

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 15-17-01-04-0001
 School Name : Willsboro Central School
 Principal: Steven D. Schoonmaker

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	24	17	19
First	27	29	26
Second	33	26	24
Third	35	32	23
Fourth	33	35	32
Fifth	34	29	32
Sixth	30	33	34
Ungraded Elementary	0	0	0
Seventh	34	33	32
Eighth	42	32	36
Ninth	31	43	34
Tenth	37	26	45
Eleventh	21	36	22
Twelfth	20	17	32
Ungraded Secondary	0	0	0
Total K-12 Enrollment	401	388	391

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	1	0.3%
White (Not Hispanic)	401	100.0%	388	100.0%	390	99.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	12	0	19
Common Branch	16	15	14
English Grade 8	20	17	16
Math Grade 8	14	11	14
Science Grade 8	19	16	16
Social Studies Grade 8	20	17	16
English Grade 10	18	17	21
Mathematics Grade 10	15	15	11
Science Grade 10	37	0	25
Social Studies Grade 10	17	12	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		95.2%		94.8%
Student Suspensions	3	0.7%	5	1.3%	26	6.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.4%	27.6%	19.7%
Reduced Lunch	15.7%	13.9%	11.0%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	94%	100%

Staff Counts

Staff	2000-01
Total Teachers	37
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
20	3	15%	16	6	38%	26	4	15%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	6	17	0	1	2	0
Percent	23%	65%	0%	4%	8%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	6	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.8%	1	0.8%	2	1.5%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	79%	10	50%	14	64%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	80%	20	95%	14	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	8	88%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	11	73%	2	#	0	0%
US Hist & Gov't.	3	#	12	83%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	100%	3	#
Science	NA	NA	5	40%	1	#
Reading	NA	NA	0	0%	6	33%
Writing	NA	NA	0	0%	6	67%
Global Studies	NA	NA	3	#	6	17%
US Hist & Gov't.	NA	NA	4	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	46	50	52	4	6	8
Number scoring 55 to 100	42	46	44	#	4	3
Number scoring 65 to 100	32	37	35	#	1	1
Number scoring 85 to 100	2	5	6	#	0	0
Percentage of Tested Scoring 55-100	91%	92%	85%	#	67%	38%
Percentage of Tested Scoring 65-100	70%	74%	67%	#	17%	12%
Percentage of Tested Scoring 85-100	4%	10%	12%	#	0%	0%
Math I						
Number Tested	39	36	37	2	6	5
Number scoring 55 to 100	33	19	25	#	0	2
Number scoring 65 to 100	25	16	20	#	0	2
Number scoring 85 to 100	8	8	3	#	0	0
Percentage of Tested Scoring 55-100	85%	53%	68%	#	0%	40%
Percentage of Tested Scoring 65-100	64%	44%	54%	#	0%	40%
Percentage of Tested Scoring 85-100	21%	22%	8%	#	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	31	1		3	0	
Number scoring 55 to 100	27	#		#	0	
Number scoring 65 to 100	22	#		#	0	
Number scoring 85 to 100	4	#		#	0	
Percentage of Tested Scoring 55-100	87%	#		#	0%	
Percentage of Tested Scoring 65-100	71%	#		#	0%	
Percentage of Tested Scoring 85-100	13%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		21	36		1	7
Number scoring 55 to 100		18	31		#	3
Number scoring 65 to 100		14	28		#	3
Number scoring 85 to 100		4	10		#	1
Percentage of Tested Scoring 55-100		86%	86%		#	43%
Percentage of Tested Scoring 65-100		67%	78%		#	43%
Percentage of Tested Scoring 85-100		19%	28%		#	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	21	28	0	1	4	0
Number scoring 55 to 100	21	23	0	#	#	0
Number scoring 65 to 100	19	16	0	#	#	0
Number scoring 85 to 100	5	4	0	#	#	0
Percentage of Tested Scoring 55-100	100%	82%	0%	#	#	0%
Percentage of Tested Scoring 65-100	90%	57%	0%	#	#	0%
Percentage of Tested Scoring 85-100	24%	14%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			15			3
Number scoring 55 to 100			11			#
Number scoring 65 to 100			11			#
Number scoring 85 to 100			5			#
Percentage of Tested Scoring 55-100			73%			#
Percentage of Tested Scoring 65-100			73%			#
Percentage of Tested Scoring 85-100			33%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	33	18	19	25
2000	45	23	36	18	31
2001	34	44	18	33	32

