

New York State District School Report Card Comprehensive Information Report

BEDS Code : 17-09-01-04-0000
 School Name : Northville Central School District
 Superintendent: Dr. Neil M. Muscatiello

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	25	23	26
Kindergarten	35	28	25
First	27	34	33
Second	30	26	38
Third	31	27	29
Fourth	33	40	26
Fifth	33	33	42
Sixth	31	32	30
Ungraded Elementary	4	0	0
Seventh	55	54	63
Eighth	53	51	58
Ninth	51	45	51
Tenth	62	54	50
Eleventh	55	48	48
Twelfth	50	60	47
Ungraded Secondary	2	0	0
Total K-12 Enrollment	552	532	540

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	4	0.8%	3	0.6%
Black (Not Hispanic)	2	0.4%	2	0.4%	4	0.7%
Hispanic	2	0.4%	3	0.6%	1	0.2%
White (Not Hispanic)	547	99.1%	523	98.3%	532	98.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	14	12
Common Branch	16	16	17
English Grade 8	14	15	18
Math Grade 8	14	18	18
Science Grade 8	14	13	18
Social Studies Grade 8	16	16	18
English Grade 10	17	18	16
Mathematics Grade 10	20	22	7
Science Grade 10	20	19	17
Social Studies Grade 10	19	19	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.7%		94.8%
Student Suspensions	16	2.8%	17	3.1%	22	4.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.2%	16.5%	13.7%
Reduced Lunch	8.0%	8.1%	9.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	53
Total Other Professional Staff	6
Total Paraprofessionals	24
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
51	25	49%	50	27	54%	50	22	44%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	24	3	2	4	0
Percent	34%	48%	6%	4%	8%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.4%	3	1.4%	10	5.1%
Entered GED program*	5	2.3%	5	2.4%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	17	100%	19	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	94%	14	100%	20	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	7	100%
Science	6	100%	5	60%	2	#
Reading	0	0%	0	0%	5	100%
Writing	0	0%	0	0%	5	100%
Global Studies	6	50%	0	0%	0	0%
US Hist & Gov't.	5	100%	3	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	57%	7	71%	10	70%
Science	11	55%	8	100%	7	43%
Reading	0	0%	1	#	5	100%
Writing	0	0%	1	#	5	100%
Global Studies	6	17%	8	12%	5	60%
US Hist & Gov't.	2	#	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	57	48	40	3	2	4
Number scoring 55 to 100	56	48	36	#	#	#
Number scoring 65 to 100	44	40	29	#	#	#
Number scoring 85 to 100	15	1	10	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	90%	#	#	#
Percentage of Tested Scoring 65-100	77%	83%	72%	#	#	#
Percentage of Tested Scoring 85-100	26%	2%	25%	#	#	#
Math I						
Number Tested	40	33	43	0	3	4
Number scoring 55 to 100	38	24	34	0	#	#
Number scoring 65 to 100	33	22	32	0	#	#
Number scoring 85 to 100	13	11	15	0	#	#
Percentage of Tested Scoring 55-100	95%	73%	79%	0%	#	#
Percentage of Tested Scoring 65-100	82%	67%	74%	0%	#	#
Percentage of Tested Scoring 85-100	33%	33%	35%	0%	#	#
Math A						
Number Tested	0	8	6	0	2	0
Number scoring 55 to 100	0	3	5	0	#	0
Number scoring 65 to 100	0	0	1	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	0%	38%	83%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	0%	17%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	51	0		5	0	
Number scoring 55 to 100	48	0		3	0	
Number scoring 65 to 100	41	0		3	0	
Number scoring 85 to 100	14	0		0	0	
Percentage of Tested Scoring 55-100	94%	0%		60%	0%	
Percentage of Tested Scoring 65-100	80%	0%		60%	0%	
Percentage of Tested Scoring 85-100	27%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		55	49		8	8
Number scoring 55 to 100		45	45		3	5
Number scoring 65 to 100		37	40		1	5
Number scoring 85 to 100		15	11		0	0
Percentage of Tested Scoring 55-100		82%	92%		38%	62%
Percentage of Tested Scoring 65-100		67%	82%		12%	62%
Percentage of Tested Scoring 85-100		27%	22%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	50	48	0	3	4	0
Number scoring 55 to 100	46	45	0	#	#	0
Number scoring 65 to 100	36	34	0	#	#	0
Number scoring 85 to 100	11	6	0	#	#	0
Percentage of Tested Scoring 55-100	92%	94%	0%	#	#	0%
Percentage of Tested Scoring 65-100	72%	71%	0%	#	#	0%
Percentage of Tested Scoring 85-100	22%	12%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			43			11
Number scoring 55 to 100			41			10
Number scoring 65 to 100			30			1
Number scoring 85 to 100			17			0
Percentage of Tested Scoring 55-100			95%			91%
Percentage of Tested Scoring 65-100			70%			9%
Percentage of Tested Scoring 85-100			40%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	55	58	54	53	55
2000	57	60	56	61	59
2001	55	46	44	44	47

