

New York State District School Report Card Comprehensive Information Report

BEDS Code : 16-08-01-04-0000
 School Name : Chateaugay Central School District
 Superintendent: Mr. Patrick J. Calnon

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	48	37	36
First	59	60	41
Second	54	50	53
Third	49	59	49
Fourth	46	50	52
Fifth	52	45	48
Sixth	42	54	55
Ungraded Elementary	8	0	0
Seventh	41	49	60
Eighth	62	47	47
Ninth	52	57	41
Tenth	40	55	48
Eleventh	64	40	48
Twelfth	50	64	40
Ungraded Secondary	12	0	0
Total K-12 Enrollment	679	667	618

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	5	0.7%	4	0.6%
Black (Not Hispanic)	4	0.6%	2	0.3%	2	0.3%
Hispanic	1	0.1%	1	0.1%	0	0.0%
White (Not Hispanic)	671	98.8%	659	98.8%	612	99.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	19	18
Common Branch	21	21	20
English Grade 8	18	21	18
Math Grade 8	18	19	19
Science Grade 8	21	23	24
Social Studies Grade 8	19	11	20
English Grade 10	20	18	15
Mathematics Grade 10	19	17	15
Science Grade 10	22	18	12
Social Studies Grade 10	19	17	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.8%		95.7%
Student Suspensions	2	0.3%	6	0.9%	7	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	31.4%	28.2%	26.2%
Reduced Lunch	12.2%	11.4%	9.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	6
Total Paraprofessionals	14
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
50	17	34%	56	32	57%	37	20	54%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	12	2	3	2	4
Percent	38%	32%	5%	8%	5%	11%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	2.8%	7	3.2%	8	4.5%
Entered GED program*	3	1.4%	3	1.4%	4	2.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	96%	24	100%	16	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	34	71%	11	73%	15	87%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	29%	2	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	13	92%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	15	60%	0	0%	0	0%
US Hist & Gov't.	14	29%	14	86%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	5	100%	4	#
Science	6	100%	8	75%	4	#
Reading	4	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	2	#	0	0%	2	#
US Hist & Gov't.	1	#	3	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	107	44	50	8	4	11
Number scoring 55 to 100	94	43	50	5	#	11
Number scoring 65 to 100	74	36	45	1	#	7
Number scoring 85 to 100	27	16	11	0	#	0
Percentage of Tested Scoring 55-100	88%	98%	100%	62%	#	100%
Percentage of Tested Scoring 65-100	69%	82%	90%	12%	#	64%
Percentage of Tested Scoring 85-100	25%	36%	22%	0%	#	0%
Math I						
Number Tested	41	36	19	1	1	0
Number scoring 55 to 100	38	31	16	#	#	0
Number scoring 65 to 100	35	29	14	#	#	0
Number scoring 85 to 100	11	14	2	#	#	0
Percentage of Tested Scoring 55-100	93%	86%	84%	#	#	0%
Percentage of Tested Scoring 65-100	85%	81%	74%	#	#	0%
Percentage of Tested Scoring 85-100	27%	39%	11%	#	#	0%
Math A						
Number Tested	10	64	59	2	7	11
Number scoring 55 to 100	3	60	48	#	6	6
Number scoring 65 to 100	1	45	31	#	3	3
Number scoring 85 to 100	0	7	8	#	1	0
Percentage of Tested Scoring 55-100	30%	94%	81%	#	86%	55%
Percentage of Tested Scoring 65-100	10%	70%	53%	#	43%	27%
Percentage of Tested Scoring 85-100	0%	11%	14%	#	14%	0%
Global Studies (last administered January 2000)						
Number Tested	60	7		2	2	
Number scoring 55 to 100	52	5		#	#	
Number scoring 65 to 100	48	0		#	#	
Number scoring 85 to 100	12	0		#	#	
Percentage of Tested Scoring 55-100	87%	71%		#	#	
Percentage of Tested Scoring 65-100	80%	0%		#	#	
Percentage of Tested Scoring 85-100	20%	0%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		49	42		9	5
Number scoring 55 to 100		43	38		7	3
Number scoring 65 to 100		37	31		6	2
Number scoring 85 to 100		10	7		1	0
Percentage of Tested Scoring 55-100		88%	90%		78%	60%
Percentage of Tested Scoring 65-100		76%	74%		67%	40%
Percentage of Tested Scoring 85-100		20%	17%		11%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	67	42	3	4	3	0
Number scoring 55 to 100	58	38	#	#	#	0
Number scoring 65 to 100	53	23	#	#	#	0
Number scoring 85 to 100	19	10	#	#	#	0
Percentage of Tested Scoring 55-100	87%	90%	#	#	#	0%
Percentage of Tested Scoring 65-100	79%	55%	#	#	#	0%
Percentage of Tested Scoring 85-100	28%	24%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			49			10
Number scoring 55 to 100			36			6
Number scoring 65 to 100			33			6
Number scoring 85 to 100			12			0
Percentage of Tested Scoring 55-100			73%			60%
Percentage of Tested Scoring 65-100			67%			60%
Percentage of Tested Scoring 85-100			24%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	57	39	65	50	53
2000	57	52	38	62	52
2001	40	49	49	38	44

