

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 17-06-00-01-0000  
 School Name : Johnstown City School District  
 Superintendent: Mr. John S. Whelan

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	72	70	61
Kindergarten	154	139	154
First	149	148	145
Second	156	144	145
Third	173	144	142
Fourth	145	161	149
Fifth	149	146	166
Sixth	155	157	148
Ungraded Elementary	43	43	49
Seventh	167	153	148
Eighth	182	162	155
Ninth	219	206	206
Tenth	195	183	193
Eleventh	161	170	175
Twelfth	163	169	187
Ungraded Secondary	0	47	0
<b>Total K-12 Enrollment</b>	<b>2211</b>	<b>2172</b>	<b>2162</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	28	1.3%	29	1.3%	35	1.6%
Black (Not Hispanic)	12	0.5%	13	0.6%	18	0.8%
Hispanic	22	1.0%	30	1.4%	22	1.0%
White (Not Hispanic)	2149	97.2%	2100	96.7%	2087	96.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.1%	2	0.1%	6	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	19	20
Common Branch	21	20	19
English Grade 8	22	23	19
Math Grade 8	22	27	20
Science Grade 8	22	39	0
Social Studies Grade 8	22	23	0
English Grade 10	21	21	21
Mathematics Grade 10	22	18	0
Science Grade 10	23	21	23
Social Studies Grade 10	21	21	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.4%		94.2%
Student Suspensions	104	4.7%	96	4.3%	56	2.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	28.5%	26.7%	29.3%
Reduced Lunch	13.5%	11.8%	13.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	163
Total Other Professional Staff	24
Total Paraprofessionals	63
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
143	66	46%	141	87	62%	161	104	65%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	56	66	1	11	23	4
Percent	35%	41%	1%	7%	14%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	1	6	15

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	37	5.0%	40	5.3%	37	4.9%
Entered GED program*	0	0.0%	9	1.2%	7	0.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	80	78%	30	87%	33	85%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	51	75%	20	85%	30	80%
Spanish	176	89%	85	61%	76	68%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	1	#
Spanish	0	0%	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	25	36%	0	0%	1	#
Science	45	89%	5	100%	0	0%
Reading	25	88%	0	0%	0	0%
Writing	24	88%	0	0%	0	0%
Global Studies	53	79%	14	43%	3	#
US Hist & Gov't.	43	77%	27	78%	5	40%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	17	53%	7	43%	11	91%
Science	19	58%	13	92%	5	100%
Reading	13	69%	5	60%	3	#
Writing	10	90%	5	100%	2	#
Global Studies	10	20%	10	50%	10	20%
US Hist & Gov't.	6	83%	4	#	5	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	113	157	180	3	4	13
Number scoring 55 to 100	112	150	173	#	#	11
Number scoring 65 to 100	111	123	156	#	#	4
Number scoring 85 to 100	38	4	44	#	#	0
Percentage of Tested Scoring 55-100	99%	96%	96%	#	#	85%
Percentage of Tested Scoring 65-100	98%	78%	87%	#	#	31%
Percentage of Tested Scoring 85-100	34%	3%	24%	#	#	0%
<b>Math I</b>						
Number Tested	135	170	214	0	7	13
Number scoring 55 to 100	135	151	181	0	5	9
Number scoring 65 to 100	135	138	163	0	5	6
Number scoring 85 to 100	64	82	73	0	3	0
Percentage of Tested Scoring 55-100	100%	89%	85%	0%	71%	69%
Percentage of Tested Scoring 65-100	100%	81%	76%	0%	71%	46%
Percentage of Tested Scoring 85-100	47%	48%	34%	0%	43%	0%
<b>Math A</b>						
Number Tested	0	32	35	0	2	6
Number scoring 55 to 100	0	8	4	0	#	0
Number scoring 65 to 100	0	4	0	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	0%	25%	11%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	12%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	136	21		2	3	
Number scoring 55 to 100	136	15		#	#	
Number scoring 65 to 100	136	14		#	#	
Number scoring 85 to 100	41	0		#	#	
Percentage of Tested Scoring 55-100	100%	71%		#	#	
Percentage of Tested Scoring 65-100	100%	67%		#	#	
Percentage of Tested Scoring 85-100	30%	0%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		165	190		7	22
Number scoring 55 to 100		144	177		5	17
Number scoring 65 to 100		128	148		3	7
Number scoring 85 to 100		47	45		0	1
Percentage of Tested Scoring 55-100		87%	93%		71%	77%
Percentage of Tested Scoring 65-100		78%	78%		43%	32%
Percentage of Tested Scoring 85-100		28%	24%		0%	5%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	121	191	12	5	7	0
Number scoring 55 to 100	121	176	11	5	5	0
Number scoring 65 to 100	121	157	7	5	3	0
Number scoring 85 to 100	48	49	0	2	0	0
Percentage of Tested Scoring 55-100	100%	92%	92%	100%	71%	0%
Percentage of Tested Scoring 65-100	100%	82%	58%	100%	43%	0%
Percentage of Tested Scoring 85-100	40%	26%	0%	40%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			147			12
Number scoring 55 to 100			137			9
Number scoring 65 to 100			123			3
Number scoring 85 to 100			69			0
Percentage of Tested Scoring 55-100			93%			75%
Percentage of Tested Scoring 65-100			84%			25%
Percentage of Tested Scoring 85-100			47%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	130	183	157	143	153
2000	188	189	175	161	178
2001	202	186	159	166	178

