

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 16-08-01-04-0002  
 School Name : Chateaugay High School  
 Principal: Mr. Paul M. Harrica

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	41	49	60
Eighth	62	47	47
Ninth	52	57	41
Tenth	40	55	48
Eleventh	64	40	48
Twelfth	50	64	40
Ungraded Secondary	12	0	0
<b>Total K-12 Enrollment</b>	<b>321</b>	<b>312</b>	<b>284</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	3	1.0%	3	1.1%
Black (Not Hispanic)	1	0.3%	1	0.3%	1	0.4%
Hispanic	0	0.0%	1	0.3%	0	0.0%
White (Not Hispanic)	319	99.4%	307	98.4%	280	98.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	21	18
Math Grade 8	18	19	19
Science Grade 8	21	23	24
Social Studies Grade 8	19	11	20
English Grade 10	20	18	15
Mathematics Grade 10	19	17	15
Science Grade 10	22	18	12
Social Studies Grade 10	19	17	14

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.4%		95.1%
Student Suspensions	2	0.6%	6	1.9%	7	2.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	31.2%	28.8%	23.9%
Reduced Lunch	10.6%	10.6%	9.1%
Public Assistance	41-50%	31-40%	41-50%
Student Stability	91-100%	97%	100%

## Staff Counts

Staff	2000-01
Total Teachers	23
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
50	17	34%	56	32	57%	37	20	54%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	12	2	3	2	4
Percent	38%	32%	5%	8%	5%	11%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	2.8%	7	3.2%	8	4.5%
Entered GED program*	3	1.4%	3	1.4%	4	2.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	96%	24	100%	16	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	34	71%	11	73%	15	87%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	4	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	13	92%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	15	60%	0	0%	0	0%
US Hist & Gov't.	14	29%	14	86%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	100%	4	#
Science	NA	NA	8	75%	4	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	2	#
US Hist & Gov't.	NA	NA	3	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	106	44	50	8	4	11
Number scoring 55 to 100	93	43	50	5	#	11
Number scoring 65 to 100	73	36	45	1	#	7
Number scoring 85 to 100	27	16	11	0	#	0
Percentage of Tested Scoring 55-100	88%	98%	100%	62%	#	100%
Percentage of Tested Scoring 65-100	69%	82%	90%	12%	#	64%
Percentage of Tested Scoring 85-100	25%	36%	22%	0%	#	0%
<b>Math I</b>						
Number Tested	41	36	19	1	1	0
Number scoring 55 to 100	38	31	16	#	#	0
Number scoring 65 to 100	35	29	14	#	#	0
Number scoring 85 to 100	11	14	2	#	#	0
Percentage of Tested Scoring 55-100	93%	86%	84%	#	#	0%
Percentage of Tested Scoring 65-100	85%	81%	74%	#	#	0%
Percentage of Tested Scoring 85-100	27%	39%	11%	#	#	0%
<b>Math A</b>						
Number Tested	10	64	59	2	7	11
Number scoring 55 to 100	3	60	48	#	6	6
Number scoring 65 to 100	1	45	31	#	3	3
Number scoring 85 to 100	0	7	8	#	1	0
Percentage of Tested Scoring 55-100	30%	94%	81%	#	86%	55%
Percentage of Tested Scoring 65-100	10%	70%	53%	#	43%	27%
Percentage of Tested Scoring 85-100	0%	11%	14%	#	14%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	59	7		2	2	
Number scoring 55 to 100	51	5		#	#	
Number scoring 65 to 100	47	0		#	#	
Number scoring 85 to 100	12	0		#	#	
Percentage of Tested Scoring 55-100	86%	71%		#	#	
Percentage of Tested Scoring 65-100	80%	0%		#	#	
Percentage of Tested Scoring 85-100	20%	0%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		49	42		9	5
Number scoring 55 to 100		43	38		7	3
Number scoring 65 to 100		37	31		6	2
Number scoring 85 to 100		10	7		1	0
Percentage of Tested Scoring 55-100		88%	90%		78%	60%
Percentage of Tested Scoring 65-100		76%	74%		67%	40%
Percentage of Tested Scoring 85-100		20%	17%		11%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	66	42	3	4	3	0
Number scoring 55 to 100	57	38	#	#	#	0
Number scoring 65 to 100	52	23	#	#	#	0
Number scoring 85 to 100	19	10	#	#	#	0
Percentage of Tested Scoring 55-100	86%	90%	#	#	#	0%
Percentage of Tested Scoring 65-100	79%	55%	#	#	#	0%
Percentage of Tested Scoring 85-100	29%	24%	#	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			49			10
Number scoring 55 to 100			36			6
Number scoring 65 to 100			33			6
Number scoring 85 to 100			12			0
Percentage of Tested Scoring 55-100			73%			60%
Percentage of Tested Scoring 65-100			67%			60%
Percentage of Tested Scoring 85-100			24%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	57	38	64	50	52
2000	57	52	38	61	52
2001	40	49	49	38	44

