

New York State District School Report Card Comprehensive Information Report

BEDS Code : 17-10-01-04-0000

Grade Range :

School Name : Oppenheim-Ephratah Central School District

Superintendent: Mr. Glenn R. Bellinger

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	22	33	17
Kindergarten	33	27	33
First	43	35	35
Second	31	36	34
Third	33	30	33
Fourth	35	30	36
Fifth	35	37	26
Sixth	40	36	40
Ungraded Elementary	0	0	0
Seventh	34	39	44
Eighth	43	28	30
Ninth	43	41	26
Tenth	38	37	37
Eleventh	33	32	33
Twelfth	31	34	27
Ungraded Secondary	0	0	0
Total K-12 Enrollment	472	442	434

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	472	100.0%	442	100.0%	434	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	14	17
Common Branch	16	14	15
English Grade 8	14	13	15
Math Grade 8	11	8	15
Science Grade 8	21	13	16
Social Studies Grade 8	14	13	15
English Grade 10	19	18	38
Mathematics Grade 10	11	11	10
Science Grade 10	25	35	0
Social Studies Grade 10	0	39	37

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		96.7%		94.4%
Student Suspensions	20	4.3%	29	6.1%	19	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	28.8%	20.8%	24.7%
Reduced Lunch	7.0%	13.8%	7.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	52
Total Other Professional Staff	6
Total Paraprofessionals	9
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
30	9	30%	31	13	42%	24	11	46%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	3	14	0	2	5	0
Percent	12%	58%	0%	8%	21%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	3.4%	5	3.5%	6	4.9%
Entered GED program*	0	0.0%	0	0.0%	2	1.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	16	88%	3	#	2	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	20	45%	9	44%	4	#
US Hist & Gov't.	10	90%	13	69%	5	40%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	1	#	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	3	#	1	#
US Hist & Gov't.	1	#	2	#	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	36	33	35	1	3	3
Number scoring 55 to 100	29	29	35	#	#	#
Number scoring 65 to 100	20	16	26	#	#	#
Number scoring 85 to 100	2	0	5	#	#	#
Percentage of Tested Scoring 55-100	81%	88%	100%	#	#	#
Percentage of Tested Scoring 65-100	56%	48%	74%	#	#	#
Percentage of Tested Scoring 85-100	6%	0%	14%	#	#	#
Math I						
Number Tested	50	9	0	3	2	0
Number scoring 55 to 100	39	6	0	#	#	0
Number scoring 65 to 100	30	4	0	#	#	0
Number scoring 85 to 100	6	1	0	#	#	0
Percentage of Tested Scoring 55-100	78%	67%	0%	#	#	0%
Percentage of Tested Scoring 65-100	60%	44%	0%	#	#	0%
Percentage of Tested Scoring 85-100	12%	11%	0%	#	#	0%
Math A						
Number Tested	0	0	32	0	0	2
Number scoring 55 to 100	0	0	26	0	0	#
Number scoring 65 to 100	0	0	13	0	0	#
Number scoring 85 to 100	0	0	3	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	41%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	9%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	21	2		0	0	
Number scoring 55 to 100	14	#		0	0	
Number scoring 65 to 100	12	#		0	0	
Number scoring 85 to 100	2	#		0	0	
Percentage of Tested Scoring 55-100	67%	#		0%	0%	
Percentage of Tested Scoring 65-100	57%	#		0%	0%	
Percentage of Tested Scoring 85-100	10%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		37	42		2	6
Number scoring 55 to 100		33	39		#	5
Number scoring 65 to 100		27	32		#	3
Number scoring 85 to 100		3	9		#	0
Percentage of Tested Scoring 55-100		89%	93%		#	83%
Percentage of Tested Scoring 65-100		73%	76%		#	50%
Percentage of Tested Scoring 85-100		8%	21%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	22	21	4	0	0	0
Number scoring 55 to 100	21	16	#	0	0	0
Number scoring 65 to 100	18	13	#	0	0	0
Number scoring 85 to 100	2	1	#	0	0	0
Percentage of Tested Scoring 55-100	95%	76%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	62%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	5%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			37			2
Number scoring 55 to 100			31			#
Number scoring 65 to 100			16			#
Number scoring 85 to 100			2			#
Percentage of Tested Scoring 55-100			84%			#
Percentage of Tested Scoring 65-100			43%			#
Percentage of Tested Scoring 85-100			5%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	38	34	31	30	33
2000	42	38	28	31	35
2001	27	36	34	25	31

