

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 17-10-01-04-0001

Grade Range : PK-12

School Name : Oppenheim-Ephratah Central School

Principal: Mr. Cosimo Tangorra Jr.

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	22	33	17
Kindergarten	33	27	33
First	43	35	35
Second	31	36	34
Third	33	30	33
Fourth	35	30	36
Fifth	35	37	26
Sixth	40	36	40
Ungraded Elementary	0	0	0
Seventh	34	39	44
Eighth	43	28	30
Ninth	43	41	26
Tenth	38	37	37
Eleventh	33	32	33
Twelfth	31	34	27
Ungraded Secondary	0	0	0
Total K-12 Enrollment	472	442	434

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	472	100.0%	442	100.0%	434	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	14	17
Common Branch	17	15	16
English Grade 8	14	13	15
Math Grade 8	9	8	15
Science Grade 8	21	13	16
Social Studies Grade 8	14	13	15
English Grade 10	19	18	38
Mathematics Grade 10	11	11	10
Science Grade 10	25	35	0
Social Studies Grade 10	0	39	37

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		97.8%		94.0%
Student Suspensions	20	4.3%	29	6.1%	19	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	28.8%	20.8%	24.7%
Reduced Lunch	7.0%	13.8%	7.1%
Public Assistance	31-40%	1-10%	21-30%
Student Stability	91-100%	100%	122%

Staff Counts

Staff	2000-01
Total Teachers	52
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
30	9	30%	31	13	42%	24	11	46%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	3	14	0	2	5	0
Percent	12%	58%	0%	8%	21%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	3.4%	5	3.5%	6	4.9%
Entered GED program*	0	0.0%	0	0.0%	2	1.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	16	88%	3	#	2	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	20	45%	9	44%	4	#
US Hist & Gov't.	10	90%	13	69%	5	40%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	0	0%
Science	NA	NA	1	#	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	3	#	1	#
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	36	33	35	1	3	3
Number scoring 55 to 100	29	29	35	#	#	#
Number scoring 65 to 100	20	16	26	#	#	#
Number scoring 85 to 100	2	0	5	#	#	#
Percentage of Tested Scoring 55-100	81%	88%	100%	#	#	#
Percentage of Tested Scoring 65-100	56%	48%	74%	#	#	#
Percentage of Tested Scoring 85-100	6%	0%	14%	#	#	#
Math I						
Number Tested	50	9	0	3	2	0
Number scoring 55 to 100	39	6	0	#	#	0
Number scoring 65 to 100	30	4	0	#	#	0
Number scoring 85 to 100	6	1	0	#	#	0
Percentage of Tested Scoring 55-100	78%	67%	0%	#	#	0%
Percentage of Tested Scoring 65-100	60%	44%	0%	#	#	0%
Percentage of Tested Scoring 85-100	12%	11%	0%	#	#	0%
Math A						
Number Tested	0	0	32	0	0	2
Number scoring 55 to 100	0	0	26	0	0	#
Number scoring 65 to 100	0	0	13	0	0	#
Number scoring 85 to 100	0	0	3	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	41%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	9%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	21	2		0	0	
Number scoring 55 to 100	14	#		0	0	
Number scoring 65 to 100	12	#		0	0	
Number scoring 85 to 100	2	#		0	0	
Percentage of Tested Scoring 55-100	67%	#		0%	0%	
Percentage of Tested Scoring 65-100	57%	#		0%	0%	
Percentage of Tested Scoring 85-100	10%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		37	42		2	6
Number scoring 55 to 100		33	39		#	5
Number scoring 65 to 100		27	32		#	3
Number scoring 85 to 100		3	9		#	0
Percentage of Tested Scoring 55-100		89%	93%		#	83%
Percentage of Tested Scoring 65-100		73%	76%		#	50%
Percentage of Tested Scoring 85-100		8%	21%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	22	21	4	0	0	0
Number scoring 55 to 100	21	16	#	0	0	0
Number scoring 65 to 100	18	13	#	0	0	0
Number scoring 85 to 100	2	1	#	0	0	0
Percentage of Tested Scoring 55-100	95%	76%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	62%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	5%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			37			2
Number scoring 55 to 100			31			#
Number scoring 65 to 100			16			#
Number scoring 85 to 100			2			#
Percentage of Tested Scoring 55-100			84%			#
Percentage of Tested Scoring 65-100			43%			#
Percentage of Tested Scoring 85-100			5%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	38	34	31	30	33
2000	42	38	28	31	35
2001	27	36	34	25	31

