

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 17-09-01-04-0001  
 School Name : Northville High School  
 Principal: Dan Russom

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	55	54	63
Eighth	53	51	58
Ninth	51	45	51
Tenth	62	54	50
Eleventh	55	48	48
Twelfth	50	60	47
Ungraded Secondary	2	0	0
<b>Total K-12 Enrollment</b>	<b>328</b>	<b>312</b>	<b>317</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	2	0.6%	1	0.3%
Black (Not Hispanic)	1	0.3%	0	0.0%	0	0.0%
Hispanic	2	0.6%	3	1.0%	1	0.3%
White (Not Hispanic)	324	98.8%	307	98.4%	315	99.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	14	15	18
Math Grade 8	18	0	0
Science Grade 8	14	13	18
Social Studies Grade 8	16	16	18
English Grade 10	17	18	16
Mathematics Grade 10	20	22	7
Science Grade 10	20	19	17
Social Studies Grade 10	19	19	17

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		94.1%		94.1%
Student Suspensions	16	4.6%	17	5.2%	19	6.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.6%	10.6%	10.1%
Reduced Lunch	7.3%	4.5%	8.2%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	75%	100%

## Staff Counts

Staff	2000-01
Total Teachers	26
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
51	25	49%	50	27	54%	50	22	44%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	24	3	2	4	0
Percent	34%	48%	6%	4%	8%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.4%	3	1.4%	10	5.1%
Entered GED program*	5	2.3%	5	2.4%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	17	100%	19	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	94%	14	100%	20	95%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	7	100%
Science	6	100%	5	60%	2	#
Reading	0	0%	0	0%	5	100%
Writing	0	0%	0	0%	5	100%
Global Studies	6	50%	0	0%	0	0%
US Hist & Gov't.	5	100%	2	#	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	71%	10	70%
Science	NA	NA	8	100%	7	43%
Reading	NA	NA	1	#	5	100%
Writing	NA	NA	1	#	5	100%
Global Studies	NA	NA	8	12%	5	60%
US Hist & Gov't.	NA	NA	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	57	47	40	3	2	4
Number scoring 55 to 100	56	47	36	#	#	#
Number scoring 65 to 100	44	40	29	#	#	#
Number scoring 85 to 100	15	1	10	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	90%	#	#	#
Percentage of Tested Scoring 65-100	77%	85%	72%	#	#	#
Percentage of Tested Scoring 85-100	26%	2%	25%	#	#	#
<b>Math I</b>						
Number Tested	40	31	43	0	3	4
Number scoring 55 to 100	38	23	34	0	#	#
Number scoring 65 to 100	33	21	32	0	#	#
Number scoring 85 to 100	13	11	15	0	#	#
Percentage of Tested Scoring 55-100	95%	74%	79%	0%	#	#
Percentage of Tested Scoring 65-100	82%	68%	74%	0%	#	#
Percentage of Tested Scoring 85-100	33%	35%	35%	0%	#	#
<b>Math A</b>						
Number Tested	0	8	6	0	2	0
Number scoring 55 to 100	0	3	5	0	#	0
Number scoring 65 to 100	0	0	1	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	0%	38%	83%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	0%	17%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	51	0		5	0	
Number scoring 55 to 100	48	0		3	0	
Number scoring 65 to 100	41	0		3	0	
Number scoring 85 to 100	14	0		0	0	
Percentage of Tested Scoring 55-100	94%	0%		60%	0%	
Percentage of Tested Scoring 65-100	80%	0%		60%	0%	
Percentage of Tested Scoring 85-100	27%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		53	49		8	8
Number scoring 55 to 100		43	45		3	5
Number scoring 65 to 100		36	40		1	5
Number scoring 85 to 100		15	11		0	0
Percentage of Tested Scoring 55-100		81%	92%		38%	62%
Percentage of Tested Scoring 65-100		68%	82%		12%	62%
Percentage of Tested Scoring 85-100		28%	22%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	50	48	0	3	4	0
Number scoring 55 to 100	46	45	0	#	#	0
Number scoring 65 to 100	36	34	0	#	#	0
Number scoring 85 to 100	11	6	0	#	#	0
Percentage of Tested Scoring 55-100	92%	94%	0%	#	#	0%
Percentage of Tested Scoring 65-100	72%	71%	0%	#	#	0%
Percentage of Tested Scoring 85-100	22%	12%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			43			11
Number scoring 55 to 100			41			10
Number scoring 65 to 100			30			1
Number scoring 85 to 100			17			0
Percentage of Tested Scoring 55-100			95%			91%
Percentage of Tested Scoring 65-100			70%			9%
Percentage of Tested Scoring 85-100			40%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	55	58	54	53	55
2000	51	57	52	60	55
2001	55	46	44	44	47

