

New York State District School Report Card Comprehensive Information Report

BEDS Code : 16-16-01-04-0000
 School Name : Brushton-Moira Central School District
 Superintendent: Mr. Earle S. Gregory

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	74	64	76
First	62	71	66
Second	64	60	64
Third	65	64	62
Fourth	57	62	63
Fifth	78	53	60
Sixth	54	72	57
Ungraded Elementary	0	0	0
Seventh	87	62	75
Eighth	77	79	64
Ninth	64	77	85
Tenth	77	65	72
Eleventh	65	70	62
Twelfth	93	58	61
Ungraded Secondary	0	0	0
Total K-12 Enrollment	917	857	867

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.5%	2	0.2%	6	0.7%
Black (Not Hispanic)	1	0.1%	1	0.1%	1	0.1%
Hispanic	0	0.0%	3	0.4%	3	0.3%
White (Not Hispanic)	911	99.3%	851	99.3%	857	98.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	16	19
Common Branch	18	17	17
English Grade 8	18	20	0
Math Grade 8	18	20	20
Science Grade 8	22	20	21
Social Studies Grade 8	19	20	21
English Grade 10	25	22	19
Mathematics Grade 10	18	20	22
Science Grade 10	18	14	18
Social Studies Grade 10	23	21	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.3%
Student Suspensions	68	7.0%	99	10.8%	83	9.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	40.4%	37.6%	32.4%
Reduced Lunch	13.3%	15.5%	17.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	69
Total Other Professional Staff	7
Total Paraprofessionals	16
Teaching out of Certification *	7
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
88	24	27%	60	20	33%	58	11	19%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	26	0	4	15	0
Percent	22%	45%	0%	7%	26%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	2	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	19	6.4%	11	4.1%	11	3.9%
Entered GED program*	4	1.3%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	62	76%	73	77%	47	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	12	83%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	50%	0	0%	0	0%
Science	27	85%	3	#	0	0%
Reading	4	#	2	#	0	0%
Writing	6	100%	1	#	0	0%
Global Studies	33	70%	15	27%	0	0%
US Hist & Gov't.	34	76%	43	65%	10	90%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	10	70%	1	#	2	#
Science	13	85%	3	#	0	0%
Reading	4	#	6	100%	0	0%
Writing	4	#	2	#	0	0%
Global Studies	12	42%	10	30%	4	#
US Hist & Gov't.	8	38%	11	36%	5	40%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	71	58	55	13	8	3
Number scoring 55 to 100	63	52	53	10	5	#
Number scoring 65 to 100	45	37	44	5	1	#
Number scoring 85 to 100	7	2	6	0	0	#
Percentage of Tested Scoring 55-100	89%	90%	96%	77%	62%	#
Percentage of Tested Scoring 65-100	63%	64%	80%	38%	12%	#
Percentage of Tested Scoring 85-100	10%	3%	11%	0%	0%	#
Math I						
Number Tested	89	98	80	10	9	5
Number scoring 55 to 100	53	57	59	4	4	3
Number scoring 65 to 100	40	39	46	3	3	2
Number scoring 85 to 100	11	9	24	1	1	0
Percentage of Tested Scoring 55-100	60%	58%	74%	40%	44%	60%
Percentage of Tested Scoring 65-100	45%	40%	57%	30%	33%	40%
Percentage of Tested Scoring 85-100	12%	9%	30%	10%	11%	0%
Math A						
Number Tested	3	4	31	1	2	0
Number scoring 55 to 100	#	#	21	#	#	0
Number scoring 65 to 100	#	#	15	#	#	0
Number scoring 85 to 100	#	#	7	#	#	0
Percentage of Tested Scoring 55-100	#	#	68%	#	#	0%
Percentage of Tested Scoring 65-100	#	#	48%	#	#	0%
Percentage of Tested Scoring 85-100	#	#	23%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	36	9		1	2	
Number scoring 55 to 100	32	6		#	#	
Number scoring 65 to 100	23	4		#	#	
Number scoring 85 to 100	5	0		#	#	
Percentage of Tested Scoring 55-100	89%	67%		#	#	
Percentage of Tested Scoring 65-100	64%	44%		#	#	
Percentage of Tested Scoring 85-100	14%	0%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		76	61		13	2
Number scoring 55 to 100		60	59		7	#
Number scoring 65 to 100		47	52		3	#
Number scoring 85 to 100		17	17		0	#
Percentage of Tested Scoring 55-100		79%	97%		54%	#
Percentage of Tested Scoring 65-100		62%	85%		23%	#
Percentage of Tested Scoring 85-100		22%	28%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	36	70	32	3	12	5
Number scoring 55 to 100	33	27	11	#	5	0
Number scoring 65 to 100	24	10	4	#	1	0
Number scoring 85 to 100	11	0	0	#	0	0
Percentage of Tested Scoring 55-100	92%	39%	34%	#	42%	0%
Percentage of Tested Scoring 65-100	67%	14%	12%	#	8%	0%
Percentage of Tested Scoring 85-100	31%	0%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			63			3
Number scoring 55 to 100			56			#
Number scoring 65 to 100			43			#
Number scoring 85 to 100			11			#
Percentage of Tested Scoring 55-100			89%			#
Percentage of Tested Scoring 65-100			68%			#
Percentage of Tested Scoring 85-100			17%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	67	67	63	102	75
2000	82	69	64	61	69
2001	80	65	59	57	65