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	3	5	6	7
2000	9	12	2	5	7
2001	8	8	13	2	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	52	44	7	7	8
Comprehensive French						
Number Tested	11	20	13	0	0	0
Number scoring 55 to 100	11	20	13	0	0	0
Number scoring 65 to 100	9	18	13	0	0	0
Number scoring 85 to 100	4	7	4	0	0	0
Percentage of AGE Tested	21%	38%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	38%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	35%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	13%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	90%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	52	44	7	7	8
Comprehensive Spanish						
Number Tested	13	11	13	0	1	0
Number scoring 55 to 100	13	10	13	0	#	0
Number scoring 65 to 100	13	8	13	0	#	0
Number scoring 85 to 100	7	3	3	0	#	0
Percentage of AGE Tested	25%	21%	30%	0%	#	0%
Percentage of AGE Scoring 55-100	25%	19%	30%	0%	#	0%
Percentage of AGE Scoring 65-100	25%	15%	30%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	6%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	73%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	52	44	7	7	8
Math II						
Number Tested	29	6	0	0	0	0
Number scoring 55 to 100	24	2	0	0	0	0
Number scoring 65 to 100	19	1	0	0	0	0
Number scoring 85 to 100	9	0	0	0	0	0
Percentage of AGE Tested	55%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	66%	17%	0%	0%	0%	0%
Math III						
Number Tested	38	19	24	0	0	0
Number scoring 55 to 100	37	16	19	0	0	0
Number scoring 65 to 100	34	16	15	0	0	0
Number scoring 85 to 100	12	10	3	0	0	0
Percentage of AGE Tested	72%	37%	55%	0%	0%	0%
Percentage of AGE Scoring 55-100	70%	31%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	64%	31%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	19%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	84%	62%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	52	44	7	7	8
Earth Science (last administered January 2001)						
Number Tested	51	29	8	6	5	0
Number scoring 55 to 100	43	26	4	6	4	0
Number scoring 65 to 100	28	20	1	3	3	0
Number scoring 85 to 100	5	5	0	0	0	0
Percentage of AGE Tested	96%	56%	18%	86%	71%	0%
Percentage of AGE Scoring 55-100	81%	50%	9%	86%	57%	0%
Percentage of AGE Scoring 65-100	53%	38%	2%	43%	43%	0%
Percentage of AGE Scoring 85-100	9%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	55%	69%	12%	50%	60%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			15			6
Number scoring 55 to 100			15			6
Number scoring 65 to 100			10			3
Number scoring 85 to 100			0			0
Percentage of AGE Tested			34%			75%
Percentage of AGE Scoring 55-100			34%			75%
Percentage of AGE Scoring 65-100			23%			38%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			67%			50%
Biology (last administered January 2001)						
Number Tested	29	38	0	0	3	0
Number scoring 55 to 100	29	38	0	0	#	0
Number scoring 65 to 100	28	35	0	0	#	0
Number scoring 85 to 100	4	7	0	0	#	0
Percentage of AGE Tested	55%	73%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	55%	73%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	53%	67%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	13%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	92%	0%	0%	#	0%
Chemistry						
Number Tested	49	19	23	0	0	1
Number scoring 55 to 100	48	18	23	0	0	#
Number scoring 65 to 100	45	18	23	0	0	#
Number scoring 85 to 100	10	6	6	0	0	#
Percentage of AGE Tested	92%	37%	52%	0%	0%	#
Percentage of AGE Scoring 55-100	91%	35%	52%	0%	0%	#
Percentage of AGE Scoring 65-100	85%	35%	52%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	12%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	95%	100%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	52	44	7	7	8
Living Environment (first administered June 2001)						
Number Tested			30			1
Number scoring 55 to 100			30			#
Number scoring 65 to 100			29			#
Number scoring 85 to 100			5			#
Percentage of AGE Tested			68%			#
Percentage of AGE Scoring 55-100			68%			#
Percentage of AGE Scoring 65-100			66%			#
Percentage of AGE Scoring 85-100			11%			#
Percentage of Tested Scoring 65-100			97%			#
Physics						
Number Tested	11	17	9	0	0	0
Number scoring 55 to 100	11	17	8	0	0	0
Number scoring 65 to 100	10	17	8	0	0	0
Number scoring 85 to 100	2	2	0	0	0	0
Percentage of AGE Tested	21%	33%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	33%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	33%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	89%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	28	93%	30	80%	18	89%
Bus Analysis/Bus Computer App.	7	100%	0	0%	0	0%
Health Occupations	1	#	3	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	80%	11	82%	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)