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	5	5	5	6
2000	16	10	1	6	8
2001	9	7	6	2	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	59	47	6	8	6
Comprehensive French						
Number Tested	11	13	10	0	0	0
Number scoring 55 to 100	11	13	10	0	0	0
Number scoring 65 to 100	11	13	10	0	0	0
Number scoring 85 to 100	4	3	9	0	0	0
Percentage of AGE Tested	20%	22%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	22%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	22%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	5%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	59	47	6	8	6
Comprehensive Spanish						
Number Tested	20	21	14	0	0	0
Number scoring 55 to 100	20	21	14	0	0	0
Number scoring 65 to 100	20	21	14	0	0	0
Number scoring 85 to 100	12	9	8	0	0	0
Percentage of AGE Tested	36%	36%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	36%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	36%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	15%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	59	47	6	8	6
Math II						
Number Tested	31	43	44	0	0	0
Number scoring 55 to 100	27	28	37	0	0	0
Number scoring 65 to 100	24	17	32	0	0	0
Number scoring 85 to 100	10	6	13	0	0	0
Percentage of AGE Tested	56%	73%	94%	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	47%	79%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	29%	68%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	10%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	40%	73%	0%	0%	0%
Math III						
Number Tested	22	17	14	0	0	0
Number scoring 55 to 100	22	16	11	0	0	0
Number scoring 65 to 100	21	14	11	0	0	0
Number scoring 85 to 100	11	7	5	0	0	0
Percentage of AGE Tested	40%	29%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	27%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	24%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	12%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	82%	79%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	59	47	6	8	6
Earth Science (last administered January 2001)						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			45			4
Number scoring 55 to 100			42			#
Number scoring 65 to 100			38			#
Number scoring 85 to 100			14			#
Percentage of AGE Tested			96%			#
Percentage of AGE Scoring 55-100			89%			#
Percentage of AGE Scoring 65-100			81%			#
Percentage of AGE Scoring 85-100			30%			#
Percentage of Tested Scoring 65-100			84%			#
Biology (last administered January 2001)						
Number Tested	48	54	0	2	3	0
Number scoring 55 to 100	45	47	0	#	#	0
Number scoring 65 to 100	39	39	0	#	#	0
Number scoring 85 to 100	8	15	0	#	#	0
Percentage of AGE Tested	87%	92%	0%	#	#	0%
Percentage of AGE Scoring 55-100	82%	80%	0%	#	#	0%
Percentage of AGE Scoring 65-100	71%	66%	0%	#	#	0%
Percentage of AGE Scoring 85-100	15%	25%	0%	#	#	0%
Percentage of Tested Scoring 65-100	81%	72%	0%	#	#	0%
Chemistry						
Number Tested	21	17	22	0	0	0
Number scoring 55 to 100	20	16	22	0	0	0
Number scoring 65 to 100	18	15	20	0	0	0
Number scoring 85 to 100	9	7	6	0	0	0
Percentage of AGE Tested	38%	29%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	27%	47%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	25%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	12%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	88%	91%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	59	47	6	8	6
Living Environment (first administered June 2001)						
Number Tested			25			0
Number scoring 55 to 100			25			0
Number scoring 65 to 100			25			0
Number scoring 85 to 100			8			0
Percentage of AGE Tested			53%			0%
Percentage of AGE Scoring 55-100			53%			0%
Percentage of AGE Scoring 65-100			53%			0%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	7	6	8	0	0	0
Number scoring 55 to 100	7	6	8	0	0	0
Number scoring 65 to 100	7	6	7	0	0	0
Number scoring 85 to 100	2	2	3	0	0	0
Percentage of AGE Tested	13%	10%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	10%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	10%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	3%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	88%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	24	100%	37	97%	26	100%
Bus Analysis/Bus Computer App.	6	100%	9	100%	12	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	15	80%	1	#	7	100%
Food and Nutrition	0	0%	18	100%	1	#
Housing and Environment	0	0%	22	100%	0	0%
Human Development	13	100%	0	0%	14	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	80%	13	54%	4	#
Bus Analysis/Bus Computer App.	2	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	0	0%	2	#	0	0%
Housing and Environment	0	0%	1	#	0	0%
Human Development	0	0%	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)