

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 16-16-01-04-0002
 School Name : Brushton Moira High School
 Principal: Mr. Lonnie D. Avery

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	87	62	75
Eighth	77	79	64
Ninth	64	77	85
Tenth	77	65	72
Eleventh	65	70	62
Twelfth	93	58	61
Ungraded Secondary	0	0	0
Total K-12 Enrollment	463	411	419

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	1	0.2%	2	0.5%
Black (Not Hispanic)	1	0.2%	1	0.2%	1	0.2%
Hispanic	0	0.0%	2	0.5%	2	0.5%
White (Not Hispanic)	460	99.4%	407	99.0%	414	98.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	20	0
Math Grade 8	18	20	20
Science Grade 8	22	20	21
Social Studies Grade 8	19	20	21
English Grade 10	25	22	19
Mathematics Grade 10	18	20	0
Science Grade 10	18	14	18
Social Studies Grade 10	23	21	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		93.8%		94.4%
Student Suspensions	56	11.9%	83	17.9%	72	17.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	32.0%	29.7%	29.6%
Reduced Lunch	13.6%	12.7%	15.8%
Public Assistance	41-50%	41-50%	51-60%
Student Stability	91-100%	97%	95%

Staff Counts

Staff	2000-01
Total Teachers	31
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
88	24	27%	60	20	33%	58	11	19%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	26	0	4	15	0
Percent	22%	45%	0%	7%	26%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	2	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	19	6.4%	11	4.1%	11	3.9%
Entered GED program*	4	1.3%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	62	76%	73	77%	47	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	12	83%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	3	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	50%	0	0%	0	0%
Science	27	85%	3	#	0	0%
Reading	4	#	2	#	0	0%
Writing	6	100%	1	#	0	0%
Global Studies	33	70%	15	27%	0	0%
US Hist & Gov't.	34	76%	43	65%	10	90%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	2	#
Science	NA	NA	3	#	0	0%
Reading	NA	NA	6	100%	0	0%
Writing	NA	NA	2	#	0	0%
Global Studies	NA	NA	10	30%	4	#
US Hist & Gov't.	NA	NA	11	36%	5	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	71	58	55	13	8	3
Number scoring 55 to 100	63	52	53	10	5	#
Number scoring 65 to 100	45	37	44	5	1	#
Number scoring 85 to 100	7	2	6	0	0	#
Percentage of Tested Scoring 55-100	89%	90%	96%	77%	62%	#
Percentage of Tested Scoring 65-100	63%	64%	80%	38%	12%	#
Percentage of Tested Scoring 85-100	10%	3%	11%	0%	0%	#
Math I						
Number Tested	89	98	80	10	9	5
Number scoring 55 to 100	53	57	59	4	4	3
Number scoring 65 to 100	40	39	46	3	3	2
Number scoring 85 to 100	11	9	24	1	1	0
Percentage of Tested Scoring 55-100	60%	58%	74%	40%	44%	60%
Percentage of Tested Scoring 65-100	45%	40%	57%	30%	33%	40%
Percentage of Tested Scoring 85-100	12%	9%	30%	10%	11%	0%
Math A						
Number Tested	3	4	31	1	2	0
Number scoring 55 to 100	#	#	21	#	#	0
Number scoring 65 to 100	#	#	15	#	#	0
Number scoring 85 to 100	#	#	7	#	#	0
Percentage of Tested Scoring 55-100	#	#	68%	#	#	0%
Percentage of Tested Scoring 65-100	#	#	48%	#	#	0%
Percentage of Tested Scoring 85-100	#	#	23%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	36	9		1	2	
Number scoring 55 to 100	32	6		#	#	
Number scoring 65 to 100	23	4		#	#	
Number scoring 85 to 100	5	0		#	#	
Percentage of Tested Scoring 55-100	89%	67%		#	#	
Percentage of Tested Scoring 65-100	64%	44%		#	#	
Percentage of Tested Scoring 85-100	14%	0%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		76	61		13	2
Number scoring 55 to 100		60	59		7	#
Number scoring 65 to 100		47	52		3	#
Number scoring 85 to 100		17	17		0	#
Percentage of Tested Scoring 55-100		79%	97%		54%	#
Percentage of Tested Scoring 65-100		62%	85%		23%	#
Percentage of Tested Scoring 85-100		22%	28%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	36	70	32	3	12	5
Number scoring 55 to 100	33	27	11	#	5	0
Number scoring 65 to 100	24	10	4	#	1	0
Number scoring 85 to 100	11	0	0	#	0	0
Percentage of Tested Scoring 55-100	92%	39%	34%	#	42%	0%
Percentage of Tested Scoring 65-100	67%	14%	12%	#	8%	0%
Percentage of Tested Scoring 85-100	31%	0%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			63			3
Number scoring 55 to 100			56			#
Number scoring 65 to 100			43			#
Number scoring 85 to 100			11			#
Percentage of Tested Scoring 55-100			89%			#
Percentage of Tested Scoring 65-100			68%			#
Percentage of Tested Scoring 85-100			17%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	67	67	63	102	75
2000	82	69	64	61	69
2001	80	65	59	57	65