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	5	2	2	4
2000	11	5	7	3	7
2001	4	11	5	6	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	31	32	4	7	7
Comprehensive French						
Number Tested	13	21	13	0	1	0
Number scoring 55 to 100	8	19	11	0	#	0
Number scoring 65 to 100	8	13	10	0	#	0
Number scoring 85 to 100	1	0	0	0	#	0
Percentage of AGE Tested	52%	68%	41%	0%	#	0%
Percentage of AGE Scoring 55-100	32%	61%	34%	0%	#	0%
Percentage of AGE Scoring 65-100	32%	42%	31%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	62%	62%	77%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	31	32	4	7	7
Comprehensive Spanish						
Number Tested	0	0	9	0	0	0
Number scoring 55 to 100	0	0	9	0	0	0
Number scoring 65 to 100	0	0	9	0	0	0
Number scoring 85 to 100	0	0	7	0	0	0
Percentage of AGE Tested	0%	0%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	31	32	4	7	7
Math II						
Number Tested	19	28	16	0	0	0
Number scoring 55 to 100	15	16	12	0	0	0
Number scoring 65 to 100	13	16	7	0	0	0
Number scoring 85 to 100	4	3	2	0	0	0
Percentage of AGE Tested	76%	90%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	60%	52%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	52%	52%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	10%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	57%	44%	0%	0%	0%
Math III						
Number Tested	8	13	13	1	0	0
Number scoring 55 to 100	6	4	12	#	0	0
Number scoring 65 to 100	6	4	11	#	0	0
Number scoring 85 to 100	1	2	1	#	0	0
Percentage of AGE Tested	32%	42%	41%	#	0%	0%
Percentage of AGE Scoring 55-100	24%	13%	38%	#	0%	0%
Percentage of AGE Scoring 65-100	24%	13%	34%	#	0%	0%
Percentage of AGE Scoring 85-100	4%	6%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	31%	85%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	31	32	4	7	7
Earth Science (last administered January 2001)						
Number Tested	44	41	2	6	6	0
Number scoring 55 to 100	30	25	#	3	2	0
Number scoring 65 to 100	19	18	#	1	0	0
Number scoring 85 to 100	2	4	#	0	0	0
Percentage of AGE Tested	176%	132%	#	150%	86%	0%
Percentage of AGE Scoring 55-100	120%	81%	#	75%	29%	0%
Percentage of AGE Scoring 65-100	76%	58%	#	25%	0%	0%
Percentage of AGE Scoring 85-100	8%	13%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	43%	44%	#	17%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			33			3
Number scoring 55 to 100			29			#
Number scoring 65 to 100			19			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			103%			#
Percentage of AGE Scoring 55-100			91%			#
Percentage of AGE Scoring 65-100			59%			#
Percentage of AGE Scoring 85-100			9%			#
Percentage of Tested Scoring 65-100			58%			#
Biology (last administered January 2001)						
Number Tested	30	22	0	3	3	0
Number scoring 55 to 100	24	15	0	#	#	0
Number scoring 65 to 100	16	9	0	#	#	0
Number scoring 85 to 100	2	0	0	#	#	0
Percentage of AGE Tested	120%	71%	0%	#	#	0%
Percentage of AGE Scoring 55-100	96%	48%	0%	#	#	0%
Percentage of AGE Scoring 65-100	64%	29%	0%	#	#	0%
Percentage of AGE Scoring 85-100	8%	0%	0%	#	#	0%
Percentage of Tested Scoring 65-100	53%	41%	0%	#	#	0%
Chemistry						
Number Tested	11	19	16	0	1	0
Number scoring 55 to 100	7	4	6	0	#	0
Number scoring 65 to 100	7	3	2	0	#	0
Number scoring 85 to 100	0	1	0	0	#	0
Percentage of AGE Tested	44%	61%	50%	0%	#	0%
Percentage of AGE Scoring 55-100	28%	13%	19%	0%	#	0%
Percentage of AGE Scoring 65-100	28%	10%	6%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	3%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	64%	16%	12%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	31	32	4	7	7
Living Environment (first administered June 2001)						
Number Tested			28			3
Number scoring 55 to 100			27			#
Number scoring 65 to 100			24			#
Number scoring 85 to 100			4			#
Percentage of AGE Tested			88%			#
Percentage of AGE Scoring 55-100			84%			#
Percentage of AGE Scoring 65-100			75%			#
Percentage of AGE Scoring 85-100			12%			#
Percentage of Tested Scoring 65-100			86%			#
Physics						
Number Tested	6	6	2	0	0	0
Number scoring 55 to 100	6	3	#	0	0	0
Number scoring 65 to 100	4	2	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	24%	19%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	10%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	6%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	33%	#	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	81%	30	97%	29	100%
Bus Analysis/Bus Computer App.	2	#	8	100%	10	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	33%	7	86%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)