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	2	4	2	3
2000	8	3	1	4	4
2001	6	4	3	0	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	35	31	3	4	3
Comprehensive French						
Number Tested	4	1	0	0	0	0
Number scoring 55 to 100	#	#	0	0	0	0
Number scoring 65 to 100	#	#	0	0	0	0
Number scoring 85 to 100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	35	31	3	4	3
Comprehensive Spanish						
Number Tested	6	0	7	0	0	0
Number scoring 55 to 100	6	0	7	0	0	0
Number scoring 65 to 100	5	0	7	0	0	0
Number scoring 85 to 100	2	0	3	0	0	0
Percentage of AGE Tested	18%	0%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	0%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	0%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	0%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	0%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	35	31	3	4	3
Math II						
Number Tested	36	33	7	0	0	0
Number scoring 55 to 100	26	23	6	0	0	0
Number scoring 65 to 100	24	16	2	0	0	0
Number scoring 85 to 100	8	7	1	0	0	0
Percentage of AGE Tested	109%	94%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	79%	66%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	73%	46%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	20%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	48%	29%	0%	0%	0%
Math III						
Number Tested	12	25	27	0	0	0
Number scoring 55 to 100	11	19	23	0	0	0
Number scoring 65 to 100	8	14	20	0	0	0
Number scoring 85 to 100	2	5	3	0	0	0
Percentage of AGE Tested	36%	71%	87%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	54%	74%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	40%	65%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	14%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	56%	74%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	35	31	3	4	3
Earth Science (last administered January 2001)						
Number Tested	32	41	5	2	3	1
Number scoring 55 to 100	31	37	5	#	#	#
Number scoring 65 to 100	28	29	1	#	#	#
Number scoring 85 to 100	8	4	0	#	#	#
Percentage of AGE Tested	97%	117%	16%	#	#	#
Percentage of AGE Scoring 55-100	94%	106%	16%	#	#	#
Percentage of AGE Scoring 65-100	85%	83%	3%	#	#	#
Percentage of AGE Scoring 85-100	24%	11%	0%	#	#	#
Percentage of Tested Scoring 65-100	88%	71%	20%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			53			3
Number scoring 55 to 100			52			#
Number scoring 65 to 100			44			#
Number scoring 85 to 100			34			#
Percentage of AGE Tested			171%			#
Percentage of AGE Scoring 55-100			168%			#
Percentage of AGE Scoring 65-100			142%			#
Percentage of AGE Scoring 85-100			110%			#
Percentage of Tested Scoring 65-100			83%			#
Biology (last administered January 2001)						
Number Tested	22	38	3	0	0	0
Number scoring 55 to 100	21	32	#	0	0	0
Number scoring 65 to 100	14	23	#	0	0	0
Number scoring 85 to 100	2	3	#	0	0	0
Percentage of AGE Tested	67%	109%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	64%	91%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	66%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	9%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	61%	#	0%	0%	0%
Chemistry						
Number Tested	200	8	16	0	0	0
Number scoring 55 to 100	200	8	15	0	0	0
Number scoring 65 to 100	200	8	13	0	0	0
Number scoring 85 to 100	200	0	5	0	0	0
Percentage of AGE Tested	606%	23%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	606%	23%	48%	0%	0%	0%
Percentage of AGE Scoring 65-100	606%	23%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	606%	0%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	81%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	35	31	3	4	3
Living Environment (first administered June 2001)						
Number Tested			31			1
Number scoring 55 to 100			31			#
Number scoring 65 to 100			30			#
Number scoring 85 to 100			4			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			97%			#
Percentage of AGE Scoring 85-100			13%			#
Percentage of Tested Scoring 65-100			97%			#
Physics						
Number Tested	9	7	1	0	0	0
Number scoring 55 to 100	9	7	#	0	0	0
Number scoring 65 to 100	8	6	#	0	0	0
Number scoring 85 to 100	0	1	#	0	0	0
Percentage of AGE Tested	27%	20%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	20%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	17%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	3%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	86%	#	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	3	#	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	2	#
Food and Nutrition	0	0%	0	0%	9	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	3	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	2	#	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	0	0%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)