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	5	5	5	6
2000	13	9	1	6	7
2001	9	7	6	2	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	55	55	47	6	7	6
<b>Comprehensive French</b>						
Number Tested	11	13	10	0	0	0
Number scoring 55 to 100	11	13	10	0	0	0
Number scoring 65 to 100	11	13	10	0	0	0
Number scoring 85 to 100	4	3	9	0	0	0
Percentage of AGE Tested	20%	24%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	24%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	24%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	5%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	55	55	47	6	7	6
<b>Comprehensive Spanish</b>						
Number Tested	20	21	14	0	0	0
Number scoring 55 to 100	20	21	14	0	0	0
Number scoring 65 to 100	20	21	14	0	0	0
Number scoring 85 to 100	12	9	8	0	0	0
Percentage of AGE Tested	36%	38%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	38%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	38%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	16%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	55	55	47	6	7	6
<b>Math II</b>						
Number Tested	31	43	44	0	0	0
Number scoring 55 to 100	27	28	37	0	0	0
Number scoring 65 to 100	24	17	32	0	0	0
Number scoring 85 to 100	10	6	13	0	0	0
Percentage of AGE Tested	56%	78%	94%	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	51%	79%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	31%	68%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	11%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	40%	73%	0%	0%	0%
<b>Math III</b>						
Number Tested	22	17	14	0	0	0
Number scoring 55 to 100	22	16	11	0	0	0
Number scoring 65 to 100	21	14	11	0	0	0
Number scoring 85 to 100	11	7	5	0	0	0
Percentage of AGE Tested	40%	31%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	29%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	25%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	13%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	82%	79%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	55	55	47	6	7	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			45			4
Number scoring 55 to 100			42			#
Number scoring 65 to 100			38			#
Number scoring 85 to 100			14			#
Percentage of AGE Tested			96%			#
Percentage of AGE Scoring 55-100			89%			#
Percentage of AGE Scoring 65-100			81%			#
Percentage of AGE Scoring 85-100			30%			#
Percentage of Tested Scoring 65-100			84%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	48	54	0	2	3	0
Number scoring 55 to 100	45	47	0	#	#	0
Number scoring 65 to 100	39	39	0	#	#	0
Number scoring 85 to 100	8	15	0	#	#	0
Percentage of AGE Tested	87%	98%	0%	#	#	0%
Percentage of AGE Scoring 55-100	82%	85%	0%	#	#	0%
Percentage of AGE Scoring 65-100	71%	71%	0%	#	#	0%
Percentage of AGE Scoring 85-100	15%	27%	0%	#	#	0%
Percentage of Tested Scoring 65-100	81%	72%	0%	#	#	0%
<b>Chemistry</b>						
Number Tested	21	17	22	0	0	0
Number scoring 55 to 100	20	16	22	0	0	0
Number scoring 65 to 100	18	15	20	0	0	0
Number scoring 85 to 100	9	7	6	0	0	0
Percentage of AGE Tested	38%	31%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	29%	47%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	27%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	13%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	88%	91%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	55	55	47	6	7	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			25			0
Number scoring 55 to 100			25			0
Number scoring 65 to 100			25			0
Number scoring 85 to 100			8			0
Percentage of AGE Tested			53%			0%
Percentage of AGE Scoring 55-100			53%			0%
Percentage of AGE Scoring 65-100			53%			0%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	7	6	8	0	0	0
Number scoring 55 to 100	7	6	8	0	0	0
Number scoring 65 to 100	7	6	7	0	0	0
Number scoring 85 to 100	2	2	3	0	0	0
Percentage of AGE Tested	13%	11%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	11%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	88%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	24	100%	35	100%	26	100%
<b>Bus Analysis/Bus Computer App.</b>	6	100%	9	100%	12	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	15	80%	1	#	7	100%
<b>Food and Nutrition</b>	0	0%	18	100%	1	#
<b>Housing and Environment</b>	0	0%	22	100%	0	0%
<b>Human Development</b>	13	100%	0	0%	14	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	15	80%	13	54%	4	#
<b>Bus Analysis/Bus Computer App.</b>	2	#	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	1	#
<b>Food and Nutrition</b>	0	0%	2	#	0	0%
<b>Housing and Environment</b>	0	0%	1	#	0	0%
<b>Human Development</b>	0	0%	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)