

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 16-18-01-04-0001  
 School Name : Saint Regis Falls Central School  
 Principal: Mr. Kenneth Davison

Grade Range : K-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	33	26	20
First	22	34	22
Second	25	22	34
Third	33	23	20
Fourth	32	34	21
Fifth	37	32	32
Sixth	26	32	32
Ungraded Elementary	0	0	0
Seventh	27	26	35
Eighth	32	31	29
Ninth	20	29	27
Tenth	27	19	28
Eleventh	35	27	18
Twelfth	29	33	28
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>378</b>	<b>368</b>	<b>346</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.3%
Black (Not Hispanic)	0	0.0%	2	0.5%	2	0.6%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	378	100.0%	366	99.5%	343	99.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	13	10
Common Branch	14	16	13
English Grade 8	14	30	15
Math Grade 8	12	11	6
Science Grade 8	0	31	15
Social Studies Grade 8	15	15	14
English Grade 10	13	22	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	17	18
Social Studies Grade 10	14	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.5%		96.2%
Student Suspensions	26	6.8%	31	8.2%	29	7.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	40.0%	36.4%	33.5%
Reduced Lunch	6.1%	9.0%	8.4%
Public Assistance	51-60%	51-60%	41-50%
Student Stability	91-100%	100%	100%

## Staff Counts

Staff	2000-01
Total Teachers	33
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
27	12	44%	32	8	25%	27	11	41%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	9	9	0	1	8	0
Percent	33%	33%	0%	4%	30%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	1	5	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	4	4.0%
Entered GED program*	1	0.9%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	20	95%	25	84%	25	92%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	1	#
Science	14	100%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	1	#	0	0%
US Hist & Gov't.	1	#	1	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	0	0%
Science	NA	NA	1	#	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	34	27	17	5	3	0
Number scoring 55 to 100	33	27	17	5	#	0
Number scoring 65 to 100	23	19	15	2	#	0
Number scoring 85 to 100	2	0	3	0	#	0
Percentage of Tested Scoring 55-100	97%	100%	100%	100%	#	0%
Percentage of Tested Scoring 65-100	68%	70%	88%	40%	#	0%
Percentage of Tested Scoring 85-100	6%	0%	18%	0%	#	0%
<b>Math I</b>						
Number Tested	32	50	13	2	7	0
Number scoring 55 to 100	18	40	8	#	6	0
Number scoring 65 to 100	13	26	6	#	2	0
Number scoring 85 to 100	1	11	2	#	1	0
Percentage of Tested Scoring 55-100	56%	80%	62%	#	86%	0%
Percentage of Tested Scoring 65-100	41%	52%	46%	#	29%	0%
Percentage of Tested Scoring 85-100	3%	22%	15%	#	14%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	28	0		3	0	
Number scoring 55 to 100	27	0		#	0	
Number scoring 65 to 100	22	0		#	0	
Number scoring 85 to 100	2	0		#	0	
Percentage of Tested Scoring 55-100	96%	0%		#	0%	
Percentage of Tested Scoring 65-100	79%	0%		#	0%	
Percentage of Tested Scoring 85-100	7%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		21	24		0	3
Number scoring 55 to 100		18	24		0	#
Number scoring 65 to 100		17	24		0	#
Number scoring 85 to 100		1	6		0	#
Percentage of Tested Scoring 55-100		86%	100%		0%	#
Percentage of Tested Scoring 65-100		81%	100%		0%	#
Percentage of Tested Scoring 85-100		5%	25%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	34	29	0	5	3	0
Number scoring 55 to 100	31	28	0	5	#	0
Number scoring 65 to 100	22	18	0	5	#	0
Number scoring 85 to 100	1	0	0	0	#	0
Percentage of Tested Scoring 55-100	91%	97%	0%	100%	#	0%
Percentage of Tested Scoring 65-100	65%	62%	0%	100%	#	0%
Percentage of Tested Scoring 85-100	3%	0%	0%	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			17			0
Number scoring 55 to 100			16			0
Number scoring 65 to 100			16			0
Number scoring 85 to 100			6			0
Percentage of Tested Scoring 55-100			94%			0%
Percentage of Tested Scoring 65-100			94%			0%
Percentage of Tested Scoring 85-100			35%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	28	29	28	27
2000	26	19	25	32	26
2001	27	26	17	28	25

