New York State Public School Report Card Comprehensive Information Report

BEDS Code : 16-12-01-04-0003 Grade Range : PK-6

School Name: Salmon River Elementary School

Principal: Mr. Kevin Walbridge

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	35	36	30
Kindergarten	61	57	57
First	60	63	53
Second	69	64	65
Third	60	79	59
Fourth	66	53	79
Fifth	64	72	60
Sixth	78	63	74
Ungraded Elementary	0	5	8
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	458	456	455

Student Racial/Ethnic Origin

		0.00	1000.00		2000 01	
	199	8-99	1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	80	17.5%	105	23.0%	96	21.1%
Asian, or Pacific Islander	80	17.5%	103	23.0%	90	21.1%
Black (Not Hispanic)	5	1.1%	6	1.3%	6	1.3%
Hispanic	2	0.4%	1	0.2%	3	0.7%
White (Not Hispanic)	371	81.0%	344	75.4%	350	76.9%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999-00		2000-01		
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll	
0	0.0%	0	0.0%	0	0.0%	

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	20
Common Branch	17	16	16
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description	
12	All schools in this group are elementary level schools in rural school	
	districts with high student needs in relation to district resources.	
	schools in this group are in the higher range of student needs for	
	elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
Annual Attendance Rate		95.0%		95.1%		95.5%	
Student Suspensions	3	0.6%	9	2.0%	5	1.1%	

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Perc	ent of	Enrol	liment)

	1998-99	1999-00	2000-01
Free Lunch	50.0%	64.9%	65.0%
Reduced Lunch	15.7%	16.2%	25.1%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	90%	95%

Staff Counts

Staff	2000-01
Total Teachers	40
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)