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	13	13	11	12
2000	17	15	12	12	14
2001	6	3	5	11	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	69	65	12	14	6
Comprehensive French						
Number Tested	40	31	34	0	0	1
Number scoring 55 to 100	38	30	34	0	0	#
Number scoring 65 to 100	37	29	33	0	0	#
Number scoring 85 to 100	17	18	18	0	0	#
Percentage of AGE Tested	53%	45%	52%	0%	0%	#
Percentage of AGE Scoring 55-100	51%	43%	52%	0%	0%	#
Percentage of AGE Scoring 65-100	49%	42%	51%	0%	0%	#
Percentage of AGE Scoring 85-100	23%	26%	28%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	94%	97%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	69	65	12	14	6
Comprehensive Spanish						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	69	65	12	14	6
Math II						
Number Tested	38	49	63	1	2	5
Number scoring 55 to 100	29	30	26	#	#	3
Number scoring 65 to 100	22	23	18	#	#	2
Number scoring 85 to 100	7	4	1	#	#	0
Percentage of AGE Tested	51%	71%	97%	#	#	83%
Percentage of AGE Scoring 55-100	39%	43%	40%	#	#	50%
Percentage of AGE Scoring 65-100	29%	33%	28%	#	#	33%
Percentage of AGE Scoring 85-100	9%	6%	2%	#	#	0%
Percentage of Tested Scoring 65-100	58%	47%	29%	#	#	40%
Math III						
Number Tested	19	21	23	0	0	0
Number scoring 55 to 100	18	19	22	0	0	0
Number scoring 65 to 100	17	15	19	0	0	0
Number scoring 85 to 100	10	7	6	0	0	0
Percentage of AGE Tested	25%	30%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	28%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	22%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	10%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	71%	83%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	69	65	12	14	6
Earth Science (last administered January 2001)						
Number Tested	0	0	3	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			60			0
Number scoring 55 to 100			53			0
Number scoring 65 to 100			42			0
Number scoring 85 to 100			13			0
Percentage of AGE Tested			92%			0%
Percentage of AGE Scoring 55-100			82%			0%
Percentage of AGE Scoring 65-100			65%			0%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			70%			0%
Biology (last administered January 2001)						
Number Tested	60	51	4	3	2	0
Number scoring 55 to 100	50	47	#	#	#	0
Number scoring 65 to 100	36	36	#	#	#	0
Number scoring 85 to 100	6	7	#	#	#	0
Percentage of AGE Tested	80%	74%	#	#	#	0%
Percentage of AGE Scoring 55-100	67%	68%	#	#	#	0%
Percentage of AGE Scoring 65-100	48%	52%	#	#	#	0%
Percentage of AGE Scoring 85-100	8%	10%	#	#	#	0%
Percentage of Tested Scoring 65-100	60%	71%	#	#	#	0%
Chemistry						
Number Tested	20	24	25	0	1	0
Number scoring 55 to 100	20	22	24	0	#	0
Number scoring 65 to 100	19	18	22	0	#	0
Number scoring 85 to 100	7	5	3	0	#	0
Percentage of AGE Tested	27%	35%	38%	0%	#	0%
Percentage of AGE Scoring 55-100	27%	32%	37%	0%	#	0%
Percentage of AGE Scoring 65-100	25%	26%	34%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	7%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	75%	88%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	69	65	12	14	6
Living Environment (first administered June 2001)						
Number Tested			47			1
Number scoring 55 to 100			47			#
Number scoring 65 to 100			44			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			72%			#
Percentage of AGE Scoring 55-100			72%			#
Percentage of AGE Scoring 65-100			68%			#
Percentage of AGE Scoring 85-100			15%			#
Percentage of Tested Scoring 65-100			94%			#
Physics						
Number Tested	27	12	11	0	0	0
Number scoring 55 to 100	27	12	11	0	0	0
Number scoring 65 to 100	24	12	11	0	0	0
Number scoring 85 to 100	13	9	3	0	0	0
Percentage of AGE Tested	36%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	13%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	56	68%	28	75%	37	95%
Bus Analysis/Bus Computer App.	7	100%	7	100%	6	67%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	73%	17	76%	5	100%
Bus Analysis/Bus Computer App.	0	0%	2	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)