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1	3	5	2	3
2000	3	0	3	5	3
2001	3	3	0	4	3

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	26	25	3	3	3
<b>Comprehensive French</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	26	25	3	3	3
<b>Comprehensive Spanish</b>						
Number Tested	12	10	11	0	0	0
Number scoring 55 to 100	12	10	11	0	0	0
Number scoring 65 to 100	12	10	11	0	0	0
Number scoring 85 to 100	5	5	7	0	0	0
Percentage of AGE Tested	44%	38%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	38%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	38%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	19%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	26	25	3	3	3
<b>Math II</b>						
Number Tested	15	18	23	0	0	2
Number scoring 55 to 100	11	13	18	0	0	#
Number scoring 65 to 100	10	12	12	0	0	#
Number scoring 85 to 100	3	3	4	0	0	#
Percentage of AGE Tested	56%	69%	92%	0%	0%	#
Percentage of AGE Scoring 55-100	41%	50%	72%	0%	0%	#
Percentage of AGE Scoring 65-100	37%	46%	48%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	12%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	67%	67%	52%	0%	0%	#
<b>Math III</b>						
Number Tested	7	8	11	0	0	0
Number scoring 55 to 100	4	7	8	0	0	0
Number scoring 65 to 100	3	6	7	0	0	0
Number scoring 85 to 100	2	2	2	0	0	0
Percentage of AGE Tested	26%	31%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	27%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	23%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	8%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	43%	75%	64%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	26	25	3	3	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	17	28	4	1	3	0
Number scoring 55 to 100	13	24	#	#	#	0
Number scoring 65 to 100	7	17	#	#	#	0
Number scoring 85 to 100	0	1	#	#	#	0
Percentage of AGE Tested	63%	108%	#	#	#	0%
Percentage of AGE Scoring 55-100	48%	92%	#	#	#	0%
Percentage of AGE Scoring 65-100	26%	65%	#	#	#	0%
Percentage of AGE Scoring 85-100	0%	4%	#	#	#	0%
Percentage of Tested Scoring 65-100	41%	61%	#	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			27			3
Number scoring 55 to 100			15			#
Number scoring 65 to 100			14			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			108%			#
Percentage of AGE Scoring 55-100			60%			#
Percentage of AGE Scoring 65-100			56%			#
Percentage of AGE Scoring 85-100			8%			#
Percentage of Tested Scoring 65-100			52%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	14	17	2	0	0	0
Number scoring 55 to 100	12	17	#	0	0	0
Number scoring 65 to 100	10	14	#	0	0	0
Number scoring 85 to 100	0	1	#	0	0	0
Percentage of AGE Tested	52%	65%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	65%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	54%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	4%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	82%	#	0%	0%	0%
<b>Chemistry</b>						
Number Tested	15	10	12	0	0	0
Number scoring 55 to 100	12	8	12	0	0	0
Number scoring 65 to 100	11	7	10	0	0	0
Number scoring 85 to 100	1	4	3	0	0	0
Percentage of AGE Tested	56%	38%	48%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	31%	48%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	27%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	15%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	70%	83%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	26	25	3	3	3
<b>Living Environment (first administered June 2001)</b>						
Number Tested			27			3
Number scoring 55 to 100			25			#
Number scoring 65 to 100			25			#
Number scoring 85 to 100			4			#
Percentage of AGE Tested			108%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			100%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			93%			#
<b>Physics</b>						
Number Tested	0	7	4	0	0	0
Number scoring 55 to 100	0	6	#	0	0	0
Number scoring 65 to 100	0	3	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	27%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	23%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	12%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	43%	#	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	11	100%	9	100%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	9	67%	0	0%	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)