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	2	5	6	6
2000	9	12	2	5	7
2001	8	8	13	2	8

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	52	44	6	7	8
<b>Comprehensive French</b>						
Number Tested	11	20	13	0	0	0
Number scoring 55 to 100	11	20	13	0	0	0
Number scoring 65 to 100	9	18	13	0	0	0
Number scoring 85 to 100	4	7	4	0	0	0
Percentage of AGE Tested	21%	38%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	38%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	35%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	13%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	90%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	52	44	6	7	8
<b>Comprehensive Spanish</b>						
Number Tested	13	11	13	0	1	0
Number scoring 55 to 100	13	10	13	0	#	0
Number scoring 65 to 100	13	8	13	0	#	0
Number scoring 85 to 100	7	3	3	0	#	0
Percentage of AGE Tested	25%	21%	30%	0%	#	0%
Percentage of AGE Scoring 55-100	25%	19%	30%	0%	#	0%
Percentage of AGE Scoring 65-100	25%	15%	30%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	6%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	73%	100%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	52	44	6	7	8
<b>Math II</b>						
Number Tested	29	6	0	0	0	0
Number scoring 55 to 100	24	2	0	0	0	0
Number scoring 65 to 100	19	1	0	0	0	0
Number scoring 85 to 100	9	0	0	0	0	0
Percentage of AGE Tested	56%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	46%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	66%	17%	0%	0%	0%	0%
<b>Math III</b>						
Number Tested	38	19	24	0	0	0
Number scoring 55 to 100	37	16	19	0	0	0
Number scoring 65 to 100	34	16	15	0	0	0
Number scoring 85 to 100	12	10	3	0	0	0
Percentage of AGE Tested	73%	37%	55%	0%	0%	0%
Percentage of AGE Scoring 55-100	71%	31%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	65%	31%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	19%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	84%	62%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	52	44	6	7	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	51	29	8	6	5	0
Number scoring 55 to 100	43	26	4	6	4	0
Number scoring 65 to 100	28	20	1	3	3	0
Number scoring 85 to 100	5	5	0	0	0	0
Percentage of AGE Tested	98%	56%	18%	100%	71%	0%
Percentage of AGE Scoring 55-100	83%	50%	9%	100%	57%	0%
Percentage of AGE Scoring 65-100	54%	38%	2%	50%	43%	0%
Percentage of AGE Scoring 85-100	10%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	55%	69%	12%	50%	60%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			15			6
Number scoring 55 to 100			15			6
Number scoring 65 to 100			10			3
Number scoring 85 to 100			0			0
Percentage of AGE Tested			34%			75%
Percentage of AGE Scoring 55-100			34%			75%
Percentage of AGE Scoring 65-100			23%			38%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			67%			50%
<b>Biology (last administered January 2001)</b>						
Number Tested	29	38	0	0	3	0
Number scoring 55 to 100	29	38	0	0	#	0
Number scoring 65 to 100	28	35	0	0	#	0
Number scoring 85 to 100	4	7	0	0	#	0
Percentage of AGE Tested	56%	73%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	56%	73%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	54%	67%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	13%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	92%	0%	0%	#	0%
<b>Chemistry</b>						
Number Tested	49	19	23	0	0	1
Number scoring 55 to 100	48	18	23	0	0	#
Number scoring 65 to 100	45	18	23	0	0	#
Number scoring 85 to 100	10	6	6	0	0	#
Percentage of AGE Tested	94%	37%	52%	0%	0%	#
Percentage of AGE Scoring 55-100	92%	35%	52%	0%	0%	#
Percentage of AGE Scoring 65-100	87%	35%	52%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	12%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	95%	100%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	52	44	6	7	8
<b>Living Environment (first administered June 2001)</b>						
Number Tested			30			1
Number scoring 55 to 100			30			#
Number scoring 65 to 100			29			#
Number scoring 85 to 100			5			#
Percentage of AGE Tested			68%			#
Percentage of AGE Scoring 55-100			68%			#
Percentage of AGE Scoring 65-100			66%			#
Percentage of AGE Scoring 85-100			11%			#
Percentage of Tested Scoring 65-100			97%			#
<b>Physics</b>						
Number Tested	11	17	9	0	0	0
Number scoring 55 to 100	11	17	8	0	0	0
Number scoring 65 to 100	10	17	8	0	0	0
Number scoring 85 to 100	2	2	0	0	0	0
Percentage of AGE Tested	21%	33%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	33%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	33%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	89%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	28	93%	30	80%	18	89%
<b>Bus Analysis/Bus Computer App.</b>	7	100%	0	0%	0	0%
<b>Health Occupations</b>	1	#	3	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	80%	11	82%	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)