

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 17-05-00-01-0009
 School Name : Gloversville High School
 Principal: Mrs. Joyce M. Caputo

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	308	312	273
Tenth	206	234	209
Eleventh	183	186	199
Twelfth	188	205	188
Ungraded Secondary	27	22	41
Total K-12 Enrollment	912	959	910

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	1.0%	11	1.1%	9	1.0%
Black (Not Hispanic)	27	3.0%	28	2.9%	16	1.8%
Hispanic	14	1.5%	19	2.0%	21	2.3%
White (Not Hispanic)	862	94.5%	901	94.0%	864	94.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.3%	1	0.1%	9	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	10
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	16
English Grade 10	18	21	22
Mathematics Grade 10	25	26	29
Science Grade 10	21	22	23
Social Studies Grade 10	21	22	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.0%		89.9%		89.1%
Student Suspensions	114	12.1%	125	13.7%	103	10.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.6%	23.0%	24.4%
Reduced Lunch	9.0%	8.3%	8.0%
Public Assistance	11-20%	11-20%	51-60%
Student Stability	1-10%	88%	99%

Staff Counts

Staff	2000-01
Total Teachers	63
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	10
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
171	96	56%	161	94	58%	143	79	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	55	64	2	7	15	0
Percent	38%	45%	1%	5%	10%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
20	0	5	25

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	26	2.9%	53	5.5%	33	3.6%
Entered GED program*	10	1.1%	32	3.3%	31	3.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	71%	15	67%	7	43%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	51	75%	61	72%	69	70%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	7	43%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	0	0%
Science	23	83%	4	#	6	67%
Reading	3	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	40	65%	13	62%	1	#
US Hist & Gov't.	35	83%	15	67%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	31	94%	15	67%
Science	NA	NA	7	100%	8	88%
Reading	NA	NA	22	77%	9	78%
Writing	NA	NA	21	76%	8	75%
Global Studies	NA	NA	7	43%	7	100%
US Hist & Gov't.	NA	NA	21	52%	10	90%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	194	197	213	15	26	33
Number scoring 55 to 100	180	178	205	12	17	29
Number scoring 65 to 100	149	131	155	9	2	13
Number scoring 85 to 100	33	19	42	0	0	0
Percentage of Tested Scoring 55-100	93%	90%	96%	80%	65%	88%
Percentage of Tested Scoring 65-100	77%	66%	73%	60%	8%	39%
Percentage of Tested Scoring 85-100	17%	10%	20%	0%	0%	0%
Math I						
Number Tested	187	245	94	18	52	10
Number scoring 55 to 100	107	143	63	7	26	6
Number scoring 65 to 100	90	126	47	6	22	3
Number scoring 85 to 100	19	35	6	0	6	0
Percentage of Tested Scoring 55-100	57%	58%	67%	39%	50%	60%
Percentage of Tested Scoring 65-100	48%	51%	50%	33%	42%	30%
Percentage of Tested Scoring 85-100	10%	14%	6%	0%	12%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	168	30		13	5	
Number scoring 55 to 100	142	25		7	5	
Number scoring 65 to 100	128	22		6	5	
Number scoring 85 to 100	36	2		0	1	
Percentage of Tested Scoring 55-100	85%	83%		54%	100%	
Percentage of Tested Scoring 65-100	76%	73%		46%	100%	
Percentage of Tested Scoring 85-100	21%	7%		0%	20%	
Global History and Geography (first administered June 2000)						
Number Tested		210	220		21	18
Number scoring 55 to 100		195	215		16	16
Number scoring 65 to 100		169	195		12	14
Number scoring 85 to 100		80	87		1	3
Percentage of Tested Scoring 55-100		93%	98%		76%	89%
Percentage of Tested Scoring 65-100		80%	89%		57%	78%
Percentage of Tested Scoring 85-100		38%	40%		5%	17%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	141	147	9	5	9	1
Number scoring 55 to 100	137	145	8	5	9	#
Number scoring 65 to 100	131	135	4	5	8	#
Number scoring 85 to 100	59	49	1	1	0	#
Percentage of Tested Scoring 55-100	97%	99%	89%	100%	100%	#
Percentage of Tested Scoring 65-100	93%	92%	44%	100%	89%	#
Percentage of Tested Scoring 85-100	42%	33%	11%	20%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			178			21
Number scoring 55 to 100			169			20
Number scoring 65 to 100			153			15
Number scoring 85 to 100			90			4
Percentage of Tested Scoring 55-100			95%			95%
Percentage of Tested Scoring 65-100			86%			71%
Percentage of Tested Scoring 85-100			51%			19%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	293	197	184	179	213
2000	277	209	172	167	206
2001	254	216	184	151	201

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	43	35	13	9	25
2000	48	24	24	9	26
2001	48	40	31	25	36

