

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 16-15-01-06-0000  
 School Name : Malone Central School District  
 Superintendent: Mr. Wayne C. Walbridge

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	32	30	43
Kindergarten	203	199	179
First	163	203	201
Second	175	166	195
Third	186	178	160
Fourth	184	198	173
Fifth	221	182	194
Sixth	222	230	193
Ungraded Elementary	0	0	0
Seventh	217	210	219
Eighth	223	222	214
Ninth	221	255	216
Tenth	229	222	234
Eleventh	239	191	201
Twelfth	212	212	180
Ungraded Secondary	3	0	0
<b>Total K-12 Enrollment</b>	<b>2698</b>	<b>2668</b>	<b>2559</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	16	0.6%	16	0.6%	21	0.8%
Black (Not Hispanic)	13	0.5%	16	0.6%	18	0.7%
Hispanic	17	0.6%	17	0.6%	13	0.5%
White (Not Hispanic)	2652	98.3%	2619	98.2%	2507	98.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.0%	6	0.2%	2	0.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	16	16
Common Branch	19	19	18
English Grade 8	22	21	18
Math Grade 8	21	21	21
Science Grade 8	18	17	18
Social Studies Grade 8	22	21	19
English Grade 10	18	18	19
Mathematics Grade 10	15	18	21
Science Grade 10	18	18	16
Social Studies Grade 10	20	16	17

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.2%		95.1%
Student Suspensions	164	6.1%	131	4.9%	176	6.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	34.0%	29.9%	32.6%
Reduced Lunch	9.4%	10.7%	11.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	218
Total Other Professional Staff	28
Total Paraprofessionals	54
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
205	94	46%	202	111	55%	163	84	52%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	63	72	1	9	18	0
Percent	39%	44%	1%	6%	11%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	1	10	26

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	26	2.9%	36	4.1%	19	2.3%
Entered GED program*	15	1.7%	30	3.4%	48	5.8%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	92	95%	83	92%	74	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	113	100%	91	100%	93	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	3	#
Science	71	89%	18	78%	2	#
Reading	3	#	1	#	1	#
Writing	16	81%	2	#	3	#
Global Studies	86	51%	33	58%	3	#
US Hist & Gov't.	86	78%	51	65%	13	62%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	23	70%	28	71%	44	91%
Science	16	94%	24	58%	26	77%
Reading	19	100%	7	86%	16	75%
Writing	16	94%	2	#	15	87%
Global Studies	22	50%	15	53%	5	40%
US Hist & Gov't.	15	47%	15	93%	5	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	192	160	313	17	15	35
Number scoring 55 to 100	181	158	305	11	15	33
Number scoring 65 to 100	160	122	272	8	6	25
Number scoring 85 to 100	43	17	65	0	0	0
Percentage of Tested Scoring 55-100	94%	99%	97%	65%	100%	94%
Percentage of Tested Scoring 65-100	83%	76%	87%	47%	40%	71%
Percentage of Tested Scoring 85-100	22%	11%	21%	0%	0%	0%
<b>Math I</b>						
Number Tested	197	242	168	13	18	33
Number scoring 55 to 100	161	188	133	10	9	22
Number scoring 65 to 100	119	150	95	7	5	16
Number scoring 85 to 100	31	58	7	1	0	0
Percentage of Tested Scoring 55-100	82%	78%	79%	77%	50%	67%
Percentage of Tested Scoring 65-100	60%	62%	57%	54%	28%	48%
Percentage of Tested Scoring 85-100	16%	24%	4%	8%	0%	0%
<b>Math A</b>						
Number Tested	0	3	5	0	1	0
Number scoring 55 to 100	0	#	0	0	#	0
Number scoring 65 to 100	0	#	0	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	141	19		4	3	
Number scoring 55 to 100	136	10		#	#	
Number scoring 65 to 100	115	4		#	#	
Number scoring 85 to 100	43	0		#	#	
Percentage of Tested Scoring 55-100	96%	53%		#	#	
Percentage of Tested Scoring 65-100	82%	21%		#	#	
Percentage of Tested Scoring 85-100	30%	0%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		221	240		24	28
Number scoring 55 to 100		202	230		20	28
Number scoring 65 to 100		171	192		14	20
Number scoring 85 to 100		67	40		3	1
Percentage of Tested Scoring 55-100		91%	96%		83%	100%
Percentage of Tested Scoring 65-100		77%	80%		58%	71%
Percentage of Tested Scoring 85-100		30%	17%		12%	4%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	131	123	19	2	4	1
Number scoring 55 to 100	126	119	11	#	#	#
Number scoring 65 to 100	122	104	5	#	#	#
Number scoring 85 to 100	63	36	0	#	#	#
Percentage of Tested Scoring 55-100	96%	97%	58%	#	#	#
Percentage of Tested Scoring 65-100	93%	85%	26%	#	#	#
Percentage of Tested Scoring 85-100	48%	29%	0%	#	#	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			200			18
Number scoring 55 to 100			185			18
Number scoring 65 to 100			159			14
Number scoring 85 to 100			75			2
Percentage of Tested Scoring 55-100			93%			100%
Percentage of Tested Scoring 65-100			80%			78%
Percentage of Tested Scoring 85-100			38%			11%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	221	229	239	212	225
2000	256	226	206	218	227
2001	231	240	216	185	218