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	2	4	2	3
2000	8	3	1	4	4
2001	6	4	3	0	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	35	31	3	4	3
Comprehensive French						
Number Tested	4	1	0	0	0	0
Number scoring 55 to 100	#	#	0	0	0	0
Number scoring 65 to 100	#	#	0	0	0	0
Number scoring 85 to 100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	35	31	3	4	3
Comprehensive Spanish						
Number Tested	6	0	7	0	0	0
Number scoring 55 to 100	6	0	7	0	0	0
Number scoring 65 to 100	5	0	7	0	0	0
Number scoring 85 to 100	2	0	3	0	0	0
Percentage of AGE Tested	18%	0%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	0%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	0%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	0%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	0%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	35	31	3	4	3
Math II						
Number Tested	36	33	7	0	0	0
Number scoring 55 to 100	26	23	6	0	0	0
Number scoring 65 to 100	24	16	2	0	0	0
Number scoring 85 to 100	8	7	1	0	0	0
Percentage of AGE Tested	109%	94%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	79%	66%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	73%	46%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	20%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	48%	29%	0%	0%	0%
Math III						
Number Tested	12	25	27	0	0	0
Number scoring 55 to 100	11	19	23	0	0	0
Number scoring 65 to 100	8	14	20	0	0	0
Number scoring 85 to 100	2	5	3	0	0	0
Percentage of AGE Tested	36%	71%	87%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	54%	74%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	40%	65%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	14%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	56%	74%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	35	31	3	4	3
Earth Science (last administered January 2001)						
Number Tested	32	41	5	2	3	1
Number scoring 55 to 100	31	37	5	#	#	#
Number scoring 65 to 100	28	29	1	#	#	#
Number scoring 85 to 100	8	4	0	#	#	#
Percentage of AGE Tested	97%	117%	16%	#	#	#
Percentage of AGE Scoring 55-100	94%	106%	16%	#	#	#
Percentage of AGE Scoring 65-100	85%	83%	3%	#	#	#
Percentage of AGE Scoring 85-100	24%	11%	0%	#	#	#
Percentage of Tested Scoring 65-100	88%	71%	20%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			53			3
Number scoring 55 to 100			52			#
Number scoring 65 to 100			44			#
Number scoring 85 to 100			34			#
Percentage of AGE Tested			171%			#
Percentage of AGE Scoring 55-100			168%			#
Percentage of AGE Scoring 65-100			142%			#
Percentage of AGE Scoring 85-100			110%			#
Percentage of Tested Scoring 65-100			83%			#
Biology (last administered January 2001)						
Number Tested	22	38	3	0	0	0
Number scoring 55 to 100	21	32	#	0	0	0
Number scoring 65 to 100	14	23	#	0	0	0
Number scoring 85 to 100	2	3	#	0	0	0
Percentage of AGE Tested	67%	109%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	64%	91%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	66%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	9%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	61%	#	0%	0%	0%
Chemistry						
Number Tested	200	8	16	0	0	0
Number scoring 55 to 100	200	8	15	0	0	0
Number scoring 65 to 100	200	8	13	0	0	0
Number scoring 85 to 100	200	0	5	0	0	0
Percentage of AGE Tested	606%	23%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	606%	23%	48%	0%	0%	0%
Percentage of AGE Scoring 65-100	606%	23%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	606%	0%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	81%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	35	31	3	4	3
Living Environment (first administered June 2001)						
Number Tested			31			1
Number scoring 55 to 100			31			#
Number scoring 65 to 100			30			#
Number scoring 85 to 100			4			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			97%			#
Percentage of AGE Scoring 85-100			13%			#
Percentage of Tested Scoring 65-100			97%			#
Physics						
Number Tested	9	7	1	0	0	0
Number scoring 55 to 100	9	7	#	0	0	0
Number scoring 65 to 100	8	6	#	0	0	0
Number scoring 85 to 100	0	1	#	0	0	0
Percentage of AGE Tested	27%	20%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	20%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	17%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	3%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	86%	#	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	3	#	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	2	#
Food and Nutrition	0	0%	0	0%	9	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	3	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	2	#	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	0	0%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)