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	213	206	201	25	26	36
Comprehensive French						
Number Tested	20	36	31	0	0	1
Number scoring 55 to 100	20	33	27	0	0	#
Number scoring 65 to 100	20	31	25	0	0	#
Number scoring 85 to 100	7	10	9	0	0	#
Percentage of AGE Tested	9%	17%	15%	0%	0%	#
Percentage of AGE Scoring 55-100	9%	16%	13%	0%	0%	#
Percentage of AGE Scoring 65-100	9%	15%	12%	0%	0%	#
Percentage of AGE Scoring 85-100	3%	5%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	86%	81%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	213	206	201	25	26	36
Comprehensive Spanish						
Number Tested	73	73	74	0	0	3
Number scoring 55 to 100	68	66	71	0	0	#
Number scoring 65 to 100	64	61	66	0	0	#
Number scoring 85 to 100	18	21	30	0	0	#
Percentage of AGE Tested	34%	35%	37%	0%	0%	#
Percentage of AGE Scoring 55-100	32%	32%	35%	0%	0%	#
Percentage of AGE Scoring 65-100	30%	30%	33%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	10%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	84%	89%	0%	0%	#
Comprehensive Latin						
Number Tested	21	20	25	0	0	0
Number scoring 55 to 100	19	19	24	0	0	0
Number scoring 65 to 100	18	18	23	0	0	0
Number scoring 85 to 100	2	11	9	0	0	0
Percentage of AGE Tested	10%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	9%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	9%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	90%	92%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	213	206	201	25	26	36
Math II						
Number Tested	177	200	212	3	10	16
Number scoring 55 to 100	125	138	133	#	8	7
Number scoring 65 to 100	106	115	111	#	6	7
Number scoring 85 to 100	49	45	37	#	1	3
Percentage of AGE Tested	83%	97%	105%	#	38%	44%
Percentage of AGE Scoring 55-100	59%	67%	66%	#	31%	19%
Percentage of AGE Scoring 65-100	50%	56%	55%	#	23%	19%
Percentage of AGE Scoring 85-100	23%	22%	18%	#	4%	8%
Percentage of Tested Scoring 65-100	60%	57%	52%	#	60%	44%
Math III						
Number Tested	125	138	132	4	2	3
Number scoring 55 to 100	107	101	102	#	#	#
Number scoring 65 to 100	101	95	91	#	#	#
Number scoring 85 to 100	39	42	41	#	#	#
Percentage of AGE Tested	59%	67%	66%	#	#	#
Percentage of AGE Scoring 55-100	50%	49%	51%	#	#	#
Percentage of AGE Scoring 65-100	47%	46%	45%	#	#	#
Percentage of AGE Scoring 85-100	18%	20%	20%	#	#	#
Percentage of Tested Scoring 65-100	81%	69%	69%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	213	206	201	25	26	36
Earth Science (last administered January 2001)						
Number Tested	44	45	49	4	5	5
Number scoring 55 to 100	31	26	31	#	3	5
Number scoring 65 to 100	12	10	16	#	2	2
Number scoring 85 to 100	0	1	0	#	0	0
Percentage of AGE Tested	21%	22%	24%	#	19%	14%
Percentage of AGE Scoring 55-100	15%	13%	15%	#	12%	14%
Percentage of AGE Scoring 65-100	6%	5%	8%	#	8%	6%
Percentage of AGE Scoring 85-100	0%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	27%	22%	33%	#	40%	40%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			110			9
Number scoring 55 to 100			92			7
Number scoring 65 to 100			81			7
Number scoring 85 to 100			27			1
Percentage of AGE Tested			55%			25%
Percentage of AGE Scoring 55-100			46%			19%
Percentage of AGE Scoring 65-100			40%			19%
Percentage of AGE Scoring 85-100			13%			3%
Percentage of Tested Scoring 65-100			74%			78%
Biology (last administered January 2001)						
Number Tested	142	196	26	7	12	4
Number scoring 55 to 100	128	173	20	5	11	#
Number scoring 65 to 100	110	140	9	5	6	#
Number scoring 85 to 100	25	50	2	0	1	#
Percentage of AGE Tested	67%	95%	13%	28%	46%	#
Percentage of AGE Scoring 55-100	60%	84%	10%	20%	42%	#
Percentage of AGE Scoring 65-100	52%	68%	4%	20%	23%	#
Percentage of AGE Scoring 85-100	12%	24%	1%	0%	4%	#
Percentage of Tested Scoring 65-100	77%	71%	35%	71%	50%	#
Chemistry						
Number Tested	122	103	142	2	1	3
Number scoring 55 to 100	107	81	119	#	#	#
Number scoring 65 to 100	92	53	72	#	#	#
Number scoring 85 to 100	32	14	18	#	#	#
Percentage of AGE Tested	57%	50%	71%	#	#	#
Percentage of AGE Scoring 55-100	50%	39%	59%	#	#	#
Percentage of AGE Scoring 65-100	43%	26%	36%	#	#	#
Percentage of AGE Scoring 85-100	15%	7%	9%	#	#	#
Percentage of Tested Scoring 65-100	75%	51%	51%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	213	206	201	25	26	36
Living Environment (first administered June 2001)						
Number Tested			193			26
Number scoring 55 to 100			192			25
Number scoring 65 to 100			177			22
Number scoring 85 to 100			58			2
Percentage of AGE Tested			96%			72%
Percentage of AGE Scoring 55-100			96%			69%
Percentage of AGE Scoring 65-100			88%			61%
Percentage of AGE Scoring 85-100			29%			6%
Percentage of Tested Scoring 65-100			92%			85%
Physics						
Number Tested	46	51	54	0	0	1
Number scoring 55 to 100	43	49	53	0	0	#
Number scoring 65 to 100	36	45	44	0	0	#
Number scoring 85 to 100	10	9	8	0	0	#
Percentage of AGE Tested	22%	25%	27%	0%	0%	#
Percentage of AGE Scoring 55-100	20%	24%	26%	0%	0%	#
Percentage of AGE Scoring 65-100	17%	22%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	4%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	78%	88%	81%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	65	89%	72	97%	40	98%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	2	#
Clothing and Textiles	9	78%	8	100%	8	75%
Food and Nutrition	13	85%	12	100%	11	91%
Housing and Environment	12	67%	6	100%	8	63%
Human Development	6	100%	7	100%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	24	75%	13	92%	17	94%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	2	#	0	0%	1	#
Food and Nutrition	2	#	6	50%	5	60%
Housing and Environment	2	#	0	0%	1	#
Human Development	1	#	2	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)