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	30	13	16	19	20
2000	28	35	18	23	26
2001	16	27	20	11	19

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	178	178	20	26	19
<b>Comprehensive French</b>						
Number Tested	18	21	23	0	0	0
Number scoring 55 to 100	18	19	22	0	0	0
Number scoring 65 to 100	17	17	21	0	0	0
Number scoring 85 to 100	8	9	9	0	0	0
Percentage of AGE Tested	12%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	81%	91%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	178	178	20	26	19
<b>Comprehensive Spanish</b>						
Number Tested	78	74	58	2	0	1
Number scoring 55 to 100	76	67	57	#	0	#
Number scoring 65 to 100	75	57	56	#	0	#
Number scoring 85 to 100	30	13	25	#	0	#
Percentage of AGE Tested	51%	42%	33%	#	0%	#
Percentage of AGE Scoring 55-100	50%	38%	32%	#	0%	#
Percentage of AGE Scoring 65-100	49%	32%	31%	#	0%	#
Percentage of AGE Scoring 85-100	20%	7%	14%	#	0%	#
Percentage of Tested Scoring 65-100	96%	77%	97%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	16	21	19	0	0	0
Number scoring 55 to 100	16	21	19	0	0	0
Number scoring 65 to 100	13	21	18	0	0	0
Number scoring 85 to 100	1	9	5	0	0	0
Percentage of AGE Tested	10%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	100%	95%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	178	178	20	26	19
<b>Math II</b>						
Number Tested	124	129	130	3	2	2
Number scoring 55 to 100	119	110	109	#	#	#
Number scoring 65 to 100	119	102	99	#	#	#
Number scoring 85 to 100	67	62	50	#	#	#
Percentage of AGE Tested	81%	72%	73%	#	#	#
Percentage of AGE Scoring 55-100	78%	62%	61%	#	#	#
Percentage of AGE Scoring 65-100	78%	57%	56%	#	#	#
Percentage of AGE Scoring 85-100	44%	35%	28%	#	#	#
Percentage of Tested Scoring 65-100	96%	79%	76%	#	#	#
<b>Math III</b>						
Number Tested	96	103	75	1	2	1
Number scoring 55 to 100	89	88	63	#	#	#
Number scoring 65 to 100	87	84	63	#	#	#
Number scoring 85 to 100	28	44	31	#	#	#
Percentage of AGE Tested	63%	58%	42%	#	#	#
Percentage of AGE Scoring 55-100	58%	49%	35%	#	#	#
Percentage of AGE Scoring 65-100	57%	47%	35%	#	#	#
Percentage of AGE Scoring 85-100	18%	25%	17%	#	#	#
Percentage of Tested Scoring 65-100	91%	82%	84%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	178	178	20	26	19
<b>Earth Science (last administered January 2001)</b>						
Number Tested	128	199	23	5	7	4
Number scoring 55 to 100	128	166	11	5	6	#
Number scoring 65 to 100	128	124	4	5	2	#
Number scoring 85 to 100	60	48	0	0	0	#
Percentage of AGE Tested	84%	112%	13%	25%	27%	#
Percentage of AGE Scoring 55-100	84%	93%	6%	25%	23%	#
Percentage of AGE Scoring 65-100	84%	70%	2%	25%	8%	#
Percentage of AGE Scoring 85-100	39%	27%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	62%	17%	100%	29%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			157			8
