 85 to 100	10	7	0	#	0	0
Percentage of AGE Tested	125%	62%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	120%	62%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	120%	50%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	50%	29%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	80%	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			23			1
Number scoring 55 to 100			21			#
Number scoring 65 to 100			20			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			115%			#
Percentage of AGE Scoring 55-100			105%			#
Percentage of AGE Scoring 65-100			100%			#
Percentage of AGE Scoring 85-100			55%			#
Percentage of Tested Scoring 65-100			87%			#
Biology (last administered January 2001)						
Number Tested	22	21	0	1	1	0
Number scoring 55 to 100	20	21	0	#	#	0
Number scoring 65 to 100	17	19	0	#	#	0
Number scoring 85 to 100	4	6	0	#	#	0
Percentage of AGE Tested	110%	88%	0%	#	#	0%
Percentage of AGE Scoring 55-100	100%	88%	0%	#	#	0%
Percentage of AGE Scoring 65-100	85%	79%	0%	#	#	0%
Percentage of AGE Scoring 85-100	20%	25%	0%	#	#	0%
Percentage of Tested Scoring 65-100	77%	90%	0%	#	#	0%
Chemistry						
Number Tested	21	11	18	0	0	0
Number scoring 55 to 100	20	11	17	0	0	0
Number scoring 65 to 100	17	10	12	0	0	0
Number scoring 85 to 100	4	4	1	0	0	0
Percentage of AGE Tested	105%	46%	90%	0%	0%	0%
Percentage of AGE Scoring 55-100	100%	46%	85%	0%	0%	0%
Percentage of AGE Scoring 65-100	85%	42%	60%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	17%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	91%	67%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	20	24	20	2	1	2
Living Environment (first administered June 2001)						
Number Tested			24			0
Number scoring 55 to 100			24			0
Number scoring 65 to 100			24			0
Number scoring 85 to 100			7			0
Percentage of AGE Tested			120%			0%
Percentage of AGE Scoring 55-100			120%			0%
Percentage of AGE Scoring 65-100			120%			0%
Percentage of AGE Scoring 85-100			35%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	5	11	4	0	0	0
Number scoring 55 to 100	5	11	#	0	0	0
Number scoring 65 to 100	5	11	#	0	0	0
Number scoring 85 to 100	1	5	#	0	0	0
Percentage of AGE Tested	25%	46%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	46%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	46%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	21%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	24	100%	15	100%	18	100%
Bus Analysis/Bus Computer App.	4	#	6	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	8	100%	3	#	9	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	0	0%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)