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	16	14	15	15
2000	30	23	26	25	26
2001	50	58	41	49	50

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	225	227	218	15	26	50
<b>Comprehensive French</b>						
Number Tested	57	52	55	0	2	2
Number scoring 55 to 100	56	52	55	0	#	#
Number scoring 65 to 100	56	52	55	0	#	#
Number scoring 85 to 100	28	35	17	0	#	#
Percentage of AGE Tested	25%	23%	25%	0%	#	#
Percentage of AGE Scoring 55-100	25%	23%	25%	0%	#	#
Percentage of AGE Scoring 65-100	25%	23%	25%	0%	#	#
Percentage of AGE Scoring 85-100	12%	15%	8%	0%	#	#
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	225	227	218	15	26	50
<b>Comprehensive Spanish</b>						
Number Tested	78	61	77	0	1	4
Number scoring 55 to 100	78	61	76	0	#	#
Number scoring 65 to 100	78	61	76	0	#	#
Number scoring 85 to 100	48	53	50	0	#	#
Percentage of AGE Tested	35%	27%	35%	0%	#	#
Percentage of AGE Scoring 55-100	35%	27%	35%	0%	#	#
Percentage of AGE Scoring 65-100	35%	27%	35%	0%	#	#
Percentage of AGE Scoring 85-100	21%	23%	23%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	99%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	225	227	218	15	26	50
<b>Math II</b>						
Number Tested	141	140	167	3	7	5
Number scoring 55 to 100	116	99	127	#	4	3
Number scoring 65 to 100	96	84	100	#	4	2
Number scoring 85 to 100	45	26	35	#	1	0
Percentage of AGE Tested	63%	62%	77%	#	27%	10%
Percentage of AGE Scoring 55-100	52%	44%	58%	#	15%	6%
Percentage of AGE Scoring 65-100	43%	37%	46%	#	15%	4%
Percentage of AGE Scoring 85-100	20%	11%	16%	#	4%	0%
Percentage of Tested Scoring 65-100	68%	60%	60%	#	57%	40%
<b>Math III</b>						
Number Tested	126	97	111	2	3	3
Number scoring 55 to 100	121	84	101	#	#	#
Number scoring 65 to 100	114	79	90	#	#	#
Number scoring 85 to 100	46	41	40	#	#	#
Percentage of AGE Tested	56%	43%	51%	#	#	#
Percentage of AGE Scoring 55-100	54%	37%	46%	#	#	#
Percentage of AGE Scoring 65-100	51%	35%	41%	#	#	#
Percentage of AGE Scoring 85-100	20%	18%	18%	#	#	#
Percentage of Tested Scoring 65-100	90%	81%	81%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	225	227	218	15	26	50
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	37	0	0	1
Number scoring 55 to 100	0	0	26	0	0	#
Number scoring 65 to 100	0	0	12	0	0	#
Number scoring 85 to 100	0	0	5	0	0	#
Percentage of AGE Tested	0%	0%	17%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	12%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	6%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	2%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	32%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			151			7
Number scoring 55 to 100			139			6
Number scoring 65 to 100			130			5
Number scoring 85 to 100			49			1