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	13	13	11	12
2000	17	15	12	12	14
2001	6	3	5	11	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	69	65	12	14	6
Comprehensive French						
Number Tested	40	31	34	0	0	1
Number scoring 55 to 100	38	30	34	0	0	#
Number scoring 65 to 100	37	29	33	0	0	#
Number scoring 85 to 100	17	18	18	0	0	#
Percentage of AGE Tested	53%	45%	52%	0%	0%	#
Percentage of AGE Scoring 55-100	51%	43%	52%	0%	0%	#
Percentage of AGE Scoring 65-100	49%	42%	51%	0%	0%	#
Percentage of AGE Scoring 85-100	23%	26%	28%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	94%	97%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	69	65	12	14	6
Comprehensive Spanish						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	69	65	12	14	6
Math II						
Number Tested	38	49	63	1	2	5
Number scoring 55 to 100	29	30	26	#	#	3
Number scoring 65 to 100	22	23	18	#	#	2
Number scoring 85 to 100	7	4	1	#	#	0
Percentage of AGE Tested	51%	71%	97%	#	#	83%
Percentage of AGE Scoring 55-100	39%	43%	40%	#	#	50%
Percentage of AGE Scoring 65-100	29%	33%	28%	#	#	33%
Percentage of AGE Scoring 85-100	9%	6%	2%	#	#	0%
Percentage of Tested Scoring 65-100	58%	47%	29%	#	#	40%
Math III						
Number Tested	19	21	23	0	0	0
Number scoring 55 to 100	18	19	22	0	0	0
Number scoring 65 to 100	17	15	19	0	0	0
Number scoring 85 to 100	10	7	6	0	0	0
Percentage of AGE Tested	25%	30%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	28%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	22%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	10%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	71%	83%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	69	65	12	14	6
Earth Science (last administered January 2001)						
Number Tested	0	0	3	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			60			0
Number scoring 55 to 100			53			0
Number scoring 65 to 100			42			0
Number scoring 85 to 100			13			0
Percentage of AGE Tested			92%			0%
Percentage of AGE Scoring 55-100			82%			0%
Percentage of AGE Scoring 65-100			65%			0%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			70%			0%
Biology (last administered January 2001)						
Number Tested	60	51	4	3	2	0
Number scoring 55 to 100	50	47	#	#	#	0
Number scoring 65 to 100	36	36	#	#	#	0
Number scoring 85 to 100	6	7	#	#	#	0
Percentage of AGE Tested	80%	74%	#	#	#	0%
Percentage of AGE Scoring 55-100	67%	68%	#	#	#	0%
Percentage of AGE Scoring 65-100	48%	52%	#	#	#	0%
Percentage of AGE Scoring 85-100	8%	10%	#	#	#	0%
Percentage of Tested Scoring 65-100	60%	71%	#	#	#	0%
Chemistry						
Number Tested	20	24	25	0	1	0
Number scoring 55 to 100	20	22	24	0	#	0
Number scoring 65 to 100	19	18	22	0	#	0
Number scoring 85 to 100	7	5	3	0	#	0
Percentage of AGE Tested	27%	35%	38%	0%	#	0%
Percentage of AGE Scoring 55-100	27%	32%	37%	0%	#	0%
Percentage of AGE Scoring 65-100	25%	26%	34%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	7%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	75%	88%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	69	65	12	14	6
Living Environment (first administered June 2001)						
Number Tested			47			1
Number scoring 55 to 100			47			#
Number scoring 65 to 100			44			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			72%			#
Percentage of AGE Scoring 55-100			72%			#
Percentage of AGE Scoring 65-100			68%			#
Percentage of AGE Scoring 85-100			15%			#
Percentage of Tested Scoring 65-100			94%			#
Physics						
Number Tested	27	12	11	0	0	0
Number scoring 55 to 100	27	12	11	0	0	0
Number scoring 65 to 100	24	12	11	0	0	0
Number scoring 85 to 100	13	9	3	0	0	0
Percentage of AGE Tested	36%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	13%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	56	68%	28	75%	37	95%
Bus Analysis/Bus Computer App.	7	100%	7	100%	6	67%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	73%	17	76%	5	100%
Bus Analysis/Bus Computer App.	0	0%	2	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	0	0%

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(Form – O)