Number scoring 55 to 100			144			3
Number scoring 65 to 100			138			1
Number scoring 85 to 100			66			0
Percentage of AGE Tested			88%			42%
Percentage of AGE Scoring 55-100			81%			16%
Percentage of AGE Scoring 65-100			78%			5%
Percentage of AGE Scoring 85-100			37%			0%
Percentage of Tested Scoring 65-100			88%			12%
<b>Biology (last administered January 2001)</b>						
Number Tested	165	171	23	4	2	4
Number scoring 55 to 100	159	160	18	#	#	#
Number scoring 65 to 100	148	134	11	#	#	#
Number scoring 85 to 100	39	32	1	#	#	#
Percentage of AGE Tested	108%	96%	13%	#	#	#
Percentage of AGE Scoring 55-100	104%	90%	10%	#	#	#
Percentage of AGE Scoring 65-100	97%	75%	6%	#	#	#
Percentage of AGE Scoring 85-100	25%	18%	1%	#	#	#
Percentage of Tested Scoring 65-100	90%	78%	48%	#	#	#
<b>Chemistry</b>						
Number Tested	76	94	81	1	1	1
Number scoring 55 to 100	74	89	75	#	#	#
Number scoring 65 to 100	66	73	61	#	#	#
Number scoring 85 to 100	22	25	20	#	#	#
Percentage of AGE Tested	50%	53%	46%	#	#	#
Percentage of AGE Scoring 55-100	48%	50%	42%	#	#	#
Percentage of AGE Scoring 65-100	43%	41%	34%	#	#	#
Percentage of AGE Scoring 85-100	14%	14%	11%	#	#	#
Percentage of Tested Scoring 65-100	87%	78%	75%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	178	178	20	26	19
<b>Living Environment (first administered June 2001)</b>						
Number Tested			139			10
Number scoring 55 to 100			138			9
Number scoring 65 to 100			124			7
Number scoring 85 to 100			29			0
Percentage of AGE Tested			78%			53%
Percentage of AGE Scoring 55-100			78%			47%
Percentage of AGE Scoring 65-100			70%			37%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			89%			70%
<b>Physics</b>						
Number Tested	21	31	36	1	1	1
Number scoring 55 to 100	21	31	36	#	#	#
Number scoring 65 to 100	21	30	36	#	#	#
Number scoring 85 to 100	9	15	12	#	#	#
Percentage of AGE Tested	14%	17%	20%	#	#	#
Percentage of AGE Scoring 55-100	14%	17%	20%	#	#	#
Percentage of AGE Scoring 65-100	14%	17%	20%	#	#	#
Percentage of AGE Scoring 85-100	6%	8%	7%	#	#	#
Percentage of Tested Scoring 65-100	100%	97%	100%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	105	97%	104	93%	57	98%
<b>Bus Analysis/Bus Computer App.</b>	19	95%	13	100%	25	88%
<b>Health Occupations</b>	3	#	2	#	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	40	95%	98	96%	77	99%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	52	100%	48	100%	38	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	33	48%	23	83%	18	89%
<b>Bus Analysis/Bus Computer App.</b>	1	#	1	#	2	#
<b>Health Occupations</b>	0	0%	0	0%	2	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	6	67%	13	62%	11	64%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	7	100%	9	89%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)