Percentage of AGE Tested			69%			14%
Percentage of AGE Scoring 55-100			64%			12%
Percentage of AGE Scoring 65-100			60%			10%
Percentage of AGE Scoring 85-100			22%			2%
Percentage of Tested Scoring 65-100			86%			71%
<b>Biology (last administered January 2001)</b>						
Number Tested	110	131	10	1	8	0
Number scoring 55 to 100	109	128	9	#	8	0
Number scoring 65 to 100	101	116	5	#	7	0
Number scoring 85 to 100	31	39	0	#	4	0
Percentage of AGE Tested	49%	58%	5%	#	31%	0%
Percentage of AGE Scoring 55-100	48%	56%	4%	#	31%	0%
Percentage of AGE Scoring 65-100	45%	51%	2%	#	27%	0%
Percentage of AGE Scoring 85-100	14%	17%	0%	#	15%	0%
Percentage of Tested Scoring 65-100	92%	89%	50%	#	88%	0%
<b>Chemistry</b>						
Number Tested	105	73	104	2	1	4
Number scoring 55 to 100	102	71	100	#	#	#
Number scoring 65 to 100	97	59	84	#	#	#
Number scoring 85 to 100	41	25	31	#	#	#
Percentage of AGE Tested	47%	32%	48%	#	#	#
Percentage of AGE Scoring 55-100	45%	31%	46%	#	#	#
Percentage of AGE Scoring 65-100	43%	26%	39%	#	#	#
Percentage of AGE Scoring 85-100	18%	11%	14%	#	#	#
Percentage of Tested Scoring 65-100	92%	81%	81%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	225	227	218	15	26	50
<b>Living Environment (first administered June 2001)</b>						
Number Tested			199			25
Number scoring 55 to 100			198			24
Number scoring 65 to 100			187			19
Number scoring 85 to 100			35			2
Percentage of AGE Tested			91%			50%
Percentage of AGE Scoring 55-100			91%			48%
Percentage of AGE Scoring 65-100			86%			38%
Percentage of AGE Scoring 85-100			16%			4%
Percentage of Tested Scoring 65-100			94%			76%
<b>Physics</b>						
Number Tested	35	35	21	0	0	0
Number scoring 55 to 100	35	34	21	0	0	0
Number scoring 65 to 100	34	33	18	0	0	0
Number scoring 85 to 100	11	15	9	0	0	0
Percentage of AGE Tested	16%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	15%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	7%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	94%	86%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	88	92%	48	94%	53	98%
<b>Bus Analysis/Bus Computer App.</b>	19	95%	20	90%	18	78%
<b>Health Occupations</b>	0	0%	5	100%	0	0%
<b>Clothing and Textiles</b>	9	100%	15	87%	8	88%
<b>Food and Nutrition</b>	22	64%	30	87%	21	86%
<b>Housing and Environment</b>	13	77%	14	79%	4	#
<b>Human Development</b>	19	95%	25	100%	39	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	17	82%	7	86%	13	92%
<b>Bus Analysis/Bus Computer App.</b>	3	#	2	#	3	#
<b>Health Occupations</b>	0	0%	1	#	1	#
<b>Clothing and Textiles</b>	2	#	2	#	3	#
<b>Food and Nutrition</b>	3	#	3	#	3	#
<b>Housing and Environment</b>	3	#	1	#	2	#
<b>Human Development</b>	1	#	4	#	7	86%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)